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# Introduction

# Intended readership

This book is designed for English speakers who have done a beginner's course in Chinese, and who would like to continue with their learning at an intermediate level. The book can be used as a self-study course or as supplementary material for a taught course.

The text has taken into consideration the fact that whereas some learners may have learnt pinyin only, others may have learnt both pinyin and characters. Throughout the book, both pinyin and simplified characters are used so that learners can choose to learn either or both. For a minority of learners who have learnt the traditional form of Chinese characters, there is an appendix of the texts and dialogues in traditional form at the end of the book (Appendix A).

# **Objectives**

By the end of the book, learners should be able to:

- conduct a meaningful conversation in Chinese on a variety of topics
- have a better command of Chinese, and as a result use more sophisticated sentence structures such as the passive voice, the basentence, topic structure, etc.
- read simple authentic texts such as articles from Chinese newspapers or popular magazines with the help of a dictionary
- write letters and diaries in Chinese.

# Structure of the book and how to use it

This book contains about 1,500 words (not individual characters), amongst which about 1,100 are new words. It is divided into 12 units

covering a wide range of issues that are relevant to modern China today, ranging from marriage and work to computers and the internet. It is important to follow the sequence of the units as they appear in the book because they get progressively more difficult.

As *pinyin* is used throughout the book with the characters, the following conventions are adopted:

- syllables are linked together to correspond to their English equivalents rather than to represent each Chinese character (e.g. bàozhǐ instead of bào zhǐ for 报纸 'newspaper')
- b tone marks do not reflect the tone change, except for 不 (i.e. 不 in isolation is the fourth tone bù but becomes the second tone if it is followed by another fourth tone, for example 'bú dàn' for 'not only'). For tone change rules, see Colloquial Chinese (Kan Qian, Routledge, 1995: Introduction)
- neutral tones are not marked
- ▶ four-character fixed expressions are linked with hyphens (e.g. 名胜古迹 míng-shèng-gǔ-jī for 'places of historical interest')
- proper nouns such as place names, personal names and titles of books have their first letter capitalized (e.g. 天津 Tiānjīn (a city))

Two dialogues appear in each of the first four units. From Unit 5 onwards, however, each unit has a combination of text(s) and dialogue(s). New words in both pinyin and characters that occur in each text/dialogue are listed under the heading 'Vocabulary' with their English translations. It is a good idea to become familiar with those words before learning the dialogue/text. In order to facilitate the identification of new words in the first four units, all the words that appear under 'Vocabulary' are underlined in the pinyin text. Additional terms and expressions that are relevant to a particular topic are provided under the heading 'Additional useful words'. Grammatical points and key phrases are explained under the heading 'Language points' and are cross-referenced throughout the book. In order to explain clearly some difficult grammatical structures, literal translations are given in italics wherever necessary. An index to grammar and language points is included at the end of the book. In order to reinforce the words and structures introduced in each unit, between seven and ten exercises appear in each unit. At the same time, words and grammar points introduced in the previous units are recycled and practised repeatedly in these exercises. They are carefully designed to improve the basic language skills: speaking, listening, reading and writing. In the first seven units, unfamiliar words in Exercises are provided before the exercises. From Unit 8 onwards, however, learners are encouraged to check unfamiliar words in the Chinese–English glossary on page 265. At the end of each unit, there is either a passage for reading comprehension or a listening comprehension exercise. The key to all exercises, including reading/listening comprehension exercises, is on page 212.

In order to help learners gain an appreciation of what it is like to read authentic materials, a short extract from a Chinese newspaper or popular magazine is included at the end of Units 10, 11 and 12 under the heading 'Authentic text'. These texts are in characters only, but new words are provided in both pinyin and characters along with their English translation. As these are original texts, there will inevitably be grammar points or sentence structures that are not covered in this book. To help those learners who wish to take on the challenge and try to read some or all of these texts, a full English translation of all three authentic texts is provided on page 262.

Finally, as language is closely linked with its culture, throughout the book, relevant cultural points are explained under the heading 'Culture notes' in each unit, and again an index to culture notes can be found on page 296.

# Acknowledgements

My gratitude goes to Kan Jia for countless hours of word processing, pinyin annotation and proof reading the Chinese texts. I am extremely grateful to Gerry Lydon who gave hours of his time polishing the English texts. I would like to thank the following people: Andrew Brown and Paul Guest for putting themselves in the position of a learner and providing some very useful comments and suggestions; Boping Yuan for his valuable suggestions on some difficult grammatical points; the Routledge team for their support throughout the writing of this book; Victoria Coleman, René Frank, Jin Miao, Kan Yigang, Paul Stilley, Wang Shiyue, Wu Han, Zhang Lan and Zhang Ping for allowing me to use their photographs in the book. I would also like to thank www.istock.com for permission to use some of their images.

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# 中文以及中国

# Zhōngwén yǐjí Zhōngguó The Chinese language and China

# In this unit, you will learn about:

- Dusing 得 (de) to link a verb and an adverb
- ▶ pattern 连...也...(lián...yě...)
- Dusing 不是 (bú shì) in yes-no questions
- ▶ 的 (de) as the past particle and to introduce a noun clause
- ▶ making comparisons using 比... 得多 (bǐ... deduō)

#### and you will revise:

- ▶ the difference between 多少 (duō shǎo) and 几 (iǐ)
- ▶ the difference between 一个月 (yī ge yuè) and 一月 (yī yuè)

# Dialogue 1



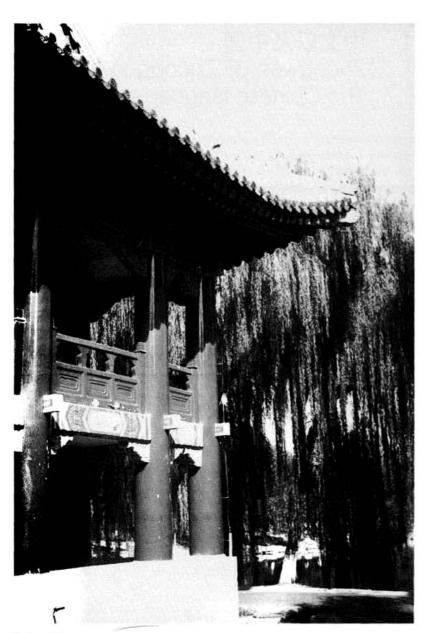
(CD 1: 1)

# 学中文 Xué Zhōngwén Learn Chinese

Tom is travelling in China. He is on a train sitting next to a Chinese woman named Lili.

- 你会说中文吗? LILI
- 会,不过说得不好。 Том
- 你的口音很不错。 LILI
- 过奖,过奖。我的四声总是有问题。
- 你太谦虚了。学了几年中文了? LILI
- 整整三年了。 TOM
- 认识多少个汉字? LILI
- 差不多一千个,可是只会写五百个左右。 Том
- 那也很不简单。我连一句外语也不会说。

Unit 1: Zhōngwén yǐji Zhōngguó



Peking University Photographer: Paul Stilley

# Dialogue 1 in pinyin ♦

LILI Nĩ huì shuō Zhōngwén ma?

Tom Huì, <u>búguò</u> shuō de bù hǎo.

LILI Nǐde kǒuyīn hěn <u>bú cuò</u>.

Том Guò jiǎng, guò jiǎng. Wǒde sì shēng zǒngshì yǒu wèntí.

LILI Nǐ tài qiānxū le. Xué le jǐ nián Zhōngwén le?

Tom Zhěngzhěng sān nián le. Lili Rènshi duō shǎo ge hànzì?

Том Chàbuduō yī qiān gè, kěshì zhǐ huì xiě wǔ bǎi gè zuǒyòu.

Liu Nà yě hěn <u>bù jiǎndān</u>. Wǒ <u>lián</u> yī <u>jù wàiyǔ yě</u> bú huì shuō.

# Vocabulary ♦

不过	búguò	however
口音	kŏuyīn	accent
不错	bú cuò	quite good (lit. not bad)
过奖	guò jiǎng	I am flattered (lit. over praise)
四声	sì shēng	four tones
有问题	yŏu wèntí	to have problems
谦虚	qiānxū	be modest
整整	zhěngzhěng	exactly
认识	rènshi	to recognize
汉字	hànzì	Chinese character
差不多	chàbuduō	nearly
可是	kěshì	but
5	xiě	to write
不简单	bù jiǎndān	extraordinary (lit. very not simple)
连也	lián yě	even
句	jù	sentence
外语	wàiyŭ	foreign language

# Language points ♦

# 1.1 Use of 得 (de) to link a verb and an adverb

This 得 (de) is used to link a verb and an adverb. It is known as a complement of manner in grammatical terms. Most Chinese adjectives

and adverbs share the same form. The simplest pattern is: verb + 得 (de) + adverb. The adverb is usually modified by another degree adverb. To negate, put 不 (bù) after 得 (de). For example:

我 妹妹 写 得 非常 好。

Wǒ mèimei xiệ de fēicháng hǎo
verb degree adverb adverb
My sister writes very well.

她跑得不快。
Tā pǎo de bú kuài.
verb negator adverb
lit. she run not fast
She doesn't run fast.

Please note that if the verb is a 'verb + object' form such as 做饭 (zùofàn, to cook), 开车 (kāichē, to drive), the first element of the verb is repeated before adding the complement. So the pattern is:

verb + repeat the first element of the verb + 得 (de) + adverb

#### For example:

我妈妈做饭做得特别好。

Wǒ māma zuòfàn zuò de tèbié hǎo.

My mum cooks very well/My mum is a very good cook.

他开车开得不太好。

Tā kāichē kāi de bú tài hǎo.

He drives poorly/He is a poor driver.

In the dialogue above, the sentence 不过说得不好 (búguò shuō de bù hǎo, lit. but I speak not very well) is a reply to the question 你会说中文吗? (Nǐ huì shuō Zhōngwén ma?, Can you speak Chinese?). So 说中文 (shuō Zhōngwén, speak Chinese) is omitted in the reply. If it is not omitted, it should be 我说中文说得不好 (Wǒ shuō Zhōngwén shuō de bù hǎo, lit. I speak Chinese speak not very well).

# 1.2 Use of 不错 (bú cuò)

Literally, 不错 (bú cuò) means 'not bad'. But really it is used when you wish to say 'quite good'. If you wish to say 'really good', put 很 (hěn, very) or 真 (zhēng, really) in front of 不错 (bú cuò). For example:

他的英文很不错。 Tāde Yīngwén hěn bú cuò. His English is really good.

# 1.3 Omission of personal pronouns when acting as subject

In Chinese, it is very common to omit the personal pronoun such as 我, 你, 她 (wǒ, nǐ, tā,/I, you, she) when it occurs in the subject position, if the context makes it clear who is being talked about. In the dialogue above, the pronoun 你 (nǐ) is omitted in the question 认识多少个汉字? (Rènshí duō shǎo gè hànzì? How many characters do you recognize?). In other words, a Chinese sentence or question can start with a verb. See the second question in the following exchange:

A 你什么时候去中国? Nǐ shénme shíhòu qù Zhōngguó? When are you going to China?

B 下个星期。 Xià gè xīngqī. Next week.

A 去多久?
Qù duō jiǔ?
How long are you going for? (lit. go for how long?)

B 一个月左右。 Yī gè yuè zuǒyòu. About a month.

# 1.4 Use of 认识 (rènshi)

When this verb is followed by a person, it means 'to know'; and when it is followed by an object, it means 'to recognise'. For example:

你认识王先生吗? Nǐ rènshi Wáng xiānsheng ma? Do you know Mr Wang?

我不认识这种水果。 Wǒ bú rènshi zhè zhǒng shuǐguǒ. I don't recognise this kind of fruit.

# 1.5 Pattern 连 ... 也 ... (lián ... yě ..., 'even')

This is a very useful pattern which means 'even'. 连 (lián) is always placed before whatever you wish to emphasise and 也  $(y\check{e})$  is placed before the verb. For example:

他连上海话也会说。

Tā lián Shànghǎi huà yě huì shuō.

He can even speak the Shanghai dialect.

Please note that 都 (dōu) can be used instead of 也 (yě). If the verb is negated, the negation word 不 or 没 (bù or méi) is placed after 也 (yě) or 都 (dōu). For example:

你怎么连这个字都不认识?

Nǐ zěnme lián zhè gè zì dōu bú rènshi?

How come you don't even recognise this character?

# 1.6 Difference between 多少 (duō shǎo) and 几 (jǐ)

Although both of these question words mean 'how many' in English, they have different implications. When 3/9 (duō shǎo) is used, the speaker anticipates a large number (normally above ten) in the reply, and when  $\mathcal{L}$  (jǐ) is used, the assumed number is usually less than ten. For example:

A 你有多少本中文书?

Nǐ yǒu duō shǎo běn Zhōngwén shū? How many Chinese books have you got?

- B 大概二十本。 Dàgài èrshí běn. Approximately 20.
- A 你有几个兄弟姐妹? Nǐ yǒu jǐ ge xiōngdì jiěmèi? How many brothers and sisters have you got?
- B 一个姐姐,两个弟弟。 Yī gè jiějie, liǎng gè dìdi. One elder sister and two younger brothers.

Please note that when followed by countable nouns, an appropriate measure word must be used after  $\Pi$  (ji), but it is optional after

(duō shǎo). For example, in the examples above, 本 (běn) can be omitted from 你有多少本中文书? (Nǐ yǒu duō shǎo běn /hongwén shū?), but 个 (gè) cannot be omitted from 你有几个兄弟别好? (Nǐ yǒu jǐ gè xiōngdì jiěmèi?).

Please also note that 多少 (duō shǎo) can also mean 'how much' when followed by uncountable nouns. For example:

你带了多少钱?

Ni dài le duō shǎo qián? How much money have you got?

#### **Culture** note

#### Modesty

Modesty is regarded as a virtue in Chinese culture, and it is reflected in every aspect of everyday life. For example, when someone pays you a compliment, you are not supposed to accept it. Instead, depending on what the compliment is, you always try to deny it. For instance, if someone praises your cooking by saying '你做的饭真好吃' (Nǐ zuò de fàn zhēn hǎochī, Your food is really tasty), the most common reply would be '不好,不好' (Bù hǎo, bù hǎo) or '哪里,哪里' (Nǎlǐ, nǎlǐ), meaning 'not at all'. However, due to Western influence, young people these days are starting to accept the compliment by saying '谢谢' (xièxie, thank you).

# **Exercises**

Useful words for the following exercises

电影 diànyǐng film, picture 简单 jiǎndān simple

听力 tīnglì listening ability

总是 zǒngshì always 质量 zhìliàng quality

# Exercise 1

MALE I BELL A WINGE

Fill in the gaps using appropriate words from the vocabulary list for Dialogue 1 above:

a	他的女朋友会说一种。 Tāde nǚ péngyou huì shuō sān zhǒng
b	我看过那个电影,
c	这么简单的字,你怎么不? Zhème jiǎndān de zì, nǐ zěnme bù?
d	在听力方面,我总是。 Zài tīnglì fāngmiàn, wǒ zŏngshì
e	我在中国住了八年。 Wǒ zài Zhōngguó zhù lebā nián.
f	这两件衣服一样贵,但是黑的质量不好。 Zhè liǎng jiàn yīfúyīyàng guì, dànshì hēide zhìliàng bù hǎo.

#### Exercise 2

Translate into Chinese:

- a Your four tones are quite good.
- b When he speaks putonghua, he has a Shanghai accent.
- c I lived in Britain for a year, but I can't even speak one sentence of English.
- d She is extraordinary. She can even speak Cantonese.

#### Exercise 3

Ask questions using 多少 (duō shǎo) or 几 (jǐ) based on the following answers:

- a 我家有五个人。 Wǒ jiā yǒu wǔ ge rén.
- b 共们班有十六个人。 Women bān yǒu shíliù ge rén.

· 他会说三种外语。

Tā huì shuō sān zhŏng wàiyǔ.

#### Exercise 4

3)S)

(CD 1; 2)

What do you say in the following situations?

- a You want to find out if the person you speak to can speak English.
  You ask...
- b You wish to find out how long the person you speak to has been learning Chinese. You ask...
- c When someone pays you a compliment, saying that you speak very good Chinese. You reply . . .

# Dialogue 2



(CD 1; 3)

# 我对中国的印象 Wǒ duì Zhōngguó de yìnxiàng My impressions of China

Jane has been to China recently and her Chinese friend Zhang Xin is chatting to her about her trip...

ZHANG XIN 你不是去中国了吗?什么时候回来的?

JANE 是啊!去了整整一个月。昨天回来的。

ZHANG XIN 你对中国的印象怎么样?有空聊聊吗?

JANE 当然有空。总的来说,印象很好。

ZHANG XIN 你能不能具体点?

JANE 北京、上海这些大城市比我想像的现代化得多。给我印象

最深的是那些名胜古迹,比如北京的故宫、西安的

碑林等。再就是中国饭菜品种多样、味道鲜美!

ZHANG XIN 你还去了其他什么地方?

JANE 差不多七、八个城市。比如青岛、成都等。我还游了

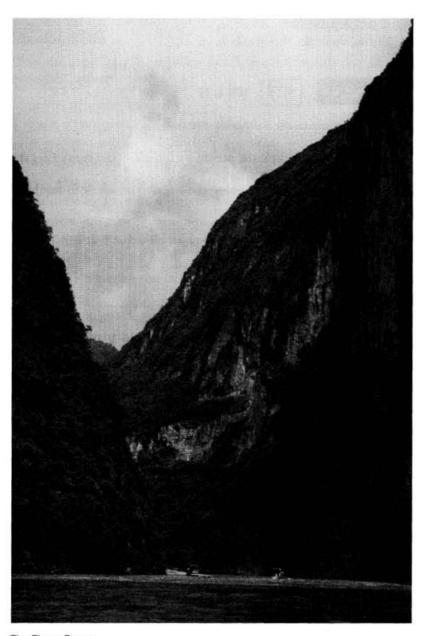
三峡。真是美极了!

ZHANG XIN 你说的都是好的方面,有什么是你不喜欢的?

JANE 交通太拥挤,特别是北京;还有就是噪音,到处都吵吵

闹闹。

ZHANG XIN 我完全同意。



The Three Gorges Photographer: René Frank

### Dialogue 2 in pinyin ♦

Nǐ bú shì qù Zhōngguó le ma? Shénme shíhòu huí lái de? ZHANG XIN

Shì a! Qù le zhěngzhěng yī gè yuè. Zuótiān huílái de. JANE Nǐ duì Zhōngguó de vìnxiàng zěnme yàng? Yǒu kòng ZHANG XIN

liáoliáo ma?

Dāngrán yǒu kòng. Zǒngde láishuō, yìnxiàng hěn hǎo. JANE

Nǐ néng bù néng jùtǐ diăn? ZHANG XIN

Běijīng, Shànghǎi, zhèxiē dà chéngshì bǐ wǒ xiǎngxiàng JANE

de xiàndàihuà de duō. Gěi wǒ yìnxiàng zuì shēn de shì nàxiē míng-shèng-gǔ-jī, bǐrú Běijīng de Gùgōng, Xī'ān de Bēi Lín děng. Zài jiù shì Zhōngguó fàncài - pǐnzhŏng duō

yàng, wèidào xiānměi!

Nǐ hái qù le gítā shénme dìfāng? ZHANG XIN

Chābuduō qī, bā gè chéngshì. Bǐrú Qīngdǎo, Chéngdū JANE

děng. Wǒ hái yóu le Sānxiá. Zhēn shì měi jí le!

Nǐ shuō de dōu shì hǎo de fangmiàn, yǒu shénme shì nǐ ZHANG XIN

bù xǐhuān de?

Jiāotōng tài yŏngjĩ, tèbié shì Běijīng; hái yŏu jiù shì zàoyīn. JANE

dàochù dõu chăo-chăo-nào-nào.

Wŏ wánguán tóngyì. ZHANG XIN

### Vocabulary ♦

印象	yìnxiàng	impression
聊聊	liáoliao	to chat
总的来说	zŏngde láishuō	generally speaking
具体点	jùtǐ diǎn(r)	a bit detailed
想像	xiǎngxiàng	to imagine
现代化	xiàndàihuà	modernised
名胜古迹	míng-shèng-gŭ-jī	places of historical interest
故宫	Gù Gōng	Forbidden City (Palace Museum)
碑林	Bēi Lín	Forest of Tablets
再就是	zài jiù shì	another thing is
品种	pĭnzhŏng	goods; items
多样	duō yàng	various kinds
味道	wèidào	flavour
鲜美	xiānměi	tasty, delicious

Qīngdǎo	(city name)
Chéngdū	(city name)
yóu	to tour around
Sān Xiá	The Three Gorges
fāngmiàn	aspect
jiāotōng	transport
yŏngjĭ	crowded, be crowded
tèbié	especially
hái yŏu jiù shì	another thing is
zàoyīn	noise, undesired sound
dàochù	everywhere
chăo-chăo-nào-nào	noisy; be noisy
wánquán	completely
tóngyì	to agree
	Chéngdū yóu Sān Xiá fāngmiàn jiāotōng yŏngjǐ tèbié hái yŏu jiù shì zàoyīn dàochù chăo-chăo-nào-nào wánquán

#### Language points ♦

# 1.7 Expressions of summary

There are many expressions used to summarise. The common ones are:

总的来说 (zǒng de lái shuō), generally speaking 总而言之 (zǒng ér yán zhī), in summary/in short 总之 (zǒng zhī), in summary/in short 简而言之 (jiǎn ér yán zhī), in short

#### 1.8 Use of 不是 (bú shì) in ves-no questions

Let us start by comparing the following two sentences:

- 你去中国了吗? Nǐ qù Zhōngguó le ma? Did you go to China?
- 你不是去中国了吗? Nǐ bú shì qù Zhōngguó le ma? Isn't it the case that you went to China?

The speaker of sentence a has no idea if the listener went to China or not. It is just a general yes-no question. Whereas the speaker of

sentence b thinks that the listener has gone to China. The implied meaning is 'I thought you went to China. How come you are here?' So there is an element of surprise. Let us look at some other examples:

你不是喜欢吃西餐吗?

Nǐ bú shì xǐhuān chī xīcān ma? Don't vou like Western food? (possible implication: I thought you liked Western-style food. Why

#### 1.9 Use of 的 (de) to indicate the past

haven't you eaten much today?)

When an event took place in the past, 是 (shì) may be used in conjunction with 的 (de) to emphasise the adverbials or other modifying elements. 是 (shì) is always placed before the element being emphasised and 的 (de) comes at the end of the sentence. For example:

A 你是什么时候大学毕业的?

Nǐ shì shénme shíhòu dàxué bìvè de? When did you graduate from the university?

B 是一九八八年毕业的。 Shì vījiŭbābā nián bìyè de.

(I) graduated in 1988.

However, in spoken language, 是 (shì) is often omitted. For example:

我在中国大饭店见到他的。

Wǒ zài Zhōngguó Dà Fàndiàn jiàndào tā de.

lit. I at China Hotel meet him [particle] I saw him at the China Hotel.

#### 1.10 Comparison

You may be familiar with patterns such as 'A + 比 (bǐ) + B + adjective' or 'A +  $\not\vdash$  (bi) + B + adjective + specific'. For example:

王林比李勇高。

Wáng Lín bǐ Lǐ Yǒng gão. Wang Lin is taller than Li Yong.

王林比李勇高三公分。

Wáng Lín bǐ Lǐ Yǒng gāo sān gōngfēn.

Wang Lin is three centimetres taller than Li Yong.

However, if you simply do not know exactly how much taller Wang Lin is compared to Li Yong, but you know that he is much taller, then use the pattern 'A 比 B + adjective + 得多 (deduō)'. For example:

王林比李勇高得多。

Wáng Lín bǐ Lǐ Yǒng gão deduō.

Wang Lin is much taller than Li Yong.

In Dialogue 2, the sentence 北京、上海这些大城市比我想象的现代化 得多 (Běijīng, Shànghǎi zhèxiē dà chéngshì bǐ wǒ xiǎngxiàng de xiàndàihuà deduō) can be translated as 'Big cities such as Beijing and Shanghai are much more modernised than I had imagined.'

# 1.11 Use of 的 (de) to introduce a noun clause

In English, noun clauses are introduced by 'what' (e.g. What you've imagined . . . /what you liked . . . ). In Chinese, when 的 (de) follows a verb or verbal phrase, it signals a noun clause. It can function as subject. For example:

你说的都是好的方面....

Ní shuō de dou shì hảo de fangmiàn [verb]

lit. you've just said [de] all were good aspects, ...

What you've just said were all positive aspects of things, . . .

给我 印象 最深 是她如此自信。

Gěi wǒ yìnxiàng zuì shēn de shì tā rúcǐ zìxìn. [verbal phrase]

lit. give me impression most deep [de] is she so be confident. What impressed me most was that she was so confident.

# 1.12 Difference between 一个月 (vī ge yuè) and 一月 (vī yuè)

You will by now know that the measure word ge is used in between a number and a noun. So 一个月 (yī ge yuè) means 'one month', and 三个月 (sān ge yuè) means 'three months'. Whereas 一月 (vīyuè) ` 二月 (èyuè)、三月 (sānyuè), etc., are names for the months, i.e. January, February, March, etc.

# 1.13 Use of emphatic 都 (dou)

You may have noticed that 都 (dou) is often used in conjunction with expressions such as 所有的 (suŏyŏude, all), 每 (měi, every),

判处 (dàochù, everywhere). And it is always placed before the verb or the modal verb. For example:

所有的人都喜欢她。

Suŏyŏude rén dōu xihuān tā.

All the people like her.

到处都能看到骑自行车的人。

Dàochù dōu néng kàndao qí zìxíngchẽ de rén.

You can see cyclists everywhere.

# **Exercises**

Useful words for doing the following exercises

饭馆	fànguǎn	restaurant
绿绿的	lülüde	green
草地	căodì	grass field
北方的	běifāngde	northern
农村	nóngcūn	countryside
毕业	bìyè	to graduate

### Exercise 5

Fill in the gaps using appropriate words from the vocabulary list for Dialogue 2:

a	我特别想在奶奶家多住几天,可是我爸爸不。 Wǒ tèbié xiǎng zài nǎinai jiā duō zhù jǐ tiān, kěshì wǒ bàba
	bù
b	这个小饭馆做的饭不但鲜美,价钱也不贵。 Zhè gè xiǎo fànguǎn zuò de fàn búdànxiānměi, jiàqián yě bù guì.
с	现在,商店里的商品多样,要什么有什么。 Xiànzài, shāngdiàn lǐ de shāngpǐnduōyàng, yào shénme yǒu shénme.

Zhè tiáo jiē shàng yǒu yī gè zìyóu shìcháng, suǒyǐ\_

DV 0

chǎo.

e	在学习汉语	, 玛丽有很多好主意。
	Zài xuéxí Hànyǔ_	, Mălì yŏu hĕnduō hǎo zhǔyì.
f	在英国,	_都可以看到绿绿的草地。
	Zài Yīngguó,	dōu kĕyĭ kàndào lǜlǜde cǎodì.

#### Exercise 6

Decide if the measure word \(\gamma\) (gè) is needed in the following sentences, and then translate them into English:

a	我去了五、六城市,还去了北方的农村。 Wǒ qù le wǔ、liùchéngshì, hái qù le běifāngde nóngcūn
Ь	她打算今年九月去中国。 Tā dǎsuàn jīn nián jiǔyuè qù Zhōngguó.
c	我下月就要毕业了。 Wǒ xiàyuè jiù yào bìyè le.
d	去年,我在北京住了六月。 Qù nián wǒ zài Běijīng zhù le liùyuè.

#### Exercise 7

Translate into Chinese:

- Generally speaking, my impression of China is very good.
- This city is a lot more crowded than I had imagined.
- I really like this small town. It's beautiful and quiet. Another thing is that the local people are very friendly.
- Can you be a bit more specific?
- When did you come to Beijing?

# Listening comprehension



(CD 1; 5)

为什么学中文 Wèishénme xué Zhōngwén? Why learn Chinese?

You will hear a dialogue between two Chinese people - Linfang and Xiaoyan. Try not to read the script. Bear the following questions



in mind whilst listening to the dialogue and try to answer them afterwards:

Shéi kāishĭ xué Zhōngwén le? 谁开始学中文了? 这个人学了多久中文了? Zhè ge rén xué le duō jiǔ

Zhongwén le?

Zhè ge rén wèishénme xuéxí 这个人为什么学习中文? Zhongwén?

### Key words ♦

You may find the following words useful in understanding the dialogue:

开始	kāishĭ	to start
觉得	juéde	to feel, to think of
オ	cái	only just
因为	yīnwéi	because
夏天	xiàtiān	summer
父母	fùmŭ	parents
难怪	nánguài	no wonder
只	zhĭ	only
原因	yuányīn	reason
<b>之</b> 一	zhī yī	one of
交流	jiāoliú	to communicate

# Script in characters •

LINFANG 小燕,听说你的男朋友开始学中文了。是真的吗?

XIAOYAN 是啊!已经快三个月了。 LINFANG 怎么样?他觉得难不难?

XIAOYAN 总的来说,他觉得很难,不过他很喜欢。 LINFANG 你们认识了这么久,他为什么现在才学中文?

XIAOYAN 因为我们今年夏天要去北京见我的父母!

LINFANG 难怪!他想给你父母一个好印象。

XIAOYAN 这只是原因之一。他真的想同中国人交流。

# Script in pinyin ♦

LINFANG Xiǎoyàn, tīngshuō nǐde nán péngyou kāishǐ xué Zhōngwén

le. Shì zhēnde ma?

XIAOYAN Shì a! Yǐjīng kuải sãn gè yuè le. LINFANG Zěnme yàng? Tã juéde nán bù nán?

XIAOYAN Zŏngde láishuō, tā juéde hěn nán, búguò tā hěn xǐhuān. LINFANG Nĭmen rènshí le zhème jiǔ, tā wèishénme xiànzài cái xué

Zhōngwén?

XIAOYAN Yīnwéi wŏmen jīnnián xiàtiān yào qù Běijīng jiàn wŏde fùmŭ!

LINFANG Nánguài! Tā xiảng gĕi nǐ fùmǔ yī gè hảo yìnxiàng

XIAOYAN Zhè zhǐ shì yuányīn zhī yī. Tā zhēnde xiǎng tóng

Zhōngguórén jiāoliú.

# 2 在中国旅行 Zài Zhōngguó lǚxíng Travelling in China

#### In this unit you will learn about:

- asking for advice
- giving reasons for doing or not doing something
- expressions regarding means of transport
- apologising and returning a compliment
- describing a location
- giving directions
- end of sentence 了 (le)

# Dialogue 1



(CD 1; 6)

# 准备旅行 Zhǔnbèi lǚxíng Planning the trip

Mary is learning Chinese at a university in Beijing. Li Liang is her Chinese friend and has done a lot of travelling within China, so Mary is asking for his advice...

MARY 你什么时候有空?我想请你帮我出出主意。

LI LIANG 什么方面的主意?

MARY 在中国旅游方面的。听说你玩了不少地方。

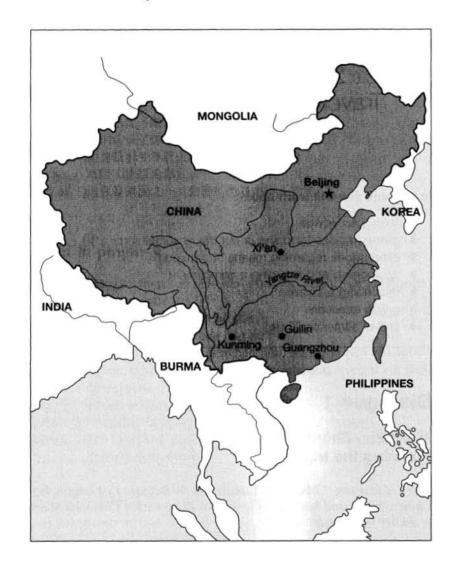
Li Liang 没问题。现在就可以。咱们找个地方坐下来慢慢说。

MARY 太好了! 刚好快到吃中饭的时间了。我请你吃中饭,咱们

一边吃一边聊。

LI LIANG 你的这个建议棒极了。走吧!

(After they have sat down with their lunch . . . )



Li Liang 你先说说,你想去哪几个城市?准备去多久?

MARY 我有两个星期的时间,想去西安,三峡,广州等。

Li Liang 我觉得,你最好去完三峡后去云南,不去广州。

MARY 为什么?

Li Liang 一是因为云南有许多自然风景,二是因为三峡和云南都在

中国的西南部。广州你可以下次去桂林的时候再去。

MARY 有道理。去云南坐火车好还是飞机好?

LI LIANG 坐火车好,因为这样你可以看到沿途美丽的景色。

# Dialogue 1 in pinyin ♦

Mary Nǐ shénme shíhòu yǒu kòng? Wǒ xiǎng qǐng nǐ bāng wǒ

chūchu zhuyi.

Li Liang Shénme fangmiàn de zhuyi?

Mary Zài Zhōngguó lǚyóu fāngmiàn de. Tīngshuō nǐ wán le bù

shǎo dìfang.

Li Liang Méi wèntí. Xiànzài jiù kěyǐ. Zánmen zhǎo gè dìfang zuò

xiàlai mànmàn shuō.

Mary Tài hão le! Gānghão kuài dào chī zhōngfàn de shíjiān le.

Wǒ qǐng nǐ chī zhōngfàn, Zánmen vibiān chī vibiān liáo.

Li Liang Nîde zhè ge jiànyì bàngjíle. Zǒu ba!

(After they have sat down with their lunch . . . )

Li Liang Nǐ xiān shuōshuo, nǐ xiăng qù nă jǐ ge chéngshì, zhǔnbèi qù

duō jiŭ?

Mary Wǒ yǒu liǎng ge xīngqī de shíjiān, xiǎng qù Xī'ān, Sān Xiá,

Guăngzhōu děna.

Li Liang Wǒ juéde nǐ zuìhǎo qù wán Sān Xiá hòu qù Yúnnán, bú qù

Guăngzhōu.

MARY Wèishénme?

Li Liang Yī shì yīnwéi Yúnnán yǒu xǔduō zìrán fēngjǐng, èr shì yīnwéi

Sān Xiá hé Yúnnán dōu zài Zhōngguó de xīnán bù.

Guăngzhōu nǐ kĕyĭ xià cì qù Guìlín de shíhòu zài qù.

Mary Yǒu dàolī. Qù Yúnnán zuò huŏchē hǎo háishì fēijī hǎo?

Li Liang Zuò huốchē hão, yīnwéi zhè yàng nǐ kěyǐ kàndào <u>ván tú</u>

měilì de jĭnasè.

# Vocabulary ♦

帮 bāng to help
出出 chūchū to give; to come up with
主意 zhǔyi advice; idea
玩 wán to tour

一边...一边... yībiān...yībiān... (to be doing something) while

(doing something else)

建议 jiànyì suggestion 棒极了 bàngjíle super Unit 2: Travelling in China

zhŭnbèi	to be planning
děng	etc.
Yúnnán	(a province in China)
zìrán	natural
xīnán bù	southwest part
yŏu dàolĭ	you have a point there; it makes
901 <b>3</b> 11.721 <b>3</b> 2	sense
yán tủ	on its way; throughout the journey
měilì	beautiful
jĭngsè	scenery
	děng Yúnnán zìrán xīnán bù yŏu dàolĭ yán tú měilì

### Language points ♦

#### 2.1 Use of 玩 (wán)

The basic meaning of  $\overline{\pi}$  (wán) is 'to play' and 'to enjoy oneself'. This verb is used very often in colloquial expressions. For example,

有空到我们家来玩。

Yǒu kòng dào wǒmen jiā lái wán(r).

lit. have time come to our home play

Please come to our house when you have time.

好好玩。

Hǎohāo wán(r).

Have a good time.

The sentence in the above dialogue 听说你玩了不少地方 (tīngshuō nǐ wán le bù shǎo dìfang) can be translated as 'I hear that you've travelled a lot' or 'I hear that you've been to many places.'

Please note that 玩 (wán) is often pronounced with the retroflex 'r' in northern China.

# 2.2 Pattern 快到 ... 的时间了 (kuài dào ... de shíjiān le)

This phrase means 'it is nearly (the) time for . . .' or 'it is nearly . . . time'. There are two points to be noted here. First, a verbal phrase is put before 的 (de) to modify 时间 (shíjiān, time). For example:

快到上课/睡觉/吃饭/出发的时间了。

Kuài dào shàng kè/shuìjiào/chīfàn/chū fā de shíjiān le. lit. soon reach going to class/going to bed/eating/setting off time It is nearly time for class/bed/meal/setting off.

Second, putting  $\mathcal{T}$  (le) at the end of the sentence (known as 'end-of sentence le') indicates an updating or changing of the situation and influences the meaning of a sentence as a whole. One of the functions of the sentence particle  $\mathcal{T}$  (le) is to suggest that circumstances have reached a particular point, as in the above sentence. See Language points 6.7 in Unit 6 and 10.2 in Unit 10 for more discussions of it.

Unit 2: Zài Zhōngguó lǚxing 1 23

#### 2.3 Use of 一边...一边... (yībiān... yībiān..., 'while')

Use this structure to describe two actions that are taking place at the same time. Put the verb straight after 一边 (yībiān). For example:

我喜欢一边看电视一边吃饭。

Wǒ xǐ huān yībiān kàn diànshì yībiān chīfàn.

I like watching TV whilst eating.

#### 2.4 Giving reasons

To answer the question introduced by 为什么 (wèishénme, why), 因为 (yīnwéi, because) is often used to start the answer. If two or more points need to be given, you can list them as in Dialogue 1 above:

一是因为云南有许多自然风景,二是因为...

yī shì yīnwéi Yúnnán yǒu xǔduō zìrán fēngjǐng, èr shì yīnwéi . . . First, it's because Yunnan has a lot of natural scenery, and second it's because . . .

#### 2.5 Use of 再 (zài, 'then')

In 再见 (zàijiàn, good-bye), or 请再说一遍 (qǐng zài shuō yī biàn, please say it again), 再 (zài) means 'again'. In the above dialogue, it means 'then', and it is used to indicate that one action takes place after another. For example:

广州你可以下次去桂林时再去。

Guăngzhou nǐ kẻyǐ xià cì qù Guìlín shí zài qù.

As for Guangzhou, next time when you go to Guilin, you can go there then.

Please note that  $f \in \mathbb{N}$  (Guǎngzhōu) is the object of the second  $f \in (qu)$ . By bringing it to the beginning of the sentence, it puts emphasis on it. It becomes the topic of the sentence. We shall look at the topical structure in detail in Unit 7.

#### 2.6 Means of transport

Here are the words often used:

 火车
 huǒchē
 train

 飞机
 fēijī
 aeroplane

 船
 chuán
 ship; boat

 车
 chē
 car

长途车 chángtúchē coach (lit. long-distance bus)

公共汽车 gōnggòng qìchē bus (lit. public bus)

出租汽车 chūzū qìchē taxi

When travelling by train, aeroplane, sea, or any of the above means of transport, always use 坐 (zuò, lit. to sit) or 乘 (chéng, to take) + means of transport. 乘 (chéng) is more formal than 坐 (zuò).

#### 2.7 Use of 请 (qǐng)

请 (qǐng) can mean 'please' when placed before the verb, or 'to invite, to treat' when it is placed before a personal pronoun. For example:

请坐。

Qǐng zuò.

Please sit down.

我请你吃中饭。

Wǒ qǐng nǐ chī zhōngfàn.

I'll buy you/treat you to lunch.

However, the following sentence can take on both meanings:

请你帮我出出主意。

Qǐng nǐ bāng wǒ chūchu zhǔyi.

- i Please help me come up with some ideas.
- ii (I) invite you to help me come up with some ideas.

#### 2.8 Use of 完 (wán)

Place 完 (wán) after the verb to indicate the finishing of an action. For example:

你 最好 去 完 三峡 后 去云南...

Nĩ zuìhảo qù wán Sān Xiá hòu qù Yúnnán.

lit. you better off go [finish] San Xia after go Yunnan You're better off going to Yunnan after touring the Three Gorges.

#### 2.9 Use of 好 (hǎo) at the end of a sentence

When 好 (hǎo) is placed at the end of a sentence (in both statement and question), it means 'better'. For example:

我认为这件衣服好。

Wǒ rènwéi zhè jiàn yīfú hǎo.

I think this piece of clothing is better.

你觉得上海好还是北京好?

Nǐ juéde Shànghǎi hǎo háishì Běijīng hǎo?

Which do you think is better - Shanghai or Beijing?

#### **Exercises**

Useful words for doing the following exercises

酒吧	jiŭbā	bar
	(\$20 Mat 192 Phr)	

聊天 liáotiān to have a chat; to chat

修一修 xiū yi xiū to fix (it) 乡村 xiāngcūn countryside 站 zhàn stop

恰恰相反 qiàqià xiāngfǎn be just the opposite

#### Exercise 1

Fill in the gaps using appropriate words from the vocabulary list for Dialogue 1:

a	我准备明年夏天去	中国旅游,你们	<b>能不能帮我</b>	=	主意?	
	Wǒ zhǔnbèi míng	nián xiàtiān o	ù Zhōngguó	lǚyóu,	nǐ néng	bù
	néng bāng wŏ			14.1 Unit 1 11.0 m m m m		
1	体的大海面田	rest Name	Win			

b	他们在酒吧里	喝酒	聊天。	
	Tāmen zài jiŭbā lǐ	hē jiǔ_	liáotiān.	

c	我的自行车坏了,	你能不能	我修一修?		
	Wŏde zìxíngchē l	uài le, Nǐ néng	g bù néng	_wŏ xi	iū yi xiū

d	英国的乡村很美,有许多	景色。	
	Yīngguó de xiāngcūn hěn mě	i, yŏu xŭduō	jĭngsè.

e	这是一列慢车,	要停很多站。		
	Zhè shì yī liè màn chē,	yào tíng hěnduō zhàr		

### Exercise 2

Complete the following sentences using the word/phrase provided in brackets and then translate the completed sentences into English:

, 小王乍ん 还沿来? (性到

的时间了

u	, Xiǎo Wáng zěnme hái méi lái? (kuài dào de shíjiān le)
b	我不太喜欢这个电影,。 (一是因为, 二是因为)
	Wǒ bù tài xǐhuān zhè ge diànyǐng, (yī shì yīnwéi , èr shì yīnwé )
c	上海人喜欢饭后喝汤,而广东人却恰恰相反,他们 。(再)
	Shànghǎirén xǐhuān fàn hòu hē tāng, ér Guǎngdōngrén què qiàqià xiāngfǎn, tāmen (zài)

#### Exercise 3

Translate the following sentences into Chinese:

- a Lao Wang, I'd like to invite you to dinner this Sunday.
- b The scenery on the journey to Yunnan was superb. I'm so pleased that I went there by train.
- What he said just now makes sense.
- Enjoy your holiday.
- It's nearly time for supper. We must hurry up.

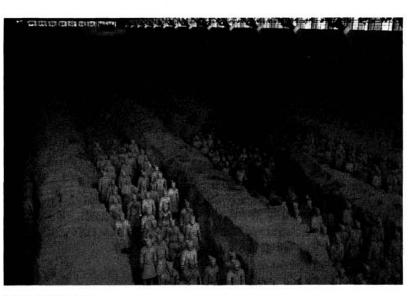
# Dialogue 2



(CD 1: 8)

# 上城墙 Shàng chéng qiáng Visiting the city wall

Mark is in Xi'an, travelling on his own. He is planning to visit the city wall, but is not sure where the entrance is. He asks a young Chinese man, Wang Meng, for help ...



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对不起,我想参观城墙。知道从哪儿上去吗? MARK

真不好意思,我也不太清楚。我也是外地人,刚好也想 WANG MENG

到城墙上走走。这样吧,我去打听一下,然后咱们可以

一起去。

太好了,多谢。 MARK

(a few minutes later...)

WANG MENG 打听清楚了,离这儿不远的南门有个入口处。我们顺着

这条街一直走到底,就可以看见大门了。

要走多久? MARK 大约十分钟。 WANG MENG

(after having visited the wall . . . )

MARK 多亏了你,我今天玩得高兴极了。

我也是。你的汉语这么好,而且对中国的文化也有很深 WANG MENG

的了解,真让我佩服。

多谢夸奖。我明天准备去兵马俑。你去过兵马俑吗? MARK

还没去过呢。 WANG MENG

咱们一起去,好吗? MARK

WANG MENG 那太棒了!

### Dialogue 2 in pinyin

Mark Duìbùqǐ, wǒ xiǎng cānguān chéng qiáng. Nǐ zhīdào

cóng năr shàngqu ma?

Wang Meng Zhēn bù hǎoyìsi, wǒ yě bù tài qīngchu. Wǒ yě shì

wàidìrén, gānghảo yẻ xiảng dào chéng qiáng shàng zǒuzou. Zhè yàng ba, wǒ qù dǎtīng yīxià, ránhòu zánmen

kěyĭ yīqĭ qù.

Mark Tài hảo le, duō xiè.

(a few minutes later . . . )

Wang Meng Dătīng qīngchǔ le, lí zhèr bù yuǎn de nán mén yǒu gè

rùkouchù. Women shùnzhe zhè tiáo jiē yīzhí zou dào dǐ,

jiù kěyĭ kànjiàn dàmén le.

MARK Yào zǒu duō jiǔ? WANG MENG Dàyuē shí fēnzhōng.

(after having visited the wall . . . )

MARK <u>Duōkuī le</u> nǐ, wǒ jīntiān wán de gāoxìng jí le.

Wang Meng Wǒ yẻ shì. Nǐde Hànyǔ zhème hǎo, érqiễ duì Zhōngguó

de wénhuà yě yǒu hěn shēn de liǎojiě, zhēn ràng wǒ

pèifú.

MARK Duō xiè kuājiǎng. Wǒ míngtiān zhǔnbèi qù Bīngmǎyŏng.

Nǐ qù guò Bīngmǎyŏng ma?

to visit

to find out

Wang Meng Hái méi qù guò ne.

MARK Zánmen yīqǐ qù, hǎo ma?

Wang Meng Nà tài bàng le!

cānguān

dătīng

## Vocabulary ♦

参观

打听

城墙 chéng qiáng city wall 上去 shànggu to go up 不好意思 bú hǎoyìsi I am sorry; I'm a bit embarrassed 不太清楚 bú tài gĩngchu I'm not sure 外地人 wàidìrén stranger, outsider 这样吧 zhè yàng ba I'll tell you what

然后	ránhòu	then
离不远	lí bù yuǎn	to be not far from
入口处	rùkŏuchù	entrance
顺着	shùnzhe	along
条	tiáo	(measure word for winding and slender
		objects such as street, river)
街	jiē	avenue
走到底	zŏu dào dĭ	to walk to the very end
多亏了	duō kuī le	thanks to; because of
而且	érqiě	furthermore
了解	liǎojiě	understanding
佩服	pèifu	to admire, admiration
夸奖	kuājiǎng	praise, compliment
兵马俑	Bīngmǎyŏng	Terracotta warriors and horses

## Language points ♦

#### 2.10 To apologise or to return a compliment

不好意思 (bù hǎoyìsī) is a colloquial expression and is often used in situations where you wish to apologise, or to return a compliment. For example (to apologise):

A 小王,我能借一下你的自行车吗? Xiǎo Wáng, wǒ néng jiè yīxià nǐde zìxíngchē ma? Xiao Wang, could I borrow your bike please?

B 真不好意思,我的自行车坏了。

Zhēn bù hǎoyìsī, wǒde zìxíngchē huài le. Really sorry, my bike has broken down.

(to return a compliment):

A 大卫,你的中文说得真棒。

Dàwèi, nĭde Zhōngwén shuō de zhēn bàng. David, you speak such good Chinese.

B 不好意思。谢谢夸奖。

Bù hǎoyìsī. Xièxie kuājiǎng.

Not at all. Thank you for your compliment.

### 2.11 Describing a location

To describe the distance of one place in relation to another, the following structure is often used: 'somewhere + 离 (lí) + somewhere + adjective'. For example:

图书馆 中文系

很近。

Túshūguǎn lí Zhōngwén xì hěn iìn.

lit. library from Chinese Department very close

The library is quite close to the Chinese Department.

Please note that adverbs such as 很 (hěn, very), 比较 (bǐjiào, rather) must be used before the adjective.

#### 2.12 Giving directions

This pattern is often used in giving directions: '顺着 (shùnzhe, along/ down) + somewhere + verbal phrase'. The prepositional phrase 顺着 . . . (shùnzhe, along) must be placed before the verbal phrase. For example:

顺着 这条路

一直 走,

第一个 红绿灯

Shùnzhe zhè tiáo lù yīzhí zǒu, dì yī gè hónglüdēng

lit. along this road straightwalk, the first traffic light

往 左拐。

wăng zuŏ guăi.

lit. toward left turn

Walk straight down this road, turn left at the first traffic light.

### 2.13 Pattern: 'somebody + 对 (duì) + something + 有 (yǒu) + noun phrase'

This pattern is used when somebody has an understanding/interest about something. For example:

我对 中国 一些 了解。

Zhongguó yǒu yīxiē liǎojiě. Wǒ duì

about China lit. I have some understanding I have some understanding about China.

他对 古典音乐 没有 兴趣。

Tā duì gǔdiǎn yīnyuè méi yǒu xìngqù. lit. he about classical music not have interest

He is not interested in classical music.

### 2.14 Use of '真让 (zhēn ràng) + somebody + adjective'

It is a very useful pattern, which means 'It really makes one . . .'. For example:

真让我头疼。

Zhēn ràng wǒ tóuténg.

It really gives me a headache.

The indefinite pronoun  $\lambda$  (rén, someone) can be used here as well. For example:

真让人羡慕。

Zhēn ràng rén xiànmù.

It's really admirable.

Please note that 让 (ràng) can be replaced by 令 (lìng) but the latter is more formal in style.

#### Culture note

#### Terracotta warriors and horses

China's first emperor Qin Shihuang (259-210 BC) was buried 35 km from Xi'an. Buried with him were thousands of life-sized clay figures of warriors and horses. They were discovered accidentally in 1974 by some peasants sinking a well. After years of excavation by archaeologists, the vast Museum of Emperor Qin Shihu Huang's Terracotta Warriors and Horses (秦始皇兵马俑, Qín Shǐhuáng Bingmǎyŏng), which nonetheless covers only a third of the site, was opened to the general public in 1979.

### **Exercises**

Useful words for exercises

art exhibition 画展 huà zhăn

帮助 bāngzhù help

按时	ànshí	on time
交	jiāo	to hand in
作业	zuòyè	homework, assignment
街道	jiēdào	street
宽	kuān	wide
直	zhí	straight
暑假	shŭjià	summer vacation
短	duǎn	short
绘画	huìhuà	painting

#### Exercise 4

Complete the following sentences using appropriate words or phrases in the vocabulary list for Dialogue 2:

a	昨大我
	Zuótiān wŏle Zhōngguó huà zhǎn.
b	你的帮助,我明天可以按时交作业了。 nĭde bāngzhù, wǒ míngtiān kěyǐ ànshí jiāo zuòyè le.
c	他也不知道火车站在哪儿,因为他也是。 Tā yě bù zhīdào huǒchē zhàn zài nǎr, yīnwéi tā yě shì
d	这个城市的街道很宽,也很直。 Zhè ge chéngshì de jiēdào hěn kuān,yě hěn zhí.
e	张老师经常和学生聊天,他对每个学生的情况都十分。 Zhāng lǎoshī jīngcháng hé xuéshēng liáotiān, tā duì měi go xuéshēng de qíngkuàng dōu shífēn

#### Exercise 5

Fill in the gaps using 的 (de) or 得 (DE), then translate the completed sentences into English (to distinguish between the two de's in *pinyin*, use capital letters for the second one):

ı	在西安	城墙上,可以骑自行车。
	Zài Xī'ān	chéng qiáng shàng, kěyǐ qí zìxíngché

b	他说中文说很好。	
	Tā shuō Zhōngwén shuō	hěn hǎo.
c	这趟火车开很慢。	
	Zhè tàng huŏchē kāi	hěn màn.
d	云南有许多美丽自然	风景。
	Yúnnán yŏu xǔduō měilì	zìrán fēngjǐng.
e	她暑假去了三峡,玩	好极了。
	Tā shǔjià qù le Sānxiá, wán_	hǎojíle.

#### Exercise 6

Complete the following sentences using the phrase provided in brackets:

a	他在这么短的时间学会了这么多的汉字,(真让
	人)。
	Tā zài zhème duăn de shíjiān xué huì le zhème duō de hànzì,
	(zhēn ràng rén ).

- b 邮局\_\_\_\_\_\_(离...),从我们家走路到邮局只需要五分钟。 Yóujú\_\_\_\_\_\_\_(lí...), cóng wǒmen jiā zǒulù dào yóujú zhǐ xūyào wǔ fēnzhōng.
- c 我不怎么喜欢绘画,但\_\_\_\_\_(对...有...)。 Wǒ bù zěnme xǐhuān huìhuà, dàn\_\_\_\_\_(duì...yǒu...).

# Exercise 7



(CD 1; 9)

What do you say in the following situations?

- a A Chinese person has just praised you, saying that you write Chinese characters very well. What do you say?
- b A friend of yours would like to borrow some money from you, but unfortunately you haven't got any with you. What do you say?
- c You try to find out if someone would like to visit the city wall with you.

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# Reading comprehension



(CD 1: 10)

## 一篇日记 Yī piān rìjì A diary

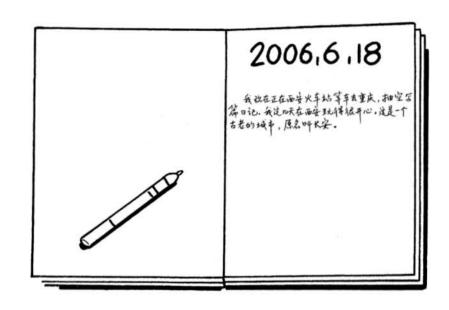
Bear the following questions in mind whilst reading the diary below. The diary is kept by Yingli (英丽, Yīnglì), an American Chinese who is visiting China for the first time. Answer the questions in Chinese after you have read the diary:

- 英丽现在在哪儿?
   Yīnglì xiànzài zài năr?
- 2 她怎么去重庆? Tā zěnme qù Chóngqìng?
- 3 西安从前叫什么? Xī'ān cóngqián jiào shénme?
- 4 西安有什么有意思的地方可以参观? Xī'ān yǒu shénme yǒuyìsī de dìfang kĕyǐ cānguān?
- 5 城墙有几个入口处? Chéng qiáng yǒu jǐ gè rùkǒuchù?

#### Key words ♦

The following words may help you to understand the diary better:

重庆	Chóngqìng	(a city in China)
篇	piān	(measure word)
日记	rìjì	diary
古老的	gŭlăo de	ancient
原名	yuán míng	original name
长安	Cháng'ān	(place name) (lit. forever peace)
著名	zhùmíng	well known; famous
规模	guīmó	scale
不敢相信	bù găn xiāngxìn	unbelievable
展出	zhănchū	to be on display
上千个	shàng qiān gè	over a thousand
面部表情	miànbù biǎoqíng	facial expression



另外	lìngwài	besides
整整齐齐	zhěng-zhěng-qí-qí	orderly
中心	zhōngxīn	centre
钟楼	Zhōng Lóu	Bell Tower
保留	bǎoliú	to preserve
游人	yóurén	tourist

### Diary in characters

2006, 6, 18 晴天

我现在正在西安火车站等车去重庆,抽空写篇日记。我这几天在西安玩得很开心。这是一个古老的城市,原名叫长安。西安的名胜古迹很多。今天上午我去了著名的兵马俑,规模那么大,真让人不敢相信。展出的兵和马有上千个,可每个士兵的面部表情都不一样。另外,这个城市看上去整整齐齐,一是因为全城的中心是钟楼,四面有东、南、西、北四条大街,二是因为主要街道都很直。西安还保留了古城墙,城墙有四个入口处:东门、南门、西门和北门。游人可以到城墙上参观,还可以在上面墙自行车呢!

# Diary in pinyin

2006, 6, 18 Qíng tiān

Wǒ xiànzài zhèngzài Xī'ān huǒchē zhàn děng chē qù Chóngqìng, chōu kòng xiẻ piān rìjì. Wǒ zhè jǐ tiān zài Xī'ān wán de hěn kāixīn. Zhè shì yī gè gǔlǎo de chéngshì, yuán míng jiào Cháng'ān. Xī'ān de míng-shèng-gǔ-jī hěn duō. Jīntiān shàngwǔ wǒ qù le zhùmíng de Bīngmǎyŏng, guīmó nàme dà, zhēn ràng rén bù gǎn xiāngxìn. Zhǎnchū de bīng hé mǎ yǒu shàng qiān gè, kě měi gè shìbīng de miànbù biǎoqíng dōu bù yīyàng. Lìngwài, zhè ge chéngshì kànshàngqu zhěng-zhěng-qí-qí, yī shì yīnwéi quán chéng de zhōngxīn shì Zhōng Lóu, sì miàn yǒu dōng, nán, xī, běi sì tiáo dàjiē, èr shì yīnwéi zhǔyào jiēdào dōu hěn zhí. Xĩ'ān hái bǎoliú le gǔ chéng qiáng, chéng qiáng yǒu sì ge rùkǒuchù: dōng mén, nán mén, xī mén hé běi mén. Yóurén kěyǐ dào chéng qiáng shàng cānguān, hái kěyǐ zài shàng miàn qí zìxíngchē ne!

# **3** 健康 Jiànkāng

Jiankai Health

#### In this unit, you will learn about:

- some medical-related terms
- how to explain some health problems
- some sport-related terms
- using 什么 (shénme) in negative sentences
- using (dé) as a verb
- Description of difference between 并且 (bingqie) and 和 (hé)
- ▶ noun clause signalled by 的 (de)

# Dialogue 1



(CD 1; 11)

# 看医生 Kàn yīshēng Seeing the doctor

Jane is teaching English in a northern city in China. She is not feeling very well today, so she has come to a health centre to see a doctor.

Doctor 你好!请坐。

JANE 你好!大夫。

Doctor 你哪儿不舒服?

JANE 我头疼,嗓子也疼。反正全身没劲。

Doctor 什么时候开始的?

JANE 两天前。

Doctor 发烧吗?
Jane 好像有点儿。

Doctor 给你量一下体温。

(having checked the thermometer)

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At the health centre Photographer: Zhang Ping

DOCTOR 你发烧了。三十八度五。

我得了什么病? JANE

DOCTOR 重感冒。不要紧。我给你开一些退烧药。再吃几副中药。

JANE 熬中药太麻烦。您给我开一些中成药吧。

没问题。你一定要按时吃药。多喝水,多休息。过两天就会 DOCTOR

好的。

大夫,您能给我开一张病假条吗? JANE

当然可以。我给你开三天。 DOCTOR

谢谢,大夫。 JANE

# Dialogue 1 in pinyin ♦

Nǐ hảo. Qǐng zuò. DOCTOR JANE Nǐ hảo. Dàifu.

DOCTOR Nǐ năr bù shūfu?

JANE Wǒ tóuténg. Săngzi yě téng. Fănzhèng quán shēn méi jìn.

Shénme shíhòu kāishǐ de? DOCTOR

Liăng tiān gián. JANE Fā shāo ma? DOCTOR

JANE Hăoxiàng yǒu diǎnr. Gěi nǐ liáng yīxià tǐwēn. DOCTOR

#### (having checked the thermometer)

Nǐ fā shāo le. Sānshí bā dù wǔ. DOCTOR

JANE Wǒ dé le shénme bìng?

Zhòng gănmào. Bú yàojǐn. Wǒ gěi nǐ kāi yīxiē tuìshāo yào. DOCTOR

Zài chĩ jĩ fù zhōng yào.

Áo zhōng yào tài máfán. Nín gĕi wǒ kāi yīxiē zhōng chéng JANE

yào ba.

Méi wèntí. Nǐ yīdìng yào àn shí chī yào. Duō hē shuǐ, duō DOCTOR

xiūxi. Guò liăng tiān jiù huì hảo de.

Dàifu, nín néng gĕi wŏ kāi yī zhāng bìngjià tiáo ma? JANE

Dāngrán kěyĭ. Wǒ gěi nǐ kāi sān tiān. DOCTOR

JANE Xièxiè, dàifu.

### Vocabulary ♦

doctor (informal) dàifū 大夫 unwell: not comfortable 不舒服 bù shūfu headache 头疼 tóuténg săngzi throat 嗓子 anyway; in a word 反正 fănzhèng quán shēn the whole body 全身 méi jìn no energy 没劲 发烧 fā shāo to have a temperature hăoxiàng to seem; to appear; it seems 好像 to take the temperature 量体温 liáng . . . tǐwēn dù degree 度

to get/contract (illness) 得...病 dé . . . bìng

bad cold 重感冒 zhòng gănmào 不要紧 bú yàojín not serious

temperature relief medicine 退烧药 tuìshão yào

(measure word)

traditional Chinese medicine zhōng yào 中药

to simmer 敖 áo

máfán trouble: troublesome 麻烦

ready-made traditional Chinese medicine zhōng chéng yào 中成药

按时	àn shí	at the prescribed intervals; according to time
多	duō	more
休息	xiūxi	to rest
病假条	bìngjià tiáo	sick note
当然	dāngrán	of course

#### Additional useful words

医务所	yīwù suŏ	clinic; health centre
高血压	gāo xuè yā	high blood pressure
咳嗽	késòu	to cough
鼻子不通	bízi bù tōng	blocked nose
耳朵疼	ěrduoténg	earache
牙疼	yáténg	toothache
背疼	bèiténg	backache
肚子疼	dùziténg	stomach ache
拉肚子	lā dùzi	diarrhoea
胃口不好	wèikŏu bù hǎo	no appetite
打针	dăzhēn	to have an injection
急性	jíxìng	acute
阑尾炎	lánwěiyán	appendicitis

### Language points ♦

#### 你哪儿不舒服? (Nǐ nǎr bù shūfu?)

The literal translation of the question is 'you where uncomfortable/ not well?'. What it really means is 'What is the matter with you?' In answering this question, you can say, for example:

我肚子不舒服。

Wǒ dùzi bù shūfu.

My tummy is not right.

### 3.2 Use of 得...病 (dé...bìng, 'to suffer from')

When 得 (de) is used to introduce a compliment of manner as in 你的中文说得很好 (Nide Zhōngwén shuō de hěn hǎo, You speak very good Chinese), 'de' does not carry any tones. In Dialogue 1 above, 得 (dé) is a verb meaning 'to contract/get . . . (illness)' and it is pronounced with the second tone (dé). Let us see how it is used:

他得了什么病?

Tā dé le shénme bìng?

lit. he got what illness?

What is (medically) wrong with him?

高血压。 В

Gāo xuè yā.

High blood pressure.

Please note that adjectives such as 1 (zhòng) can be inserted between 得 (dé) and 病 (bìng). For example:

我父亲得了重病。

Wǒ fùqīn dé le zhòng bìng.

lit. my father got serious illness

My father has been taken very ill.

# 3.3 Verb 开 (kāi, 'to prescribe/to write')

升 (kāi) is a multi-meaning word depending on what follows it. In the dialogue, 开退烧药 (kāi tuìshāo yào) means 'to prescribe temperature relief medicine' and 开病假条 (kāi bìngjià tiáo) means 'to write a sick note'.

#### 3.4 吃药 (chī vào)

Please note that 'take medicine' is always 'eat medicine' in Chinese.

#### 3.5 Use of 多 (duō)

When 多 (duō) is used as an adverb to mean 'to do more of something', it must be placed before the verb. For example: 多喝水 (duō hē shuǐ, drink more water); 多休息 (duō xiūxi, rest more). It can also be used in the construction: '多 (duō) + 和 (hé) + somebody + do something'. For example:

去一个国家旅游,应该多和当地人交流。

Qù yī ge guójiā lűyóu, yìnggāi duō hé dāngdì rén jiāoliú.

When travelling in another country, one should communicate more with the locals.

#### 3.6 疼 (téng) and 痛 (tòng)

Both of these verbs mean 'to hurt/ache'. 痛 (tòng) is used more by southern Chinese whilst 疼 (téng) is used more by northerners.

#### To express certainty 3.7

Use the pattern 会...的 (huì...de) to express the certainty of an event in the future. It is often used with expressions such as 一定 (yīdìng), 肯定 (kěndìng). For example:

我一定会按时吃药的。

Wǒ yīdìng huì àn shí chī yào de.

I'll definitely take the medicine at the prescribed intervals.

她肯定会来的。

Tā kěndìng huì lái de.

She'll definitely come.

#### Culture notes

#### Traditional Chinese medicine

Traditional Chinese medicine (中医 zhōngyī), with its unique theory and methods, has a history of thousands of years. Records of illnesses, medicines and treatment methods have been found inscribed on oracle bones from the Shang Dynasty (1766 to 1122 BC). In 1973, a number of medical treatises. written on silk banners and bamboo slips, were excavated from the No. 3 tomb at Mahuangdui in Changsha, Hunan Province. These treatises were transcribed in the time of the Qin and Han Dynasties (221 BC to 220 AD), and represent the oldest surviving Chinese medical literature.

Chinese medicine not only involves herbal preparations, it also embraces treatment methods such as acupuncture and moxibustion which have gained popularity all over the world. Both Chinese medicines and treatment methods have continued to develop and improve over time. According to the treatment selected for a certain disease, different methods of medicinal production are used. Ingredients may be processed by methods such as baking, simmering or roasting, all of which have benefited from modern technology. Therefore, you can get the dried herbs, prepare them yourself by simmering and then drink the resulting liquid or you may alternatively buy the medicines ready-made. The ready-made medicines come in different forms

- some are tablets, others liquid, some are in the shape of tiny balls, and some are in big, soft balls.

When consulting a traditional Chinese medicine doctor, he or she will feel your pulse and then ask you some questions. Based on this assessment of your condition, medicine may be prescribed. If the prescription is for raw dry herbs, it will consist of at least eight different ingredients, which you will need to prepare by simmering. People believe that these prescriptions are tailored to an individual's specific problem and are therefore more effective than the ready-made.

#### Seeing the doctor

Seeing the doctor in China is a different experience. Very often, two doctors share one consulting room. That is to say, you will not have the kind of privacy you are used to. Sometimes, other patients may come into the room and queue right next to you!

### **Exercises**

### Useful words for the following exercises

hūnlĭ weddina 婚礼 black cloud 黑云 hēi vún hardworking (refer to academic work) 用功 yònggōng bùguǎn regardless 不管 bìxū must 必须 lìhai serious, severe 厉害

#### Exercise 1

Fill in the gaps using appropriate words from the vocabulary list for Dialogue 1:

а	从昨天开始,	我觉得全身	,不想吃饭	•
		kāishĭ, wŏ juéde	e quán shēn	, bù xiǎng chīfàn.

Ь	小李是我最好的朋友,如	地的婚礼我_	要去参加。	
	Xiǎo Lǐ shì wǒ zuìhǎo d	łe péngyŏu,	tāde hūnlĭ wŏ	yào qù
	cānjiā.			

С	他这几天什么都不想吃,是不是了什么病? Tā zhè jǐ tiān shénme dōu bù xiǎng chī, shì bú shìle shénme bìng?
d	你看,天上的黑云!快下大雨了。 Nǐ kàn, tiān shàng de hēi yún!kuài xià dà yǔ le.
e	他是个用功的学生,总是交作业。 Tā shì gè yònggōng de xuéshēng, zǒngshìjiāo zuòyè.
f	不管中药怎么好,我不喜欢吃。 Bùguǎn zhōng yào zěnme hǎo, wǒbù xǐhuān chī.
g	你得了重感冒,应该

### Exercise 2

Role-play: suppose you are the patient and have gone in to see the doctor. Fill in your part of the conversation:

<b>DOCTOR</b>	你哪儿不舒服?	
	Nǐ năr bù shūfu?	
You	1	
Doctor	什么时候开始的?	
	Shénme shíhòu kāishǐ de?	
You	2	
Doctor	发烧吗?	
	Fā shāo ma?	
You	烧得很高。 3	?
	Shāo de hěn gão.	
Doctor	你得了急性阑尾炎。必须马上去图	<b>医院</b> 。
	Nĭ dé le jíxìng lánwěi yán. Bìxū i	măshàng qù yīyuàn.

#### Exercise 3

Decide whether the 得 used in the following sentences is pronounced dé (with the second tone) or de (with the neutral tone); and then translate the sentences into English (de is deliberately left without the tone mark in the pinyin sentences):

- 他咳嗽得很厉害,晚上都睡不着觉。
   Tā késòu de hěn lìhai, wănshàng dōu shuì bù zháo jiào.
- 执父亲得了急性阑尾炎。Wǒ fùqīn de le jíxìng lánwěiyán.
- t 我听说小王最近身体不好。他到底得了什么病? Wǒ tīng shuō Xiǎo Wáng zuìjìn shēntǐ bù hǎo. Tā dàodǐ de le shénme bìng?
- d 我们老师说话说得太快。我常常听不懂。 Wǒmen lǎoshī shuō huà shuō de tài kuài. Wǒ chángcháng tīng bù dǒng.

#### Exercise 4

Match the character(s) in the left-hand column with the appropriate character(s) in the right-hand column:

8	发	fā	没劲	méi jìn
b	•	liáng	条	tiáo
c	<del>开</del>	kāi	体温	tĭwēn
d	病假	bìng jià	烧	shāo
	全身	guán shēn	退烧药	tuì shão yào

# Dialogue 2

# 谈论身体 Tánlùn shēntǐ Talking about health

Xiao Li and Lao Wang are neighbours. They have bumped into each other on their way home from work.

(CD 1: 13)

XIAO LI 老王,您最近气色不错。有什么秘方?

LAO WANG 什么秘方都没有,小李。就是生活很有规律,比如早睡

早起,而且每天慢跑半个小时。

XIAO LI 我应该向您学习。我最近总是头晕,晚上睡觉不好。

LAO WANG 看医生了吗?

XIAO LI 看了,可是没查出什么问题。

LAO WANG 你每天几点睡觉?



XIAO LI LAO WANG 大概十二点左右。

XIAO LI

锻炼身体吗?

不锻炼。

LAO WANG

我觉得你应该改变你的生活习惯。晚上早些睡觉,并且

做些运动。

您说的对。我从明天就开始。 XIAO LI

# Dialogue 2 in pinyin ♦

XIAO I I Lǎo Wáng, nín zuìjìn qìsè bú cuò. Yǒu shénme mì fāng? LAO WANG

Shénme mìfāng dōu méi yŏu, Xiǎo Lǐ. Jiù shì shēnghuó

hěn yǒu guīlu, bì rú zǎo shuì zǎo qǐ. Érqie, měi tiān màn

păo bàn gè xiǎoshí.

XIAO LI Wǒ yìnggāi xiàng nín xuéxí. Wǒ zuìjìn zŏngshì tóu yūn,

wănshang shuìjiào bù hão.

LAO WANG Kàn yīshēng le ma?

XIAO LI Kàn le, kěshì méi chá chū shénme wèntí.

LAD WANG Nǐ měi tiān jǐ diǎn shuìjiào? XIAO LI Dàgài shí'èr diăn zuŏyòu. LAD WANG Duànliàn shēntǐ ma?

Bù duànliàn. XIAO LI

Wǒ juéde nǐ yìnggãi găibiàn nǐde shēnghuó xíguàn. LAD WANG

Wănshang zăo xiē shuìjiào, bìngqiě zuò xiē yùndòng.

Nín shuō de duì. Wǒ cóng míngtiān jiù kāishǐ. XIAO LI

# Vocabulary ♦

气色	qìsè	complexion, colour
秘方	mì fãng	secret recipe
规律	guīlǜ	routine
比如	bĭrú	for example
而且	érqiě	furthermore
应该	yìnggāi	should
向 学习	xiàng xuéxí	to learn from
头晕	tóu yūn	to feel dizzy (lit. head dizzy)
查出	chá chū	to have found out
大概	dàgài	approximately
锻炼	duànliàn	to exercise
身体	shēntĭ	body
改变	găi biàn	to change
生活习惯	shēnghuó xíguàn	daily routine (lit. living habit)
并且	bìngqiě	and
运动	yùndòng	exercise; sport

#### Additional useful words

cóng . . . kāishǐ

从...开始

乒乓球	pīng pāng qiú	table-tennis
羽毛球	yŭmáo qiú	badminton (lit. feather ball)
足球	zú qiú	football
篮球	lán qiú	basketball
网球	wăng qiú	tennis
气功	qì gŏng	Chi Kung
长跑	cháng pǎo	jogging
游泳	yóu yŏng	swimming
太极拳	tài jí quán	Tai-chi

to start from

# Language points ♦

# 3.8 气色 (qìsè)

If you want to say 'You look well' in Chinese, you say 你的气色不错 (Nide qìsè bú cuò) or 你的气色很好 (Nide qìsè hěn hǎo). Culturally, it is acceptable to say to someone you know fairly well that they don't look too good. So you may hear a Chinese friend telling you 你的气色不怎么好 (Nide qìsè bù zěnme hǎo, You don't look very well). Literally, it means 'Your complexion is not too good.'

# 什么 (shénme) used in negative sentences

In Dialogue 2, 什么 (shénme) is not the question word but an adjective meaning 'any'. Please see more examples:

我没有什么好衣服。

Wǒ méi yǒu shénme hǎo yīfu.

I haven't got any good clothes.

他说不出什么有意思的话。

Tã shuỗ bù chữ shénme yǒu yìsi de huà.

He never comes up with anything interesting.

# 3.10 Difference between 并且 (bìngqiě) and 和 (hé)

和 (hé) can only be used to link two nouns or short noun-like phrases, but not sentences. If you want to link two sentences together with a conjunction, then use 并且 (bìng qiě). For example:

我喜欢打乒乓球和游泳。

Wǒ xǐhuān dǎ pīngpāng qiú hé yóuyǒng.

I like playing table-tennis and swimming.

他每天睡觉睡得很晚,并且只睡五、六个小时。

Tā měitiān shuìjiào shuì de hěn wăn, bìngqiế zhǐ shuì wǔ, liù gè xiǎoshí.

He goes to bed very late each night, and sleeps for five or six hours only.

Please note that both sentences linked by 并且 (bìngqiě) normally share the same subject (e.g. 他, tā in the example above).

# 3.11 More on noun clauses signalled by 的 (de)

In Language point 1.11 of Unit 1, we saw the use of 的 (de) to introduce a noun clause. The examples given there were noun clauses used as subjects and that 的 (de) is followed by 是 . . . (shi . . . ). For example:

我应该改变的

是我的生活习惯。

Wǒ yìnggāi gǎibiàn de

shì wŏde shēnghuó xíguàn.

[be] Isubject

What I should change is my daily routine.

When a noun clause functions as the subject, it can also be followed by verbs other than 是 . . . (shì . . . ). Take the last sentence in Dialogue 2 above:

您说的

对。

Nín shuō de

duì.

[verb] Isubject What you said is right.

Noun clauses can also function as object. For example:

这些正是他最喜欢的。

Zhèxiē zhèng shì tā zuì xǐhuān de.

[object]

These are exactly what he likes most.

# **Exercises**

#### Exercise 5

Fill in the gaps using appropriate words from the vocabulary list for Dialogue 2:

- a 他生活没有\_\_\_\_\_\_,有时候睡得早,有时候睡得特别晚。 Tā shēnghuó méi yǒu\_\_\_\_\_, yǒu shíhòu shuì de zǎo, yǒu shíhòu shuì de tèbié wăn.
- b 您这么大年纪了,身体还这么好。有什么\_\_\_\_\_? Nín zhème dà niánjì le, shēntǐ hái zhème hǎo. Yǒu shénme

0	王老师今天	不太好。她是不是不舒服?
	Wáng lǎoshī jīntiān	bú tài hǎo. Tā shì bú shì bù shūfu?

我应该向我妹妹 ,早睡早起。 Wǒ yìnggāi xiàng wǒ mèimei\_\_\_\_\_, zǎo shuì zǎo qǐ.

我爸爸每天早上六点起床,去公园\_\_\_\_\_\_身体。 Wǒ bàba měi tiān zǎoshàng liù diǎn qǐchuáng, qù gōngyuán shēnti.

# Exercise 6

There is one word in each of the following columns which does not belong to the same category. Find it:

Α		В		С	
中药	zhong yào	头疼	tóu téng	长跑	cháng păo
病假条	bìngjià tiáo	嗓子疼	sŏngzi téng	游泳	yóuyŏng
退烧药	tuì shāo yào	大夫	dàifu	头晕	tóuyūn
中成药	zhōng chéng yào	发烧	fā shāo	太极拳	tàijí quán

#### Exercise 7

Translate the following into Chinese:

- You should eat more vegetables, and also start doing exercises.
- He follows a routine in his life, and also exercises every morning.
- What he told you is not true.
- Starting from tomorrow, I'm going to get up early.

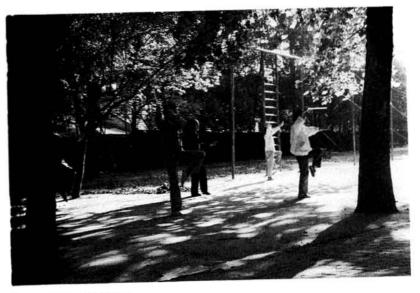
# Listening comprehension



(CD 1; 14)

# 锻炼身体 Duànliàn shēntǐ **Doing exercises**

Listen to the following passage. Try not to read the script. Bear the following questions in mind whilst listening to the passage and try to answer them afterwards:



Liong morning exercises

说话人今年多大了?	Shuōhuàrén jīnnián duō dá le
他的身体怎么样?	Tāde shēntǐ zěnme yàng?

Göngyuán lǐ, qítā rén zài zuò shénme? 公园里,其他人在做什么?

# Key words ♦

You may find the following words useful to understand the passage better:

说话人 热闹	shuōhuàrén rènao	the speaker lively; bustling with noise and excitement
在的伴奏下	zàide bànzòu xià	to be accompanied by (musical instrument)
跳舞 退休	tiàowŭ tuìxiū	to dance retired
★ 並iö	ná lái shuō	to take as example

ná ... lái shuō

健美操

jiànměi cão

keep-fit exercises

孙子 老伴 sūnzi Iǎobàn grandson

spouse (used among elderly people)

散步 sànbù

to stroll

#### Script in characters ♦

在中国,你应该早上去公园看看,那儿特别热闹。有打太极拳的,有做健美操的,也有在音乐的伴奏下跳舞的。你如果有兴趣的话,也可以跟着一起学。大多数在公园运动的人是退休的老人。就拿我来说吧,今年已经六十八岁了,可我很少感冒生病。你看我的气色不错吧。那是因为我每天早上都去公园锻炼身体。有时候我打太极拳,有时候我跳健美操。如果我孙子和我一起去公园,我们还打打羽毛球。另外,每天吃完晚饭后,我和老伴常常一起出去散步。

### Script in pinyin ♦

Zài Zhōngguó, nǐ yìnggāi zǎoshang qù gōngyuán kànkan, nàr tèbié rènao. Yǒu dǎ tàijíquán de, yǒu zuò jiànměi cāo de, yě yǒu zài yīnyuè de bànzòu xià tiàowǔ de. Nǐ rúguǒ yǒu xìngqù de huà, yě kěyǐ gēn zhe yīqǐ xué. Dàduōshù zài gōngyuán yùndòng de rén shì tuìxiū de lǎo rén. Jiù ná wǒ lái shuō ba, jīnnián yǐjīng liùshí bā suì le, kě wǒ hěn shǎo gǎnmào shēngbìng. Nǐ kàn wǒde qìsè bú cuò ba. Nà shì yīnwéi wǒ měitiān zǎoshang dōu qù gōngyuán duànliàn shēntǐ. Yǒushíhòu wǒ dǎ tàijíquán, yǒushíhòu wǒ tiào jiànměicāo. Rúguǒ wǒ sūnzi hé wǒ yīqǐ qù gōngyuán, wǒmen hái dǎda yǔmáoqiú. Lìngwài, měi tiān chī wán wǎnfàn hòu, wǒ hé lǎobàn chángcháng yīqǐ chūqu sànbù.

# 4 聚会和饮食 Jùhuì hé yǐnshí Get-togethers and food

# In this unit, you will learn about:

- 去(qu) as a direction indicator
- 什么 (shénme) as an indefinite pronoun
- ▶ 把 (bǎ) sentence
- words indicating procedures and sequences
- some very useful expressions such as 有什么不同的地方?
   (...yǒu shénme bùtóng de dìfāng); 以...为主 (yǐ...wéi zhǔ); etc.

# Dialogue 1



(CD 1; 15)

# 聚会 Jùhuì Get-togethers

Jane is working in Beijing, and she wants to invite Lili and some other Chinese friends around for a meal...

JANE 丽丽,这个周日,我要请几个朋友来吃饭。你能来吗?

LILI 吃午饭还是晚饭?

JANE 晚饭,七点左右。

LILI 那,我能来。

JANE 太好了。这样,我们可以包饺子吃。

LILI 包饺子很费时间。你最好叫几个朋友早些到,帮我们一起包。我

五点左右可以到你那儿。

JANE 我需要买些什么?

Lill 买几斤猪肉末,一棵大白菜,几根葱,还有面粉。

JANE 需要什么调料?

LILI 酱油,盐,香油,五香粉和鸡蛋。



Get-together Photographer: Kan Jia

JANE 这些我都有。

你会调馅吗? LILI JANE 不会,你告诉我怎么调。

比较复杂,说不清。还是等我到了你家后,咱们再调馅、和面。 LIL

JANE 好吧。周日五点见。 LILI 需要我带一些什么去?

什么都不要带。你帮我包饺子就是最好的礼物。 JANE

# Dialogue 1 in pinyin ♦

JANE Lìlì, zhègè zhōurì wǒ yào qǐng jĩ gè péngyǒu lái chīfàn. Nǐ néng

lái ma?

LILI Chī wǔfàn háishì wǎnfàn? Wănfàn, qī diăn zuŏyòu. JANE

Nà, wò néng lái. LILI

Tài hảo le. Zhè yàng, wŏmen kěyǐ bāo jiǎozi chī. JANE

Litt Bāo jiǎozi hěn fèishíjiān. Nǐ zuìhǎo jiào jǐ gè péngyou zǎoxiē dào,

bảng wŏmen yīgǐ bảo. Wǒ wǔ diǎn zuǒyòu kèyǐ dào nǐ nàr.

Wǒ xūvào mǎi xiē shénme? JALIE

Măi jĭ jīn zhūròu mò, yī kē dà báicài, jǐ gēn cōng, háiyǒu miànfěn. Lui

Xūyào shénme tiáoliào? JALI.

Jiàngyóu, yán, xiãng yóu, wǔ xiãng fěn he jī dàn. Lui

Zhèxiē wŏ dōu yŏu. LIAL Nǐ huì tiáo xiàn ma? Ini

Bú huì. Nǐ gàosù wǒ zěnme tiáo. LIAL

Bĭjiào fùzá, shuō bu qīng. Háishì děng wǒ dào le nǐ jiā hòu, 1 111

zánmen zài tiáo xiàn, hé miàn.

Hảo ba. Zhourì wừ diặn jiàn. JANI.

shuō bu qīng

hé miàn

说不清

和面

Xūyào wǒ dài yīxiē shénme qu? 1 111

Shénme dōu bú yào dài. Nǐ bāng wǒ bāo jiǎozi jiù shì zuìhǎode JANE

lĭwù.

# Vocabulary ♦

聚会	jù huì	a get-together; party
饮食	yĭnshí	food; cuisine
周日	zhōu rì	Sunday
包饺子	bāo jiǎozi	to make dumplings
费时间	fèishíjiān	time-consuming
你那儿	nǐ nàr	your place
猪肉末	zhūròu mò	pork mince
棵	kē	(measure word for plants and vegetables)
白菜	báicài	Chinese leaves
根	gēn	(measure word for long and slim things)
葱	cōng	spring onion
面粉	miànfěn	flour
调料	tiáo liào	seasoning; condiment
酱油	jiàng yóu	soya sauce
盐	yán	salt
香油	xiāng yóu	sesame oil
五香粉	wŭ xiāng fěn	Chinese five-spice powder
调馅	tiáo xiàn	to make the filling
比较	bĭjiào	rather
复杂	fùzá	complicated; complex

cannot be explained easily

to make the dough

#### Language points ♦

#### 4.1 Use of 要 (yào)

Here, 要 (yào) is used to indicate that the matter under discussion is definitely going to happen. For example:

这个周末,我要给我妈妈打电话。

Zhègè zhōumò, wǒ yào gěi wǒ māma dǎ diànhuà.

This weekend, I'm going to call my mother.

When 一定 (yīdìng, definitely) is used with 要 (yào), it means 'must'. For example:

你一定要来帮我包饺子。

Nǐ yīdìng yào lái bāng wǒ bāo jiǎozi.

You must come and help me make the dumplings.

# 4.2 Use of 费时间 (fèishíjiān)

Please note the difference between 浪费时间 (làngfèi shíjiān) and 费时间 (fèishíjiān). 浪费时间 (làngfèi shíjiān) is a verb + noun construction, which means 'to waste time' or 'a waste of time'; whilst 费时间 (fèishíjiān) means 'time-consuming' and it can function as a predicate. For example:

昨天晚上的电影太没意思了,简直是浪费时间。

Zuótiān wănshang de diànyǐng tài méi yìsī le, jiănzhí shì làngfèi shíjiān.

Last night's film was too boring. It was a real waste of time.

自己做蛋糕太费时间了。

Zìji zuò dàngão tài fèishíjiān le.

Making a cake is very time-consuming.

# 4.3 去 (qu) as a direction indicator

去 (qu) in 需要我带一些什么去? (Xūyào wǒ dài yīxiē shénme qu?) functions as a direction indicator to indicate the direction away from the speaker. 去 (qu) can directly follow a verb of movement or come after the object of that verb. For example:

你妈妈不在家,我就不进去了。

Nǐ māma bù zài jiā wǒ jiù bù jìn qu le.

lit. your mum not at home, I then won't enter [direction indicator]
As your mum is not at home, I won't come in.

请给她带几本书去。

Qǐng gĕi tā dài jǐ běn shū qu.

Please take a few books to her.

Please note the word # (lai) can also be used as a direction indicator, and has similar usage, but indicating direction towards the speaker. Both, when functioning as direction indicators, are normally pronounced with a neutral tone.

#### 4.4 什么 (shénme)

Here, 什么 (shénme) is used as an indefinite pronoun, meaning 'anything' or 'whatever', and it is always used in conjunction with 术 (dōu). The word order must be 'subject + 什么 (shénme) + 都 (dōu) + verb'. For example:

他什么都吃。

Tā shénme dou chī.

lit. he anything all eat

He would eat anything.

A noun can be put after 什么 (shénme). For example:

我妹妹是个电影迷。她什么电影都看。

Wǒ mèimei shì ge diànyǐng mí. Tā shénme diànyǐng dōu kàn. My sister is a film fan. She would watch anything.

If you wish to say 'she doesn't like anything', simply put 不 (bù) in front of the verb: 她什么都不喜欢 (Tā shénme dōu bù xǐhuān).

### **Culture notes**

#### **Noodles**

The dish of noodles in Chinese culture symbolises longevity. Traditionally, it is a must dish to mark a birthday. Some Chinese people take pains to ensure that each celebrant's full bowl contains a single unbroken noodle of considerable length.



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#### **Dumplings**

Dumplings (with fillings such as meat, seafood, or vegetables) are very popular in the north of China. They symbolise reunion as everything is wrapped in the middle. Therefore, when families and friends have meals together, dumplings are often on the table.

# **Exercises**

#### Exercise 1

Fill in the gaps using an appropriate word from the vocabulary list for Dialogue 1:

a	今天是小明的生日。我们今晚在他家。
	Jītiān shì Xiǎomíng de shēngrì. Wŏmen jīnwǎn zài tā jiā
b	包六个人吃的饺子最少需要三个小时,比较。
	Bão liù gè rén chī de jiǎozi zuìshǎo xūyào sān ge xiǎoshí, bǐjiào

c	这件事太复杂了,用几句话_	•	
	Zhè jiàn shì tài fùzá le, yòn	g jǐ jù huà	

d	找想请你这个去看	电影。你有空吗?
	Wò xiảng ging ni zhè ge	qù kàn diànyǐng. Nǐ yǒu kòng ma

#### Exercise 2

(CD 1; 16)

Decide whether 去 (qu) in the following sentences is a verb or a direction indicator (qu is deliberately not marked with a tone):

- **北**要去医院看一个朋友。 Wǒ yào qu yīyuàn kàn yī ge péngyou.
- 奶奶想到公园散步去。 Năinai xiăng dào gongyuán sànbù qu.
- 他们带去了一个特别大的蛋糕。 Tāmen dài qu le yī ge tèbié dà de dàngão.
- 听说桂林的风景很美,咱们去那儿度假吧。 Tīngshuō Guìlín de fēngjǐng hěn měi, zánmen qu nàr dù jiǎ ba.

#### Exercise 3

Fill in the gaps with an appropriate measure word:

a	这事很复杂,我慢慢给你说。 Zhèshì hěn fùzá, wǒ mànmàn gěi nǐ shuō.
b	我们家的花园里有两苹果树。 Wǒmen jiā de huāyuán lǐ yǒu liǎngpíngguǒ shù.
c	他认识五百汉字。 Tā rènshí wǔ bǎihànzì.
d	你看,这面条这么长! Nǐ kàn, zhèmiàntiáo zhème cháng!

#### Exercise 4

Translate the following into Chinese:

- My younger brother loves football. He would watch any game.
- You are my best friend. You must come to my wedding.

- When you come here next Saturday, can you bring some Chinese music?
- d Please don't worry. Wait until I get to your place and then we'll start making the dumplings.

# Dialogue 2



(CD 1; 17)

# 中餐和西餐 Zhōng cān hé xī cān Chinese food and Western food

Below is a dialogue between a Chinese teacher and her students in a Chinese conversation class. Today's topic is Chinese food and Western food ...

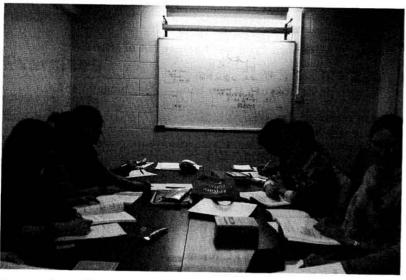
TEACHER 你喜欢吃中餐还是西餐?

JOHN '中餐' 是什么意思?

TEACHER 就是'中国饭'。

我十分喜欢中餐,不过早饭,我喜欢吃西式的。 JOHN

你能不能告诉大家'中餐'和'西餐'有什么不同的地方? TEACHER



Group work at a Chinese class

我试试。中餐的主食主要是米饭和面条,而西餐以土豆和 JOHN

面包为主。

很好,其他同学有什么需要补充吗? LACHER

我有。中国饭每顿饭有好几个菜,西餐一般只有一个菜。 ANNI

我想补充一点。做中国菜准备的时间比较长,比如,要把 JAMIS.

肉和菜先切成小块,然后再做。

谁能说说中国菜的做法和西餐有什么不同? LACHER

中国菜主要是炒,蒸,炖;而西餐主要是用烤箱烤或者煮。 JOHN

大家都说得很好。最后,在吃的方法上,中西餐有什么不同? I ACHER

老师,这个问题太简单了。中国人吃饭用筷子,而西方人用 JAMES 刀叉。

### Dialogue 2 in pinyin ♦

Nǐ xihuān chī zhōng cān háishì xī cān? TI ACHER

'Zhōng cān' shì shénme vìsi? JOHN

Jiù shì 'Zhōngguó fàn'. TEACHER

Wǒ shífēn xǐhuān zhōng cān, búguò zǎofàn, wǒ xǐhuān chī JOHN

xī shì de.

Nǐ néng bù néng gàosu dàjiā zhōng cān hé xī cān yǒu TEACHER

shénme bùtóng de dìfāng?

Wǒ shìshi. Zhōng cān de zhǔshí zhǔyào shì mǐfàn hé JOHN

miàntiáo, ér xī cān vǐ tǔdòu hé miànbāo wéi zhǔ.

Hěn hảo. Qítā tóngxué yǒu shénme xuyào bǔchōng ma? TEACHER

Wǒ yǒu. Zhōngguó fàn měi dùn fàn yǒu hǎo jǐ ge cài, xī cān ANNE

vībān zhǐ yǒu yī ge cài.

Wǒ xiảng bǔchōng yī diǎn. Zuò Zhōngguó cài zhǔnbèi de JAMES

shíjiān bǐjiào cháng, bǐrú yào bă ròu hé cài xiān qiē chéng

xiǎo kuài, ránhòu zài zuò.

Shéi néng shuōshuo Zhōngguó cài de zuòfă hé xī cān yǒu TEACHER

shénme bùtóng?

Zhōngguó cài zhǔyào shì chǎo, zhēng, dùn, ér xī cān zhǔyào JOHN

shì yòng kǎoxiāng kǎo, huòzhě zhǔ.

Dàjiā dōu shuō de hěn hǎo. Zuìhòu, zài chī de fāngfǎ shàng, TEACHER

zhōng xī cān yǒu shénme bùtóng?

Lăoshī, zhè ge wèntí tài jiăndān le. Zhōngguórén chifàn **JAMES** 

yòng kuàizi, ér xīfāngrén yòng dão chā.

#### Vocabulary ♦

中餐	zhōng cān	Chinese cuisine; Chinese food
西餐	xī cān	Western cuisine: Western food
意思	yìsi	meaning
西式	xī shì	Western style
不同	bùtóng	difference
主食	zhǔ shí	staple food
主要	zhŭyào	mainly
米饭	mĭfàn	(cooked) rice
以为主	yĭ wéi zhǔ	be mainly; to mainly consist of
土豆	tŭdòu	potato
面包	miànbão	bread
同学	tóngxué	student (when a teacher addresses a class
		and means 'any one of you')
补充	bŭ chōng	to add
顿	dùn	(measure word for a meal)
好几个菜	hǎo jǐ ge cài	quite a few dishes
一般	yībān	normally
把切成	bă qiē chéng	to cut into
肉	ròu	meat
菜	cài	vegetables
小块	xiǎo kuài	small pieces
做法	zuò fă	method of cooking
炒	chảo	to stir-fry
蒸	zhēng	to steam
炖	dùn	to stew
烤箱	kăoxiāng	oven
或者	huòzhě	or
煮	zhŭ	to boil
在上	zài shàng	in terms of ; regarding
方法	fāngfă	method
简单	jiǎndān	simple
筷子	kuàizi	chopsticks
刀叉	dāo chā	knife and fork

#### Language points ♦

#### 4.5 To emphasise

In the sentence 不过早饭,我喜欢吃西式的 (búguò zǎofàn, wǒ xǐhuān chī xī shì de), 早饭 (zǎofàn) is brought forward. It should follow

mi.代的 (xī shì de) in a normal sentence order. But here, the speaker wants to emphasise that when it comes to breakfast, he likes Western food.

# 4.6 Question: '... 有什么不同的地方?'(... yǒu shénme bùtóng de dìfāng)

Literally, this means 'have what different places' (What are the differences between . . .?). The order of the question is 'A and B + 有什么 你同的地方?' (... yǒu shénme bùtóng de dìfāng). For example:

北京和上海有什么不同的地方?

Běijīng hé Shànghǎi yǒu shénme bùtóng de difāng? What are the differences between Beijing and Shanghai?

A more formal way of saying 不同的地方 (bùtóng de dìfāng) is 不同之处 (bùtóng zhī chù).

## 4.7 Pattern: 以...为主 (yǐ...wéi zhǔ, 'mainly')

这个旅游团以英国人为主。

Zhè ge lǚyóu tuán yǐ Yīngguórén wéi zhǔ.

This tourist group consists mainly of British people.

今晚的晚餐以海鲜为主。

Jīnwăn de wăncān yĭ hăixiān wéi zhù.

Tonight's dinner is mainly seafood.

#### 4.8 好 (hǎo) as adverb

When 好 (hǎo) is placed before adjectives, it means 'very' or 'quite'. So 好几个菜 (hǎo jǐ ge cài) in the dialogue above means 'quite a few dishes'. It is often used in spoken language. For example: 好冷 (hǎo lěng, very cold), 好棒 (hǎo bàng, extremely good), 好简单 (hǎo jiǎndān, terribly simple).

#### 4.9 把 (bǎ) sentence

The 把 (bǎ) construction is a unique feature in Chinese and is rather complex. The basic structure is:

'把 + something/somebody + verb + the result of an action'. For example:

我 已经 把 衣服 洗 干净 了。

Wǒ yǐjing bǎ yīfu xǐ gānjìng le.

lit. I already [ba] clothes wash clean [le]
I've already washed the clothes clean.

From the above example, we can summarise three rules for the 把 (bǎ) sentence:

- i whatever follows 把 (bǎ) must have definite reference (i.e. 衣服 yīfu refers to certain clothes);
- ii the main verb must be an action verb (洗 xǐ); and
- iii the main verb must be followed by a word/phrase indicating the result of the verb (干净 gānjìng).

Please note that the 2 (bǎ) construction is very often used in giving instructions (i.e. in imperative sentences). For example:

请 把 肉 切 成 片。

Qǐng bà ròu qiê chéng piàn.

lit. please [ba] meat cut into slice

Please cut the meat into slices.

### 4.10 Use of 而 (ér)

而 (ér, whilst/but) is mostly used in between two sentences to indicate some degree of contrast. For example:

南方人喜欢吃米饭,而北方人喜欢吃面食。

Nánfāngrén xǐhuān chī mǐfàn, ér běifāngrén xǐhuān chī miànshí. Southerners like to eat rice, whilst northerners like flour-based food.

#### 4.11 Words of sequence

When giving instructions, or when describing procedures and processes, the following expressions are often used:

首先 (shǒuxiān, first of all)

先 (xiān, first of all; first)

再 (zài, then)

接下来 (jiē xiàlai, following that)

过...分钟 (guò...fēnzhōng, after...minutes) 然后,随后 (ránhòu, suíhòu, then; after that; afterwards) 最后 (zuìhòu, finally)

#### 4.12 Shortened form

When the second character in the two words is the same, the second character in the first word can sometimes be omitted. For example:

中餐 (zhōng cān), 西餐 (xī cān) = 中西餐 (zhōng xī cān, Chinese and Western food) 中文 (zhōngwén), 英文 (yīngwén) = 中英文 (zhōng yīng wén, Chinese and English languages)

### 4.13 Difference between 还是 (háishì) and 或者 (huòzhě)

还是 (háishì, or) is only used in asking alternative questions whilst 或者 (huòzhě, or) is used in normal sentences. For example:

你喜欢中餐还是西餐?

Nǐ xǐhuān zhōng cān háishì xī cān?

Do you like Chinese cuisine or Western cuisine?

去参加聚会时,你可以带一瓶酒或者一些水果。

Qù cānjiā jùhuì shí, nǐ kěyǐ dài yī píng jiǔ huòzhě yīxiē shuǐguŏ. When going to a party, you can bring a bottle of wine or some fruit.

#### **Culture** note

#### Traditional Chinese breakfast

Traditional Chinese breakfast is mostly savoury and filling, consisting of rice or corn porridge and steamed bread. These staples are often accompanied by salted duck eggs and any one of a wide variety of pickles. Sweet soya milk and deepfried dough sticks are also very popular. In cities, many people buy their breakfast from street stalls and eat it on the way to work. Nowadays, many young people have adopted Westernstyle breakfast – coffee and toast. In most big hotels in China, breakfast is served in both Chinese and Western styles.

## **Exercises**

L	Exercise 5
Fi D	ll in the gaps using appropriate words from the vocabulary list for ialogue 2:
a	你能告诉我这句话是什么吗? Nǐ néng gàosù wǒ zhè jù huà shì shénmema?
b	连这么的问题她也不会回答!太奇怪了。 Lián zhèmede wèntí tā yě bú huì huídá! Tài qíguài le.
С	他们两个虽然是姐妹,但在性格上有许多的地方。 Tāmen liǎng gè suīrán shì jiěmèi, dàn zài xìnggé shàng yǒu xǔduōde dìfang.
d	我喜欢王老师。他的教学很特别。 Wǒ xǐhuān Wáng lǎoshī. Tāde jiàoxuéhěn tèbié.
e	早上在公园锻炼的人是老年人。 Zǎoshang zài gōngyuán duànliàn de rénshì lǎonián rén.
E	Exercise 6
Fil 4.1	l in the gaps using words of sequence (refer to Language point 11 above):
a	南方人一般喜欢喝汤,吃饭和炒菜,吃水果。 Nánfāngrén yībān xǐhuānhē tāng,chī fàn hé chǎo cài,chī shuǐguǒ.
b	小明,你能不能
Ē	xercise 7 (CD 1; 18)
Fill	l in the gaps using either 还是 (háishì) or 或者 (huòzhě):
a	你想吃饺子面条? Nǐ xiǎng chī jiǎozi miàntiáo?

Ь	我可以用筷子刀叉。 Wǒ kěyǐ yòng kuàizidāo chā.
c	我今天晚上明天晚上都有空。 Wǒ jīntiān wǎnshangmíngtiān wǎnshang dōu yǒu kòng.
d	你喜欢咖啡茶? Nǐ xǐhuān kāfēichá?

#### Exercise 8

Translate into Chinese:

- a Southerners like to eat spring rolls but northerners like to eat dumplings.
- b Last night's concert was mainly Chinese music.
- As for chopsticks, I'm not good at using them.
- Please wash those knives and forks clean.
- Please will you wake me up at 7 o'clock.

#### Exercise 9

Describe orally the differences between Chinese and Western foods. Try to use the following expressions in your description:

中餐 zhōng cān, 西餐 xī cān, 比较 bǐjiào, 不同的地方 bùtóng de dìfāng, 以...为主 yǐ... wéi zhǔ, 做法 zuò fǎ

# Listening comprehension



(CD 1; 19)

# 做蛋炒饭 Zuò dàn chǎo fàn Making egg-fried rice

Listen to the following dialogue between Wang Li and Liping. Try not to read the script. Bear the following questions in mind whilst listening to the dialogue and try to answer them afterwards:

做蛋炒饭需要什么作料? Zuò dàn chảo fàn xũyào shénme zuòliào? Unit 4: Get-togethers and food



- 做蛋炒饭需要什么调料呢? Zuò dàn chảo fàn xūyào shénme tiáoliào ne?
- 3 需要做什么准备工作? Xūyào zuò shénme zhǔnbèi gōngzuò?
- 等油热了后,你先把什么倒进炒锅?然后倒什么?最后倒什么? Děng yóu rè le hòu, nǐ xiān bǎ shénme dàojìn chǎoguō, ránhòu dào shénme? Zuìhòu dào shénme?

# Key words ♦

You may find the following words useful in understanding the dialogue:

蛋炒饭 dàn chảo fàn egg-fried rice zuòliào ingredient 剩米饭 shèng mǐfàn left-over rice

菜油 cài vóu cooking oil

打碎 dă suì to beat it up; to whisk it

加点儿 jiādiǎnr to add a little 记住 jìzhù to remember dào to pour 炒锅 chăoquō wok 稍微 shāowéi a little

easy 试试 shìshi to give it a try; to have a go

### Script in characters •

róngyì

WANG LI 丽萍,我特别喜欢吃蛋炒饭。你会做吗?

会,非常简单。 LIPING 需要什么作料? WANG I LIPING 剩米饭,鸡蛋和葱。

调料呢? WANG LI

容易

菜油,盐和五香粉。 LIPING

WANG LI 这些我都有。

太好了。准备工作只需要做两件事,第一:把鸡蛋打碎,加 LIPING

点儿盐一起打。第二:把葱切碎。

我记住了。然后呢? WANG LI

倒一些菜油在炒锅里,等油热了后,先把葱倒进去炒几下, LIPING

> 再把打碎的鸡蛋倒进去,炒一分钟左右,最后把剩饭倒进 去,炒两三分钟后,加一点儿盐和五香粉,稍微再炒几下,

就可以吃了。

听上去很容易。今天晚上我就试试。 WANG LI

#### Script in pinyin ♦

WANG LI Lìpíng, wǒ tèbié xǐhuān chī dàn chǎo fàn. Nǐ huì zuò ma?

LIPING Huì, fēicháng jiǎndān. WANG LI Xūyào shénme zuòliào? Shèng mǐfàn, jīdàn hé cõng. LIPING

WANG LI Tiáoliào ne?

Cài yóu, yán hé wǔ xiāngfěn. LIPING

#### 70 | Unit 4: Get-togethers and food

Wang Lı Zhèxiē wŏ dōu yŏu.

LIPING Tài hảo le. Zhunbèi gōngzuò zhǐ xūyào zuò liǎng jiàn shì. Dì yī, bǎ jīdàn dǎ suì, jiā diǎnr yán yīqǐ dǎ. Dì èr, bǎ cōng qiē suì.

Wang Li Wǒ jìzhù le. Ránhòu ne?

LIPING

Dào yīxiē cài yóu zài chăoguō lĩ. Děng yóu rè le hòu, xiān bă cōng dào jìnqu, chǎo jĩ xià, zài bă dǎsuì de jīdàn dào jìnqu chǎo yī fēn zhōng zuŏyòu, zuìhòu bǎ shèng fàn dào jìnqu, chǎo liǎng sān fēnzhōng hòu, jiā yīdiǎnr yán hé wǔ xiāngfěn, shāowéi zài chǎo jǐ xià jiù kěyǐ chī le.

Wang Li Tīng shàngqu hěn <u>róngyì</u>, jīntiān wănshang wǒ jiù <u>shìshi</u>.

# 5 过年 Guò nián Celebrate Chinese New Year

#### In this unit, you will learn about:

- useful expressions about Chinese New Year
- Dusing 才 (cái) and 就 (jiù)
- plural 们 (men)

# Text 1 (CD 1; 20)

# 怎么过年 Zěnme guò nián How to celebrate Chinese New Year

在中国的传统节日里,最重要的就是春节。春节是农历的新年。很多中国人把它叫'过年',而西方人把它称为'中国新年'。

春节通常是在一月底或者二月初。中国人是怎么过年的呢?和西方人过圣诞节差不多,这是一个全家团聚的节日。除夕晚上全家人要吃团圆饭(也叫'年夜饭'),北方人的饭桌上一定有饺子,南方人一定有春卷。全家人一边吃一边看电视,一直看到午夜,然后放鞭炮,欢迎新的一年的到来。有些人家按照老习惯'守夜',整晚上不睡觉。第二天一大早,也就是大年初一,邻居朋友和亲戚互相拜年,祝贺新年。人们从初二开始走亲戚,也就是去亲戚家拜年,吃饭。比如,去看奶奶,爷爷;也可以跟朋友,同学,同事聚会。在农村,正月十五的元宵节后,春节才算过完。

# Text in pinyin ♦

Zài Zhōngguó de chuántŏng jiérì lǐ, zuì zhòngyào de jiù shi Chun Jié. Chūn Jié shì nónglì de xīn nián. Hěnduō Zhōngguóren ha ta jiào 'guò nián', ér xīfāngrén bă tā chēng wéi 'Zhōngguó ximman'.



Celebrating Chinese New Year www.istock.com

Chūnjié tongcháng shì zài yīyuè dǐ huòzhě èryuè chū. Zhongguórén shì zěnme guò nián de ne? Hé xīfāngrén guò Shèngdànjié chā bù duō, zhè shì yī gè quánjiā tuánjù de jiérì. Chú xī wănshang, quánjiārén yào chī tuányuán fàn (yě jiào 'nián yè fàn'), běifangrén de fàn zhuō shàng yīdìng yǒu jiǎozi, nánfang rén yīding yǒu chūnjuǎn. Quánjiārén yībiān chī yībiān kàn diànshì, yīzhí kàn dào wùyè, ránhòu fàng biānpào, huānyíng xīn de yī nián de dàolái. Yǒuxiē rén jiā ànzhào lǎo xíguàn 'shǒu yè', zhěng wănshang bú shuìjiào. Dì èr tiān yī dà zǎo, yějiùshì dànián chū yī, línjū, péngyou hé qīnqī hùxiāng bàinián, zhùhè xīn nián. Cóng chū èr káishǐ zǒu qīnqī, yějiùshì qù qīnqī jiā bàinián, chī fàn, bǐrú, qù kàn năinai, yéye; yě kěyǐ gēn péngyou, tóngxué, tóngshì jùhuì. Zài nóngcũn, zhèngyuè shíwǔ de yuánxiāojié hòu, Chūn Jié cái suàn guò wán.

# Vocabulary ♦

传统	chuántŏng	tradition; traditional
节日	jiérì	festival
重要	zhòngyào	important
春节	Chūn Jié	Spring Festival
过年	guò nián	to celebrate the New Year; to spend the
		New Year
西方人	xīfāngrén	Westerner
称为	chēng wéi	to call something as
新年	xīn nián	New Year
通常	töngcháng	usually
农历	nóng lì	lunar calendar
底	ďĭ	the end (of a month, year)
初	chū	the beginning (of a month, year)
圣诞节	Shèngdànjié	Christmas
全家	quán jiã	whole family
团聚	tuánjù	to get together
除夕	chú xĩ	Chinese New Year's Eve (lit. to get rid of
		the past)
团圆饭	tuányuán fàn	reunion meal
年夜饭	nián yè fàn	Chinese New Year's Eve meal
饭桌	fàn zhuō	dining table
春卷	chūn juăn	spring roll

放鞭炮 fài 按照 àn 守夜 sh 大年初一 dà 邻居 línj 亲戚	wŭyè fàng biānpào àn zhào shŏu yè dànián chū yī	midnight to set off fireworks according to to stay awake for the whole night Chinese New Year's Day ( <i>lit.</i> first day of the
	línjū qīnqi bài nián	new year) neighbour relative to exchange New Year's greetings; to wish
互祝走同正元算 相贺亲事月宵 节	hùxiāng zhùhè zŏu qĩnqi tóngshì zhèng yuè yuánxiāo jié suàn	somebody Happy New Year each other to congratulate to visit family and relatives colleague first month of lunar calendar Lantern Festival to count as

# Language points ♦

# 5.1 Use of 拜年 (bài nián)

On Chinese New Year's Day, families and friends go to each other's houses to say 'Happy New Year', and this ritual is called 拜年 (bài nián). The phrase is used to mean 'to wish someone Happy New Year' (please note that this phrase itself is not a new year's greeting) or 'to exchange New Year's greetings'. For example:

奶奶,我来给您拜年。

Năinai, wŏ lái gĕi nín bài nián.

Grandma, I've come to wish you a Happy New Year!

大年初一,中国人都要互相拜年。

Dànián chū yī, Zhōngguórén dōu yào hùxiāng bài nián. On Chinese New Year's Day, Chinese people exchange seasonal greetings with each other.

# 5.2 Use of 叫 (jiào, 'to call') and 称 (chēng, 'to call')

叫 (jiào) is informal and 称 (chēng) is more formal. Also, 称 (chēng) is usually followed by 为 (wéi) or 作 (zuò). For example:

我把她叫'小李',因为她比我小。

Wǒ bǎ tā jiào 'Xiǎo Lǐ', yīnwéi tā bǐ wǒ xiǎo. I call her 'Little Li' as she is younger than me.

人们都称他为'中国通'。

Rénmen dou cheng tā wéi 'Zhongguó tong'. Everyone calls him 'a China expert'.

# 5.3 走亲戚 (zǒu qīnqī)

This is a very informal and colloquial expression, meaning 'to visit families and relatives'.

#### 5.4 Use of 才 (cái)

 $\Lambda$  (cái) is an adverb that is used to indicate that the speaker thinks that something happens too late, too slowly or takes too long. For example:

这顿晚饭怎么才吃完?

Zhè dùn wănfàn zĕnme cái chī wán? How come (you've) only just finished dinner?

他七点半才来。

Tā qī diǎn bàn cái lái.

He turned up (as late as) half past seven.

#### **Culture notes**

# Terms associated with Chinese New Year

The first month of the Chinese lunar calendar is 正月 (zhèng yuè). The first day of the first month is 初一 (chū yī), the second day is 初二 (chū èr), and so on and so forth. Normally, after the tenth day, the term 初 (chū) is omitted. 春节 (Chūn Jié) is a general term used to refer to the festival season. Strictly speaking, 过年 (guò nián) means 'to celebrate the New Year'. However, the term is also loosely used to refer to the Chinese New Year season. For Chinese New Year's Day, the most commonly used terms are: 大年初一 (dànián chū yī), 正月初一 (zhèng yuè chū yī), 年初一 (nián chū yī), 初一 (chū yī). The last day of the previous year is 除夕 (chú xī) or 年三十 (nián sán shí)

#### Chinese New Year customs

On Chinese New Year's Eve, most families have a meal together. After the meal, they make dumplings or prepare other food for New Year's Day while watching spectacular singing and dancing shows on TV. When the clock strikes midnight, fireworks are set off to send the old year out and to welcome the new year in (the traditional belief is that the noise scares the evil spirits and ghosts away). On New Year's Day, one is not supposed to do any work, not even cooking. It is believed that if you work on this day, you will have to work very hard for the rest of the year! Children wear brand new clothes on this day and receive money wrapped in red paper, known as 红包 (hóng bāo), from their parents and grandparents.

# **Exercises**

### Exercise 1

Fill in the gaps using an appropriate word from the vocabulary list for Text 1:

a	东方人吃饭时用筷子,而
b	我们家总是在除夕晚上吃。 Wǒmen jiā zǒngshì zài chúxī wǎnshang chī
c	春节是中国最重要的节日。 Chūnjié shì Zhōngguó zuì zhòngyào dejiérì.
d	
e	王林和我在一个学校工作,所以我们是。 Wáng Lín hé wǒ zài yī gè xuéxiào gōngzuò, suǒyǐ wǒmen shì

# 1 xercise 2



(CD 1; 22)

Answer the following questions orally in Chinese based on Text 1:

- 除夕晚上,许多中国人家做什么? Chúxī wănshang, xǔduō Zhōngguó rénjiā zuò shénme?
- h 什么是'守夜'? Shénme shì 'shǒu yè'?
- 大年初一,大家做什么? Dànián chū yī, dàjiā zuò shenme?
- d 什么时候开始'走亲戚'? Shénme shíhòu kāishǐ 'zǒu qīnqi'?
- c 在农村,过年要过多长时间? Zài nóngcũn, guò nián yào guò duō cháng shíjiān?

### Exercise 3

Translate the following into Chinese:

- This is the first time I have spent Chinese New Year in China.
- On New Year's Day, we went to our teacher's to wish him Happy New Year.
- c We agreed to have our family reunion meal at 8 o'clock, but my elder brother turned up at 9!
- d I know Xiao Ming is your relative. How do you address him?

# Dialogue 1



(CD 1; 23)

# 过年好 Guò nián hǎo **Happy New Year**

On Chinese New Year's Day, Lao Li knocks on neighbour Lao Wang's door ...

老王,过年好! LAO LI

老李,过年好!这么早就来拜年了。你的孩子们都回来 LAO WANG

了吗?



今年我们家可热闹了,两个儿子和他们的媳妇,还有孙女 LAO LI

都回来了。你家呢?

LAO WANG 我家老大今年没回来,轮到他值班,两个女儿回来了。

初三你们有空吗?到我家去吃饺子吧。 LAO LI

有空。我正要请你们全家过来呢!这样吧,我们带几个 LAO WANG

菜去。

那太好了!你夫人的菜是出了名的好吃。 LAO LI

LAO WANG 几点?

六点怎么样? LAO LI

LAO WANG 行。

# Dialogue 1 in pinyin

LAO LI Lǎo Wáng, guò nián hǎo!

Lǎo Lǐ, guò nián hǎo! Zhème zǎo jiù lái bài nián le. Nǐde LAO WANG

háizimen dou huílai le ma?

Jīnnián wŏmen jiā kĕ rènào le. Liăng gè érzi hé tāmen de LAO LI

xífù, háiyǒu sūnnằ dōu huílai le. Nǐ jiā ne?

Wǒ jiā lǎodà jīnnián méi huílai, lúndào tā zhíbān, liǎng gè LAO WANG

nů'ér huílai le.

Chū sān nǐmen yǒu kòng ma? Dào wǒ jiā qù chī jiǎozi ba. LAO LI Yǒu kòng, wǒ zhèngyào qǐng nǐmen quán jiā guòlai ne! LAO WANG

Zhè yàng ba, wŏmen dài jĩ gè cài qu.

Nà tài hão le! Nǐ fūrén de cài shì chūlemíng de hãochī. LAO LI

LAO WANG Jĭ diăn?

Liù diăn zĕnme yàng? LAO LI

LAO WANG Xing.

# Vocabulary ♦

Happy New Year quò nián hảo 过年好 very; really kě 可 wife xífù 媳妇

grand-daughter sũnnů 孙女 the eldest child lăodà 老大

be on duty zhí băn 值班

the third day of the first month chū sān 初三 just about to; just going to zhèngyào 正要

let's do this zhè yàng ba 这样吧 wife fürén 夫人

famously chūleming 出了名

# Language points ♦

5.5 New Year greetings

(CD 1; 24)

The most often used New Year's greetings are: 过年好! (guò nián hǎo!), 新年好! (xīn nián hǎo!) and 恭喜发财! (gōng xǐ fā cái!). The first two expressions mean 'Happy New Year' whilst the last one means 'wishing you a Prosperous New Year' and it is mostly used in Cantonese-speaking communities and in business circles.

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# 5.6 Use of 可 (kě)

可 (kě) is an adverb meaning 'very' or 'terribly'. It is almost always used in spoken and informal language. It is often used with 7 (le) at the end of the sentence. For example:

我爸爸可喜欢锻炼身体了。

Wǒ bàba kẽ xǐhuān duànliàn shēntǐ le.

My father really likes to do exercises.

# Dialogue 2



(CD 1; 25)

# 看朋友 Kàn péngyou Visiting a friend

A week after New Year's Day, Liping is cooking for Meili who turns up late ...

LIPING 你怎么才来?我还以为你不来了。

真对不起。这几天我都忙晕了。 MEILI

为什么?你们家有妈妈做饭,又不用你忙。 LIPING

MEILI 嗨,别提了。我姐姐把他们三岁的女孩带来了。这两天,她和

我姐夫出去看朋友,我留在家看外甥女。累死我了!

今天你可以休息休息了。你不用做饭,也不用看孩子! LIPING

MEILI 今天吃什么好吃的?

春卷,还有别的菜。马上就可以吃饭。 LIPING

这么快就做好了。你太伟大了! MEILI

# Dialogue 2 in pinyin ♦

Nǐ zěnme cái lái? Wǒ hái yǐwéi nǐ bù lái le. LIPING

Zhēn duìbùqǐ. Zhè jǐ tiān wǒ dōu máng yūn le. MEILI

Wèishénme? Nǐmen jiā yǒu māma zuòfàn, yòu bùyòng nǐ LIPING máng.

MEILI

Hāi, bié tí le. Wǒ jiějie bǎ tāmen sān suì de nǚhái dàilai le.

Zhè liăng tian tā hé wǒ jiěfū chūqu kàn péngyou, wǒ liú zài jiā

kān wàishēnů. Lèl sǐ wǒ le!

Jīntiān nǐ kěyǐ xiūxi xiūxi le. Nǐ bùyòng zuòfàn, yě bùyòng kān I market

háizi!

Jîntian chi shénme hǎochī de? Mini

Chūn juăn, háiyǒu biéde cài. Măshàng jiù kěyǐ chī fàn. LITTING

Zhème kuài jiù zuò hǎo le. Nǐ tài wěidà le! Milli

# Vocabulary ♦

thought 以为 vĭwéi vūn dizzy

bú yòng do not have to 不用 (exclamation word) hāi

Don't mention it!; You can well imagine bié tí le 别提了

to be left behind liú to look after kān

外甥女 wàishēngnů niece 马上 măshàng immediately wěidà 伟大 great

## Language points

### 5.7 Use of 就 (jiù)

Unlike 才 (cái) we saw in 5.4 above, 就 (jiù) is used to indicate that the speaker thinks that something happens fast, early, smoothly or takes a short time.

你这么快就吃完饭了!

Nǐ zhème kuài jiù chī wán fàn le! You've finished your meal so quickly!

还不到十点,他就睡觉了.

Hái bù dào shí diǎn, tā jiù shuìjiào le.

It was not even 10 o'clock and he had gone to bed.

#### 5.8 Plural 们 (men)

In Chinese, there is no distinction between singular and plural. How ever, there is one exception and it is the use of f[] (men). ff (men) can be attached to some people-related nouns. For example:

老师们	lăoshīmen	teachers
同学们	tóngxuémen	students; fellow-students
朋友们	péngyoumen	friends
孩子们	háizimen	children
运动员们	vùndòngvuánmen	athletes

## 5.9 看 (kàn) and 看 (kān)

As you all know, when  $far{1}$  (kàn) is pronounced with the fourth tone, it means 'to see, to watch, to look at'. In Dialogue 2, it is pronounced with the first tone (kān) and it means 'to look after'. For example:

你想去看放鞭炮吗?

Nǐ xiǎng qù kàn fàng biānpào ma?

Would you like to go and watch the fireworks?

我姐姐让我帮她看小孩。

Wǒ jiějie ràng wǒ bāng tā kān xiǎohái.

My elder sister asked me to help her look after the children.

#### 5.10 Expressions of exaggeration

When exaggerating things, you can add 死了 (sǐ le, to have died) after an adjective. For example, 饿死了 (è sǐ le, starving) and 热死了 (rè sǐ le, extremely hot) literally mean 'hungry to death' and 'hot to death'. The phrase 晕了 (yūn le, to have passed out) is similar in its meaning and usage. So you can say 饿晕了 (è yūn le) and 热晕了 (rè yūn le), literally meaning 'so hungry/hot that one is going to pass out'.

#### Culture note

#### Animal signs

According to the Chinese lunar calendar, each year is associated with an animal sign. Altogether there are 12 animal signs and they come round every 12 years. The dragon is generally regarded as the most popular sign, and 'the Year of the Dragon' is 龙年, **lóng nián** in Chinese. If we take the following 12 years as an example, below is a table illustrating the 12 animal signs corresponding to those years:

Year	Sign	Character	Pinyin
1996	Rat	鼠@	shŭ
1997	Ox	4	niú
1998	Tiger	虎影響	hŭ
1999	Rabbit	兔	tù
2000	Dragon	龙	lóng
2001	Snake (small dragon)	蛇(小龙)	shé (xiǎo lóng)
2002	Horse	马 (行)	mă
2003	Sheep	<b>*</b> 🔀	yáng
2004	Monkey	猴	hóu
2005	Rooster	鸡 📡	jī
2006	Dog	狗	gŏu
2007	Pig	猪鱼	zhū

# **Exercises**

#### Exercise 4

Fill in the gaps using an appropriate word from the vocabulary list for Dialogue 1 and Dialogue 2:

a	我们家一共有三个孩子。	是男孩,另外两个是女孩。
	Wŏmen jiā yīgòng yŏu sān liǎng gè shì nǔhái.	ge háizishì nánhái, lingwa

b	你能不能晚一点走,	下来帮我	包饺子?		
	Nǐ néng bù néng wǎn yī	diǎn zǒu,	xiàlái	bāng wo	<b>Бао нао</b> ді

с	我明天晚上不能回家吃年夜饭,因为轮到我。 Wǒ míngtiān wǎnshang bù néng huíjiā chī nián yè fàn, yīnwéi lúndào wǒ
d	我奶奶是上海人,她可爱吃了。 Wǒ nǎinai shì Shànghǎirén, tā kě ài chīle.
e	我还他是北京人!一点儿都没听出他的上海口音! Wǒ háitā shì Běijīngrén! Yīdiǎnr dōu méi tīng chū tāde

#### Exercise 5

Shànghải kǒuyīn!

Fill in the gaps using 才 (cái) or 就 (jiù):

- a 他刚学了两个星期汉语,\_\_\_\_\_认识五十个汉字了。 Tā gāng xué le liǎng gè xīngqī hànyǔ, \_\_\_\_rènshí wǔshí gè hànzì le.
- b 今年春节怎么这么快\_\_\_\_过完了。 Jīnnián Chūn Jié zěnme zhème kuài\_\_\_\_guò wán le.
- c 都十二点了,你怎么\_\_\_\_来? Dōu shí'èr diǎn le, nǐ zěnme\_\_\_\_lái?
- d 我妈妈最近不忙。昨天晚上她六点\_\_\_\_\_回家了。 Wǒ māma zuìjìn bù máng. Zuótiān wǎnshang tā liù diǎn\_\_\_\_huí jiā le.
- 小明最近气色不好。我早就让他去看大夫,可是他昨天\_\_\_\_去。
   Xiǎo Míng zuìjìn qìsè bù hǎo. Wǒ zǎo jiù ràng tā qù kàn dàifū,
   kěshì tā zuótiān\_\_\_\_qù.

#### Exercise 6

Match the words on the left with the words on the right:

а	看	kān	Α	做饭	zuòfàn
b	互相	hùxiāng	В	电视	diànshì
C	轮到我	lún dào wŏ	С	晕了	yūn le
d	看	kàn	D	孩子	háizi
e	累	lèi	E	拜年	bài nián

#### Exercise 7

Translate the following into Chinese:

- a Where are you going to spend the Chinese New Year this year?
- b I thought you didn't know how to make dumplings.
- c Don't mention it. It's terribly tiring looking after a child.
- d You don't have to bring any presents with you.
- c I was just about to telephone you.

# Reading comprehension

# 全家团聚 Quán jiā tuānjù Family reunion



(CD 1; 26)

Bear the following questions in mind while reading the passage below and try to answer them afterwards:

- 王强是干什么工作的?
   Wáng Qiáng shì gàn shénme gōngzuò de?
- 2 王强是在什么地方过的大年初一? Wáng Qiáng shì zài shénme dìfāng guò de dànián chū yī?
- 3 他们为什么去了北京? Tāmen wèishénme qù le Běijīng?

# Key words ♦

The following words may help you to understand the passage better:

天津	Tiānjīn	(a city near Beijing)
家	jiā	(measure word for an organisation)
医院	yīyuàn	hospital
医生	yīshēng	doctor
妻子	qīzi	wife
激动	jīdòng	excited; excitedly
这下	zhèxià	this way; now

# Passage in characters ♦

老王的大儿子王强是天津一家医院的医生。今年轮到他大年初一值班,所以他不能回北京的父母家。初一早上,他打电话给父母拜了年,然后就去了医院。一直到晚上七点王强才回家。回家后,他五岁的女儿说:'爸爸,我想去看奶奶,爷爷,给他们拜年。'王强和妻子商量了一下,决定初三去北京住几天。女儿听说后,高兴极了!

初三他们三个人坐火车到了北京。王强的父母看到大儿子, 大儿媳,还有孙女都来了,高兴地说'我们还以为今年春节见不到你们了'!王强的两个妹妹也激动地说:'这下,我们家也 热闹了!'

# Passage in pinyin ♦

Lǎo Wáng de dà érzi Wáng Qiáng shì Tiānjīn yī jiā yīyuàn de yīshēng. Jīnnián lúndào tā dànián chū yī zhí bān, suǒyǐ tā bù néng huí Běijīng de fùmǔ jiā. Chū yī zǎoshang, tā dǎ diànhuà gĕi fùmǔ bài le nián, ránhòu jiù qù le yīyuàn. Yī zhí dào wǎnshang qī diǎn Wáng Qiáng cái huí jiā. Huí jiā hòu, tā wǔ suì de nǚ'ér shuō: 'Bàba, wǒ xiǎng qù kàn nǎinai, yéye, gĕi tāmen bài nián'. Wáng Qiáng hé qīzi shāngliàng le yīxià, juédìng chū sān qù Běijīng zhù jǐ tiān. Nǚ'ér tīng shuō hòu, gāoxìng jí le!

Chū sān tāmen sān gè rén zuò huǒchē dào le Běijīng. Wáng Qiáng de fùmǔ kàndao dà érzi, dà érxí, háiyǒu sūnnǚ dōu lái le, gāoxìng de shuō: 'wǒmen hái yǐwéi jīnnián Chūn Jié jiàn bù dào nǐmen le! Wáng Qiáng de liǎng gè mèimei yě jīdòng de shuō 'Zhèxià, wǒmen jiā yě rènào le!'

# 6 兴趣和爱好 Xìngqù hé àihào Interests and hobbies

#### In this unit, you will learn about:

- expressing preferences
- expressing the result or potential result of an action

(CD 1; 27)

- ▶ using the continuous particle 正在 (zhèngzài)
- ▶ end-of-sentence 了 (le)

# Text 1

# 中国文学 Zhōngguó wénxué Chinese literature

在我们家,我父母喜欢音乐,我哥哥爱好足球,我奶奶特别喜欢养花,我爷爷是个电影迷。至于我呢,我也喜欢电影,但我更喜欢文学。自从学中文以来,我对中国文学越来越感兴趣。我已经读过了一些中国文学作品的英文翻译,比如《红楼梦》和《家》。《红楼梦》是一部古典长篇小说,里面的人物特别多。刚开始读的时候,总是记不住有些人的名字。《家》是一部现代小说,里面的人物不多,比较容易读。这两部作品都很有意思。最近,我正在读老舍的名著《骆驼祥子》。这一次,我读的是中文的原著!这是我第一次读原著,困难可真不小。我不得下一边查字典,一边看。有时候,一句话要看好几遍。但是,看懂了后心里特别高兴。

## Text 1 in pinyin ♦

Zài wǒmen jiā, wǒ fùmǔ xǐhuān yīnyuè, wǒ gēge àihào zúqiú, wò nǎinai tèbié xǐhuān yǎng huā, wǒ yéye shì gè diànyǐng mí. Zhiyu



Chinese novels

wǒ ne, wǒ yè xǐhuān diànyǐng, dàn wǒ gèng xǐhuān wénxué. Zìcóng xué Zhōngwén yǐlái, wǒ duì Zhōngguó wénxué yuè lái yuè gǎn xìngqu. Wǒ yǐjīng dú guò le yīxiē Zhōngguó wénxué zuòpǐn de Yīngwén fānyì, bǐ rú 《Hóng Lóu Mèng》 hé 《Jiā》. 《Hóng Lóu Mèng》 shì yī bù gǔdiǎn chángpiān xiǎoshuō, lǐmiàn de rénwù tèbié duō. Gāng kāishǐ dú de shíhou, zŏngshì jì bú zhù yŏuxiē rén de míngzì. 《Jiā》 shì yī bù xiàndài xiǎoshuō. Lǐmiàn de rénwù bù duō, bǐjiào róngyì dú. Zhè liǎng bù zuòpǐn dōu hĕn yǒuyìsī. Zuìjìn, wǒ zhèngzài dú Lǎo Shě de míng zhù 《Luòtuó Xiángzi》. Zhè yīcì, wǒ dú de shì Zhōngwén de yuán zhù! Zhè shì wǒ dì yī cì dú yuánzhù, kùnnán kě zhēn bù xiǎo. Wǒ bù dé bù yībiān chá zìdiǎn, yībiān kàn. Yǒu shí hòu, yī jù huà yào kàn hǎo jǐ biàn. Dànshì, kàn dòng le hòu xīn lǐ tèbié gāoxìng.

## Vocabulary ♦

音乐	yīnyuè	music
爱好	àihào	to like something as a hobby; hobby
养花	yăng huā	to grow flowers

电影迷	diànyǐng mí	film fan
<b>基于</b>	zhì yú	as for
E	gèng	even more
文学	wénxué	literature
■从以来	zìcóng yĭlái	since
■来越	yuè lái yuè	more and more
对感兴趣	duì gǎn xìngqu	be interested in
使	dú	to read
作品	zuòpĭn	a work (as in literature or art)
翻译	fānyì	translation
红楼梦	Hóng Lóu Mèng	A Dream of Red Mansions
飯	bù	(measure word for a literary work or
		film)
古典	gŭdiǎn	classical
长篇	cháng piān	long; major (e.g. a major work of fiction)
小说	xiǎoshuō	novel; story
人物	rénwù	character
记不住	jì bú zhù	cannot remember
有些	yŏuxiē	some
正在	zhèngzài	(continuous particle)
老舍	Lǎo Shě	(name of a famous author)
名著	míng zhù	a famous work
骆驼祥子	Luòtuó Xiángzi	Camel Xiangzi (a famous novel)
原著	yuán zhù	original work
困难	kùnnán	difficulty
不得不	bù dé bù	to have to
查字典	chá zìdiăn	to look it up in the dictionary
有时候	yŏu shíhou	sometimes
好几遍	hǎo jǐ biàn	several times

## Language points ♦

#### 6.1 Use of 更 (gèng)

更 (gèng), meaning 'even more' is always placed before the verb or adjective. For example:

我喜欢吃法国菜,更喜欢吃中国菜。

Wǒ xǐhuān chī Fǎguó cài, gèng xǐhuān chī Zhōngguó cài. I like French cuisine, but I like Chinese even better.

# 6.2 Use of 自从...以来 (zìcóng... yǐlái, 'since')

Put the time expression in between 自从 (zìcóng) and 以来 (yǐlái). For example:

自从六月份以来,旅游的人越来越多。

Zicóng liùyuè fèn yĭlái, lǚyóu de rén yuè lái yuè duō. Since June, the number of tourists has been increasing.

以来 (yǐlái) is very often omitted. For example:

自从上大学(以来),我一直坚持锻炼身体。

Zìcóng shàng dàxué (yǐlái), wǒ yīzhí jiānchí duànliàn shēntǐ. Since starting university, I've been doing exercises persistently.

Please note that 我 (wǒ) is omitted from the first half of the above sentence as both parts share the same subject. If different subjects are used, then it cannot be omitted. For example:

自从我父母去中国工作(以来),我对中国文化越来越感兴趣。

Zicóng wǒ fùmǔ qù Zhōngguó gōngzuò (yǐlái), wǒ duì Zhōngguó wénhuà yuè lái yuè gắn xìngqu.

Since my parents went to work in China, I've become more and more interested in Chinese culture.

### 6.3 Result or potential result of an action

When an adjective follows a verb directly, it shows the result of that verb as explained in the 把 (bǎ) sentence in 4.9 of Unit 4. In grammatical terms, the adjective is known as the 'resultative complement'. Most adjectives can function as resultative complements. For example:

我洗 干净了 你的衣服。

Wǒ xǐ gānjìng le nǐde yīfú.

lit. I wash clean [le] your clothes

I washed your clothes and they were all clean.

There are also sets of verbs in Chinese which indicate the result of an action such as 懂 (dǒng) in 看懂 (kàn dǒng, read and understand) and 听懂 (tīng dŏng, listen and understand), 着 (zháo) in 睡着 (shuì zháo, to go to bed and fall asleep), and 住 (zhù) in 记住 (jì zhù, remember).

These special sets of verbs can function as resultative complements. For example:

14. 石懂了这封信后心里特别高兴。

Wǒ kàn đồng le zhè fēng xìn hòu xīn lǐ tèbié gāoxìng. I was extremely pleased once I understood the letter.

To express that something is potentially possible or impossible, place (14 (de) in between the verb and the resultative complement for positive potential, and 不 (bù) in between for negative potential. Please note that T is often pronounced with a neutral tone here. For example:

你的汉语这么好,一定看得懂这部小说。

Nǐde hànyǔ zhème hǎo, yīdìng kàn de dŏng zhè bù xiǎoshuō. Your Chinese is so good. You'll definitely be able to understand this book.

他的名字太复杂了,我记不住。

Tā de míngzi tài fùzá le, wǒ jì bu zhù.

His name is too complicated. I can't remember.

# 6.4 Differences between 一些 (yīxiē) and 有些 (yǒuxiē)

Although both of these mean 'some', they are used in different positions in a sentence. First, 一些 (yīxiē) can follow a verb, but 有些 (yǒuxiē) normally appears in the subject position. For example:

老舍的作品,我读过一些。

Lǎo Shě de zuòpǐn, wǒ dú guò yīxiē.

I've read some of Lao She's work.

It is inappropriate to use 有些 (yǒuxiē) in the above sentence. Second, 一些 (yīxiē) can be of general reference, but 有些 (yǒuxiē) normally refers to people or things that are specific. For example:

我有一些中国朋友。

Wǒ vǒu yīxiē Zhōngguó péngyǒu.

I have some Chinese friends.

在我的中国朋友中,有些是从大陆来的,有些是从台湾来的。

Zài wŏde Zhōngguó péngyou zhōng, yǒuxiē shì cóng dàlù lái de, vǒuxiē shì cóng Táiwān lái de.

Among my Chinese friends, some come from the mainland, and some from Taiwan.

## 6.5 Use of 正在 (zhèngzài)

Place 正在 (zhèngzài) in front of the verb to indicate that something is, was, or will be happening. For example:

妈妈,我正在吃饭,快坐下来和我一起吃吧。

Māma, wǒ zhèngzài chīfàn, kuài zuò xialái hé wǒ yīqǐ chī ba. Mum, I'm having my meal now. Please sit down and join me.

Very often, IE (zhèng) can be omitted. For example:

昨天我去接他的时候,他在打太极拳。

Zuótiān wǒ qù jiē tā de shíhou, tā zài dǎ tàijíquán.

Yesterday when I went to collect him, he was practising his Tai-chi.

#### Culture notes

### A Dream of Red Mansions

A Dream of Red Mansions (Hong Luo Meng) is a celebrated Chinese literary novel (three volumes) written by Cao Xuegin during the Qing Dynasty. This Eastern version of Romeo and Juliet concentrates more on the inevitable law of change rather than just teenage love. The story is set in Beijing under an unknown dynasty, which we assume to be the Ming. The novel tells the story of two star-crossed lovers: Jia Baoyu and Lin Daiyu, who are first cousins. It also tells the story of the downfall of the powerful and prosperous Jia family, which in a way symbolises the downfall of the Ming Dynasty.

#### The Family

The Family (Jia) was written by Ba Jin and published in 1933 as the first of his epic trilogy The Torrent (Jiliu). The novel is a vivid portrayal of the young people whose aspirations and love were crushed in an old family of three generations under the reign of the patriarch, grandfather Gao. They had to succumb to the centuries-old feudal family rules, even at a time when China,

then already a republic, was absorbing new Western ideas. When Ba Jin published the novel in the 1930s it inspired a lot of educated young people to examine and rebel against the old feudal society of China. The Family was adapted into a four-act play by Cao Yu (1942).

# **Exercises**

Useful words for the following exercises

zuòzhě

author: writer

家人 jiārén jiěshì

family members; family explanation; to explain

#### Exercise 1

Fill in the gaps using an appropriate word from the vocabulary list for Text 1:

a	这部小说里的太多,我记不住他们的名字。 Zhè bù xiǎoshuō lǐ detài duō, wǒ jì bú zhù tāmen d míngzi.	le
Ь	我爷爷特别喜欢看电影。大家都叫他''。 Wǒ yéye tèbié xǐhuān kàn diànyǐng, Dàjiā dōu jiào tā '	,

- 这个月我买了许多中国文学\_\_\_\_\_,花了不少钱。 Zhè gè yuè wŏ măi le xǔduō Zhōngguó wénxué\_\_\_\_\_, huā le bù shǎo gián.
- d 今天我发烧了,\_\_\_\_\_在家休息一天。 Jīntiān wǒ fāshāo le, \_\_\_\_zài jiā xiūxi yī tiān.
- e 这部电影我已经看过\_\_\_\_\_了,可是我还想再看一遍。 Zhè bù diànyǐng wǒ yǐjīng kàn guò\_\_\_\_\_le, kěshì wǒ hái xiăng zài kàn yī biàn.
- 开始学中文的时候,有许多\_\_\_\_。现在,我觉得容易多了。 Kāishi xué Zhongwén de shíhou, you xuduo\_\_\_\_\_. Xianzai, wŏ juéde róngyì duō le.

## Exercise 2

Answer the following questions orally in Chinese based on Text 1 above:

- 作者的家人有什么爱好? Zuòzhě de jiārén yǒu shénme àihào?
- 作者自己对什么最有兴趣? Zuòzhě zìjí duì shénme zuì yǒu xìngqù?
- 作者读过什么中国文学作品? Zuòzhě dú guò shénme Zhōngguó wénxué zuòpǐn?
- 《红楼梦》是一部什么样的小说? 《Hóng Lóu Mèng》 shì yī bù shénme yàng de xiǎoshuō?

### Exercise 3

我有不少由立的小路。

Fill in the gaps using 一些 (yīxiē) or 有些 (yǒuxiē):

а	没有小少个人的小说,
	Wǒ yǒu bù shǎo Zhōngwén de xiǎoshuō,yǒu Yīngwén jiěshì,méi yǒu.
b	绿茶都喝完了,我还有红茶。 Lǜ chá dōu hē wán le, wǒ hái yǒuhóng chá.
с	你今天晚上在家吗?我想给你送书去。 Nǐ jīntiān wǎnshang zài jiā ma? Wǒ xiǎng gěi nǐ sòng shū qu.
d	我妈妈做的菜,特别好吃,可有些不好吃。 Wǒ māma zuò de cài,tèbié hǎochī, kě yǒuxiē bù hǎochī.

#### Exercise 4

Translate the following into Chinese:

- I like Chinese dumplings, but I prefer spring rolls.
- Since I started learning Chinese last month, I have become more and more interested in Chinese literature.

- When I went to see my grandma last night, she was in the middle of practising Tai-chi.
- d There are too many characters in this film. I can't remember all of their names.
- c What he read were all original works of Lao She.

# Dialogue 1



(CD 1: 29)

# 看比赛 Kàn bǐsài Going to a match

Daming and John are colleagues working for an accountancy firm in Tianjin. They are having a chat during the lunch break.

约翰,你有什么爱好? DAMING

体育,特别喜欢球类运动。 JOHN

真的?我也喜欢球类运动,最喜欢足球。 DAMING

我也是!我上小学的时候是校队的。你呢? JOHN

我踢得不好,但非常喜欢看比赛。说到比赛,我有两张明天 DAMING

足球赛的票。你想去看吗?

谁跟谁踢? JOHN

北京队跟广州队。 DAMING

太好了!这两个队都很强。我当然要去看了。比赛几点开始, JOHN

在什么地方?

明天早上十一点,在北京首都体育馆。 DAMING

什么?在北京!我还以为在天津呢! JOHN

那有什么。坐火车一个小时就到北京了。 DAMING

倒也是。好吧,我明天早点儿起床。八点半去找你,行吗? JOHN

行。你起得来吗?用不用我八点给你打个电话? DAMING

不用!只要是看球赛,六点起床也可以! JOHN

# Dialogue 1 in pinyin ♦

Yuēhàn, nǐ yǒu shénme àihào? DAMING

Tǐyù, tèbié xǐhuān qiú lèi yùndòng. JOHN

Zhēnde? Wǒ yě xǐhuān giú lèi yùndòng, zuì xǐhuan zuqu DAMING



Wǒ yě shì! Wǒ shàng xiǎoxué de shíhou shì xiào duì de. JOHN

Nĭ ne?

DAMING Wǒ tī de bù hǎo, dàn fēicháng xǐhuān kàn bǐsài. Shuō dào bǐsài, wǒ yǒu liǎng zhāng míngtiān zúgiú sài de piào. Nǐ xiảng qù kàn ma?

JOHN Shuí gēn shuí tī?

DAMING Běijīng duì gēn Guăngzhōu duì.

JOHN Tài hảo le! Zhè liảng gè duì dõu hěn qiáng. Wǒ dāngrán yào

qù kàn le. Bǐsài jǐ diǎn kāishǐ? Zài shénme dìfāng?

DAMING Míngtian záoshang shíyī diǎn, zài Běijīng Shǒudū Tíyùguǎn.

Shénme? Zài Běijīng! Wǒ hái yǐwéi zài Tiānjīn ne! JOHN

Nà yǒu shénme. Zuò huŏchē yī gè xiǎoshí jiù dào Běijīng le. DAMING Dàoyěshì. Hảo ba, wǒ míngtiān zảo diǎnr qǐchuáng. Bā diǎn JOHN

bàn qù zhǎo nǐ, xíng ma?

Xíng. Nĩ qĩ de lái ma? Yòng bú yòng wǒ bā diǎn gèi nǐ dǎ gè DAMING

diànhuà?

Bú yòng! Zhǐyào shì kàn qiúsài, liù diăn qǐchuáng yě kěyǐ! **J**OHN

# Vocabulary ♦

比赛	bĭsài	match (as in sports)
约翰	Yuēhàn	John
体育	tĭyù	sport
球类	qiú lèi	ball related
校队	xiào duì	school/college team
28	tī	to kick
说到	shuō dào	talking about
球赛	qiú sài	(foot)ball match
跟	gēn	with/against
强	qiáng	strong; capable
首都	shǒudū	capital
体育馆	tǐyù guǎn	stadium
那有什么	nà yǒu shénme	that's not a problem; that is no big deal; so what?
倒也是	dàoyĕshì	you are right; you've got a point
早点儿	zǎo diǎnr	a bit earlier
找	zhǎo	to collect; to get (a person)
起得来	qĭ de lái	to be able to get up
用不用	yòng bú yòng	Is it necessary ?
只要	zhĭyào	as long as

# Language points ♦

## 6.6 End of sentence 了 (le)

When 7 (le) occurs at the end of the sentence, it can indicate the speaker's response or feelings to a new situation. For example, the sentence in Dialogue 1 我当然要去看了 (Wǒ dāngrán yào qù kàn le, I certainly will go and watch it) indicates that the speaker really wants to go, now that he has found out who are playing.

Some words such as 快要 (kuài yào, nearly), 就 (jiù, then), clearly signal new situations which are often linked with end-of-sentence (le). For example:

坐火车一个小时就到北京了。

Zuò huŏchē yī gè xiǎoshí jiù dào Běijīng le. It takes only an hour by train to get to Beijing.

飞机 快要 降落

Fēijī kuài vào jiàngluò le.

lit. plane very soon land The plane is about to land.

# 6.7 Use of 倒也是 (dàoyěshì)

This phrase can be used independently as a reply to a question or a comment on an opinion. It is not a straightforward 'yes, you are right', but more of a 'now I think about it in this way, that may be right' or 'you've got a point there'. So it implies a change of mind. For example:

- 你中文说得不太好,还是我陪你去买东西吧。
  - Nǐ Zhôngwén shuỗ de bú tài hảo, háishì wǒ péi nǐ qù mǎi döngxī ba.

You don't speak very good Chinese. I'll go shopping with you.

- 可是如果每次你都陪我,我的中文就永远也说不好。
  - Kěshì rúguǒ měi cì nǐ dōu péi wǒ, wǒde Zhōngwén jiù vǒngvuǎn vě shuō bù hǎo.

But if you come with me every time (I go shopping), I'll never speak good Chinese.

- 倒也是。那,你自己去吧。
  - Dàoyěshì. Nà, nǐ zìjǐ qù ba.

You are right there. In that case, go by yourself.

# 6.8 Use of 得 (de)

In Language point 6.3 above, we discussed how 得 de is used to indicate possibility and ability in potential complements. Let us now compare it with the modal verb 能 néng. For example, the question 你起得来吗? (Nǐ qǐ de lái ma?) is very similar in meaning to 你能起 来吗? (Nǐ néng qǐlái ma?), both of which translate as 'Are you able to get up/Can you get up?' However, 你起得来吗? (Nǐ qǐ de lái ma?) sounds more doubtful than 你能起来吗? (Nǐ néng qǐlái ma?). See more examples below:

你从来没有包过饺子,包得好吗?

Nĭ cónglái méiyŏu bão guò jiǎozi, bão de hǎo ma?

You have never made dumplings before. Are you sure you can make them?

你好久不说上海话了,说得好吗?

Nǐ hǎojiǔ bù shuō Shànghǎi huà le, shuō de hǎo ma? You haven't spoken the Shanghai dialect for a long time. Are you still able to speak it?

# **Exercises**

#### Exercise 5

Fill in the gaps using an appropriate word from the vocabulary list for Dialogue 1:

你需要休息三天。	我给你开病假条?	
が需要が忘った Nǐ xūyào xiūxi sān tiān.	v v v v Lat Linguià e	riáo:
NI XUYAO XIUXI San cian		

- b 明天咱们去兵马俑。我八点来你家\_\_\_\_\_\_你,行不行? Míngtiān zánmen qù Bīngmăyŏng. Wŏ bā diǎn lái nǐ jiā\_\_\_\_\_ xíng bù xíng?
- 北京是中国的\_\_\_\_\_,是一个非常现代化的城市。 Běijīng shì Zhōngguó de\_\_\_\_\_, shì yī gè fēicháng xiàndàihuà de chéngshì.
- 明天你能不能\_\_\_\_\_来?我想问你一件事。 Míngtiān nǐ néng bù néng\_\_\_\_lái? Wǒ xiǎng wèn nǐ yī jiàn shì.
- 在记汉字方面,他比我\_\_\_\_。 Zài jì hànzì fāngmiàn, tā bǐ wŏ\_\_\_\_\_.

# Exercise 6

Fill in the gaps using 的 (de) to signal the noun clause or 付 (DF) to indicate the result of the verb:

- a 你想象\_\_\_\_\_太简单了。 Nǐ xiǎngxiàng\_\_\_\_tài jiǎndān le.
- b 我今天做\_\_\_\_\_不是西餐。 Wǒ jīntiān zuò\_\_\_\_\_bú shì xīcān.
- c 我以为看\_\_\_\_\_\_懂这部小说,没想到这么难。 Wǒ yǐwéi kàn\_\_\_\_\_dŏng zhè bù xiǎo shuō, méi xiǎng dào zhème nán.
- d 他喜欢看\_\_\_\_\_不是足球,是排球。 Tā xǐhuān kàn\_\_\_\_\_bú shì zúqiú, shì páiqiú.
- e 今晚我早些睡,明天早上一定起\_\_\_\_来。 Jīnwǎn wǒ zǎo xiē shuì, míngtiān zǎoshàng yīdìng qǐ\_\_\_\_\_lái.

### Exercise 7

Translate the following into Chinese:

- a So long as you know how to look words up in a dictionary, you'll understand this article.
- b Talking about celebrating Chinese New Year, I was just going to ask you for advice.
- c A I know you don't like her, but she's been to China.
  - B You've got a point. I should listen to what she's got to say.
- d A I've finished reading the English translation of A Dream of Red Mansions.
  - B That's nothing! Tom has almost finished reading the original Chinese version of the novel.
- e The film is about to start.

# Listening comprehension

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(CD 1; 31)

《骆驼祥子》《Luòtuó Xiángzi》

You will hear a dialogue between two friends – John and Huaying. Try not to read the script. Bear the following questions in mind whilst listening to the dialogue and try to answer them afterwards:

- 1 约翰听说过《骆驼祥子》这部作品吗? Yuēhàn tīngshuō guò《Luòtuó Xiángzi》zhè bù zuòpĭn ma?
- 2 《骆驼祥子》的电影是中文的还是英文的? 《Luòtuó Xiángzi》de diànyǐng shì Zhōngwén de háishì Yīngwén de?
- 3 约翰的中文怎么样? Yuēhàn de Zhōngwén zěnme yàng?
- 4 他们什么时候去看这部电影? Tāmen shénme shíhou qù kàn zhè bù diànyǐng?

# Key words ♦

You may find the following words useful in understanding the dialogue:

字幕 zìmù subtitle 可惜 kěxī shame; pity

# Script in characters +

HUAYING 约翰,你看过《骆驼祥子》的电影吗?

JOHN 没有。但是我看过这本书的英文翻译。非常喜欢。

HUAYING 你想看这部电影吗? JOHN 有没有英文字幕?

JOHN 有沒有英文子器: Huaying 可惜沒有。

HUAYING 可惜沒有。 JOHN 那,我看得懂吗?

JOHN 那,我看得懂吗? HUAYING 你的中文这么好,一定看得懂。

JOHN 谢谢你的夸奖。 HUAYING 你同意去看了?

JOHN 同意了。不过,我看不懂的地方,你一定要向我解释。

HUAYING 那当然了。我现在就去买票。你想看今天晚上的还是明天晚

上的?

JOHN 今天晚上的。

HUAYING 没问题。一会儿我给你打电话。

# Script in pinyin ♦

Huayıng Yuēhàn, nǐ kàn guò 《Luòtuó Xiángzi》 de diànyǐng ma?

Joнn Méi yǒu. Dànshì wǒ kàn guò zhè běn shū de Yīngw

fānyì. Fēicháng xǐhuān.

Huayıng Nǐ xiǎng kàn zhè bù diànyǐng ma?

JOHN Yǒu méi yǒu Yīngwén zìmù?

Huayıng Kěxí méi yǒu.

JOHN Nà, wǒ kàn de dŏng ma?

Huayıng Nǐ de Zhōngwén zhème hǎo, yīdìng kàn de dŏng.

John Xièxiè nǐde kuājiǎng. Huaying Nǐ tóngyì qù kàn le?

JOHN Tóngyì le. Búguò, wǒ kàn bù dǒng de dìfang, nǐ yīdìng yào

xiàng wǒ jiěshì.

Huayıng Nà dāngrán le. Wǒ xiànzài jiù qù mǎi piào. Nǐ xiǎng kàn

jīntiān wănshang de háishì míngtiān wănshang de?

JOHN Jīntiān wănshang de.

Huayıng Méi wèntí. Yīhuìr wŏ gĕi nǐ dǎ diànhuà.

# 7 教育 Jiàoyù Education

# In this unit, you will learn about:

- sentences of comparison and contrast
- using verbal phrases to modify a noun
- shortened forms
- how to introduce a topic
- ▶ colloquial use of 厉害 (lihai)

# Text 1



(CD 2: 1)

# 一封信 Yī fēng xìn A letter

Chen Qing has just started her teaching career at a primary school which is situated in a remote mountain area. She writes to a friend of hers who teaches at a school in the nearby city:

#### 燕春:

你好!谢谢你的来信。

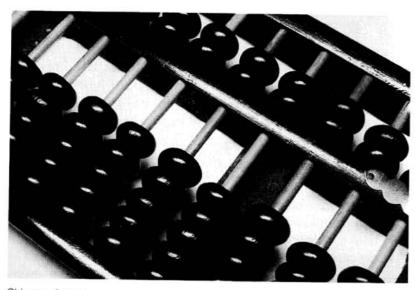
新的学期刚刚开始,事情特别多。加上我刚来这里,对一切都不熟悉。好在同事们和家长们都很热心,给了我很多的帮助。校长让我当一年级一个班的班主任,并且让我教一年级所有班的算术课。一年级一共有三个班,每个班有大约四十个学生。

和城里的孩子一样,这儿的孩子也是六岁上学。不过,和 城里的学校比起来,这儿的条件差多了。让我高兴的是,这儿的 学生十分用功,专一。农村没有什么让他们分心的事,所以他们 可以集中注意力。

一会儿我要带全班去参观图书馆,不能多写了。等我有空时,再给你写封长信。

祝好!

库库 2005、9、15



Chinese abacus www.istock.com

# Text 1 in pinyin ♦

Yànchūn:

Nǐ hǎo! Xièxie nǐde láixìn.

Xīn de xuéqī gānggāng kāishǐ, shìqing tèbié duō. Jiāshàng wŏ gāng lái zhèlǐ, duì yīqiē dōu bù shóuxi. Hǎozài tóngshìmen hé jiāzhǎngmen dōu hěn rèxīn, gĕi le wŏ hěnduō de bāngzhù. Xiàozhǎng ràng wŏ dāng yī niánjí yī gè bān de bān zhǔrèn, bìngqiĕ ràng wŏ jiāo yī niánjí suŏyŏu bān de suànshù kè. Yī niánjí yīgòng yŏu sān gè bān, měi gè bān yŏu dàyuē sìshí gè xuéshēng.

Hé chénglǐ de háizi yīyàng, zhèr de háizi yĕ shì liù suì shàng xué. Búguò, hé chénglǐ de xuéxiào bǐ qǐlái, zhèr de tiáojiàn chà duō le. Ràng wǒ gāoxìng de shì, zhèr de xuéshēng shífēn yònggōng, zhuānyī. Nóngcūn méi yǒu shénme ràng tāmen fēn xīn de shì, suǒyǐ tāmen kĕyǐ jízhōng zhùyìlì.

Yīhuìr wǒ yào dài quán bān qù cãnguān túshūguǎn, bù néng duō xiě le. Děng wǒ yǒu kòng shí, zài gěi nǐ xiě fēng cháng xìn.

Zhù hǎo!

Chén Qĩng 2005, 9, 15

## Vocabulary ♦

#期 xuéqī term  事情 shìqing thing; matter  加上 jiāshàng besides; on top of this  熟悉 shóuxi; shúxi be familiar  好在 hǎozài just as well; it is a good job  家长 jiāzhǎng parents  热心 rèxīn warm; friendly  校长 xiàozhǎng headmaster  当 dāng to act as; become; be  一年级 yī niánjí year one  近 bān class (as a group)  班主任 bān zhǔrèn class teacher  教 jiāo to teach  算术 suànshù arithmetic  城里 chéng lǐ in the city  上学 shàng xué to go to school; to start schooling  和比起来 hébǐ qǐlái compared with; in comparison with  条件 tiáojiàn condition  条件 tiáojiàn condition  条件 tiáojiàn with divided attention; lack of concentration  集中 jí zhōng to focus  注意力 zhùyìlì attention  图书馆 túshūguǎn library	教育	jiàoyù	education
加上 jiāshàng besides; on top of this shóuxi; shúxi be familiar just as well; it is a good job 家长 jiāzhǎng parents Mr心 rèxīn warm; friendly to act as; become; be dāng to act as; become; be yar one class (as a group) class teacher to teach arithmetic in the city to go to school; to start schooling compared with; in comparison with 条件 tiáojiàn condition far worse \$\frac{1}{2}\$\$ to focus attention \$\frac{1}{2}\$\$ to focus attention	学期	xuéqī	term
財活	事情	shìqing	thing; matter
好在 hǎozài just as well; it is a good job	加上	jiāshàng	besides; on top of this
京长 jiāzhǎng parents 熱心 rèxīn warm; friendly 校长 xiàozhǎng headmaster 当 dāng to act as; become; be 一年级 yī niánjí year one 近 bān class (as a group) 班主任 bān zhǔrèn class teacher 教 jiāo to teach 算术 suànshù arithmetic 城里 chéng lǐ in the city 上学 shàng xué to go to school; to start schooling 和比起来 hé bǐ qǐlái compared with; in comparison with 条件 tláojiàn condition 条件 tláojiàn die far worse 专一 zhuānyī single-minded; concentrating 分心 fēn xīn with divided attention; lack of concentration 集中 jí zhōng to focus 注意力 zhùyìlì attention	熟悉	shóuxi; shúxi	be familiar
快心 rèxīn warm; friendly 校长 xiàozhǎng headmaster 当 dāng to act as; become; be 一年级 yī niánjí year one 班 bān class (as a group) 班主任 bān zhǔrèn class teacher 教 jiāo to teach 算术 suànshù arithmetic 城里 chéng lǐ in the city 上学 shàng xué to go to school; to start schooling 和比起来 hé bǐ qǐlái compared with; in comparison with 条件 tiáojiàn condition 条件 tiáojiàn condition 零多了 chà duō le far worse 专一 zhuānyī single-minded; concentrating 分心 fēn xīn with divided attention; lack of concentration 集中 jí zhōng to focus 注意力 zhùyìlì attention	好在	hǎozài	just as well; it is a good job
校长 xiàozhǎng headmaster 出 dāng to act as; become; be 一年级 yī niánjí year one 班 bān class (as a group) 班主任 bān zhǔrèn class teacher 教 jiāo to teach 算术 suànshù arithmetic 城里 chéng lǐ in the city 上学 shàng xué to go to school; to start schooling 和比起来 hé bǐ qǐlái compared with; in comparison with 条件 tiáojiàn condition 条件 tiáojiàn condition 等多了 chà duō le far worse 专一 zhuānyī single-minded; concentrating 分心 fēn xīn with divided attention; lack of concentration 集中 jí zhōng to focus 注意力 zhùyìlì attention	家长	jiāzhǎng	parents
增加 dāng to act as; become; be year one yī niánjí year one dass (as a group) 班主任 bān zhǔrèn class teacher 教 jiāo to teach 算术 suànshù arithmetic 城里 chéng lǐ in the city 上学 shàng xué to go to school; to start schooling 和比起来 hé bǐ qǐlái compared with; in comparison with 条件 tiáojiàn condition 情多了 chà duō le far worse 专一 zhuānyī single-minded; concentrating 分心 fēn xīn with divided attention; lack of concentration 集中 jí zhōng to focus 注意力 zhùyìlì attention	熱心	rèxīn	warm; friendly
一年级 yī niánjí year one 班 bān class (as a group) 班主任 bān zhǔrèn class teacher 教 jiāo to teach 算术 suànshù arithmetic 城里 chéng lǐ in the city 上学 shàng xué to go to school; to start schooling 和比起来 hé bǐ qǐlái compared with; in comparison with 条件 tiáojiàn condition 秦中 tiáojiàn single-minded; concentrating 分心 fēn xīn with divided attention; lack of concentration 集中 jí zhōng to focus 注意力 zhùyìlì attention	校长	xiàozhǎng	headmaster
班 bān class (as a group) 班主任 bān zhǔrèn class teacher 教 jiāo to teach 算术 suànshù arithmetic 城里 chéng lǐ in the city 上学 shàng xué to go to school; to start schooling 和比起来 hé bǐ qǐlái compared with; in comparison with 条件 tláojiàn condition 卷子了 chà duō le far worse 专一 zhuānyī single-minded; concentrating 分心 fēn xīn with divided attention; lack of concentration 集中 jí zhōng to focus 注意力 zhùyìlì attention	当	dāng	to act as; become; be
班主任 bān zhǔrèn class teacher to teach 算术 suànshù arithmetic 城里 chéng lǐ in the city 上学 shàng xué to go to school; to start schooling compared with ; in comparison with \$\frac{4}{5}\text{Tiáojiàn} condition \$\frac{4}{5}\text{To chà duō le far worse}\$  专一 zhuānyī single-minded; concentrating with divided attention; lack of concentration 集中 jí zhōng to focus 注意力 zhùyìlì attention	一年级	yī niánjí	year one
數 jiāo to teach arithmetic 城里 chéng lǐ in the city 上学 shàng xué to go to school; to start schooling compared with; in comparison with	紙	bān	class (as a group)
算术 suànshù arithmetic in the city 上学 shàng xué to go to school; to start schooling 和比起来 hé bǐ qǐlái compared with; in comparison with 条件 tiáojiàn condition far worse 专一 zhuānyī single-minded; concentrating 分心 fēn xīn with divided attention; lack of concentration 集中 jí zhōng to focus 注意力 zhùyìlì attention	班主任	bān zhǔrèn	class teacher
城里 chéng lǐ in the city 上学 shàng xué to go to school; to start schooling 和比起来 hé bǐ qǐlái compared with; in comparison with 条件 tiáojiàn condition 接多了 chà duō le far worse 专一 zhuānyī single-minded; concentrating 分心 fēn xīn with divided attention; lack of concentration 集中 jí zhōng to focus 注意力 zhùyìlì attention	數	jiāo	to teach
上学 shàng xué to go to school; to start schooling compared with; in comparison with 条件 tiáojiàn condition 信息 far worse 专一 zhuānyī single-minded; concentrating with divided attention; lack of concentration 集中 jí zhōng to focus attention	算术	suànshù	arithmetic
和比起来 hé bǐ qǐlái compared with; in comparison with 条件 tiáojiàn condition	城里	chéng lǐ	in the city
条件 tiáojiàn condition 整多了 chà duō le far worse 专一 zhuānyī single-minded; concentrating 分心 fēn xīn with divided attention; lack of concentration 集中 jí zhōng to focus 注意力 zhùyìlì attention	上学	shàng xué	to go to school; to start schooling
を多了 chà duō le far worse	和 比起来	hé bǐ qǐlái	compared with ; in comparison with
专一 zhuānyī single-minded; concentrating 分心 fēn xīn with divided attention; lack of concentration 集中 jí zhōng to focus attention	条件	tiáojiàn	condition
分心 fēn xīn with divided attention; lack of concentration 集中 jí zhōng to focus 注意力 zhùyìlì attention	差多了	chà duō le	far worse
concentration 集中 jí zhōng to focus 注意力 zhùyìlì attention	专一	zhuānyī	single-minded; concentrating
集中 jí zhōng to focus 注意力 zhùyìlì attention	分心	fēn xīn	with divided attention; lack of
注意力 <b>zhùyìlì</b> attention			concentration
	集中	jí zhōng	to focus
图书馆 túshūguǎn library	注意力	zhùyìlì	attention
	图书馆	túshūguǎn	library

#### Additional useful words

受过教育的人 有文化的人	shòu guò jiàoyù de rén yŏu wénhuà de rén	educated person/people educated person/people
文化程度	wénhuà chéngdù	education level; education qualification
教师	jiàoshī	teacher
老师	lǎoshī	teacher
小学	xiăo xué	primary school
中学	zhōng xué	secondary school
大学	dàxué	university
教室	jiàoshì	classroom
暑假	shŭ jià	summer vacation (only used for school/university holidays)

寒假

hán jià

winter vacation (only used for school/university holidays)

# Language points ♦

#### 7.1 Use of 好在 (hǎozài)

This is a colloquial expression meaning 'It is just as well...' or 'It is a good thing that...'. Always place this expression at the beginning of a sentence. For example:

这几天,我得了重感冒。好在这个星期我没有课。

Zhè jǐ tiān, wǒ dé le zhòng gǎnmào. Hǎozài zhè ge xīngqī wǒ méi yǒu kè.

I've had a bad cold during the last couple of days. It's just as well that I have no classes this week.

# 7.2 Use of 让 (ràng)

In the above text,  $\pm$  (ràng) is used in two different sentences to mean different things. The first meaning is 'to ask (someone to do something)'. For example:

校长让我当一年级一个班的班主任...

Xiàozhang ràng wò dang yī niánjí yī ge ban de ban zhurèn... The head teacher asked me to be the class teacher of one of the Year One classes...

我妈妈让我每天锻炼身体。

Wǒ māma ràng wǒ měitiān duànliàn shēntǐ. My mother asks me to do exercises every day.

The second meaning is 'to make' or 'to enable'. For example:

让我高兴的是...

Ràng wǒ gāoxìng de shì...

What makes me happy is that . . .

这件事真让我生气。

Zhè jiàn shì zhēn ràng wǒ shēngqì.

This (matter) really makes me angry.

#### 7.3 Compare and contrast

Below are some useful expressions used in introducing sentences of comparison and contrast:

和...比起来/和...相比 (Hé...bǐ qǐlái/Hé...xiāngbǐ, Compared with.../In comparison with...)

c.g. 和城里的学校比起来,这儿的条件差多了。

Hé chéngli de xuéxiào bi qilái, zhèr de tiáojiàn chà duō le. Compared with schools in the city, conditions here are a lot worse.

和老张相比,我的英文差多了。

Hé Lǎo Zhāng xiāngbǐ, wǒde Yīngwén chà duō le. Compared with Lao Zhang, my English is much worse.

和...一样 (Hé...yī yàng, Like...)

e.g. 和我父母一样,我也喜欢文学。

Hé wố fùmủ yĩyàng, wố yế xǐhuān wénxué. Like my parents, I also like literature.

和...不一样 (hé...bù yī yàng)

e.g. 和英国的孩子不一样,中国的孩子六岁上学。

Hé Yīngguó de háizi bù yīyàng, Zhōngguó de háizi liù suì shàng xué.

Unlike British children, Chinese children begin school when they are six.

# 7.4 Use of 的 (de) before a noun

A noun or noun phrase can be modified by a verbal phrase. 的 (de) must be placed before the noun but after the verbal phrase which modifies the noun. For example:

那个 在做健美操

的人员

是我奶奶。

Nà ge zài zuò jiànměi cāo de verbal phrase

<u>de</u> <u>rén</u> shì wǒ nǎinai. [de] noun

lit. that doing keep-fit exercise [de] person is my grandma. The person doing the keep-fit exercise is my grandma.

Please note 那个 (nà ge) can be placed before 人 (rén), for example:

在做健美操的那个人是我奶奶

Zài zuò jiànměi cão de nà ge rén shì wǒ nǎinai.

The person doing the keep-fit exercise is my grandma.

In fact, the above sentence consists of two parts: (1) 那个人在做健美操 (nà ge rén zài zuò jiànměi cāo), and (2) 那个人是我奶奶 (nà ge rén shì wǒ nǎinai).

#### Culture note

### The Chinese education system

Primary and secondary education in China is composed of three stages: primary school, junior middle school and senior middle school, with a total study length of 12 years. Generally, the length of study in primary school is six years starting from age 6; junior middle school three years; and senior middle school three years. Primary and junior middle school education is compulsory. No examination is required to advance to junior middle school. Junior middle school graduates may enter senior middle school after passing examinations set by the local education authorities.

Tertiary education lasts four years. To enter university, one must take the National Entrance Examination for Higher Education.

# **Exercises**

You may find the following words useful in doing the exercises

kălā ōukēi	karaoke
wăng bā	internet bar
dàolù	road
jùyŏu	to have
guójì	international
biāozhŭn	standard
kāi wăng	to head for
	wăng bā dàolù jùyŏu guójì biāozhǔn

#### Exercise 1

Fill in the gaps using an appropriate word from the vocabulary list for Text 1:

学生的父母十分了解自己孩子的学习情况。 xuéshēng de fùmǔ shífēn liǎojiě zìjǐ háizi de xuéxí qíngkuàng b 城里有许多	A	这所小学校每个学期升两次会。这件,
Chéng lǐ yǒu xǔduōde shìqing, bǐ rú kǎlā ōukēi, wǎnděngdeng.  c 我们的校长是一位非常的人,别人 Wǒmen de xiàozhǎng shì yī wèi fēichángde rén, bié ré 有困难时,他总是帮助别人。 yǒu kùnnán shí, tā zǒngshì bāngzhù bié rén.  d 我来这儿已经半年了,可是对这儿的路还是不。 Wǒ lái zhèr yǐjīng bàn nián le, kěshì duì zhèr de lù háish  c 上个我们班来了个新同学。		Zhè suǒ xiǎo xuéxiào měi ge xuéqī kāi liǎng cìhuì. Zhè yang, 学生的父母十分了解自己孩子的学习情况。 xuéshēng de fùmǔ shífēn liǎojiě zìjǐ háizi de xuéxí qíngkuàng.
Wǒmen de xiàozhǎng shì yī wèi fēichángde rén, bié ré 有困难时,他总是帮助别人。 yǒu kùnnán shí, tā zǒngshì bāngzhù bié rén.  d 我来这儿已经半年了,可是对这儿的路还是不。 Wǒ lái zhèr yǐjīng bàn nián le, kěshì duì zhèr de lù háish  c 上个我们班来了个新同学。	ь	Chéng lǐ yǒu xǔduōde shìqing, bǐ rú kǎlā ōukēi, wǎngbā
Wǒ lái zhèr yǐjīng bàn nián le, kěshì duì zhèr de lù háish ——· · 上个我们班来了个新同学。	c	Wǒmen de xiàozhǎng shì yī wèi fēichángde rén, bié rén 有困难时,他总是帮助别人。
	d	我来这儿已经半年了,可是对这儿的路还是不。 Wǒ lái zhèr yǐjīng bàn nián le, kěshì duì zhèr de lù háishì bù
	c	

#### Exercise 2

Use 的 (de) to link the two sentences in each group together (delete unnecessary words in the original sentences) and then translate the sentence into English:

Example: 那个人在做健美操 nà ge rén zài zuò jiànměi cāo nà ge rén shì wǒ nǎinai

Linked by 的 (de)

那个在做健美操的人是我奶奶。

Nà ge zài zuò jiànměi cão de rén shì wǒ nǎinai. The person doing the keep-fit is my grandma.

a 那个人是我的老师 」 他正在包饺子 t

nà ge rén shì wŏde lǎoshī tā zhèngzài bāo jiǎozi

b 我喜欢那些人 他们早睡早起 wǒ xǐhuān nàxiē rén tāmen zǎo shuì zǎo qǐ

c 我要去看一场比赛 这场比赛具有国际标准 wǒ yào qù kàn yī cháng bǐsài zhè cháng bǐsài jùyǒu guóji biāozhūn d 这是一辆快车 这辆火车开往云南 zhè shì yī liàng kuài chē zhè liàng huŏchē kāiwăng Yúnnán

e 城里有很多事情 这些事情让人分心 chéng lǐ yǒu hěnduō shìqing zhèxiē shìqing ràng rén fēnxīn

### Exercise 3



(CD 2; 2)

What do you say in the following situations?

- a You've just met a Chinese person who is a teacher and you want to ask her what she teaches.
- b You want to ask a Chinese person the age at which Chinese children begin their schooling.
- c You want to find out if the library opens every day.

#### Exercise 4

Translate the following into Chinese:

- a My bike has broken down. It's just as well that I don't have to go to work today.
- b This book is too difficult. It gives me a headache.
- c My father has asked me to go to my grandma's and spend Chinese New Year with her this year.
- d Compared to your university library, ours is much smaller.
- e Unlike Western food, cooking Chinese food is very timeconsuming.

# Dialogue 1



(CD 2; 3)

# 中英大学生活 Zhōng Yīng dàxué shēnghuó University life at Chinese and British universities

Zhang Wei studied at a UK university for three years, and is now back in China. His friend Li Lan, a student at Peking University, is thinking about studying abroad.



Peking University

Photographer: Victoria Coleman

Li LAN 张伟,你在英国学习了三年。能不能给我讲讲中英大学

生活有什么不同?

ZHANG WEI 中国大学本科一般是四年,而英国大部分学科只需要

三年。英国的硕士课程一般只用一年,而中国却要学

三年。

LI LAN 这么说,和英国的学生比起来,我们在学校花的时间长

得多。

ZHANG WEI 没错。另外,中国的大学每年有两个学期,而英国有三个

学期,所以有三次假期。放假的时候,许多学生都打工,

赚些钱后,出去旅游。

Li Lan 现在,中国的不少大学生假期也出去打工了。英国学生

业余时间常常做什么?

ZHANG WEI 参加各种俱乐部,比如:辩论俱乐部,戏剧俱乐部等。

周末,学生们常去酒吧聚会。他们喝起酒来,比中国学生

厉害得多!

LI LAN 大学里可以谈恋爱吗?

ZHANG WEI 当然可以了。这些事情校方从来不管。再说,英国学生

都是一个人一间卧室,谈恋爱也比较方便!

## Dialogue 1 in pinyin ♦

LI LAN Zhāng Wěi, nǐ zài Yīngguó xuéxí le sān nián. Néng bù néng gěi wǒ jiǎngjiang Zhōng Yīng dàxué shēnghuó vǒu

shénme bùtóna?

Zhōngguó dàxué běnkē yībān shì sì nián, ér Yīngguó ZHANG WEI

> dàbùfèn xuékē zhǐ xūyào sān nián. Yīngguó de shuòshì kèchéng yībān zhǐ yòng yī nián, ér Zhōngguó què yào

xué săn nián.

LI LAN Zhème shuō, hé Yīngguó de xuéshēng bǐ qǐlái, wŏmen

zài xuéxiào huā de shíjiān chăng de duō.

ZHANG WEI Méicuò. Lìngwài, Zhōngguó de dàxué měi nián yǒu liǎng

ge xuéqī, ér Yīngguó yŏu sān ge xuéqī, suŏyǐ yŏu sān cì jiàqī. Fàngjià de shíhòu, xǔduō xuéshēng dōu dǎ gōng,

zhuàn xiē qián hòu, chūgù luyóu.

LI LAN Xiànzài, Zhōngguó de bùshǎo dàxué shēng jiàqī yě chūqù

dă gōng le. Yīngguó xuéshēng yèyú shíjiān chángcháng

zuò shénme?

ZHANG WEI Cānjiā gè zhong jūlėbù, bǐ rú: biànlùn jūlèbù, xìjù jūlèbù

děng. Zhōumò, xuéshēngmen cháng qù jiǔbā jùhuì.

Tāmen hē qǐ jiǔ lái, bǐ Zhōngguó xuéshēng lìhai deduō!

LI LAN Dàxué lĩ kẻyĩ tán liàn'ài ma?

Dāngrán kěyĭ le. Zhèxiē shìqíng xiào fāng cónglái bù ZHANG WEI

guăn. Zàishuō, Yīngguó xuéshēng dōu shì yī ge rén yī

jian wòshì, tán liàn'ài ye bijiào fangbiàn!

# Vocabulary ♦

shēnghuó	life; living
běnkē	first degree; BA
dàbùfèn	majority
ér	whereas; but
xuékē	subject; major
shuòshì	master's; MA
kèchéng	course; programme
què	surprisingly, but
huā	to spend
méicuò	correct; right
jiàqī	vacation; holiday
	běnké dàbùfèn ér xuékē shuòshì kèchéng què huā méicuò

取假	tang jia	to have a holiday, to be on holiday
打工	dă gōng	to do part-time work
■些钱	zhuàn xiē qián	to earn some money
旅游	Iŭyóu	to travel

to have a holiday: to be on holiday

spare (time) yèyú 业余

jūlèbù club 俱乐部

debate; debating biànlùn 辩论

drama 戏剧 xìjù 周末 zhōumò weekend

when it comes to drinking 唱起酒来 hē qǐ jiǔ lái aggressive; fierce; impressive 厉害 lìhai to court (lit. to talk about love) tán liàn'ài 谈恋爱

school authority 校方 xiào fāng

to be in charge; to interfere quăn

besides 再说 zàishuō bedroom wòshì 室個 convenient 方便 fāngbiàn

### Additional useful words

留学生	liúxué shēng	overseas student
本科生	běnké shēng	undergraduate student
研究生	yánjiù shēng	postgraduate student
博士	bóshì	doctoral; PhD; Dr
博士生	bóshì shēng	PhD student
考试	kǎoshì	examination
学位	xué wèi	degree
开学	kāi xué	to start the term
讲师	jiǎngshī	lecturer

### Language points

jiàoshòu

教授

#### 7.5 Shortened form

Some country names and organization names can be shortened. For example:

professor

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中国 Zhōngguó + 英国 Yīngguó = 中英 Zhōng Yīng
  (China, Britain; Sino-British)
中国 Zhōngguó + 美国 Měiguó = 中美 Zhōng Měi
  (China, America; Sino-American)
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北京大学 Běijīng Dàxué = 北大 Běidà (Beijing University; Peking University) 奥林匹克运动会 Aòlínpǐkè yùndònghuì = 奥运会 Aòyùnhuì (the Olympic Games)

Unfortunately, there aren't any rules as to which element can be deleted. It is rather arbitrary. You just have to remember them one by one.

# 7.6 Difference between 而 (ér) and 但是 or 可是 (dànshì, kěshì)

 $\overline{m}$  (ér) can be used either to signal a mild contrast or to link two sentences in order to make a comparison. The two sentences linked by  $\overline{m}$  (ér) usually have different subjects. For example:

城里太杂吵,而农村太安静了。

Chénglǐ tài záchǎo, ér nóngcūn tài ānjìng le.

It is too noisy in the city, whereas in the countryside it is too quiet.

我母亲喜欢看电影,而我父亲热爱戏剧。

Wǒ mǔqīn xǐhuān kàn diànyǐng, ér wǒ fùqīn rè'ài xìjù.

My mother likes going to the cinema, whereas my father prefers the theatre.

Whilst 但是 (dànshì) and 可是 (kěshì) are normally used to introduce a sharp contrast or a change of meaning, the two parts tend to share the same subject matter or at least the same general area of discussion. For example:

(same subject matter: my daughter)

我女儿很用功,但是(她)不怎么聪明。

Wǒ nử 'ér hěn yònggōng, dànshì (tā) bù zěnme cōngmíng. My daughter is very hard-working, but (she is) not very bright.

(same general area of discussion: about the school)

这个学校的教室很旧,但是图书馆很现代。

Zhègè xuéxiào de jiàoshì hěn jiù, dànshì túshūguǎn hěn xiàndài. This school's classrooms are very old, but the library is very modern.

Obviously the 'library' in discussion is the school library.

# 7.7 Use of 却 (què) to indicate a contrast

III (què) can be used in conjunction with the words in 7.6 for emphasis. The basic meanings are 'surprisingly' and 'contrary to expectations'. For example:

我哥哥很会做饭,可是他的妻子却不会做。

Wố gêge hên huì zuòfàn, kěshì tāde qīzi què bù huì zuò. My brother is very good at cooking, but surprisingly his wife cannot cook.

III (què) can also be used on its own to make a contrast. For example:

他的身体不好,脑子却很清楚。

Tāde shēntǐ bù hǎo, nǎozi què hěn qīngchǔ.

His health is poor, but his brain is very sharp.

## 7.8 Topic-comment

喝起酒来,他比我厉害。

Hē qǐ jiǔ lái, tā bǐ wǒ lìhài.

As far as drinking is concerned, he is more capable than I.

说起她爸爸来,她眼泪汪汪。

Shuōqi tā bàba lái, tā yǎnlèi wāngwāng.

Talking about her father, she gets tearful.

# 7.9 Colloquial use of 厉害 (lìhai)

The original meaning of 厉害 (lìhai) is 'fierce'. For example:

今天的风真厉害。

Iîntian de feng zhen lihai.

Today's wind is really strong.

When describing a person, 厉害 (lìhai) can mean the following: aggressive, tough, unbelievable, great, incredible. For example:

我们班的新班主任真厉害,把我们都震住了。

Women ban de xīn ban zhurèn zhēn lìhai, bă women dou zhen zhù le.

Our class's new teacher is really something. She impressed all of us.

#### **Culture** note

#### How to address a teacher

The term 老师 (lǎoshī, teacher) can be used to refer to a teacher and also to speak to a teacher. Pupils and university students in China never address their teachers (including lecturers and professors) by their names. For example, if your teacher's surname is 张 (Zhāng), you should refer to/address him or her as 张老师 (Zhāng lǎoshī). If you don't know your teacher's surname, you can simply address him or her as 老师 (lǎoshī).

# **Exercises**

Useful words for doing the following exercises

客厅 kètīng sitting room 显得 xiǎnde to appear 睡懒觉 shuìlǎnjiào to lie in 长假 cháng jià long holiday 短假 duǎn jià short holiday

## Exercise 5

Fill in the gaps using an appropriate word from the vocabulary list for Dialogue 1:

a	在所有的	中	,	他最喜欢算术课。	
	Zài suŏyŏude			zhōng, tā zuì xǐhuān suànshù	kè.

b	大你家要换三次公共汽车,太不了。 Qù nǐ jiā yào huàn sān cì gōnggòng qìchē, tài bùle.
•	我们学校有不少留学生,
d	今年七月放假后,我打算先,然后去旅游。 Jīn nián Qīyuè fàng jià hòu, wǒ dǎsuàn xiān, ránhòu qù lǚyóu.
•	和客厅比起来,我的显得非常小。 Hé kètīng bǐ qǐlái, wǒdexiǎnde fēicháng xiǎo.
ſ	平常我早上七点就起床了,到了,我喜欢睡懒觉。 Píngcháng wǒ zǎoshàng qī diǎn jiù qǐchuáng le, dào le, wǒ xǐhuān shuìlǎnjiào.

## Exercise 6

Ask as many questions in Chinese as you can regarding Dialogue 1:

Example: 张伟在英国学习了几年?

Zhāng Wěi zài Yīngguó xuéxí le jǐ nián?

## Exercise 7

Match the sentence in the left column with an appropriate one in the right column. Then translate the complete sentences into English:

a	他在中国住了两年, Tā zài Zhōngguó zhù le liǎng nián,	而她的爷爷已经八十多岁了。 ér tāde yéye yǐjīng bāshí duō suì le.
		<b>五</b> 苯国的学校每年更放三次

她的奶奶今年七十八岁, Tāde nǎinai jīn nián qīshí bā suì, m英国的学校每年要放三次 长假,三次短假。 ér Yīngguó de xuéxiào měi nián yào fàng sān cì cháng jià, sān cì duǎn jià.

中国的学校每年只放两次假, 可是他却不会说中文。 Zhōngguó de xuéxiào kě shì tā què bù huì shuo měi nián zhǐ fàng liǎng cì jià, Zhōngwén.



A primary school in China

#### Exercise 8

Translate the following into Chinese:

- a How long did you spend writing this letter?
- b When it comes to talking about China, he becomes very excited.
- c I don't want to go to the bar tonight. Besides, the bar I like most is not open tonight.
- d In Britain, children go to school at four years old; whereas in China, children begin their schooling at the age of six.
- e David learnt 500 characters within three months. He is truly impressive.

# Reading comprehension



(CD 2; 5)

# 在中国教英文 Zài Zhōngguó jiāo Yīngwén Teach English in China

Bear the following questions in mind whilst reading the letter and try to answer them afterwards. This letter is written by Susan to her Chinese teacher back in Ireland:

- 苏珊在太原做什么?
   Sūshān zài Tàiyuán zuò shénme?
- 2 北京和太原有什么地方不同? Běijīng hé Tàiyuán yǒu shénme dìfāng bù tóng?
- 3 学生们把苏珊叫什么? Xuéshēngmen bă Sūshān jiào shénme?
- 4 苏珊的学校什么时候放寒假? Sūshān de xuéxiào shénme shíhòu fàng hán jià?
- 5 苏珊准备在哪儿,和谁一起过年? Sūshān zhǔnbèi zài nǎr, hé shéi yīqǐ guò nián?

# Key words ♦

The following key words may help you understand the letter better:

太原	Tàiyuán	(city name)
上课	shàng kè	to go to class
下课	xià kè	to finish class
习惯	xíguàn	be used to; be accustomed to
不行	bù xíng	not acceptable; does not work
中旬	zhōngxún	mid- (for month)
从前	cóngqián	before; a while back

#### Letter in characters ♦

李老师:

您好!

上次给您写信时,我还在北京学中文。今年九月,一个中国朋友介绍我来太原的一所小学教英文。我已经在这儿工作了三个月了。和北京比起来,太原的生活条件差得多,冬天也冷得多。不过,这儿的孩子特别用功。每天早上八点上课,下午五点才下课。大部分学生回家吃中午饭。孩子们把我叫'老师',我不太习惯。我让他们叫我名字,可是他们说不行。学生的家长们也非常热心,周末常常请我去他们家吃饭。我真的很喜欢我的工作。

我们一月中旬放寒假,到时候我准备去西安旅游,再去北京 和我从前学中文时认识的朋友们一起讨年。

圣诞节快到了,祝您和全家圣诞快乐!

苏珊

2005, 12, 1

### Letter in pinyin ♦

Lǐ lǎoshī:

Nín hảo!

Shàng cì gèi nín xiẻ xìn shí, wò hái zài Běijīng xué Zhōngwén. Jīnnián jiǔ yuè, yī ge Zhōngguó péngyou jièshào wò lái Tàiyuán de yī suò xiǎo xué jiāo Yīngwén. Wò yǐjīng zài zhèr gōngzuò le sān gè yuè le. Hé Běijīng bǐ qǐlái, Tàiyuán de shēnghuó tiáojiàn chà deduō, dōngtiān yě lěng de duō. Búguò, zhèr de háizi tèbié yònggōng. Měi tiān zǎoshàng bā diǎn shàng kè, xiàwǔ wǔ diǎn cái xià kè. Dàbùfèn xuéshēng huí jiā chī zhōngwǔ fàn. Háizimen bǎ wò jiào 'lǎoshī', wò bú tài xíguàn. Wò ràng tāmen jiào wò míngzì, kěshì tāmen shuō bù xíng. Xuéshēng de jiāzhǎngmen yě fēicháng rèxīn, zhōumò chángcháng qǐng wò qù tāmen jiā chī fàn. Wò zhēnde hěn xǐhuān wòde gōngzuò.

Wǒmen Yīyuè zhōngxún fàng hán jià, dào shíhòu wǒ zhǔnbèi qù Xĩ'ān lǚyóu, zài qù Běijīng hé wǒ cóngqián xué Zhōngwén shí rènshi de péngyǒumen yīqǐ guò nián.

Shèngdàn Jié kuài dào le, zhù nín hé quán jiā Shèngdàn kuàilè Sūshān

2005, 12, 1

# 8 工作 Gōngzuò Work

### In this unit, you will learn about:

- past and present regarding the job situation
- describing one's job
- expressions for job-hunting
- passive voice introduced by 由 (yóu)
- conditional sentence introduced by 如果...的话 (rúguǒ... de huà)

# Text 1

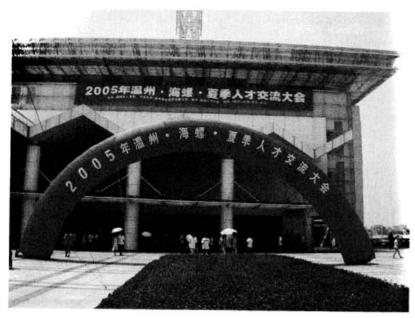
(CD 2; 6)

# 找工作 Zhǎo gōngzuò Looking for jobs

直到八十年代底,中国的大学生不用自己找工作。即便你想自己找工作,也不可能。每个毕业生的工作都是由学校分配的。当然,学校的领导也征求个人的意见,但是最后的决定是别人为你做的。所以,那个时候根本没有选择的自由,也没有什么招聘广告,工作面试。现在情况不一样了。大学毕业后要自己找工作。这样一来便出现了招聘广告,就业网站,人才市场等。同时也出现了选择带来的烦恼。

# Text 1 in pinyin ♦

Zhídào bāshí niándài dǐ, Zhōngguó de dà xuéshēng bú yòng ziji zhǎo gōngzuò. Jíbiàn nǐ xiǎng zìjǐ zhǎo gōngzuò, yě bù keneng. Měigè bìyè shēng de gōngzuò dōu shì yóu xuéxiào fenpei de. Dāngrán, xuéxiào de lǐngdǎo yě zhēngqiú gèrén de yijian, danshi zuìhòu de juédìng shì biérén wéi nǐ zuò de. Suǒyǐ, nage shihou



2005 Wenzhou Job Fair Photographer: Zhang Ping

gēnběn méiyǒu xuǎnzé de zìyóu, yě méi yǒu shénme zhāopìn guǎnggào, gōngzuò miànshì. Xiànzài qíngkuàng bù yīyàng le. Dàxué bìyè hòu yào zìjǐ zhǎo gōngzuò. Zhèyàng yīlái, biàn chūxiàn le zhāopìn guǎnggào, jiùyè wǎngzhàn, réncái shìcháng děng. Tóngshí yě chūxiàn le xuǎnzé dàilái de fánnǎo.

# Vocabulary ♦

找工作	zhǎo gōngzuò	to look for jobs
直到	zhídào	until
即便	jíbiàn	even if
不可能	bù kěnéng	be impossible
毕业生	bìyè shēng	graduate students
由	yóu	by
分配	fēnpèi	to assign
领导	lĭngdăo	leader; management
征求	zhēngqiú	to ask for; to consult
个人	gèrén	individual

意见	yìjiàn	view; opinion
决定	juédìng	decision
别人	biérén	others
根本	gēnběn	absolutely
选择	xuǎnzé	choice
自由	zìyóu	freedom
招聘	zhāopìn	to invite applications for a job
广告	guǎnggào	advertisement
面试	miànshì	interview
这样一来	zhè yàng yī lái	this way; by doing so
便	biàn	then; therefore
出现	chūxiàn	to appear; to occur
數业	jiùyè	employment
网站	wăngzhàn	internet site
人材市场	réncái shìcháng	job market (lit. talents market)
帶来	dàilái	to bring about
烦恼	fánnăo	hassle; worries

#### Additional useful words

广告设计师	guănggào shèjishī	copywriter (in advertising)
工程师	göngchéngshī	engineer
美发师	měifàshī	hairdresser
推销员	tuīxiāoyuán	sales-person
翻译	fānyì	interpreter; translator
列车员	lièchēyuán	train attendant
老板	lăobăn	boss
雇员	gùyuán	employee
雇主	gùzhǔ	employer
幼儿教师	yòu'ér jiàoshī	nursery teacher
厂长	chăngzhăng	factory manager
工人	gōngrén	worker
失业	shīyè	unemployment; be unemployed
下岗	xiàgăng	be laid off

# Language points ♦

## 8.1 即便...也 (jíbiàn...yě...)

Literally, this means 'even if..., still/already...', although very often it is simply translated as 'even if...'. 也 (yě) must be used in

the second half of the sentence, and it is placed before the verb. For example:

即便你不告诉我这件事,别人也会告诉我的。

Jíbiàn nǐ bù gàosu wǒ zhè jiàn shì, biérén yě huì gàosu wǒ de. Even if you don't tell me about it, others (still) will.

即便你想自己找工作,也不可能。

Jíbiàn nǐ xiǎng zìjǐ zhǎo gōngzuò, yĕ bù kĕnéng.

Even if you wanted to look for a job by yourself, it was impossible.

### 8.2 The passive voice

In Chinese, the passive voice is not used as extensively as in English. When it is used, there is no single unified form like the English pattern 'to be verb + ed by . . .'. Let us look at one pattern which conveys a passive voice:

subject + 由 (yóu) + agent of the verb + verb

For example:

	我的工作	由	学校领导	分配。
	Wŏde gōngzuò	yóu	xuéxião lingdão	fēnpèi.
	subject	passive marker	agent of verb	verb
lit.	my job	by	university management	assign
	My job is going	g to be assigned	by the university manage	gement.

In the text above, the 是...的 (shì...de) structure was used to indicate the past tense:

每个毕业生的工作都是由学校分配的。

Měigè bìyè shēng de gōngzuò dōu shì yóu xuéxiào fēnpèi de. The job of every graduate was assigned by the university.

When the 是...的 (shì...de) structure is used to indicate the past, the passive marker 由 (yóu) is often omitted. For example:

最后的决定是(由)别人为你做的。

Zuìhòu de juédìng shì yóu biérén wéi nǐ zuò de.

lit. final decision was by others for you made

The final decision was made for you by others.

#### 8.3 Use of 根本 (gēnběn, 'absolutely not')

When this phrase is used as an adverb, it is usually used in negative sentences to emphasise that something is not at all possible. For example:

他根本不可能征求我的意见。

Tā gēnběn bù kěnéng zhēngqiú wǒde yìjiàn.

It was completely out of the question that he would ask for my views.

她根本不会开车。

Tā gēnběn bú huì kāichē.

She couldn't drive at all.

### 8.4 Position of 便 (biàn, 'then')

This adverb can be used to indicate the consequence of an action, and hence it occurs in the second half of the sentence and it is always placed before the verb. For example:

听说北京晚报上有招聘广告,他便马上去买了一份报。

Tĩngshuō Běijĩng Wăn Bào shàng yǒu zhāopìn guǎnggào, tā biàn mǎshàng qù mǎi le yī fèn bào.

Upon hearing that there were job advertisements in the *Beijing Evening News*, he immediately went out and bought a copy.

# 8.5 More on the use of 的 (de) before a noun or noun phrase

In Language point 7.4 of Unit 7, 的 (de) links a verbal phrase to modify a noun or noun phrase. Let us see more examples here where the noun or noun phrase functions either as a subject or an object:

我的女儿给我带来的快乐

是无穷的。

Wǒde nử'ér gĕi wǒ dàilái de kuàilè shì wúqióng de. subject

lit. my daughter to me brought happiness is endless My daughter has brought me endless happiness.

这是 我自己做的决定。

Zhè shì wǒ zìjǐ zuò de juédìng.

object

lit. this is I myself made decision

This is a decision made by myself (or I myself made).

#### **Culture notes**

#### 'Iron bowl'

Before China started its economic reform programme in the late 1970s, city people either worked for state-owned factories or government organisations. The job was for life, and it was known as the 'iron bowl' (铁饭碗, tiě fànwǎn). There was almost no mobility in the job. To transfer from one organisation to another was an extremely lengthy and difficult task.

## 'Going to sea'

During the reform years, many people resigned from their 'iron bowl' posts to embark on some other ventures ranging from setting up their own food stall to launching large-scale companies. Such a daring action is described as 'going to sea' (下海, xià hǎi) as the sea is wild and risky.

# **Exercises**

#### Exercise 1

Match the following expressions with an appropriate translation:

а	决定	juédìng	employment website
b	意见	yìjiàn	view, opinion
С	人才市场	réncái shìcháng	worries
d	就业网站	jiùyè wăngzhàn	job interview

烦恼 fánnǎo job market
 工作面试 gōngzuò miànshì decision

## Exercise 2

Write a short account in Chinese about how you decided on what job to do or how you are going to look for a job. You may wish to use the following expressions:

... 的时候... de shíhòu; 一开始 yī kāishǐ; 帮我出主意 bāng wǒ chū zhǔyì; 太多的选择 tài duō de xuǎnzé; 最后 zuìhòu; 决定 juédìng; 因为yīnwéi

#### Exercise 3

Use either 由 (yóu) or 是...的 (shì...de), or both, to make up sentences in the passive voice. The key words are provided in each group.

- a 昨天, 聚会,学生会, 组织 zuótiān, jùhuì, xuéshēng huì, zǔzhī
- b 今晚, 年夜饭, 奶奶,做 jīnwǎn, nián yè fàn, nǎinai, zuò
- c 退烧药, 医生, 开 tuìshāo yào, yīshēng, kāi
- d 建议, 王经理, 提出 jiàn yì, Wáng jīnglǐ, tíchū

#### Exercise 4

Translate the following into Chinese:

- a Having found out the real reason behind this matter, I then said to him: 'It wasn't your fault.'
- b Even if I have a lot of money, I would not buy such a thing.
- c Children growing up in the countryside are generally very hard-working.
- d He had absolutely no idea that she could speak Chinese.

# Dialogue 1



(CD 2; 8)

# 申请工作 Shēnqǐng gōngzuò Applying for a job

Zhang Lan is preparing for a job interview with an American company in Beijing. She asks her American friend Jane for help.

珍妮,今天我在《北京晚报》上看到一份工作,我想 ZHANG LAN

申请。

JANE 是什么工作?

ZHANG LAN 一家驻京的美国办事处需要一名经理助理兼翻译。所有的

申请材料必须用英文。你能帮助我修改一下我的简历和

申请信吗?

当然可以。如果你带来了的话,我现在就可以给你看看! JANE

ZHANG LAN 太棒了。材料都在我的包里。给你。

(a few minutes later . . . )

简历没有问题。可以加上你的兴趣爱好,比如会弹钢琴 JANE

什么的。申请信里应该说明你为什么认为自己能做好这份

工作。

那,他们会不会觉得我不谦虚,在吹牛? ZHANG LAN

JANE 要是老板是美国人,你太谦虚的话,他会认为你没有

自信心。

ZHANG LAN 你的建议太宝贵了。如果我拿到面试,还要再麻烦你帮助

准备。

没问题。祝你好运! JANE

# Dialogue in pinyin ♦

ZHANG LAN Zhēnní, jīntiān wǒ zài 《Běijīng Wǎnbào》 shàng kàn dào

yī fèn gōngzuò, wò xiảng shēnging.

JANE Shì shénme gōngzuò?

ZHANG LAN Yī jiā zhù Jīng de Měiguó bànshìchǔ xūyào yī míng jīnglǐ

zhùlí jiān fānyì. Suǒyǒu de shēngǐng cáiliào bìxū yòng Yīngwén. Nǐ néng bāngzhù wǒ xiūgǎi yīxià wǒde jiǎnlì hé

shēnaĭna xìn ma?

JANE Dāngrán kěyǐ. Rúguǒ nǐ dàilái le dehuà, wǒ xiànzài jiù

kěyĭ gěi nǐ kànkan.

ZHANG LAN Tàibàngle. Cáiliào dou zài wode bao lí. Gèi ní.

(a few minutes later...)

Jiǎnlì méi yǒu wèntí. Kěyǐ jiāshàng nǐde xìngqù àihào, JANE

bǐrú huì tán gāng qín shénme de. Shēnqǐng xìn lǐ yìnggāi shuōmíng nǐ wéishénme rènwéi zìjǐ néng zuòhǎo zhè fèn

gōngzuò.

Nà, tāmen huì bù huì juéde wǒ bù qiānxū, zài chuiniù? ZHANG LAN

Yàoshì lăobăn shì Měiguórén, nǐ tài qiānxū dehuà, ta hui

rènwéi nǐ méi yǒu zìxìnxīn.

Nĭde jiànyì tài băoguì le. Rúguŏ wŏ nádào miànshì, hái ZHANG LAN

yào zài máfán nǐ băngzhù zhǔnbèi.

Méi wèntí. Zhù nǐ hǎoyùn! JANI

# Vocabulary ♦

JANI

Jane Zhēnní 珍妮 evening news wăn bào 晚报 (measure word for a copy of fèn newspaper) to apply for; application shēnqing to be stationed in Beijing zhù Jīng 驻京 office; agency bànshì chǔ 办事处 assistant manager jīnglĭ zhùlĭ 经理助理 simultaneously (hold two or more jobs jiān at the same time) materials cáiliào 材料 to polish; to amend xiūgăi 修改 curriculum vitae jiǎnlì 简历 rúguŏ . . . de huà 如果...的话 bag bão 包 to add jiāshàng 加上 to play the piano tán gāngqín 弹钢琴 to explain shuōming 说明 to think; to consider rènwéi 认为 to boast; be boastful chuīniú 吹牛 boss lăobăn 老板 yàoshì 要是 confidence zìxìnxīn 自信心 precious băoguì 宝贵 to have got nádào 拿到 to trouble

# Additional useful words

麻烦

祝你好运

máfán

zhù nǐ hǎo yùn

job application letter giúzhí xìn 求职信 applicant shēnqing rén 申请人

to wish you good luck

推荐信 tuījiàn xìn reference letter; reference ce ping pìn to apply for a vacancy salary salary annual salary

## Language points ♦

#### 8.6 Use of 什么的 (shénmede)

This is a colloquial expression meaning 'things like that' or 'etc.'. It is always placed at the end of a sentence. For example:

她喜欢画画,跳舞什么的。

Tā xǐhuān huàhuà, tiàowǔ shénmede.

She likes drawing, dancing, things like that./She likes things like drawing and dancing.

# 8.7 Conditional sentences



(CD 2; 9)

In English, most conditional sentences are introduced by 'if'. In Chinese, they can be introduced by 如果... 的话 (rúguǒ...dehuà). For example:

如果你有时间的话,能不能帮助我看看我的申请信?

Rúguŏ nǐ yǒu shíjiān dehuà, néng bù néng bāngzhù wŏ kànkan wŏde shēnqǐng xìn?

If you have the time, will you please help me check my application letter?

Very often, especially in spoken Chinese, you can either omit 如果 (rúguǒ) or 的话 (dehuà). For example:

你喜欢的话,我就送给你了。

Nǐ xǐhuān dehuà, wǒ jiù sòng gĕi nǐ le.

If you like it, I'll give it to you.

如果明天天气不好,我们就不去长城了。

Rúguŏ míngtiān tiānqì bù hǎo, wŏmen jiù bù qù Cháng Chéng le. If the weather is not good tomorrow, we won't go to the Great Wall.

Conditional sentences can also be introduced by 要是...的话 (yàoshì...dehuà), which is more colloquial. Like the other phrase, either 要是 (yàoshì) or 的话 (dehuà) can be omitted. For example:

要是你大年初一不值班,一定到我家来吃饭。

Yàoshì nǐ dà nián chũ yī bù zhí bān, yīdìng dào wǒ jiā lái chī fàn. If you are not on duty on Chinese New Year's Day, you must come to our house for a meal.

#### **Culture notes**

#### Work unit

The term **danwei** (单位, work unit) was used before the 1980s to refer to the organisation one worked for – be it factory, shop, school, or government department. Each work unit was responsible for its employees' housing, medical care and work after retirement. Some had their own nurseries and schools. This term is still used in China amongst people over 50.

### Working hours

In mainland China, working hours are mostly 8am to 6pm, with a 2-hour lunch break.

# **Exercises**

#### Exercise 5

Fill in the gaps using an appropriate word from the vocabulary list for Dialogue 1:

a	我用中文写了一封信	,你能不能帮我一下?	
	Wŏ yòng Zhōngwén	n xiě le yī fēng xìn, nǐ néng bù néng ba	mg
	wŏyīxià?		

Ь	小王的英文不怎么好,却说	自己英文非常好…	
	Xiǎo Wáng de Yīngwén bù zěnme ha	ío, què	shuo ziji
	Yīngwén fēicháng hǎo.		

C	张老师也想参加咱们星期六的聚会,请在名单上他的 名字。
	Zhāng lǎoshī yĕ xiǎng cānjiā zánmen Xīngqīliù de jùhuì, qǐng zài míngdān shàngtāde míngzì.
d	她很有自信心,肯定能
e	你觉得我应该

#### Exercise 6

Below is a job advertisement. Read it first and then answer the questions in English:

华夏图书馆急需一名图书管理员。负责英文书籍的目录整编。此人必须持大学文凭,精通英文。有兴趣者请将申请信和个人简历寄给李芳。联系办法:电子信箱:lifang@163.com;通讯地址:北京向阳东路106号华夏图书馆,邮编:100081。

Huáxià Túshūguǎn jí xū yī míng túshū guǎnlǐyuán. Fùzé Yīngwén shūjí de mùlù zhěngbiān. Cǐ rén bìxū chí dàxué wénpíng, jīngtōng Yīngwén. Yǒu xìngqù zhě qǐng jiāng shēnqǐng xìn hé gèrén jiǎnlì jì gěi Lǐ Fāng. Liánxì bànfǎ: Diànzi xìnxiāng: lifang@163.com; Tōngxùn dìzhǐ: Běijīng Xiàngyáng Dōng Lù 106 Hào Huáxià Túshūguǎn, Yóubiān: 100081

- a Who is the employer?
- b What is the nature of the job?
- c What are the requirements?
- d To whom should the application letter be addressed?

### Exercise 7

Link each pair of the sentences into one conditional sentence using either 如果...的话 (rúguǒ...dehuà) or 要是...的话 (yàoshì...dehuà):

- a i 你这个周末有空。
   Nǐ zhège zhōumò
   yǒu kòng.
- b i 你能读懂这本书。 Nǐ néng dú dǒng zhè běn shū.
- c i 你不喜欢这个工作。
   Nǐ bù xǐhuān zhège gōngzuò.
- d i 你过份谦虚。 Nǐ guòfèn qiānxū.

- ii 我们一起去看电影。 Wǒmen yīqǐ qù kàn diànyǐng.
- ii 我就把它送给你。 Wǒ jiù bǎ tā sòng gěi nǐ.
- ii 为什么不换个工作? Wéishénme bù huàn gè gōngzuò?
- ii 老板会认为你没有自信心。Lǎobǎn huì rènwéi nǐ méi yǒu zìxìnxīn.

# Listening comprehension



(CD 2: 10)

# 换工作 Huàn gōngzuò Changing job

James works in Beijing. He's going somewhere today in a taxi, and has started a conversation with the taxi driver. You will hear a dialogue between James and the driver. Try not to read the script. Bear the following questions in mind whilst listening to the dialogue and try to answer them afterwards:

- 1 这个司机从前是做什么工作的? Zhègè sījī cóngqián shì zuò shénme gōngzuò de?
- 2 她为什么换工作? Tā wéishénme huàn gōngzuò?
- 3 她每天工作几个小时? Tā měitiān gōngzuò jǐ gè xiǎoshí?
- 4 她现在的工作和从前的比,有什么地方不一样? Tā xiànzài de gōngzuò hé cóngqián de bǐ, yǒu shénme ditang bu yīyàng?



Vacancy page of a local paper

## Key words ♦

You may find the following words useful in understanding the dialogue:

教育部

jiàovù bù

Ministry of Education

开车

kāichē bàozhĭ

to drive newspaper

报纸 司机

SĬİĪ

driver

灵活 línghuó

flexible

# Script in characters ♦

JAMES

你开出租车开了多久了?

DRIVER

只有两年多。

**JAMES** 

从前你是做什么工作的?

DRIVER

如果告诉你,你可能不相信。我从前在教育部为领导开车。

JAMES 真的?那,为什么换了这个工作?

原因很多,不过主要是太不自由。我在报纸上看到这个出租车 DRIVER

公司在招聘司机,工作时间灵活,而且工资比我从前的高 找

便申请了。

现在的工作和从前的比,是不是忙一些?

DRIVER 是的,不过,我可以自己决定一天工作多少个小时,比较

自由。

JAMES

你一般每天工作多少个小时? **JAMES** 

DRIVER 差不多十个小时。

这家公司有多少个雇员? **JAMES** 

我也不太清楚。大概六十多个司机。 DRIVER

JAMES 是吗?是个不小的公司。

# Script in pinyin ♦

Nǐ kāi chūzūchē kāi le duō jiǔ le? **JAMES** 

DRIVER Zhǐyǒu liǎng nián duō.

Cónggián nǐ shì zuò shénme gōngzuò de? **JAMES** 

Rúguŏ gàosù nǐ, nǐ kěnéng bù xiāngxìn. Wŏ cóngqián zài DRIVER

jiàoyù bù wèi lĭngdăo kāichē.

Zhēnde? Nà, wèishénme huàn le zhè gè gōngzuò? **JAMES** 

Yuányīn hěn duō, búguò zhǔyào shì tài bù zìyóu. Wǒ zài DRIVER

bàozhí shàng kàndào zhè ge chūzūchē gōngsī zài zhāopin sījī, gōngzuò shíjiān línghuó, érgiĕ gōngzī bǐ wǒ cónggián de

gão. Wǒ biàn shēnqǐng le.

**JAMES** Xiànzài de gōngzuò hé cónggián de bǐ, shì bú shì máng

vīxiē?

Shìde, búguò, wǒ kěyǐ zìjǐ juédìng yī tiān gōngzuò duō shǎo DRIVER

gè xiǎoshí. Bǐjiào zìyóu.

Nǐ yībān měitiān gōngzuò duō shǎo ge xiǎoshí? **JAMES** 

Chàbuduō shí ge xiǎoshí. DRIVER

**JAMES** Zhè jiā gōngsī yǒu duō shǎo gè gùyuán?

Wǒ yẻ bù tài gīngchǔ. Dàgài liùshí duō gè sījī. DRIVER

Shì ma? Shì ge bù xiǎo de gongsī. JAMES

#### In this unit, you will learn about:

- ▶ the formal passive voice marker 被 (bèi)
- informal passive voice markers
- notional passive voice, i.e. passive voice with no marker
- ▶ use of 得 (děi, have to)

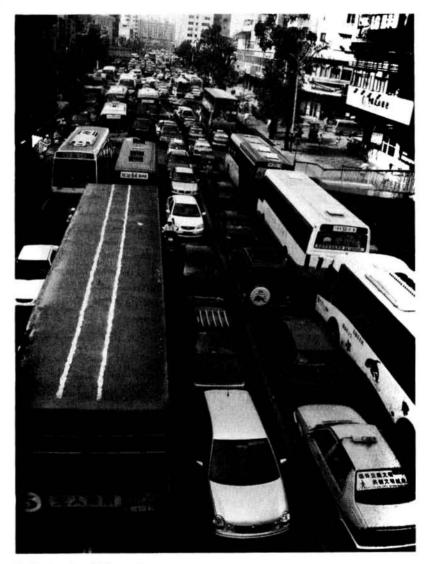
# Text 1 (CD 2; 11)

#### 自行车与汽车 Zìxíngchē yǔ qìchē Bikes and cars

上个世纪六十年代,七十年代,中国被称为'自行车王国'。那个时候几乎没有私家车,自行车是大多数人的主要交通工具,自行车比汽车多得多。上班的人要骑车,许多上学的学生也得骑车。有些人家每人都有一辆自行车。现在情况不同了,私家车和出租车越来越多,路面上的汽车也就越来越多。汽车数量增加带来的两大后果是:交通堵塞和空气污染。这是中国城市目前急需解决的两个严重问题,特别是在北京和其他一些大城市。

#### Text 1 in pinyin ♦

Shàng ge shìjì liùshí niándài, qīshí niándài, Zhōngguó bèi chēng wéi 'zìxíngchē wángguó'. Nà ge shíhòu jīhū méi yǒu sījiā chē, zìxíngchē shì dàduōshù rén de zhǔyào jiāotōng gōngjù, zìxíngchē bī qìchē duō deduō. Shàng bān de rén yào qí chē, xǔduō shàng



Traffic jam in a Chinese city Photographer: Jian Miao

xué de xuéshēng yě děi qí chē. Yǒuxiē rén jiā měi rén dou yòu vi liàng zìxíngchē. Xiànzài qíngkuàng bùtóng le, sījiā chē he chuzuche yuè lái yuè duō, lùmiàn shàng de qìchē yě jiù yuè lái yuc duo. Qìchē shùliàng zēngjiā dàilái de liǎng dà hòuguǒ shì: jiaotong dusc

hé kōngqì wūrăn. Zhè shì Zhōngguó chéngshì mùqián jíxū jiějuc de liǎng gè yánzhòng wèntí, tèbié shì zài Běijīng hé qítā yīxiē da chéngshì.

## Vocabulary ♦

汽车	qìchē	vehicle; car
世纪	shìjî	century
六十年代	liùshí niándài	60s (as in 1960s)
被	bèi	(passive marker)
王国	wángguó	kingdom
那个时候	nà ge shíhòu	at that time
几乎	jīhū	nearly
私家车	sījiā chē	private cars
大多数	dàduōshù	majority
主要	zhŭyào	main; major
交通工具	jiāotōng gōngjù	means of transport
路面上	lùmiàn shàng	on the road
也就	yějiù	therefore
数量	shùliàng	amount; quantity
增加	zēngjiā	increase; to increase
后果	hòuguŏ	consequence
交通堵塞	jiāotong duse	traffic jam
空气污染	köngqì wūrăn	air pollution
城市	chéngshì	city
目前	mùgián	at the moment; currently
急需	jí xū	urgently need
解决	jiějué	to resolve
严重	yánzhòng	serious

#### Additional useful words

存车处	cúnchē chù	bike park
停车场	tíngchē chăng	car park
交通警	jiāotōng jĭng	traffic police
人行横道	rénxíng héngdào	pedestrian crossing
请勿吸烟	qĭng-wù-xī-yān	No smoking
闲人免进	xián-rén-miăn-jìn	No entry
警察	jĭngchá	police; policeman
摩托车	mótuō chē	motorbike

#### Language points ♦

### 9.1 Formal passive voice marker

In Unit 8 (Language point 8.2), we saw the use of passive marker ll (yóu). In Text 1 above, 被 (bèi) is used as a passive marker to signal that the subject of the sentence is the receiver of the action. The initiator of the action can be revealed immediately after 被 (bèi) or often left unstated. For example:

他的病 被 王大夫 治好了。 Tāde bìng bèi Wáng dàifū zhì hǎo le. lit. his illness [marker] Dr Wang cured He was cured by Dr Wang.

他的自行车 被 偷了。
Tāde zìxíngchē bèi tōu le.
lit. his bike [marker] stolen
His bike was stolen (we don't know who did it).

Please see 9.3 and 9.4 below for other types of passive voice.

#### 9.2 Use of 得 (děi, 'have to')

得  $(d\check{e}i)$  is used in colloquial speech to mean 'have to'. It must be followed by another verb. For example:

今天那条路堵车,我得骑车去上班。

Jīntiān nà tiáo lù dǔchē, wǒ děi qí chē qù shàng bān.

That road is blocked by traffic today. I've got to cycle to work.

得 (děi) is never used in negative sentences. To negate 得 (děi), we use 不必 (bú bì), 不用 (bú yòng). For example:

我们家离这儿很近,不必坐公共汽车。

Wǒmen jiā lí zhè hěn jìn, bú bì zuò gōnggòng qìchē.

As our house is very close to here, there's no need to take a bus.

#### **Culture notes**

#### Noise pollution

In mainland China, drivers sound their horns simply to announce their arrival or to tell the cyclists or pedestrians to give way. So you can imagine how bad the noise level is. The government is tackling this problem, and some cities have begun to give penalties to people who abuse the use of horns.

#### Traffic police

At many road junctions, the traffic lights do not work properly, so instead you see traffic police standing on a raised platform in the middle of the road, directing traffic.

# **Exercises**

#### Exercise 1

Fill in the gaps using an appropriate word from the vocabulary list for Text 1:

a	在我们班,每个人都有一辆自行车。 Zài wǒmen bān,měigèrén dōu yǒu yī liàng zìxíngchē.
b	今年的毕业生,已经找到工作了。 Jīnnián de bìyèshēng,yĭjīng zhǎodào gōngzuò le.
с	近几年在中国的城市,私家车的数量大大了。 Jìn jǐ nián zài Zhōngguó de chéngshì, sījiā chē de shùliàng dàdàle.
d	在面试中太谦虚的可能是别人以为你没有自信心。 Zài miànshì zhōng tài qiānxū dekěnéng shì biérén yǐwéi nǐ méi yǒu zìxìnxīn.
e	这个问题很严重,急需王经理来。 Zhègè wèntí hěn yánzhòng, jí xū Wáng jīnglǐ lái

#### Exercise 2

Turn the following sentences/phrases into the passive voice using 被 (bèi):

- a 同学们称她为'热心的妈妈'。 Tóngxuémen chēng tā wéi 'rèxīn de māma'.
- b 小弟弟弄坏了电话。 Xiǎo dìdi nòng huài le diànhuà.
- c 她训了我一顿。 Tā xùn le wǒ yī dùn.
- d 很多人知道了他的秘方。 Hěnduō rén zhīdào le tāde mìfāng.

#### Exercise 3

Translate the following into Chinese:

- a We are going to the Great Wall early tomorrow morning. I've got to go to bed early tonight.
- b You don't have to cycle to school. You decide yourself.
- There are a lot more female students than male students in my school.
- d I can't believe it. All the dumplings were eaten by my elder brother!

# Dialogue 1



(CD 2; 13)

# 骑自行车的好处 Qí zìxíngchē de hǎochù The benefits of riding a bike

Mike works in Beijing. He has a car, but he cycles to work. His Chinese colleague Lin Mei asks him why.

麦克,你为什么不开车上班? LIN MEI

原因很多。主要原因是,我住得离咱们办公室不远, \$\{\} MIKE 需十五分钟,可开车的话,这条路常常堵塞。有一次找升 1

来上班,结果叫车给堵了一个多小时。



LIN MEI 这倒也是。不过,下雨时骑车不太方便。

MIKE 好在北京气候比较干燥,不常常下雨。从环境保护的角度

来说,自行车不消耗能源,不污染环境。

我完全同意。我认为政府应该限制私家车,提倡骑自行车, LIN MEI

并且给骑车人提供安全措施。

太对了。比如,骑车人的专用车道。我骑车的另一个原因是 MIKE

为了锻炼身体。否则,工作那么忙,没有时间锻炼身体。

有道理,我也应该考虑骑车上班。最近,我的体重增加了 LIN MEI

不少。

# Dialogue 1 in pinyin ♦

LIN MEI Màikè, nǐ wèishénme bù kāichē shàng bān?

MIKE Yuányīn hěnduō. Zhǔyào yuányīn shì, wǒ zhù de lí zánmen bàngōngshì bù yuǎn, qíchē zhǐ xū shíwǔ fēnzhōng, kě kāichē dehuà, zhè tiáo lù chángcháng dǔsè. Yǒuyīcì, wǒ kāichē lái shàng bān, jiéguǒ jiào chē gěi dǔ le yī gè duō xiǎoshí.

Zhè dào yě shì. Búguò, xiàyǔ shí qí chē bú tài fāngbiàn. LIN MEI Hǎo zài Běijīng qìhòu bǐjiào gānzào, bù chángcháng xiàyů. MIKE Cóng huánjìng bǎohù de jiǎodù láishuō, zìxíngchē bù xiāohào

néngyuán, bù wūrăn huánjìng.

Wǒ wánquán tóngyì. Wǒ rènwéi zhèngfǔ yīnggāi xiànzhì sījiā LIN MEI chē, tíchāng qí zìxíngchē, bìngqiě gěi qíchērén tígòng

ānguán cuòshī.

Tài duì le. Bǐrú, qíchērén de zhuānyòng chēdào. Wǒ qí chē MIKE de lìng yī gè yuányīn shì wèile duànliàn shēntǐ. Fǒuzé

gōngzuò nàme máng, méi yǒu shíjiān duànliàn shēntǐ. Yǒu dàolǐ, wǒ yě yīnggāi kǎolǜ qí chē shàng bān. Zuìjìn,

wŏde tĭzhòng zēngjiā le bù shǎo.

# Vocabulary ♦

LIN MEI

为了

否则

考虑

体重

wèile

fŏuzé

kăolů

tĭzhòng

麦克	Màikè	Mike
主要	zhŭyào	main
气候	qìhòu	climate
干燥	gānzào	dry
从角度来说	cóng jiǎodù láishuō	looking from the angle of ;
		in terms of
环境	huánjìng	environment, environmental
保护	bǎohù	protection, preservation
消耗	xiāohào	to consume, to use up
能源	néngyuán	energy
政府	zhèngfǔ	government
限制	xiànzhì	to restrict
提倡	tíchāng	to promote; to advocate
骑车人	qíchērén	cyclist
提供	tí gòng	to provide
安全	ānquán	safety; safe
措施	cuòshī	measures
专用车道	zhuānyòng chēdào	specially designated/reserved
		lane

for; in order to

otherwise

weight

to consider

### Language points ♦

#### 9.3 Notional passive voice

In Chinese this is the most common form of passive voice where no passive marker is used. Or we can treat the sentence as having the passive marker omitted. For example:

问题 解决 了。

Wèntí jiějué le.

lit. problem solve [past marker] The problem has been solved.

Based on our knowledge of the world, the problem cannot solve itself, so it must be a passive. Although it is grammatically correct to say 问题被解决了 (wèntí bèi jiějué le), it is not commonly used. Another way of looking at a notional passive is to treat it as a 'topiccomment' sentence. It is an explanatory comment on a situation.

#### Informal passive markers

In spoken Chinese, the more formal passive marker 被 (bèi) is often replaced by 让 (ràng), 叫 (jiào), 给 (gěi) or 让...给 (ràng...gěi), 叫...给 (jiào...gěi). When these markers are used, there must be an initiator of the action either clearly specified or vaguely specified. For example:

我的自行车 ìl: 我弟弟 弄坏了。 Wŏde zìxíngchē ràng wŏ dìdi nònghuài le. lit. my bike [passive marker] my younger brother broke My bike was broken by my younger brother (the initiator is clearly specified).

Let us look at another sentence in Dialogue 1 above:

(我) 叫车 一个多小时。

(wŏ) jiào chē gěi dǔ le yī gè duō xiǎoshí.

[marker] cars [marker] held up more than an hour I was held up by the traffic for over an hour (the initiator is vaguely specified).

Please note that the initiator must always follow 让 (ràng) or 叫 (jiào), and that the verb follows 给 (gěi). 人 (rén) is often used as



Bicycle park

a vaguely specified initiator, meaning 'someone, somebody'. For example:

那个老人让人(给)撞倒了。

Nàgè lăorén ràng rén (gěi) zhuàngdǎo le.

That old man was knocked down by someone.

#### Culture note

### Bicycle park

In cities and towns, there are bicycle parks outside public places such as department stores and parks. These bike parks are normally attended by retired or elderly people. They charge a small flat fee for the service. If you leave your bike elsewhere. you may face a fine or find the bike taken away by the traffic police. These bike parks are actually on their way out. They are increasingly being replaced by motorbike parks.

# **Exercises**

#### Exercise 4



(CD 2: 14)

Find expressions in Dialogue 1 which mean the following:

- It is not very convenient to cycle.
- It is just as well that the climate of Beijing is rather dry.
- I agree completely.
- Lanes especially dedicated to/reserved for cyclists.
- e I've put on quite a bit of weight.

#### Exercise 5

Re-write the following sentences (with the formal passive marker 被 (bèi)) using informal passive markers such as 让 (ràng), 叫 (jiào), 给 (gěi), 让...给 (ràng...gěi) or 叫...给 (jiào...gěi):

- 这个工人被老板解雇了。 Zhè ge gongrén bèi lǎobǎn jiěgù le.
- 这顿饭被我做坏了。 Zhè dùn fàn bèi wǒ zuò huài le.
- 这条路被警察包围了。 Zhè tiáo lù bèi jǐngchá bāowéi le.
- 我的钱包被偷了。 Wŏde qiánbāo bèi tōu le.

#### Exercise 6

Circle the sentences below which are notional passive voice and then translate them into English:

- 汽车修好了
- 老师同意了
- 这个城市污染了
- 南方常下雨
- 去上班的路又堵塞了
- 学中文的人数增加了
- 交通堵塞的问题解决了
- gìchē xiū hảo le lǎoshī tóngyì le
- zhè ge chéngshì wūrăn le nánfāng cháng xiàvů
- qù shàng bān de lù yòu dǔsè le
- xué Zhongwén de rénshù zengija le
- jiāotōng dǔsè de wèntí jiějué le

#### Exercise 7

Fill in the gaps using appropriate expressions given in the box below (not all words are needed):

- 很多家长\_\_\_\_\_他们的孩子每天看电视的时间。 Hěnduō jiāzhǎng tāmen de háizi měitiān kàn diànshì de shíjiān.
- Tā kāichē shí zhùyìlì bù jízhōng, \_\_\_\_zhuàngdào le yī gè aíchērén.
- Zhè ge xiǎoxué gĕi xuéshēngmen\_\_\_\_le hěn hǎo de xuéxí huániìng.
- 他 了很久,还是决定这个暑假去打工。 Tā le hěn jiǔ, háishì juédìng zhègè shǔjià qù dǎgōng.

考虑 kǎolǜ, 限制 xiànzhì, 结果 jiéguǒ, 路面上 lùmiàn shàng, 有道理 yǒu dàolǐ, 消耗 xiāohào, 提供 tígòng

# Reading comprehension



(CD 2: 15)

# 水污染 Shuǐ wūrǎn Water pollution

Below is a letter by Wang Hong to the editor of a newspaper which is having a discussion on how to tackle the pollution problem. Read the letter first and then try to write a summary about the problem in Wang Hong's hometown.

#### Key words ♦

The following words may help you to understand the letter better:

尊敬 编辑

zūnjìng biānjí

respected; respectful

editor

浙江 Zhèjiāng (a province in China) 村子 cūnzi village

小河 xiǎo hé small river 记得 iìde (still) remember 小时候 xiǎo shíhòu when I was small

后来 hòulái later 离开 líkāi to leave 家乡 jiā xiāng hometown 变化 biànhuà change 脏 zāng dirty 臭 chòu smelly 建起 jiàngĭ to build

化肥厂 huàféi chăng chemical fertiliser factory

废水 fèi shuĭ waste water 往...倒 wăng ... dào to pour into

提意见 tí yìjiàn to voice one's view (always negative)

要求 yãoqiú to demand 清理 qīngli to clear up 希望 xīwàng to hope; to wish 说到做到 shuō-dào-zuò-dào to do as promised

#### Letter in characters

#### 尊敬的编辑:

我的老家在浙江的一个农村。村子边上有一条小河,我记得 河水清清的。小时候,夏天的时候,我和朋友们常在这条小河里 游泳。后来我上大学,离开了家乡。上个月我回老家看奶奶,高兴 地看到家乡的许多变化。但是其中有一个变化真让我难讨: 这条 河被污染了!河水比从前脏得多,而且也臭。我问奶奶这是 为什么。她告诉我:村里建起了几个小化工厂,这些工厂把废水 往河里倒。村里的人们都提意见,要求这些工厂清理这条河, 否则就关门。这几个厂的厂长们都同意了。我希望这些厂长们 说到做到。

祝好!

王红

2005, 7, 12



# Letter in pinyin

Zūnjìng de biānjí:

Wǒde lǎojiā zài Zhèjiāng de yī gè nóngcūn. Cūnzi biānshàng vǒu vĩ tiáo xiǎo hé, wǒ jìde hé shuǐ qīngqīng de. Xiǎo shíhòu, xiàtian de shíhòu, wò hé péngyǒumen cháng zài zhè tiáo xiǎo hé lǐ vóuyǒng. Hòulái wǒ shàng dàxué, líkāi le jiāxiāng. Shàng ge yuè wǒ huí lǎojiā kàn nǎinai, gāoxìng de kàn dào jiāxiāng de xǔduō biànhuà. Dànshì qí zhōng yǒu yī gè biànhuà zhēn ràng wǒ nánguò: zhè tiáo hé bèi wūrăn le! Hé shuǐ bǐ cóngqián zāng deduō, érqiě yě chòu. Wǒ wèn năinai zhè shì wèishénme. Tā gàosù wǒ: cũn lǐ jiàngi le ji gè xiǎo huàgōng chẳng, zhèxiē gōngchẳng bǎ fèishui wăng hé lǐ dào. Cũn lǐ de rénmen dõu tí yìjiàn, yàoqiú zhèxic gongchăng qingli zhè tiáo hé, fouzé jiù guanmén. Zhè ji ge chăng de chăngzhăngmen dou tóngyì le. Wǒ xīwàng zhèxiē chăngzhăngmen shuō-dào-zuò-dào.

Zhù hǎo!

Wáng Hong 2005, 7, 12

# 10 电脑和互联网 Diànnǎo hé hùliánwǎng Computers and the internet

#### In this unit, you will learn about:

- computer and internet jargon
- end-of-sentence 7 (le)
- ▶ complex structures such as 不但...而且 (bú dàn...ér qiě): 不仅... 还 (bù jǐn...hái)
- ▶ 7 (liǎo) as potential compliment of a verb
- how to negate 学会 (xué huì, to have learnt)
- 得 (de) before a verbal phrase or clause

# Text 1



(CD 2: 16)

#### 信息革命 Xìnxī gémìng Information revolution

二十年前,大部分中国老百姓家庭连电话都没有,更别说电脑 了。那时候,人们根本没想到二十年后的今天,在城里几乎每家 都有电话,手机也十分普及。很多人家不但有电脑,而且还安装 了宽带。人们不仅可以随时上网查询需要的信息,发电子邮件, 还可以在网上用信用卡购物,甚至在网上同国外的亲戚朋友免费 聊天。即便家里不能上网、去网吧也很方便。这真是一场名副其 实的信息革命。

## Text 1 in pinyin ♦

Érshí nián qián, dàbùfen Zhōngguó lǎobǎixìng jiātíng lián diànhuà dou méi yǒu, gèng biéshuō diànnǎo le. Nà shíhòu, rénmen gēnběn

méi xiăngdào érshí nián hòu de jīntiān, zài chéngli jīhū meijia dou you diànhuà, shou jī ye shífen pují. Henduo ren jia bu dan you diànnăo, ér giệ hái anzhuang le kuandài. Rénmen bú jin kévi sur shí shàng wăng cháxún xūyào de xìnxĩ, fã diànzǐ yóujiàn, hai kêyi zài wăng shàng yòng xìnyòng kặ gòu wù, shènzhì zài wặng shang tóng guówài de gingi péngyǒu miǎnfèi liáotiān. Jíbiàn jiā li bu néng shàng wăng, qù wăngbā yě hěn fāngbiàn. Zhè zhēn shì yi chẳng míng-fù-qí-shí de xìnxĩ gémìng.

## Vocabulary •

ı	信息	xìnxĩ	information
l	革命	géming	revolution
ŀ	會百姓	lǎo bǎixìng	ordinary people (lit. old hundred surnames)
ŀ	家庭	jiätíng	family
١	更别说	gèng bié shuō	let alone; not to mention
ŀ	电脑	diànnăo	computer
l	人们	rénmen	people
l	想到	xiăng dào	to think of; think about
l	手机	shŏu jī	mobile phone
	普及	pŭjí	popular
	不但而且	bú dàn ér qiě	not only but also
	不仅还	bù jǐn hái	not only also
	安装	ānzhuāng	to install; to connect
	寛带	kuāndài	broadband
	随时	suí shí	at any time
	上网	shàng wăng	to go on the net; to connect to the net
	查询	cháxún	to check
	发	fā	to send
	电子邮件	diànzĭ yóujiàn	email
	网上	wăng shàng	on the net
	信用卡	xìnyòng kǎ	credit card
	购物	gòu wù	to purchase goods; to make a purchase
	甚至	shènzhì	even
	国外	guówài	abroad
	免费	miăn fèi	free of charge
	网吧	wăng bā	internet bar
	场	chăng	(measure word for campaigns, matches,
			etc.)
	名副其实	míng-fù-qí-shí	the name matches the reality; worthy of
			The state of the s

the name

#### Additional useful words

软件	ruǎnjiàn	software
硬件	yìngjiàn	hardware
下载	xiàzăi	to download
主页	zhŭ yè	home page

#### Language points ♦

#### 10.1 Use of 连 ... 都 (lián ... dōu, 'even')

In Unit 1, there is a similar structure 连...也 (lián...yě). It means exactly the same as 连...都 (lián...dōu). Normally a noun or noun phrase follows 连 (lián) and what is after 都 (dōu) can be either positive or negative. For example:

我爷爷精通电脑,连电脑游戏都会玩!

Wǒ yéye jīng tōng diànnǎo, lián diànnǎo yóuxì dōu huì wán! My grandfather is extremely familiar with computers. He can even play computer games!

他连这么简单的问题都不会回答。我真失望!

Tā lián zhème jiǎndān de wèntí dōu bú huì huídá. Wǒ zhēn shīwàng!

He can't even answer such a simple question. I'm so disappointed.

#### 10.2 More on end-of-sentence ♂ (le)

When a speaker expresses his/her feelings, positive or negative, about the impact of a new situation on him/her,  $\mathcal{T}$  (le) is added to the end of the sentence to help convey such meanings. For example:

我连电脑都不会用,更别说发电子邮件了。

Wǒ lián diànnǎo dōu bú huì yòng, gèng bié shuō fā diànzǐ yóujiàn le. I don't even know how to use a computer, not to mention sending an email!

我以为手机被偷了。急死我了!

Wǒ yǐwéi shǒu jī bèi tōu le. Jí sǐ wǒ le!

I thought my mobile had been stolen. I've been worried to death!

太谢谢你了! Tài xièxie nǐ le! Thank you so much!

#### 10.3 Not only ... but also

In Text 1 above, there are two constructions (both meaning 'not only... but also'): 不但...而且 bú dàn... ér qiě and 不仅... 还 bù fin... hái. Let us see how they are used:

很多人家不但有电脑,而且还安装了宽带。

Hěnduō rén jiā bú dàn yǒu diànnǎo, ér qiě hái ānzhuāng le kuāndài. Not only do many families have computers, but they also have broadband connections.

人们不仅可以随时上网查询需要的信息,发

Rénmen bù jǐn kěyǐ suí shí shàng wǎng cháxún xūyào de xìnxī, fā 电子邮件,还可以在网上用信用卡购物...

diànzi yóujiàn, hái keyi zài wang shàng yòng xìnyòng ka gòuwù... Not only can one go on the net at any time to check for information needed or send emails, but one can also make purchases by credit card on the net...

We can also use 不仅...而且 bù jǐn... ér qiě. Also, 还 hái is often used after 而且 ér qiě for the purpose of emphasis. For example:

他不仅会说中文,而且还会说日文。

Tā bù jǐn huì shuō Zhōngwén, ér qiẻ hái huì shuō Rìwén. Not only can he speak Chinese, but he also speaks Japanese.

Please note that unlike in English where a noun can follow 'but also', a verbal phrase must follow 而且 ér qiě.

## 10.4 Use of 在 ... 上 (zài ... shàng, 'at/on/in')

The pattern '在 zài + noun + 上 shàng' can be used to refer to a physical location such as 在桌子上 (zài zhuōzi shàng, on the table/desk), 在床上 (zài chuáng shàng, in bed/on the bed), 在火牛上 (zai huǒchē shàng, on the train) or an abstract location such as 在上上 (zài wǎng shàng, on the net), 在会上 (zài huì shàng, at the meeting). 在电话上 (zài diànhuà shàng, on the phone).

#### **Culture** note

#### Internet users

The first email was sent from China as early as 1987, but the internet in China did not really begin to develop until the mid-1990s. According to the official statistics published by the China Internet Information Centre, the number of internet users in China was fewer than 40,000 in 1995, but that figure had leapt to more than 80 million by July 2004.

# **Exercises**

#### Exercise 1

Fill in the gaps using an appropriate word from the vocabulary list for Text 1.

10	Text 1.
a	她连北京都没去过,英国了。 Tā lián Běijīng dū méi qù guò,Yīngguó le.
b	在中国,有信用卡的人不少,可是,用 Zài Zhōngguó, yǒu xìnyòng kǎ de rén bù shǎo, kěshì, yòng 信用卡购物还不怎么。 xìnyòng kǎ gòuwù hái bù zěnme
с	这个商店24小时都开门,你可以去买东西。 Zhègè shāngdiàn 24 xiǎoshí dōu kāimén, nǐ kěyǐqù mǎi dōngxi.
d	如果你是这个大学的学生,就可以上网。 Rúguǒ nǐ shì zhègè dàxué de xuéshēng, jiù kěyǐshàng wǎng. 其他的人得付钱。 qítā de rén děi fùqián.
e	在英国,不管多大年龄都可以上大学, Zài Yīngguó, bùguǎn duō dà niánlíng dōu kěyǐ shàng dàxué, 退休的人也可以上大学。

tuìxiū de rén yě kěyĭ shàng dàxué.

#### Exercise 2

Match the following phrases with their English translations:

信息革命 xìnxī gémìng

lǎo bǎixìng 老百姓 电子邮件

diànzi yóujiàn míng-fù-qí-shí

名副其实 zài wǎng shàng 在网上

email

ii information revolution

iii on the net

iv ordinary people

v the name matches the reality; worthy of the name

#### Exercise 3

Translate the following into Chinese:

- This question is too difficult. Even our teacher does not know the
- b Not only can he cook Western-style food, he can also cook Chinese food.
- I never thought you would come. I'm so happy!
- d I seldom ring my mother, but I send her an email everyday.

# Dialogue 1



(CD 2: 17)

# 去网吧 Qù wǎng bā Going to the internet bar

Jane studies Chinese at Beijing Foreign Studies University. She is on her way to the internet bar and bumps into her classmate Yusuki from Japan.

嗨,珍妮!去哪儿? Yusuki

别提了。不知是我的电脑出毛病了,还是今天学院的互联网有 JANE

问题。反正我怎么也上不了网。我去校外的网吧试试。

别急!你的电脑没问题,是学院的服务器今天在维修 Yusuki

你说,我的电脑也上不了网。我也刚从网吧回来。

这下我放心了。校外的哪个网吧网速快? JANE



An internet bar

Photographer: Zhan Lan

YUSUKI 都差不多,不过,咱们学院大门对面的那家叫'蓝天'的环境

比较好。

JANE 谢谢!我这就去。

## Dialogue 1 in pinyin ♦

Yusuki Hāi! Zhēnní, qù năr?

JANE Bié tí le! Bù zhī shì wŏde diànnăo chū máobìng le, háishi

jīntiān xuéyuàn de hùliánwăng yǒu wèntí, fănzhèng wǒ zěnme yě shàng bù liǎo wǎng. Wǒ qù xiào wài de wǎngbā shìshi.

Yusukı Bié jí! nǐde diànnǎo méi wèntí, shì xuéyuàn de fúwùqì jīntiān

zài wéixiū. Bù mán nǐ shuō, wŏde diànnǎo yě shàng bù liǎo

wăng. Wǒ yĕ gāng cóng wăngbā huílái.

Jane Zhèxià wố fàngxīn le. Xiào wài de nă gè wăngbā wăng sù kuài?

Yusuki Dōu chàbuduō, búguò, zánmen xuéyuàn dàmén duìmiàn de

nà jiā jiào 'Lán Tiān' de huánjìng bǐjiào hǎo.

JANI Xièxie! Wǒ zhè jiù qù.

#### Vocabulary ♦

鸭	hāi	hey
不知	bù zhī	do not know; be unsure; not sure
是还是	shì háishì	is it or?; whether or
出毛病	chū máobìng	to break down
学院	xuéyuàn	college
互联网	hùliánwăng	internet
怎么也	zěnme yě	no matter how
校外	xiào wài	outside the college
别急	bié jí	don't worry
服务器	fúwùqì	server
维修	wéixiū	to be serviced; to service
不瞒你说	bù mán nǐ shuō	to tell you the truth (lit. not hiding from you)
放心	fàng xīn	to feel at ease; to have no worries
网速	wăng sù	internet speed
差不多	chàbuduō	more or less the same
大门	dàmén	entrance
对面	duìmiàn	opposite
蓝天	Lán Tiān	Blue Sky
这就	zhè jiù	this minute

#### Language point ♦

10.5 了 (liǎo) used after 得 (de) or 不 (bù)

When 了 is used after a verb and with 得 (de) or 不 (bù), it is pronounced 'liǎo' and it indicates the possibility or impossibility of the verb (see Language point 6.3 in Unit 6). Please note that 不 carries a neutral tone here. For example, 上不了网 (shàng bu liǎo wǎng) in Dialogue 1 above means 'cannot connect to the net/go on the net'. Here are some other examples:

上得了网	吃得了
shàng de liǎo wǎng	chī de liǎo
can connect to the net/go on the net	can eat up
来得了	去得了
lái de liǎo	qù de liǎo
can come	can go
来不了	去不了
lái bu liǎo	qù bu liǎo
cannot come	cannot go

## **Exercises**

#### Exercise 4

Listen to Dialogue 1 and answer the following questions in English:

- a Why can't Jane get connected to the internet?
- b Where is Jane going now?
- c Why is the name 'Lan Tian' mentioned?

#### Exercise 5

Can you find expressions in Dialogue 1 which mean the following:

- a Please don't worry yourself.
- b More or less the same
- c Tell me about it.
- d To tell you the truth

#### Exercise 6

Translate the following sentences into Chinese:

- a I tried various methods, but simply couldn't fall asleep.
- b My car has broken down. I have to go to work by bike.
- c Really, I can't finish off (i.e. drink up) this much beer.
- d I don't know whether he is going to cycle or drive.

# Dialogue 2



(CD 2; 18)

#### 电子邮件 Diànzǐ yóujiàn Email

Below is a conversation between two mothers, both of whom are retired. Ren Yuan is older than Huang Wei.

HUANG WEI 听说你买了个笔记本电脑,好用吗?

RIN YUAN 挺好用的。我正在学怎么用。昨天刚学会了怎么发电子

邮件。

HUANG WEI 我早就听说过电子邮件,可就是不知道是什么。大姐,你

真不简单。怎么发电子邮件?



Inside an internet bar Photographer: Wu Han

REN YUAN 一时半会儿说不清。下次你到我家来,我给你演示一下。

可神啦!昨晚,我收到了我儿子从法国发回来的邮件,激

动得半天睡不着觉。

HUANG WEI 好,我过几天去你家见识见识。

## Dialogue 2 in pinyin ♦

Huang Wei Tīng shuō nǐ mǎi le ge bǐjìběn diànnǎo, hǎo yòng ma?

Ren Yuan Tǐng hào yòng de. Wǒ zhèngzài xué zěnme yòng. Zuótiān

gāng xué huì le zěnme fā diànzǐ yóujiàn.

Huang Wei Wǒ zǎo jiù tīng shuō guo diànzǐ yóujiàn, kě jiù shì bù

zhīdào shì shénme. Dà jiě, nǐ zhēn bù jiǎndān. Zěnme fa

diànzĭ yóujiàn?

Ren Yuan Yī-shí-bàn-huìr shuō bù qīng. Xià cì nǐ dào wǒ jiā lái, wo

gěi nǐ yǎnshì yīxià. Kě shén la! Zuówǎn, wǒ shōudào le wǒ érzi cóng Fǎguó fā huílái de yóujiàn, jīdòng de ban

tiān shuì bù zháo jiào.

HUANG WEI Hǎo, wǒ guò jǐ tiān qù nǐ jiā jiànshi jiànshi.

#### Vocabulary ♦

第记本 bǐjiběn notebook; laptop 好用 hǎo yòng easy to use
 学会 xué huì have learnt to
 早就 zǎo jiù for a long time

一时半会儿 yī-shí-bàn-huìr within a short time; a little while

演示 yǎnshì to demonstrate 可神啦! kě shén la it's amazing 收到 shōudào to have received

法国 **Făguó** France

半天 bàn tiān for a long time (lit. half a day)

睡不着觉 shuì bù zháo jiào cannot go to sleep 过几天 guò jǐ tiān in a couple of days

见识 jiànshi to widen one's knowledge; to broaden

one's experience

#### Language points

#### 10.6 Use of 好 (hǎo) before the verb

When 好 (hǎo) is placed before some verbs, it means 'easy to' such as 好用 (hǎoyòng, easy to use) in Dialogue 2. Other examples are: 好找 (hǎo zhǎo, easy to find), 好骑 (hǎo qí, easy to ride), 好开 (hǎo kāi, easy to drive/easy to open). However, 好看 (hǎokàn), 好吃 (hǎochī) and 好喝 (hǎohē) are adjectives and they mean 'good-looking', 'tasty (to eat)' and 'nice (to drink)' respectively.

#### 10.7 How to negate 学会 (xué huì, 'to have learnt')

Here, 会 (huì) is the result of 学 (xué, learn) indicating potential ability. To negate it, both 没 (méi) and 不 (bù) can be used in different places and with different implications. Let us compare the following sentences:

我已经学会了开车。

Wǒ yǐjīng xué huì le kāichē.

I have learnt how to drive (have succeeded; have managed).

我已经开始学开车了,但还没学会。

Wǒ yǐjīng kāishǐ xué kāichē le, dàn hái méi xué huì.

I have started learning to drive, but haven't succeeded yet (simply to report the fact, i.e. have started learning but can't drive yet).

A 我学开车已经学了半年了,怎么也学不会。

Wǒ xuế kāichē yǐjīng xuế le bàn niấn le, zěnme yẽ xuế bú hui. I have been learning to drive for six months but am unable to learn no matter how (hard I try) (potentially unable to).

B 别急!你肯定学得会。

Bié jí! Nǐ kěndìng xué de huì.

Don't worry, you'll definitely learn to do so (potentially able to).

#### 10.8 Affectionate terms

Terms such as 大姐 (dà jiě, big sister) can either be used to address or refer to one's eldest sister, or a female who is older than you and who you feel very close to. The same applies to the term 大哥 (dà gē, big brother).

#### 10.9 得 (de) before a verbal phrase or clause

得 (de) can be used after a predicate (verbal or adjectival), but before a verbal phrase or a clause to indicate the consequential state of the predicate. Grammatically, it is known as a 'complement of sequential state'. Let us analyse one sentence in Dialogue 2 above:

(我) 激动 得 半天睡不着觉。

Wǒ jīdòng <u>de</u> <u>bàn tiān shuì bù zháo jiào</u>. subject predicate [de] clause

lit. I be excited [de] a long time could not fall asleep
I was so excited that I couldn't fall asleep for a long time.

Let us see two other examples:

她 伤心 得哭了。

<u>Tā</u> shāngxīn <u>de</u> kū le

subject predicate [de] verbal phrase

lit. She be sad [de] cry [past particle]

She was so sad that she cried.

我高兴得连话都说不出来了。

Wǒ gāoxìng de lián huà dōu shuō bù chūlái le.

I was so happy that I couldn't even get my words out.



#### Culture note

#### Chinese newspaper

The People's Daily is the number one official newspaper in China, known as Renmin Ribao (人民日报). The paper is now online and there is both a Chinese version and an English version. For the Chinese version the website address is: http://www.people.com.cn/; and for the Engish version it is: http://english.peopledaily.com.cn/. The number one English newspaper in China is China Daily, aiming at English speakers living and working in China. Each province and city has its own local paper.

## **Exercises**

#### Exercise 7

Match the questions with the answers:

#### Questions:

- a 你最近在学什么? Nǐ zuìjìn zài xué shénme?
- b 你的笔记本好用吗? Níde bǐjìběn hảo yòng ma?
- c 怎么发电子邮件? Zěnme fā diànzĭ yóujiàn?
- d 昨晚你为什么睡不着觉? Zuówán nǐ wèishénme shuì bù zháo jiào?

#### Answers:

- 挺好用的。 Tǐng hảo vòng de.
- 学怎么用电脑。 Xué zěnme yòng diànnăo.
- 收到了儿子的电子邮件,太激动了! Shoudao le érzi de dianzi youjian, tai jīdong le!
- 一时半会儿说不清。你到我家来,我给你演示 Yī-shí-bàn-huìr shuō bù qīng. Nǐ dào wǒ jiā lái, wǒ gèi nǐ yǎnshì 一下,你就明白了。 yīxià, nǐ jiù míngbái le.

#### Exercise 8

Link the following two parts into one sentence using 得 (de) and then translate the sentence into English:

Examples: 她最近很累:她常常不吃饭就睡觉了。

Tā zuìjìn hèn lèi; tā chángcháng bù chīfàn jiù shuijiao le.

她最近累得常常不吃饭就睡觉了。

Tā zuìjìn lèi de chángcháng bù chīfàn jiù shuìjiào le. She is so tired recently that she often goes to bed without eating anything.

- 见到了多年不见的好朋友,我太激动了; Jiàndào le duō nián bù jiàn de hǎo péngyou, wǒ tài jīdòng le; 我说不出话来。 wǒ shuō bùchū huà lái.
- 拿到了这份工作,我很高兴; Ná dào le zhè fèn gōngzuò, wŏ hĕn gāoxìng; 我好几晚没睡好觉。 wǒ hǎo jǐ wǎn méi shuì hǎo jiào.
- 她这几天很忙: Tā zhè jǐ tiān hěn máng; 她没有时间吃饭。 tā méi yǒu shíjiān chīfàn.

# Listening comprehension



(CD 2: 20)

# 查电子邮件 Chá diànzǐ yóujiàn Checking emails

The following conversation is between John and Mingfu who are friends. They are on a postgraduate programme at a university in China. Listen to the dialogue first. Try not to read the script. Afterwards, do the following multiple choice exercises:

- 明富今天为什么上不了网? Míngfù jīntiān wèishénme shàng bù liǎo wǎng?
  - 因为他的电脑坏了。 Yīnwèi tāde diànnăo huài le.
  - 因为他学院的服务器坏了。 Yînwêi tā xuéyuàn de fúwûgî huài le.
  - 因为他学院的服务器在维修。 Yīnwèi tā xuéyuàn de fúwùqì zài wéixiū.

- 明富今天为什么必须查电子邮件? Míngfù jīntiān wèishénme bìxū chá diànzi yóujiàn?
  - 因为他想知道是否拿到一份工作。 Yīnwèi tā xiǎng zhīdào shìfǒu nádào yī fèn gōngzuò.
  - 因为他想知道是否有工作面试。 Yīnwèi tā xiǎng zhīdào shìfǒu yǒu gōngzuò miànshì.
  - 因为有一家公司要他去修电脑。 Yīnwèi yǒu yī jiā gŏngsī yào tā qù xiū diànnǎo.

## Key words ♦

You may find the following words useful in understanding the dialogue:

條一修 xiūyixiū to fix it 原来如此 yuán-lái-rú-cĭ So that's how it is! 通知 töngzhī to notify 价钱 jiàgián price 收到 shoudào to receive; to get 消息 news (as in 'good news') xiāoxi

### Script in characters ♦

MINGFU 约翰,我的电脑坏了。你能不能帮我修一修?

我试试吧。我刚好现在有空。 JOHN

太谢谢你了! MINGFU

(after checking the computer . . . )

明富,我看你的电脑没有什么问题。为什么你说坏了? JOHN

因为刚才我想上网,可是上不了。 MINGFU

别急!那是因为学校的服务器今天在维修。 JOHN

原来如此!那我就放心了。可是我今天必须查我的电子邮件、 MINGFU

那天给我工作面试的公司说今天通知我们。

你可以去校外的网吧查。 JOHN

我从来没有去过。哪家好? MINGFU 都差不多,价钱也差不多。 JOHN

好吧,我这就去。 MINGFU

JOHN 希望你收到好消息!

MINGELL 谢谢!

# Script in pinyin ♦

Yuēhàn, wŏde diànnăo huài le. Nǐ néng bù néng bāng wo MINGFU

xiūyixiū?

JOHN Wǒ shìshi ba. Wǒ gānghǎo xiànzài yǒu kòng.

MINGELL Tài xièxie nǐ le!

(after checking the computer . . . )

Míngfù, wǒ kàn nǐde diànnǎo méi yǒu shénme wènti. JOHN

Wèishénme nǐ shuō huài le?

MINGFU Yīnwèi gāngcái wǒ xiảng shàng wăng, kěshì shàng bù liǎo.

JOHN Bié jí! Nà shì yīnwèi xuéxiào de fúwùgì jīntiān zài wéixiū.

MINGFU Yuán-lái-rú-cǐ! Nà wǒ jiù fàngxīn le. Kěshì wǒ jīntiān bìxū chá

wŏde diànzĭ yóujiàn, nà tiān gĕi wŏ gōngzuò miànshì de

göngsī shuō jīntiān töngzhī women.

Nǐ kěyǐ qù xiào wài de wăngbā chá. JOHN

Wǒ cónglái méi yǒu qù guò. Nǎ jiā hǎo? MINGFU

JOHN Dōu chàbuduō, jiàqián yě chàbuduō

MINGFU Hặo ba, Wồ zhè jiù gù.

Xīwàng nǐ shōudào hǎo xiāoxi! JOHN

MINGELL Xièxie!

Authentic text



(CD 2: 21)

# 上网聊天是坏事吗? Is it a bad thing to chat online?

The following article is an extract from a column of a popular Chinese youth magazine, China Youth. A reader who signed her name as 'a troubled girl' wrote in to seek advice about the following question: 'Is it a bad thing to chat online?' An 'agony aunt' kind of person replied to her question. As this is the original text, some sentences are rather complex both in terms of grammar and structure. For the English translation of the text, please see Appendix B on page 262.

# 上网聊天是坏事吗?

上网聊天是不是件很坏的事?我这人自制力差,一上网 就想聊天,你能帮助我吗?

心烦女孩

#### 心烦女孩:

你好!上网聊天是网络时代的一种人际沟通和交往的方 式,就像打电话一样,本身没好坏之分。但是,如果你上网 聊天没有节制,以至于影响了学习,甚至影响身体健康或像 报纸上报道的一样上了坏人的当,那网上聊天对你来说就是 有害的事情了。我想,你写这封信就说明上网聊天已经给你 的生活带来了麻烦,你希望能对此有一定的控制,这要求你 对上网聊天给自己带来的害处有深深的反省和认识,并下定 决心改变现状。你的决心越大,见效越快。

戒除或者控制上网聊天有两类办法:渐进法和厌恶法。 如果实行渐进法,你应该逐步减少每天的上网聊天时间。例 如,如果你现在每天都要花1小时聊天,那你可以规定下周 每天聊天时间不能超过50分钟,下下周每天聊天不能超过40 分钟等等。逐步减少聊天时间,达到你认为合适的量。...

way; method

选自《中国青年》2002/3, 64页 (China Youth, Beijing, 2002, Issue 3: 64)

### Vocabulary ♦

făng shì

方式

坏事	huài shì	bad thing
自制力	zìzhì lì	power of self-discipline
差	chà	not good
一就	yī jiù	as soon as then
心烦	xīn fán	troubled
网络时代	wăngluò shídài	internet era
人际	rénjì	human
沟通	gōutōng	to communicate
交往	jiāowǎng	to interact

exceed

to reach

appropriate

amount; quantity

etc.

超讨

等等

达到

合适

量

chāoguò

děnaděna

dádào

héshì

liàng

# 11 婚姻与子女 Hūnyīn yǔ zǐnǚ Marriage and children

## In this unit, you will learn about:

- Chinese marriages
- China's one-child policy
- wedding expressions
- Description complex patterns such as 宁愿… 也 (níng yuàn…yě…)
- D differences between 问 (wen), 让 (rang), 叫 (jiào), and 请 (qǐng)
- ) 把 (bǎ) sentence

# Text 1 (CD 2; 22)

# 昨天和今天的婚姻 Zuótiān hé jīntiān de hūnyīn Yesterday and today's marriage

中国曾是世界上离婚率最低的国家之一。这也许和传统的婚姻观念有关系。从前,很多的婚姻是包办婚姻,也就是说:父母决定你和谁结婚。不管你爱不爱对方,一旦结了婚,就必须白头到老。许多夫妇说他们是先结婚再恋爱。还有许多夫妇在没有爱的婚姻中生活了一辈子。如今,年青人重视爱情,追求幸福,比他们的长辈浪漫得多。他们不愿意别人给自己介绍对象,因为那样太不浪漫。他们宁愿不结婚,也不愿和自己不爱的人结婚。即使结了婚,如果爱情消逝,他们也不愿意凑合着过。所以,离婚率开始逐渐上升。

# Text 1 in pinyin ♦

Zhōngguó céng shì shìjiè shàng líhūn lǜ zuì dī de guójia zhi yi. Zhè yěxǔ hé chuántŏng de hūnyīn guānniàn yǒu guānxì. Congqian,

hěnduō de hūnyīn shì bāobàn hūnyīn, yě jiù shì shuō: fùmǔ juédìng nǐ hé shéi jiéhūn. Bùguǎn nǐ ài bú ài duìfāng, yīdàn jié le hūn, jiù bìxū bái-tóu-dào-lǎo. Xǔduō fūfù shuō tāmen shì xiān jiéhūn zài liàn'ài. Hái yǒu xǔduō fūfù zài méi yǒu ài de hūnyīn zhōng shēnghuó le yī bèizi. Rújīn, niánqīng rén zhòngshì àiqíng, zhuīqiú xìngfú, bǐ tāmen de zhǎng bèi làngmàn deduō. Tāmen bú yuànyì biérén gĕi zìjǐ jièshào duìxiàng, yīnwéi nà yàng tài bú làngmàn. Tāmen níng yuàn bù jiéhūn, yĕ bú yuàn hé zìjǐ bú ài de rén jiéhūn. Jíshǐ jié le hūn, rúguǒ àiqíng xiāoshì, tāmen yĕ bú yuànyì còuhe zhe guò. Suǒyǐ, líhūn lù kāishǐ zhújiàn shàngshēng.

## Vocabulary ♦

婚姻	hūnyīn	marriage
世界	shìjiè	world
离婚率	líhūn lǜ	divorce rate
低	dī	low
国家	guójiā	country
观念	guānniàn	view; concept
和有关系	hé yǒu guānxì	to have something to do with; to be related to
包办婚姻	bāobàn hūnyīn	arranged marriage
不管	bùguǎn	regardless of
爱	ài	to love
对方	duì fāng	the other person
一旦就	yīdàn jiù	oncethen
白头到老	bái-tóu-dào-lăo	grow old together (lit. white hair till old)
夫妇	fūfù	married couple
恋爱	liàn'ài	to fall in love; courtship
一辈子	yī bèizi	the whole life
如今	rújīn	nowadays
年青人	niánqīng rén	young people
重视	zhòngshì	to pay attention to; to attach importance to
爱情	àiqíng	love (noun)
追求	zhuīqiú	to seek after
幸福	xìngfú	happiness
长辈	zhăng bèi	older generations
浪漫	làngmàn	romantic
对象	duìxiàng	boyfriend or girlfriend

宁愿也	níngyuàn yě	would rather than
消逝	xiāoshì	to disappear; to disintegrate
凑合	còuhe	to make do
所以	suŏyĭ	therefore; so
逐渐	zhújiàn	gradually
上升	shàngshēng	to go up; to increase

# Language points ♦

# 11.1 Use of 宁愿 ... 也 (níng yuàn ... yě ...)

In English, when the sentence pattern 'would rather . . . than . . . ' is used, whatever one does not want to do is put after 'than'. In Chinese, whatever one does not want to do is also put in the second half after 也 yě but the negation word must be used. For example:

我宁愿下岗,也不愿去做这样没有意思的工作。

Wǒ níng yuàn xià gắng, yẽ bú yuàn qù zuò zhèyàng méi yǒu yìsī de gōngzuò.

I would rather be laid off work than do a boring job like this.

The first half of the sentence can also be negated. For example:

我宁愿不结婚,也不和他结婚。

Wǒ níng yuàn bù jiéhūn, yĕ bù hé tā jiéhūn.

I would rather not marry at all than marry him.

If a positive clause follows 也 (yě), the whole meaning changes:

我宁愿今晚不睡觉,也要学会用这个软件。

Wố níngyuàn jĩnwăn bù shuìjiào, yế yào xuế huì yông zhè ge ruănjiàn.

I must learn to use this software even if it means no sleep tonight.

# 11.2 你 (nǐ, 'you') as general reference

Like in English, 你 (nǐ, you) can be used as general reference (as opposed to specific reference). For example, the sentence in Text 1 above:

父母决定你和谁结婚。

Fùmǔ juédìng nǐ hé shéi jiéhūn.

Parents decide whom you will be married to.

#### 11.3 Verb formation

There is one type of Chinese verb which is formed by a verb and its object. For example: 游泳 (yóuyǒng, lit. swim a swim  $\rightarrow$  to swim), 做饭 (zuòfàn, lit. make food  $\rightarrow$  to cook), 开车 (kāichē, lit. operate a car  $\rightarrow$  to drive), 结婚 (jié hūn, lit. tie the marriage  $\rightarrow$  to marry). When modifying this type of verb, the modifying word or phrase is inserted in between the verb and its object. For example:

游了一个小时的泳(or 游泳游了一个小时)

yóu le yī ge xiǎoshí de yǒng (or yóuyǒng yóu le yī ge xiǎoshí) swam for an hour

开了一上午的车(or 开车开了一上午)

kāi le yī shàngwǔ de chē (or kāichē kāi le yī shàngwǔ) drove for the whole morning

#### 11.4 Use of 凑合 (còuhe, 'make do')

It is very much a colloquial expression. When 凑合 (còuhe) is used as a verb, it means 'to make do'; and it is often used together with 着 (zhe) plus a specific verb. Let us take the sentence from Text 1 as an example:

他们不愿意凑合着过。

Tāmen bú yuànyì còuhe zhe guò.

lit. they not willing make do [particle] live together They don't want to just settle for it.

Please note that 日子 (rìzi, life, day) is omitted after 过 (guò, to lead, to spend) in the above sentence. 过日子 (guò rìzi) is a fixed expression which means 'to lead a family life' or 'to live a life' depending on the context.

凑合 (còuhé) is often used when one tries to be modest and polite:

我做饭做得不好,你凑合着吃吧。

Wǒ zuòfàn zuò de bù hǎo, nǐ còuhé zhe chī ba.

I'm not a good cook. You'll just have to put up with that and have some.

When it is used as adjective, it means 'passable' or 'just so so'. For example:

他做的饭还凑合。

Tā zuò de fàn hái còuhe. His cooking is passable.

## **Exercises**

#### Exercise 1

Fill in the gaps using an appropriate word from the vocabulary list for Text 1:

а	中国是上人口最多的国家。 Zhōngguó shìshàng rénkŏu zuì duō de guójiā.
Ь	我的自行车不太好,你
с	你同意不同意,我都要和他结婚。 nǐ tóngyì bù tóngyì, wǒ dōu yào hé tā jiéhūn.
d	中国的父母特别孩子的教育。 Zhōngguó de fùmǔ tèbiéháizi de jiàoyù.
e	离婚率低也许传统的婚姻观念。 Líhūn lǜ dī yěxǔchuán tǒng de hūnyīn guānniàn

#### Exercise 2

Translate the following phrases into Chinese using the phrase given in brackets (see Language point 11.3):

- a have married twice (结婚, jiéhūn)
- b cooked an Italian meal (做饭, zuòfàn)
- c had a good sleep (睡觉, shuìjiào)
- d met once (见面, jiànmiàn)

# Text 2 (CD 2; 24)

## 关于子女 Guānyú zǐnǚ About children

传统的观念是:多子多福,意思是:孩子越多,福气越多。生产子首先是为了传宗接代,所以就出现了重男轻女的现象;其次是为了老年时有人照顾自己,所以老人总是同子女住在一起。现在的观念变了:由于独生子女政策,许多家庭只有一个孩子,所以无论男孩还是女孩,他们都是父母的宝贝。再说,现在的生活家件好了,老人不像从前那么依靠子女,所以越来越多的老人愿意独立生活。

# Text 2 in pinyin ♦

Chuántŏng de guānniàn shì: duō-zǐ-duō-fú, yìsī shì: háizi yuè duō, fúqì yuè duō. Shēng háizi shǒuxiān shì wéi le chuán-zōng-jiē-dài, suŏyǐ jiù chūxiàn le zhòng-nán-qīn-nǚ de xiànxiàng; qícì shì wéi le lǎo nián shí yǒu rén zhàogù zìjǐ, suŏyǐ lǎo rén zŏngshì tóng zǐnǚ zhù zài yīqǐ. Xiànzài de guānniàn biàn le: yóuyú dúshēng-zǐnǚ zhèngcè, xǔduō jiātíng zhǐ yǒu yī gè háizi, suŏyǐ wúlùn nánhái háishì nūhái, tāmen dōu shì fùmǔ de bǎobèi. Zài shuō, xiànzài de shēnghuó tiáojiàn hǎo le, lǎo rén bú xiàng cóngqián nàme yīkào zǐnǚ, suŏyǐ yuè lái yuè duō de lǎo rén yuànyì dúlì shēnghuó.

## Vocabulary ♦

天士 子女	guānyú zĭnǚ	about; on children (lit. son daughter)
多子多福 福气	duō-zǐ-duō-fú fúqì	the more children, the more blessings blessing
生 首先	shēng shŏuxiān	to give birth to firstly; first of all
传宗接代 重男轻女	chuán-zōng-jiĕ-dài zhòng-nán-qīn-nǚ	to continue the family line favour the boy and discriminate
现象	xiànxiàng	against the girl; regard men as superior to women phenomenon

其次	gícì	secondly
老年时	lăonián shí	in one's old age; when getting old
照顾	zhàogù	to look after
<b>T</b>	biàn	to change
由于	yóuyú	due to; because of
独生子女	dúshēng zǐnữ	only child
政策	zhèngcè	policy
无论还是	wúlùn háishì	regardless whether or
宝贝	bǎobèi	treasure; sweetheart
生活条件	shēnghuó tiáojiàn	living condition
不像	bú xiàng	be not like
依靠	yīkào	to rely on
神立	dúlì	independently; independent

# Language points ♦

11.5 ...时 (shí) is the abbreviated form of...的时候 (de shíhòu, 'when...')

Both of them are only used in statements (as opposed to questions) to introduce a time-related clause. For example:

上大学时/上大学的时候,我喜欢打网球。

Shàng dàxué shí/Shàng dàxué de shíhòu, wǒ xǐhuān dǎ wǎngqiú. When (I was) at the university, I liked to play tennis.

11.6 Use of 无论...还是...(wúlùn...háishì...) and 不管...还是...(bùguǎn...háishì...)

In terms of the meaning, both of them mean 'regardless of whether...or...'. For example:

无论晴天还是雨天·我都要去看网球赛。

Wúlùn qíng tiān háishì yǔ tiān, wǒ dōu yào qù kàn wǎngqiú sài. Regardless whether it is a sunny or rainy day, I'll go to watch the tennis match.

We can replace 无论 (wúlùn) with 不管 (bùguǎn):

不管晴天还是雨天,我都要去看网球赛。

Bùguăn qíng tiān háishì yǔ tiān, wǒ dōu yào qù kàn wǎngqiú sài.

还是 (háishì) can be omitted from both patterns if we have 'verb + 不 bù' or '没 méi + the same verb'. For example, in Text 1, we have seen the phrase 不管你爱不爱对方 (bùguǎn nǐ ài bú ài duìfāng, regardless of whether or not you love the other person). Let us see two other examples:

无论你喜欢不喜欢,我都要说。

Wúlùn nǐ xǐhuān bù xǐhuān, wǒ dōu yào shuō.

Regardless of whether you like it or not, I'm going to say it.

不管你结婚没结婚,我都要说。

Bùguăn nǐ jiéhūn méi jiéhūn, wǒ dōu vào shuō.

Regardless of whether or not you are married, I'm going to say it.

#### Culture notes

#### One-child policy

The one-child policy was adopted in 1979 by the Chinese government as an attempt to control the population. Prior to that, the government had already adopted a series of policies to encourage later marriage, later pregnancies and fewer births. all of which paved the way for the one-child policy. However, it was still strongly resisted by the people, especially people in the rural areas. People in cities gradually get used to it, or have to get used to it as there are heavy financial penalties for having a second child. Recently, the policy has been relaxed and some provinces allow people in the countryside to have a second child if the first one is a girl.

#### Kinship terms

Kinship terms are very complex in Chinese. Age and sex always play an important role. For example: 哥哥 (gēge, elder brother). 姐姐 (jiějie, elder sister), 弟弟 (dìdi, younger brother), 妹妹 (mèimei, younger sister). In families with only one child, the child has no brothers and sisters any more. But one still can hear a Chinese child talking about his/her elder sister or brother. They actually use those terms to refer to their cousins now. One of the reasons might be that they want to be close to their cousins

as they are the only child. Also, it may have something to do with the fact that the Chinese terms for cousins are too complex. The English term 'cousin' can be translated into eight different terms in Chinese depending on the age, sex and the side of the family the cousin belongs to. Please see the table below:

táng gē 堂哥	elder, male, child of father's brothers	biǎo gē 表哥	elder, male, child of mother's brothers or sisters or of father's sisters
táng dì 堂弟	younger, male, child of father's brothers	biǎo dì 表弟	younger, male, child of mother's brothers or sisters or of father's sisters
táng jiě 堂姐	elder, female, child of father's brothers	biǎo jiě <b>表姐</b>	elder, female, child of mother's brothers or sisters or of father's sisters
táng mèi 堂妹	younger, female, child of father's brothers	biǎo mèi 表妹	younger, female, child of mother's brothers or sisters or of father's sisters

Imagine in a few years' time when these only children become parents, as they don't have brothers and sisters themselves, their children will have no cousins! What will happen to the kinship terms?

#### Exercise 3

Translate into Chinese:

- a Regardless of whether you are an elderly person or child, everybody must take this medicine.
- When driving, one should not use a mobile phone.

- When I was in China, my Chinese was much better than it is now.
- Because it is a present from you, I'll treasure it regardless of whether it is expensive or inexpensive.

# Dialogue 1

(CD 2: 26)

## 婚礼 Hūnlǐ Wedding

Lao Wang and Lao Liu are neighbours. Lao Wang and his wife have only one daughter who is getting married. Lao Liu is asking about the wedding arrangements:

LAO LIU

你们什么时候给宝贝女儿办喜事?

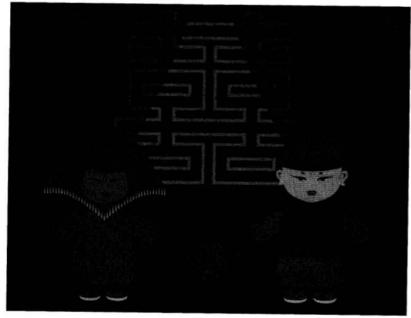
LAO WANG

本来准备大年初一办的,可不巧她从初一到初三在医院

值班。只好把婚礼推迟到十五。

LAO LIU

这样也好,先过年再办喜事。



Double happiness www.istock.com

到时候你们两口子一定要来喝喜酒。 LAO WANG

LAO LIU

谢谢,一定来。如果需要我们帮忙,尽管说。

好的。 LAO WANG

# Dialogue 1 in pinyin ♦

Nîmen shénme shíhòu gĕi băobèi nữ'ér bàn xǐshì? LAO LIU

LAO WANG

Běnlái zhǔnbèi dà nián chū yī bàn de, kě bù qiǎo tā cóng

chū yī dào chū sān zài yīyuàn zhí bān. Zhǐ hǎo bǎ hūnlǐ

tuīchí dào shíwů.

LAO LIU

Zhèyàng yẻ hảo, xiãn guò nián zài bàn xǐ shì.

LAO WANG

Dào shíhòu nǐmen liǎng kǒuzi yīdìng yào lái hē xǐ jiù.

LAO LIU

Xièxie, yīdìng lái. Rúguŏ xūyào wŏmen bāngmáng, jǐnguǎn

shuō. Hăode.

LAO WANG

# Vocabulary ♦

to get married (lit. sort out a happy event) 办喜事 bàn xǐshì

originally 本来 běnlái 不巧 bùgiǎo

unfortunately 只好 zhǐ hǎo to have to 推迟到 tuīchí dào to postpone

dào shíhòu when the time comes 到时候

married couple 两口子 liáng kǒuzi

to attend the wedding reception (lit. drink 喝喜酒 hē xijiŭ

happy wine)

jĭnguǎn shuō to feel free to let us know 尽管说

#### Additional useful words

jià to marry (a man) 嫁

娶 qŭ to marry (a woman) xīnláng bridegroom (lit. new man) 新郎 bride (lit. new woman) 新娘 xīnniáng

father-in-law (wife's father) 丈人 zhàng rén mother-in-law (wife's mother) 丈母娘 zhàngmǔ niáng

婆婆 pópo mother-in-law (husband's mother) 公公 gönggong father-in-law (husband's father)

儿媳妇 ér xífù daughter-in-law nữ xù 女婿 son-in-law

### Language points ♦

## 11.7 办喜事 (bàn xǐ shì)

Literally, it means 'to sort out/organise a happy event'. Actually, it can mean 'to get married' or 'to organise one's wedding'. The emphasis is on the organisation of the event. For example:

我妹妹上个月办了喜事。

Wǒ mèimei shàng ge yuè bàn le xǐ shì.

My younger sister got married last month.

你什么时候给你的女儿办喜事?

Nǐ shénme shíhòu gĕi nǐde nữ'ér bàn xǐ shì?

lit. you when for your daughter organise happy event

When is your daughter's wedding?

Chinese weddings inevitably consist of an elaborate sit-down banquet. 喝喜酒 (hē xǐ jiǔ, lit. drink happy wine) is a colloquial way of saying 'to attend a wedding reception'. For example:

小王明天结婚。他请我去喝喜酒。

Xiǎo Wáng míngtiān jiéhūn, tā qǐng wǒ qù hē xǐ jiǔ.

Xiao Wang is getting married tomorrow. He's invited me to attend his wedding reception.

#### 11.8 把 (bǎ) sentence

In Language point 4.9 of Unit 4, we introduced 把 (bǎ) when it is used in sentences where the object of the main verb is either something tangible or a person. 把 (bǎ) can also be used in sentences where the object of the main verb is a definite event or something intangible. For example:

我决定把婚礼推迟到八月份。

Wǒ juédìng bǎ hūnlǐ tuīchí dào bāyuè fèn.

I've decided to postpone the wedding until August.

他把去中国工作的打算告诉了我。

Tā bă qù Zhōngguó gōngzuò de dăsuàn gàosù le wŏ. He told me his plan of going to work in China.

### 11.9 Use of 到时候 (dào...shíhòu)

This phrase can be used at the beginning of a sentence to mean 'when the time comes . . .' if the context makes it clear what this time refers to. For example:

你什么时候结婚? Nǐ shénme shíhòu jiéhūn? When are you getting married?

还没决定。 B: Hái méi juédìng. Not decided yet.

到时候,你一定要通知我。 Dào shíhòu, nǐ yīdìng yào tōngzhī wò. When the time comes, you must let me know.

If this time needs to be specified, simply insert a verbal phrase plus 的 (de) in between 到 (dao) and 时候 (shíhòu). For example:

的 时候, 我就二十二岁了。 大学毕业

de shíhòu, wǒ jiù èrshí'èr suì le. Dào dàxué bìyè

lit. arrive university graduate [de] time, I will be 22 When I graduate/By the time I graduate, I'll be 22.

# Dialogue 2

(CD 2; 28)

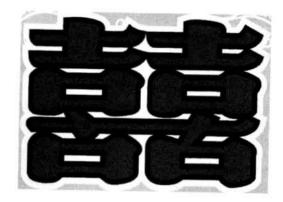
布置新房 Bùzhì xīn fáng Decorating the bridal chamber

Lao Wang and his wife, Ying, are decorating their daughter's new flat for her. This is the house the newly-weds will live in after they get married:

老头子,昨天我让你买一束玫瑰花,你买了吗? YING

糟糕!我把这件事忘了!我现在马上去买。 LAO WANG

YING 快去快回。



#### (a little later ...)

LAO WANG 花来了!放在哪儿?

YING 你顺手把那个水晶花瓶给我拿过来,我来放。

LAO WANG 行。对了,你妹妹送来的那个双喜剪纸大字到哪儿去了?

YING 你转过身往上看。

嘿,真棒!这个新房让你这么一布置,更漂亮了! LAO WANG

还是我的老头子会说话! YING

## Dialogue 2 in pinyin ♦

Lăo tóuzi, zuótiān wŏ ràng nǐ măi yī shù méiguīhuā, nǐ măi YING

le ma?

LAO WANG Zāogāo! Wǒ bǎ zhè jiàn shì wàng le! Wǒ xiànzài mǎshàng

aù măi.

YING Kuài qù kuài huí.

(a little later...)

LAO WANG Huā lái le! Fàng zài năr?

YING Nǐ shùnshǒu bă nà ge shuǐjīng huāping gĕi wǒ ná quòlái.

wǒ lái fàng.

LAO WANG Xíng. Duì le, nǐ mèimei sònglai de nà ge shuāng xǐ jiǎnzhī

dào năr qù le?

YING Nĩ zhuản guò shēn wăng shàng kàn.

LAO WANG Hēi, zhēn bàng! Zhè ge xīn fáng ràng nǐ zhème yī bùzhì.

gèng piàoliàng le!

YING Háishì wŏde lǎo tóuzi huì shuōhuà!

## Vocabulary ♦

布置 bùzhì to decorate 新房 xīn fáng bridal chamber (lit. new room) 老头子 lăo tóuzi old man (affectionate term used by one's wife) bunch shù 致瑰花 méiguīhuā rose fàng to put 顺手 shùnshǒu on passing 水晶 shuijing crystal 花瓶 huāpíng vase 拿过来 ná guòlái to bring over 送 sòng to give something as present 双喜 shuāng xǐ double happiness 剪纸 jiǎnzhǐ paper-cut 到哪儿去了 dào năr qù le where has it gone to 转过身 zhuăn quò shēn to turn (the body) over 往上看 wăng shàng kàn to look upward hēi gosh! 真棒 wonderful zhēn bàng 会说话 huì shuōhuà to know how to 'sweet talk' people

## Language points ♦

11.10 Differences between 问 (wèn), 让 (ràng), 叫 (jiào), and 请 (qǐng)

In English, the verb 'ask' can be used in 'to ask (someone) a question' and 'to ask someone to do something', but in Chinese, different verbs are used. 回 (wèn) is only used to ask a question or ask about something. For example:

我能不能问你一个问题?

Wǒ néng bù néng wèn nǐ yī gè wèntí?

Can I ask you a question?

If you ask someone to do something, you must use 让何 (ràng/jiào). For example:

我没有让/叫你做这件事。

Wo méi yǒu ràng/jiào nǐ zuò zhè jiàn shì.

I didn't ask you to do this.

请 (qǐng) is normally used either when the person you ask to do the task is your senior, or you want to make it obvious that the other person is doing you a big favour. It is a politeness expression. For example:

我请我的舅舅教我开车。

Wǒ qǐng wǒde jiùjiu jiāo wǒ kāichē.

I asked my uncle to teach me to drive.

#### 11.11 More on the 把 (bǎ) sentence

One of the requirements of the 把 (bǎ) sentence is that the main verb must be followed by another word indicating the result of the main verb (see 4.9 of Unit 4). The particle 了 (le) can be placed after certain verbs to indicate the change of state (i.e. the result of the main verb). Take the verbs 卖 (mài, to sell), 忘 (wàng, to forget) for example. 卖了 (mài le) becomes 'have sold' and 忘了(wàng le) becomes 'have forgotten'. For example:

我把咱们家的那辆红车卖了。

Wǒ bǎ zánmen jiā de nà liàng hóng chē mài le.

I've sold that red car of ours.

我把这件事忘了。

Wǒ bǎ zhè jiàn shì wàng le.

I've forgotten about this matter.

We can re-write the above two sentences and leave 把 (bǎ) out of them without changing the meaning:

我卖了咱们家的那辆红车。

Wǒ mài le zánmen jiā de nà liàng hóng chē.

我忘了这件事。

Wǒ wàng le zhè jiàn shì.

However, 把 (bǎ) must be used with some verbs such as 放 (fàng, put), 摆 (bǎi, put, arrange), 挂 (guà, hang) when indicating the location of an object. For example:

我把花瓶放在窗台上了。

Wǒ bǎ huāpíng fàng zài chuāngtái shàng le.

I've put the vase on the window-sill.

老师把世界地图挂在了教室的墙上。

Lăoshī bă shìjiè dìtú guà zài le jiàoshì de qiáng shàng.

The teacher has hung the map of the world on the wall of the classroom.

#### 11.12 让 (ràng) as informal passive marker

In Language point 9.4 of Unit 9,  $^{1}$ L (rang) was introduced as an informal passive marker. There is one sentence in Dialogue 2 above where  $^{1}$ L (rang) functions as an informal passive marker:

这个新房让你这么一布置,更漂亮了!

Zhè gè xīn fáng ràng nǐ zhème yī bùzhì, gèng piàoliàng le! This bridal chamber, having been arranged in this way by you, is even more beautiful!

#### 11.13 来 (lái) in '我来放' (Wǒ lái fàng)

来 (lái) here is not a verb. It functions as a tone softener. By putting it in front of a verb it makes the sentence sound less like an order and as a result more friendly. For example:

我来开,你休息一下。

Wǒ lái kāi, nǐ xiūxi yīxià.

Let me drive. You have a rest.

What follows 来 (lái) tends to be a single-syllable verb. If it is a double-syllable verb, or if the verb takes an object, the object is usually omitted as the context makes it redundant. For example:

A wife is doing the cooking in the kitchen, the husband comes in and says:

我来做(饭),你去看电视吧。

Wǒ lái zuò (fàn), nǐ qù kàn diànshì ba.

Let me do the cooking. You go and watch some TV.

#### Culture notes

#### Double-happiness character

By putting two characters of 'happiness' (喜, xǐ) together, a symbol of 'double-happiness' is formed: 喜喜. This symbol is only used for weddings.

#### Wedding colours

The wedding colour is red. The traditional Chinese wedding dress for a bride is bright red, and the bridegroom wears a red flower. Nowadays, there are more and more Western-style white satin wedding dresses.

#### Married women

Nowadays, Chinese women keep their own surnames after the marriage. So it is really not appropriate to put the title 'Mrs' in front of a married Chinese woman's surname. In the old days, women used to change to their husbands' surnames after getting married. This practice gradually died out after 1949 when the Communist Party came to power.

# **Exercises**

#### Exercise 4

Listen to or read Dialogue 1 and answer the following questions in Chinese:

- a 谁要结婚? Shéi yào jiéhūn?
- b 她本来准备什么时候结婚? Tā běnlái zhǔnbèi shénme shíhòu jiéhūn?
- c 为什么推迟到十五? Wéishénme tuīchí dào shíwǔ?

#### Exercise 5

Find expressions in Dialogues 1 and 2 which mean the following:

- a Wonderful!
- b You turn around and look up.
- c If you need our help, please feel free to let us know.
- d Celebrate the Chinese New Year first and then have the wedding.
- c You two must come to the wedding reception.

#### Exercise 6

Fill in the gaps using 回 (wèn), 让 (ràng), 叫 (jiào), or 请 (qǐng):

- a 你能不能\_\_\_\_\_你妈妈接电话。 Nǐ néng bù néng\_\_\_\_nǐ māma jiē diànhuà.
- b 昨天我\_\_\_\_\_王平来帮我修了一下电脑。 Zuótiān wǒ\_\_\_\_\_Wáng Píng lái bāng wǒ xiū le yīxià diànnǎo.
- c 我\_\_\_\_\_他叫什么名字,他就是不告诉我。 Wǒ\_\_\_\_\_tā jiào shénme míngzì, tā jiù shì bú gàosù wǒ.
- d 妈妈\_\_\_\_\_\_我把电视关掉。 Māma\_\_\_\_\_wǒ bǎ diànshì guān diào.

#### Exercise 7

Use 把 (bǎ) to re-write the following sentences:

- a 我忘了他的名字。 Wǒ wàng le tāde míngzì.
- b 她布置好了女儿的房间。 Tā bùzhì hǎo le nǚ'ér de fángjiān.
- c 请你拿过来那个双喜剪纸。 Qǐng nǐ ná guò lái nà ge shuāng xǐ jiǎnzhǐ.

- 小上推迟了他的婚礼,推迟到九月份。 Xiáo Wáng tuĩchí le tāde hūnlǐ, tuĩchí dào jiǔyuè fèn.
- 奶奶让我打开礼物。 Năinai ràng wǒ dǎkāi lǐwù.

# Reading comprehension



(CD 2: 29)

### 我父母的婚姻 Wǒ fùmǔ de hūnyīn My parents' marriage

Read the following passage and then decide if each of the following statements is true or false:

- 村里的人不喜欢我的爷爷和奶奶。 Cūnlǐ de rén bù xǐhuān wŏde yéye hé năinai.
- b 父亲和母亲结婚前见过面。 Fùqīn hé mǔqīn jiéhūn qián jiàn guò miàn.
- c 父亲结婚的那天很难过,因为他知道母亲不爱他。 Fùqīn jiéhūn de nà tiān hěn nánguò, yīnwéi tā zhīdào mǔqīn bú ài tā.
- 结婚后,父亲和母亲才恋爱,慢慢地有了爱情。 Jiéhūn hòu, fùqīn hé mǔqīn cái liàn'ài, mànmàn de yǒu le àiqíng.
- 父亲和母亲凑合着过了一辈子,生活得不幸福。 Fùqīn hé mǔqīn còuhe zhe guò le yī bèizi, shēnghuó de bú xìngfú.

### Key words ♦

You may find the following words helpful in understanding the passage:

affection; emotion; feeling

开明	kāimíng	open; liberal
难过	nánguò	sad
姑娘	gūniang	girl
紧张	jĭnzhāng	tense
幸运的是	xìngyùn de shì	fortunately
相处	xiāng chǔ	to get along; to get on
		0, 0

gănqing

#### Passage in characters •

我的爷爷奶奶被大家认为是村里最开明的人,可是,他们就是不 同意父亲自己找的对象,一定要让他娶我的母亲。父亲和母亲结 婚前只见过一面,根本不了解对方,更别说爱情了。父亲说、结 婚的那天,他很难过,因为他不能和他爱的姑娘结婚。而母亲 呢,她的心里也很紧张,因为她不知道父亲会不会喜欢她。幸运 的是,他们结婚后相处得很好,慢慢地有了感情。而有很多和我 父母情况一样的人结婚后却相处得不好,在没有爱的婚姻中凑合 了一辈子,一辈子不幸福。

## Passage in pinyin ♦

Wǒde yéye năinai bèi dàjiā rènwéi shì cũnlǐ zuì kāimíng de rén, kěshì tāmen jiù shì bù tóngyì fùqīn zìji zhǎo de duìxiàng, yīdìng yào ràng tã qử wǒde mǔqīn. Fùqīn hé mǔqīn jiéhūn qián zhǐ jiàn guò yī miàn, gēnběn bù liǎojiě duìfāng, gèng bié shuō àiqíng le. Fùqīn shuō, jiéhūn de nà tiān, tā hěn nánguò, yīnwéi tā bù néng hé tā ài de gūniang jiéhūn. Ér mǔqīn ne, tāde xīn lǐ yě hěn jǐnzhāng, yīnwéi tā bù zhīdào fùqīn huì bú huì xǐhuān tā. Xìngyùn de shì, tāmen jiéhūn hòu xiāngchǔ de hěn hǎo, mànmàn de yǒu le gǎnqíng. Ér yǒu hěnduō hé wǒ fùmǔ qíngkuàng yīyàng de rén jiéhūn hòu què xiãngchủ de bù hảo, zài méi yǒu ài de hūnyīn zhōng còuhe le vī bèizi, vī bèizi bú xìngfú.

# Authentic text



(CD 2; 30)

日子 '各过各' Rìzi 'gè guò gè' Leading one's own life

This text is an extract from an article entitled 'Leading one's own life' published in a Chinese popular youth magazine, Young Generation. The article is about the changes in traditional ways of life. As this is the original text, some sentences are rather complex both in terms of grammar and structure. For the English translation of the text, please see Appendix B on page 262.

# 日子'各过各'

传统观念认为,老人应该与儿女 晚辈生活在一起,共享天伦之乐。然 说,'我们老了,应把保健身体放在。 而,如今的老人则不然,他们一个个 一位。如果与儿孙住在一起,表面! 要与儿女分开过,想享享晚年清闲。 看热闹得很,其实这对我们和儿孙。 '宁愿出钱不愿心烦'已经在一些 不利。我们奋斗大半辈子了,为子生 老年人中形成共识。据近期对一些大、 中城市的调查结果表明,有70%以上 们与年轻人在思想认识、生活习惯: 的老人与儿女'各过各'。

独立支撑,也有自己安身的住房。 退休后,他们要参加各种社会活动, 有的还根据自己的特长, 受聘于各企 业、社团去发挥余热。如果他们与晚 辈住在一起,势必要受一辈子买菜、 煮饭、带孩子等家务杂活的牵累。

一位与儿子分开过的老人直举一 付出了很多,该休息休息了。同时,非 诸多方面都存有分歧,如果长期生心 现今城市的老人们,经济上大都 在一起,容易产生矛盾。因此,还是 分开讨好。?

> 选自《青年一代》, 2004/7, 4页 (Young Generation, Beijing, 2004, Issue 7: 41

# Vocabulary ♦

日子	rìzi	life
各过各	gè guò gè	to live separately
儿女	érnů	children (lit. son daughter)
晚辈	wăn bèi	a generation below (i.e. children)
共享	gòng xiăng	to enjoy together
天伦之乐	tiānlún zhī lè	the pleasure of family life
然而	rán'ér	however
则	zé	on the other hand
不然	bùrán	be not so; be not like this
分开过	fēn kāi guò	to lead separate lives
享享清闲	xiăngxiăng qīngxián	to enjoy the happiness of leisurely
		and relaxed life
晚年	wăn nián	old age
宁愿	níngyuàn	would rather
出钱	chū qián	to contribute financially
不愿	búyuàn	not willing to
形成	xíngchéng	to form; to take shape

共识	gòngshí	common belief; common understanding
<b>ts</b>	jù	according to
近期	jìnqī	recently
调查	diàochá	investigation; to investigate
结果	jiéguŏ	result
表明	biǎomíng	to show; to demonstrate
经济上	jīngjì shàng	financially
大都	dàdōu	majority
支撑	zhīchēng	to support
安身	ānshēn	sheltering; take shelter
住房	zhùfáng	house; accommodation
<b>♦</b> 力ロ	cānjiā	to take part in
社会活动	shèhuì huódòng	social activity
根据	gēnjù	according to
特长	tècháng	strength; strong point
受聘于	shòupìn yǔ	to be employed with
杜团	shètuán	community
势必	shìbì	must; be bound to
受 牵累	shòuqiānlèi	be tied down with
煮饭	zhŭfàn	cooking
带孩子	dài háizi	to look after children
家务杂活	jiāwù záhuó	household chore
直率	zhíshuài	frankly; directly
保健	băo jiàn	to protect and care for one's health
表面上	biǎomiàn shàng	on surface
其实	qíshí	in fact
不利	búli	harmful; detrimental
奋斗	fèn dòu	to work hard
付出	fùchū	to put in a lot of hard work; to pay
同时	tóng shí	at the same time; besides
思想认识	sīxiăng rènshi	thinking and understanding
诸	zhū	various; all
存有	cúnyŏu	to have; to exist
分歧	fēnqí	difference
长期	cháng qĩ	long term
产生	chănshēng	to produce; to emerge
矛盾	máodùn	conflict
因此	yīncĭ	therefore

# 12 改革和变化 Găigé hé biànhuà Reform and change

#### In this unit, you will learn about:

- Chinese economic reform
- township and village enterprises
- four-character expressions
- expressing changes and one's wishes
- using 虽然... 但是 (suīrán...dànshì, although...but)
- ▶ distinguishing between 新闻 (xīnwén, news) and 消息 (xiāoxi, news)

#### Text 1 (CD 2; 31)

# 成功的乡镇企业 chénggōng de xiāngzhèn qǐyè Successful township and village enterprise

中国的经济改革带来的成果之一是乡镇企业。昨天,我参观了 一家乡镇企业,给我留下了很深的印象。这是一家生产皮鞋的 厂家。十年前才成立,当时只有十个人,现在已经有两百个雇员 了。他们生产的鞋子款式新颖,质量好,很受消费者的欢迎。百 分之五十的产品出口到世界各地。这个厂成功的经验是:保证 质量,注重款式,重视消费者提的意见,并且定期做市场调研。 他们成功的另一条经验是:无论是经理还是普通工人,大家平等 相待,互相尊重。

### Text 1 in pinyin ♦

Zhongguó de jīngjì găigé dàilái de chéngguó zhī yī shì xiāng zhèn qiyè. Zuótiān, wǒ cānguān le yī jiā xiāng zhèn qiyè, gĕi wǒ liúxià

le hěn shēn de vìnxiàng. Zhè shì yī jiā shēngchǎn pí xié de chángjia. Shí nián gián cái chénglì, dãng shí zhǐ yǒu shí ge rén, xiànzai yĭjīng yǒu liǎng bǎi ge gùyuán le. Tāmen shēngchǎn de xiézi kuǎnshi xīnying, zhíliàng hảo, hèn shòu xiãofèizhě de huānying. Bải fen zhī wǔshí de chănpǐn chūkǒu dào shìjiè gè dì. Zhè ge chăng chénggōng de jīngyàn shì: bǎozhèng zhíliàng, zhùzhòng kuǎnshì, zhongshì xiaofèizhě tí de vijiàn, bìngqiě dìngqī zuò shìcháng diàoyán. Tāmen chénggōng de lìng yī tiáo jīngyàn shì: wúlùn shì jīnglǐ háishì pǔtōng gōngrén, dàjiā píngděng xiāngdài, hù xiāng zūnzhòng.

### Vocabulary ♦

经济改革	jīngjì găigé	economic reform
成果	chéngguŏ	achievement
乡镇	xiāng zhèn	village and town
企业	qĭ yè	enterprise; firm; company
留下	liúxià	to leave (behind)
深	shēn	deep
生产	shēngchǎn	to produce; production
皮鞋	pí xié	leather shoes
厂家	chăngjiā	factory; firm
成立	chénglì	to set up; to establish
軟式新颖	kuǎnshì xīnyǐng	original in style
受欢迎	shòu huānyíng	be popular (lit. receive welcome)
消费者	xiāofèizhě	consumer
百分之	băifēnzhī	per cent
产品	chănpĭn	product
出口	chūkŏu	to export; export
各地	gè dì	various places
成功	chénggōng	successful; success
经验	jīngyàn	experience; good practice; tip
保证	bǎozhèng	to guarantee
注重	zhùzhòng	to pay attention to
定期	dingqī	regularly
普通	pŭtōng	ordinary
大家	dàjiā	everybody
平等相待	píngděng xiāngdài	to treat everyone equally
尊重	zūnzhòng	to respect

# Language points ♦

### 12.1 Four-character expressions

One of the features of the Chinese language is the use of four character expressions, especially in written Chinese. Many proverbs and famous sayings consist of four characters. Besides, phonologically, four-character expressions sound more rhythmical and hence are easy to remember. Some of the four-character expressions are fixed such as 名副其实 (míng-fù-qí-shí, worthy of the name), 款式新颖 (kuǎnshi xīnyǐng, original in style) and others are more of a loose nature: 平等相待 (píngděng xiāngdài, to treat each other equally), 互相尊重 (hùxiāng zūnzhòng, to respect each other).

# 12.2 给...留下印象 (gěi...liúxià yìnxiàng, 'leave an impression on...')

Please note that the sentence order here is different from the equivalent English phrase. In Chinese, one must say 'on (somebody) leave impression'. For example:

这部电影给我奶奶留下了很深的印象。

Zhè bù diànyĭng gĕi wŏ năinai liúxià le hĕn shēn de yìnxiàng. lit. this film on my grandmother left very deep impression

This film left a very deep impression on my grandmother.

## **Exercises**

#### Exercise 1

Fill in the gaps using an appropriate word from the vocabulary list for Text 1:

a	这所英文学校是五年前才的。 Zhè suò Yīngwén xuéxiào shì wǔ nián qián cái	de.
b	那个小镇的出租车司机给我了很好的印象	0
	Nà ge xiǎo zhèn de chūzūchē sījī gěi wǒyìnxiàng.	_le hěn hǎo de
c	他是一个的工人,不过,他们工厂的	

Tā shì yī gè\_\_\_\_\_de gongrén, búguò, tāmen gongchăng de

	领导却很重视他提的意见。 lǐngdǎo qùe hěn zhòngshì tā tí de yìjiàn.
d	这个厂家生产的皮鞋特别。 Zhè gè chǎngjiā shēngchǎn de pí xié tèbié
e	他学习中文的是:多和中国人交流。 Tā xuéxí Zhōngwén deshì: duō hé Zhōngguórén jiāoliú

#### Exercise 2

List as many four-character expressions used in this book as you can, and make a sentence using each of them.

# Text 2 (CD 2; 33)

# 一封来自中国农村的信 Yī fēng láizì Zhōngguó nóngcūn de xìn A letter from China's countryside

David is doing a postgraduate degree in Chinese Studies. During one of his fieldwork trips, David visited some villages in the countryside and made friends with Xiaofang's family. Below is a letter from Xiaofang to David:

#### 大卫:

你好!近来学习忙吗?

好久没有联系。我们家里变化很大,我们村的变化更大。先说说我们家,我上个月结了婚,丈夫在一家乡镇企业当会计。我从农业银行贷款办了个流动图书馆,每天在附近几个村来回跑,很受大家的欢迎。在你的影响下,我开始学习英文了!下次,我会用英文给你写信的。我哥哥和我爸妈还是忙着种菜,今年又增加了两个新品种 - 西蓝花和樱桃西红柿。村子里好多人家都盖起了二层小楼房,装上了电话,还有几家买了电脑呢!

你最近有什么新闻?有空请来信。大家都很想你。

祝好!

小芳

2005, 7, 20



A vegetable farm Photographer: Kan Yigang

## Text 2 in pinyin ♦

Dàwèi:

Nǐ hảo! Jìnlái xuéxí máng ma?

Hǎo jiǔ méi yǒu liánxì. Wǒmen jiā lǐ biànhuà hěn dà, wǒmen cūn de biànhuà gèng dà. Xiān shuōshuo wǒmen jiā, wǒ shàng ge yuè jié le hūn, zhàngfū zài yī jiā xiāng zhèn qǐyè dāng kuàijì. Wǒ cóng nóngyè yínháng dài kuǎn bàn le gè liúdòng túshūguǎn. Měitiān zài fùjìn jǐ ge cūn láihuí pǎo, hěn shòu dàjiā de huānyíng. Zài nǐde yǐngxiǎng xià, wǒ kāishǐ xuéxí Yīngwén le! Xià cì, wǒ huì yòng Yīngwén gèi nǐ xiěxìn de. Wǒ gēge hé wǒ bà mā háishì máng zhe zhòng cài, jīn nián yòu zēngjiā le liǎng ge xīn pǐnzhǒng – xīlánhuā hé yīngtáo xīhóngshì. Cūnzi lǐ hǎo duō rén jiā dōu gàiqǐ le èr céng xiǎo lóufáng, zhuāng shàng le diànhuà, hái yǒu jǐ jiā mǎi le diànnǎo ne!

Ni zuìjîn yǒu shénme xīnwén? Yǒu kòng qǐng lái xìn. Dàjiā dōu hěn xiǎng nǐ.

Zhù hǎo!

Xiǎofāng 2005, 7, 20

#### Vocabulary ♦

大卫	Dàwèi	David
联系	liánxì	be in touch; to contact
家里	jiā lī	in the family; at home
会计	kuàijì	accountant
农业	nóngyè	agriculture
贷款	dài kuǎn	to get a loan
か	bàn	to run; to manage
流动	liúdòng	mobile
附近	fùjìn	nearby
来回跑	láihuí păo	to go around
在下	zài xià	under
影响	yĭngxiǎng	influence
种菜	zhòng cài	to grow vegetables
新品种	xīn pĭnzhŏng	new produce
西蓝花	xīlánhuā	broccoli
樱桃	yīngtáo	cherry
西红柿	xīhóngshì	tomato
盖起	gàiqí	to build; to erect
二层	èr céng	two-storey
楼房	lóufáng	building
新闻	xīnwén	news

#### Language points ♦

# 12.3 Omission of '-- (yī, "one")' before the measure word

When a measure word is not preceded by a number, the omitted number must be '—  $(y\overline{\imath})$ '. If it is any other number, it cannot be omitted. For example:

今天早上,我去北京饭店看了个朋友。

Jîntiān zǎoshàng, wǒ qù Běijīng fàndiàn kàn le ge péngyou. This morning, I went to the Beijing Hotel to visit a friend.

我打了三个电话,才花了一块钱。

Wǒ dǎ le sān ge diànhuà, cái huā le yī kuài qián. I made three telephone calls, and it only cost me one kuai. However, when '- (vī)' appears at the beginning of a sentence or functions as part of a subject, it cannot be omitted. For example:

刚才,一个年轻姑娘来找你。

Gängcái, yī gè niángīng gūniang lái zhǎo nǐ. Just now, a young lady came to look for you.

## 12.4 印象 (yìnxiàng, 'impression') and 影响 (yǐngxiǎng, 'influence/to influence')

Please note that the pronunciation of these two terms is very similar. But they carry different tones and very different meanings.

#### Culture note

### Township and village enterprises

Before 1978, the Chinese economy was a planned economy, and there was virtually no private ownership. In 1978, Deng Xiaoping came to power and introduced the market economy. He was the mastermind behind China's economic reform. Under the economic reform plan, farmers were given enormous freedom and hence became energetic and productive. They were allowed to put their money together and set up township and village enterprises. As these enterprises were not under the control of any government departments, their decisionmaking process was not lengthy. As a result, they quickly flourished and became the most dynamic element for growth in the 1980s and early 1990s. Nowadays, there are over 20 million township and village enterprises that are involved in a variety of economic activities such as processing agricultural products, industry, transport, building and commerce.

## **Exercises**

# Exercise 3

Translate the following into Chinese:

- Under the influence of my parents, I became more and more interested in Chinese literature.
- b Can you write a letter for me in Chinese?
- Our village has changed greatly and our village primary school has changed even more.

#### Exercise 4

Read Text 2 again. Suppose you are David in Text 2. Write a reply to Xiaofang in Chinese.

# Dialogue 1



(CD 2: 34)

# 小镇的变化 Xiǎo zhèn de biànhuà Change in a small town

The following dialogue is between a mother and her son who has just returned from Germany where he had been doing a postgraduate degree for the last three years:

妈妈,咱们镇的变化太大了。我都认不出来了。 ZHIYUAN

别说你认不出来,就连你哥哥上次回家还差点儿迷了路。你 MAMA

快三年没回来了吧?

是啊!哥哥多久回来一次? ZHIYUAN

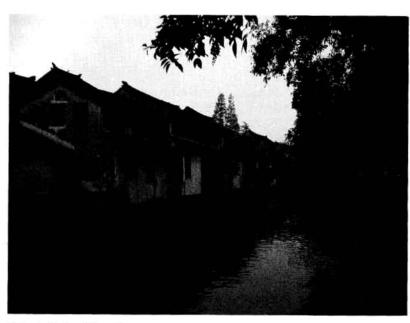
他几乎每半年回来一次。 MAMA

我做梦也没想到人们的生活水平提高得这么快。 ZHIYUAN

谁能想到!要是你父亲还活着该多好! MAMA

是啊!不过,他会为我们高兴的。对了,我和父亲最喜欢的 ZHIYUAN

那条小河还在吗?



China's Venice: Zhou Zhuang

MAMA 在,前几年河水被污染了,最近才清理干净。

ZHIYUAN 太好了!明天我就去游个泳。

MAMA 虽然清理干净了,但是河水不像从前那么清了。你自己去

看看吧。

# Dialogue 1 in pinyin ♦

ZHIYUAN Māma, zánmen zhèn de biànhuà tài dà le, wǒ dōu rèn bu

chūlái le.

Mama Bié shuỗ nǐ rèn bu chūlái, jiù lián nǐ gēge shàng cì huí jiā hái

chà diănr mí le lù. Nĩ kuài săn nián méi huí lái le ba?

ZHIYUAN Shì a! Gēge duō jiǔ huí lái yī cì? Mama Tā jīhū měi bàn nián huílái yī cì.

ZHIYUAN Wǒ zuòmèng yẽ méi xiảng dào rénmen de shēnghuó

shuĭpíng tígāo de zhème kuài.

Mama Shéi néng xiǎngdào! Yàoshì nǐ fùqīn hái huózhe gāi duō

hǎo!

ZHIYUAN Shì a! Bú guò, tā huì wéi wŏmen gāoxìng de. Duì le, wŏ he

fùqīn zuì xǐhuān de nà tiáo xiǎo hé hái zài ma?

MAMA Zài, qián jĩ nián héshuǐ bèi wūrăn le, zuìjìn cái qīnglǐ gānjing.

ZHIYUAN Tài hảo le! Míngtiẫn wở jiù qù yóu ge yǒng.

MAMA Suīrán qīnglǐ gānjìng le, dànshì hé shuǐ bú xiàng cóngqián

nàme gīng le. Nǐ zìjǐ qù kànkan ba.

## Vocabulary ♦

zhèn small town 以不出来 rèn bu chūlái cannot recognise 夢点儿 chàdiánr nearly got lost 迷了路 mí le lù zuòmèng to dream 做梦 to raise 提高 tígão

惟能想到 shéi néng xiǎngdào who would have thought

活着 huózhe be alive would be nice 干净 gānjìng clean

虽然...但是 suīrán...dànshì although...but

qīng clear

#### Language points ♦

# 12.5 出来 (chūlái) to indicate the result of a verb

In Unit 6 (Language point 6.3), we saw that some words are used to indicate the result of a verb. In Dialogue 1, 出来 (chūlái) in 认不出来 (rèn bù chū lái) indicates the result of the verb 认 (rèn, to recognise). By placing 不 (pronounced with a neutral tone 'bu') in front of 出来 (chūlái), the speaker conveys the meaning that the result is potentially impossible. 出来 (chūlái) often follows verbs that have to do with the recognition or production of things such as 认 (rèn, to recognise), 看(kàn, to look), 写 (xiě, to write), 唱 (chàng, to sing). For example:

你的变化太大了,我都认不出来你了。

Nǐde biànhuà tài dà le, wǒ dōu rèn bu chūlái nǐ le. You have changed so much that I do not recognise you. 看不出来你的体重增加了。

Kàn bu chūlái nǐde tǐzhòng zēngjiā le.

(I) cannot tell that you've put on some weight.

#### 12.6 要是...该多好/就好了 (yàoshì... gāi duō hǎo/jiù hǎo le)

This pattern is used to express one's wish. It is equivalent to the English expression 'If only...' or 'It would be... if...'. For example:

要是你会说中文该多好!

Yàoshì nǐ huì shuō Zhōngwén gāi duō hǎo! If only you could speak Chinese!

#### 12.7 会...的 (huì...de, 'would')

We have seen 会...的 (huì...de) used to express one's determination to do something. 会...的 (huì...de) can also be used in an imaginary situation to mean 'would'. It is often used with a conditional sentence. For example:

如果父亲还活着的话,他会为我们高兴的。

Rúguŏ fùqīn hái huó zhe dehuà, tā huì wéi wŏmen gāoxìng de. If father was alive, he would be pleased for us.

#### 12.8 虽然 . . . 但是 (suīrán . . . dànshì, 'although . . . but')

In English, if 'although' is used, 'but' cannot be used in the second half of the sentence. In Chinese, they can appear in the same sentence. For example:

虽然我只见过他一面·但是他给我留下了很深的印象。

Suīrán wǒ zhǐ jiàn guò tā yī miàn, dànshì tā gĕi wǒ liúxià le hĕn shēn de yinxiàng.

Although I only met him once, he left a deep impression on me.

虽然 (suīrán) can also be used in conjunction with 还是 (háishì, still) or 75 (réng, still). For example:

虽然我知道他不喜欢别人给他提意见,我还是要说。

Suīrán wǒ zhīdào tā bù xǐhuān biérén gĕi tā tí yìjiàn, wǒ háishì vào shuō.

Although I know that he doesn't like others being critical of him, I'm still going to say it.

# Dialogue 2 ୬୬



(CD 2; 36)

# 合资企业 Hézī qǐyè Joint venture companies

Wu Yu has just been offered a job and is phoning her father to tell him the good news . . .

爸爸,告诉你一个好消息!远森药品有限公司给了我一份

工作。

是吗?这是一家什么样的企业? FATHER

Wu Yu 是中美合资企业。

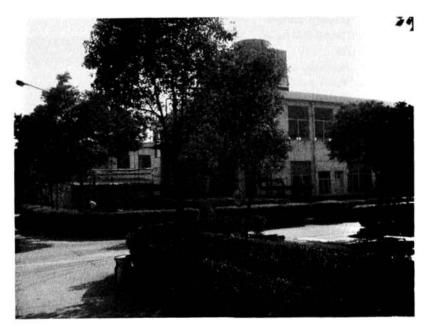
真的!那,你具体做什么工作? FATHER

Wu Yu 销售部经理。

赫!一个很重要的职务。我的女儿真不简单! FATHER

别夸我了。说真的,我昨晚高兴得一晚上睡不着觉。 Wu Yu

那,你今天在家好好休息休息。 FATHER



Zheijang Haisen Pharmaceutical Co. Photographer: Wang Shiyue

# Dialogue 2 in pinyin ♦

Bàba, gàosù nǐ vī gè hảo xiāoxi! Yuán Sēn Yàopǐn Yǒuxian

Gōnasī aĕi le wŏ vī fèn aōnazuò.

Shì ma? Zhè shì vī iiā shéme vàng de gǐvè? FATHER

Shì Zhōng Měi hé zī gǐyè. Wu Yu

Zhēn de! Nà, nǐ jùtǐ zuò shénme gōngzuò? FATHER

Wu Yu Xiāoshòu Bù iīnglǐ.

Hè! Yī gè hěn zhòngyào de zhíwù. Wǒde nữ'ér zhēn bu FATHER

iiăndān!

Bié kuã wǒ le. Shuō zhēn de, wǒ zuó wǎn gāoxìng de vi Wu Yu

wănshang shuì bù zháo iiào.

Nà, nǐ jīntiān zài jiā hǎohāo xiūxi xiūxi. FATHER

#### Vocabulary ♦

沅森 Yuan Sen Far Forest (proper name) 药品 medicine; pharmaceutical yàopin limited company

有限公司 yŏuxiàn gōngsī

中美合资 Zhông Měi hé zĩ Sino-American joint venture

exactly; in detail 具体 iùtĭ 销售部 xiãoshòu bù sales department

hè hey 职务 zhíwù position

to be honest; honestly 说真的 shuō zhēn de

### Extra useful vocabulary

国有企业 quó vǒu gǐyè state-owned enterprise 私有企业 sī yǒu qǐyè private enterprise 企业家 qĭvèjiā entrepreneur 市场经济 shìcháng jīngjì market economy

# Language point ♦

# 12.9 The difference between 新闻 (xīnwén) and 消息 (xiāoxi)

Although both mean 'news' in English, 新闻 (xīnwén) refers to those items of news that are reported in the media, or things that have never been heard before. For example:

你看今天的新闻了吗?

Ni kàn jintian de xinwén le ma? Have you watched today's news?

我早就知道这件事了,这不是新闻。

Wǒ zǎo jiù zhīdào zhè jiàn shì le, zhè bú shì xīnwén. I knew about it a long time ago. This is not news.

消息 (xiāoxi) refers to a specific piece of information:

这是个坏消息。

Zhè shì ge huài xiāoxi.

This is bad news.

好长时间没有他的消息了。

Hặo cháng shíjiān méi yǒu tāde xiāoxi le.

Haven't heard from him for a long time (lit. a long time no his news).

# **Exercises**

#### Exercise 5

Match the questions with the answers in Dialogues 1 and 2: Ouestions:

- 这是一家什么样的企业? Zhè shì yī jiā shénme yàng de qǐyè?
- 你具体做什么工作? Nǐ jùtǐ zuò shénme gōngzuò?
- c 哥哥多久回来一次? Gēge duō jiǔ huílái yīcì?
- 我和父亲最喜欢的那条小河还在吗? Wǒ hé fùqīn zuì xǐhuān de nà tiáo xiǎo hé hái zài ma?

#### Answers:

i 他几乎每半年回来一次。 Tā jīhū měi bàn nián huílái yīcì.

- ii 在,前几年河水被污染了。 Zài, qián jǐ nián héshuǐ bèi wūrǎn le.
- iii 销售部经理。 Xiāoshòu Bù jīnglǐ.
- iv 是中美合资企业。 Shì Zhōng Měi hézī qǐyè.

#### Exercise 6

Fill in the gaps using an appropriate measure word provided in the box:

a	我把这事忘了!真对不起。
	Wǒ bǎ zhèshì wàng le! Zhēn duìbuqǐ.
b	我想请你吃一中国饭。
	Wǒ xiǎng qǐng nǐ chī yīZhōngguó fàn.
c	他连一自行车都没有。
	Tā lián yīzìxíngchē dōu méi yŏu.
d	这公司不仅注重质量,而且还重视环境保护。
	Zhègōngsī bù jǐn zhùzhòng zhíliàng, ér qiĕ hái zhòngsh
	huánjìng bǎohù.
	你顺差这一有什前走。

e	你顺着这 Nǐ shùnzhe z	街一直往前走。 hèjiē yīzhí wǎng qián zǒu.
f	这是一	_古典长篇小说。
g	Zhè shì yī 我对这	gǔdiǎn chángpiān xiǎoshuō. 工作特别感兴趣。
B	Wŏ duì zhè_	gōngzuò tèbié gǎn xìngqù.

条,	家,	份,	件,	部,	顿,	辆	
tiáo,	jiā,	fèn,	jiàn,	bù,	dùn,	liàng	

#### Exercise 7

Decide if 新闻  $(x\bar{i}nw\acute{e}n)$  or 消息  $(xi\bar{a}oxi)$  should be used in the following two sentences:

他每天看报,主要是读		和天气预报	5
Tā měi tiān	kàn bào, zhǔyào		_hé tiānqì yùbào.

b	昨天,我弟弟告诉了我一个好: Zuótiān, wǒ dìdi gàosù le wǒ yī gè hǎo_	他拿到了一份奖学金! : tā nádào le yī fèr
	jiǎngxuéjīn!	

#### Exercise 8

Translate into Chinese:

- a I was so excited that I could not get my words out.
- b If only he could come to spend Chinese New Year with us!
- c Although he has problems with the four tones, he always speaks Chinese with the locals.
- d If you didn't come to the get-together, Xiao Lin would be very disappointed.
- e Honestly, I would never have dreamt that our village had its own primary school.

# Listening comprehension

开网吧 Kāi wǎng bā Opening an internet bar



(CD 2; 38)

The following dialogue is between Daping and Huifeng, who used to work for the same company. Daping now works for a small computer firm. Listen to the dialogue first. Try not to read the script. Afterwards, do the following multiple choice exercises:

- 1 What business does Huifeng plan to get into?
  - a an internet bar
  - b market research
  - c software design
- 2 How is Huifeng going to fund her business?
  - a with her own savings
  - b with a loan from the bank
  - c with her savings and some money borrowed from the bank

- 3 What preparation has Huifeng made to set up her business?
  - a attended a computer training programme
  - b installed broadband at home
  - c did market research
- 4 What does Daping think of Huifeng's business idea?
  - a He thinks it's a bad idea.
  - b He didn't make any comment.
  - c He thinks it's a good idea and it will be profitable.
- 5 What is Daping doing next Wednesday?
  - a showing and explaining some software to Huifeng
  - b going to Shanghai on a business trip
  - c going to the bank to borrow some money

## Key words ♦

You may find the following words useful in understanding the dialogue:

X	qū	district
听上去	tīngshàngqu	it sounds
赚钱	zhuànqián	profitable (lit. earn money)
生意	shēngyì	business
资金	zījīn	capital; money
存款	cúnkuǎn	savings; deposit
常用	cháng yòng	in everyday use
哎呀	āi'yā	Ah; my God
约	yuē	to arrange

## Script in characters •

_		F 2 52		
DAPING	听说你_	上个月	下岗了	7

HUIFENG 是的,不过也许不是一件坏事。我想开一个网吧。

DAPING 你做市场调研了吗?

Huifeng 做了,咱们这个区一个网吧都没有。想上网的人不少,可自

己家有宽带的人很少。

DAPING 听上去是一个能赚钱的生意。你有足够的资金吗?

Huifeng 我自己有一些存款,还可以从银行贷一些款。

DAPING 你真不简单!

HUIFENG 我还没开始呢,你就夸我了。说真的,我想请你帮个忙。

DAPING 尽管说。

HUIFENG 我对电脑不太熟悉。你能不能抽空给我介绍一些常用的

软件?

DAPING 当然可以。 Huifeng 你哪天有空?

DAPING 下周三吧。哎呀,不行。下周三我去上海出差。下周末吧。

HUIFENG 可以,过几天我给你打电话约具体的时间。

## Script in pinyin ♦

DAPING Tîngshuō nǐ shàng ge yuè xià găng le?

Huifeng Shì de. Búguò, yěxǔ bú shì yī jiàn huài shì. Wǒ xiǎng kāi yī

gè wăng bā.

Daping Nǐ zuò shìcháng diàoyán le ma?

Huifeng Zuò le, zánmen zhè ge qū yī gè wăng bā dōu méi yǒu.

Xiảng shàng wăng de rén bù shǎo, kẽ zìjǐ jiā yǒu kuāndài

de rén hěn shǎo.

Daping Tīngshàngqu shì yī gè néng zhuànqián de shēngyì. Nǐ yǒu

zúgòude zījīn ma?

Huifeng Wǒ zìjǐ yǒu yīxiē cúnkuǎn, hái kèyǐ cóng yínháng dài yī

xiē kuǎn.

Daping Nǐ zhēn bù jiǎndān.

Huifeng Wǒ hái méi kāishǐ ne, nǐ jiù kuā wǒ le. Shuō zhēn de, wǒ

xiăng qing ni bāng gè máng.

Daping Jìnguǎn shuō.

Huifeng Wǒ duì diànnǎo bú tài shóuxi. Nǐ néng bù néng chōu kòng

gěi wǒ jièshào yīxiē cháng yòng de ruǎnjiàn?

Daping Dāngrán kěyǐ.

Huifeng Nǐ nă tiān yǒu kòng?

Daping Xià zhōu sān ba. Aiyā, bù xíng. Xià zhōu sān wǒ qù Shànghǎi

chū chāi. Xià zhōu mò ba.

Huifeng Kěyǐ, guò jǐ tiān wǒ gěi nǐ dǎ diànhuà yuē jùtǐ de shijian.

## **Authentic text**



(CD 2: 39)

## 江西实现全省村村通电话 All the villages in Jiangxi Province have had a telephone connection

The following article is part of a news bulletin from China's major newspaper, the People's Daily. It reports on a major modernisation programme in Jiangxi Province in which every village in the province had a telephone line installed. As this is the original text, some sentences are rather complex both in terms of grammar and structure. For the English translation of the text, please see Appendix B on page 262.

## 江西实现全省村村通电话

江西省宜黄县仙坪村村民 管常福给在广东南海打工的爱人 拨通了电话:'喂!家里装电话 了,以后有事记得就打这个 电话。'随着仙坪村通上电话, 江西省17955个行政村实现了村村 通电话,成为我国中西部地区 第一个实现村村通电话的省份。

到去年底,江西省还有933个 行政村未通电话。这些村多半 属于'老、山、边、穷'地区, 自然、交通状况差,施工难度 也大。为帮助电信企业克服资金 困难,确保工程按时完成,江西 省政府出台了一系列优惠奖励

措施,.....对村村通电话工程 大开绿灯。

村村通电话工程不仅给农民 生活带来便利,也为农民创造了 实实在在的经济财富。...村民 胡典发激动地说:'以前,我们都 是挑着茶油走20公里的小路到山 外去卖,因为没有事先联系好, 老卖不出去,还白跑冤枉路。现 在有了电话,我们就可以随时和 外面联系,做买卖方便多了!'

选自《人民日报》2005年9月25日 头版 (People's Daily, 25 September 2005: front page)

### Vocabulary ♦

江西	Jiāngxī	(a province in the southwest China)
实现	shíxiàn	to realise
全省	quán shěng	entire province
村村	cũn cũn	every village
通电话	tōng diànhuà	to have a telephone installed
宜黄县	Yíhuáng Xiàn	Yihuang county

仙坪村	xiānpíng cūn	Xianping village
村民	cūnmín	villager
管常福	Guăn Chángfú	(personal name)
广东	Guăngdōng	(a province in southeast China)
南海	Nánhǎi	(a city in Guangdong province)
拨通	bō tōng	to have (the call) connected
随着	suí zháo	as
行政村	xíngzhèng cūn	administrative village
成为	chéngwéi	to become; turn into
省份	shěng fèn	province
到去年底	dào qù nián dǐ	up till the end of last year
未	wèi	have not yet
多半	duō bàn	majority
属于	shŭyú	to belong to
山、边、穷	shān, biān, qióng	mountainous, remote, poor
地区	dìqū	area
状况	zhuàngkuàng	condition
差	chà	not good
施工	shīgõng	construction
电信	diànxìn	telecommunications
克服	kèfú	to overcome
确保	quèbăo	to guarantee
工程	göngchéng	project
完成	wánchéng	to complete
出台	chūtái	to announce (e.g. policy, measures)
一系列	yī xìliè	a series
优惠奖励	yōuhuì jiǎnglì	preferential and with rewards
对 大开绿灯	duìdà kãi ludēng	to provide help to (lit. to switch
		on the green light to )
便利	biànlì	convenience
创造	chuàngzào	to create
实实在在	shí-shí-zài-zài	concrete; real
财富	cáifù	wealth
胡典发	Hú Diǎnfā	(personal name)
挑	tião	to carry with a pole
茶油	chá yóu	tea tree oil
公里	gōnglĭ	kilometre
事先	shìxiān	in advance
联系好	liánxì hǎo	to get things arranged
老	lăo	always
白跑冤枉路	bái păo yuānwang lù	to make a fruitless trip
做买卖	zuò măimài	to do business

## Key to exercises and reading/listening comprehension questions

## Unit 1

#### Exercise 1

- 外语 wài yǔ,
- b 不过 búguò, c 认识 rènshí.
- 有问题 yǒu wèntí,
- e 整整/差不多 zhěngzhěng/chàbuduō,
- 差不多 chàbuduō

#### Exercise 2

- 你的四声不错。 Nǐde sì shēng bú cuò.
- 他说普通话时有上海口音。 Tā shuō pǔtōnghuà shí, yǒu Shànghǎi kǒuyīn.
- 我在英国住了一年,可是连一句英语也不会说。 Wǒ zài Yīngguó zhù le yī nián, kěshì lián yī jù Yīngyǔ yě bú huì shuō.
- 她很不简单,连广东话也会说。 Tā hěn bù jiǎndān, lián Guǎngdōng huà yě huì shuō.

#### **Exercise 3**

- 你家有几个人? Nǐ jiā yǒu jǐ gè rén?
- 你们班有多少人? Nimen bān yǒu duō shǎo rén?
- 他会说几种外语? Tā huì shuō jǐ zhŏng wài vǔ?

## Exercise 4 (for reference)

- a 你会说英文吗? Nǐ huì shuō Yīngwén ma?
- b 你学了几年中文了? Nǐ xué le jǐ nián Zhōngwén le?
- 过奖,过奖/哪里,哪里/谢谢 Guò jiǎng, guò jiǎng/nǎlǐ, nǎlǐ/xièxie.

#### Exercise 5

- 同意 tóngyì, b 味道 wèidào, 品种 pǐnzhǒng, d 特别 tèbié,
- e 方面 fāngmiàn
- f 到处 dàochù

#### Exercise 6

- ↑ ge (I went to five or six cities, and also the countryside in the north.)
- b no measure word required (She is planning to go to China this September.)
- ↑ ge (I'm graduating next month.)
- d \(\gamma\) ge (Last year, I lived in Beijing for six months.)

- 总的来说,我对中国的印象很好。 Zŏngde láishuō, wŏ duì Zhōngguó de yìnxiàng hĕn hǎo.
- b 这个城市比我想象的挤得多。 Zhè ge chéngshì bǐ wǒ xiǎngxiàng de jǐ de duō.
- 我十分喜欢这个小城,又漂亮又安静。还有就是当地人很友好。 Wǒ shífēn xǐhuān zhè ge xiǎo chéng, yòu piāoliàng yòu ānjìng. Hái yǒu jiù shì dāngdìrén hěn yǒuhǎo.
- d 你能不能具体点? Nǐ néng bù néng jùtǐ diǎn?

e 你(是)什么时候来的北京?/你(是)什么时候来北京的? Nǐ shì shénme shíhòu lái de Běijīng?/Nǐ shì shénme shíhòu lái Běijīng de?

## Listening comprehension questions

- 1 小燕的男朋友。 Xiǎoyàn de nán péngyou.
- 2 快三个月了。 Kuài sān gè yuè le.
- 3 因为他要去北京见小燕的父母。 Yīnwéi tā yào qù Běijīng jiàn Xiǎoyàn de fùmǔ.

## Unit 2

#### Exercise 1

- a 出出 chūchu,
- b 一边,一边 yībiān, yībiān,
- c 帮 bāng,
- d 美丽的 měilìde,
- e 沿途 yán tú

## Exercise 2 (for reference)

- a 快到出发的时间了,小王怎么还没来? Kuài dào chūfā de shíjiān le, Xiǎo Wáng zěnme hái méi lái? (It's nearly time to set off. How come Xiao Wang is not here yet?)
- b 我不太喜欢这个电影,一是因为结尾太奇怪, Wabi this the same that the same t

Wǒ bú tài xǐhuān zhè ge diànyǐng, yī shì yīnwéi jiéwěi tài qíguài, 二是因为主题音乐不好听。

èr shì yīnwéi zhǔtí yīnyuè bù hǎotīng.

(I'm not keen on this film. First because the ending is very strange, and second because the theme music is not nice.)

c 上海人喜欢饭后喝汤,而广东人却恰恰

Shànghǎirén xǐhuān fàn hòu hē tāng, ér Guǎngdōngrén què qiàqiā相反,他们喜欢先喝汤再吃饭。

xiãngfăn, tāmen xihuān xiān hē tāng zài chī fàn.

(The Shanghainese like to have soup after the main meal, whilst the Cantonese are just the opposite – they like to have soup first and then eat the main course.)

#### Exercise 3 (for reference)

- a 老王,这个星期天我想请你吃晚饭。 Lǎo Wáng, zhè ge Xīngqītiān wǒ xiǎng qǐng nǐ chī wǎnfàn.
- b 去云南的路上,沿途的风景特别美。
   Qù Yúnnán de lù shàng, yán tú de fēngjǐng tèbié měi. 我真高兴我是坐火车去的。
   Wǒ zhēn gāoxìng wǒ shì zuò huǒchē qù de.
- c 他刚才说的有道理。
   Tā gāng cái shuō de yǒu dàolǐ.
- d 好好玩!/度假快乐! Hǎohào wán!/Dù jiǎ kuàilè!
- e 快到吃晚饭的时间了。我们必须快一点。 Kuài dào chī wǎnfàn de shíjiān le. Wǒmen bìxū kuài yīdiǎn.

#### **Exercise 4**

- a 参观 cānguān,
- b 多亏了 duōkuīle,
- c 外地人 wàidìrén, d 而且 érqiě,
- e 了解 liǎojiě

#### Exercise 5

- a 的 de (One can cycle on Xi'an's city wall.)
- b 得 DE (He speaks very good Chinese.)
- c 得 DE (This train goes very slowly.)
- d 的 de (Yunnan has a lot of beautiful natural scenery.)
- e 得 DE (She went to the Three Gorges during the summer holidays. She had a really good time.)

## Exercise 6 (for reference)

- a 真让人佩服。 Zhēn ràng rén pèifú.
- b 离这儿很远。 Lí zhèr hěn yuǎn.
- c 对学习外语有兴趣。 Duì xuéxí wài yǔ yǒu xìngqu.

## Exercise 7 (for reference)

- a 多谢夸奖/哪里,哪里。 Duō xiè kuājiǎng/Nǎlǐ, nǎlǐ.
- b 真不好意思・我没带钱。Zhēn bù hǎo yìsi, wǒ méi dài qián.
- c 你想和我一起参观城墙吗? Nǐ xiǎng hé wǒ yīqǐ cānguān chéng qiáng ma?

## Reading comprehension questions

- 1 西安火车站 Xī'ān huǒchē zhàn
- 2 坐火车 zuò huǒchē
- 3 长安 Cháng'ān
- 4 兵马俑, 钟楼, 古城墙 Bīngmǎyǒng, Zhōnglóu, gǔ Chéng Qiáng
- 5 四个 sì ge

## Unit 3

#### Exercise 1

- a 不舒服 bù shūfu, b 当然 dāngrán, c 得 dé,
- d 好象 hǎoxiàng, e 按时 àn shí, f 反正 fǎnzhèng,
- g 多 duō

## Exercise 2 (for reference)

1 我肚子特别疼。

Wǒ dùzi tèbié téng.

2 今天早上。

Jīntiān zǎoshàng.

3 大夫,我得了什么病? Dàifu, wǒ dé le shénme bìng?

#### **Exercise 3**

- a de (He coughs so badly that he can't sleep at night.)
- b dé (My father has gone down with appendicitis.)

- c dé (I heard that Xiao Wang is poorly recently. What exactly is he suffering from?)
- d de (Our teacher speaks too fast. Often I can't understand him/ her.)

#### **Exercise 4**

a 发烧 fā shāo,

- b 量体温 liáng tǐwēn,
- c 开退烧药 kāi tuì shāo yào,
- d 病假条 bìng jià tiáo,
- e 全身没劲 quán shēn méi jìn

#### Exercise 5

- a 规律 guīlǜ, b 秘方 mìfāng, c 气色 qìsè,
- d 学习 xuéxí, e 锻炼 duànliàn

#### Exercise 6

A 病假条 bìng jià tiáo, B 大夫 dàifu, C 头晕 tóuyūn

- a 你应该多吃蔬菜,并且开始锻炼身体(OR 做些运动)。 Nǐ yìnggāi duō chī shūcài, bìngqiě kāishǐ duànliàn shēntǐ (OR zuò xiē yùndòng).
- b 他生活很有规律,而且每天早上锻炼身体。 Tā shēnghuó hěn yǒu guīlù, érqiě měi tiān zǎoshàng duànliàn shēntǐ.
- c 他告诉你的不是真的。 Tā gàosù nǐ de bú shì zhēnde.
- d 从明天开始,我要早些起床。 Cóng míngtiān kāishǐ, wǒ yào zǎo xiē qǐchuáng.

## Listening comprehension questions (for reference)

- 1 六十八岁 liùshí bā suì
- 2 很好 hěn hǎo
- 3 每天早上锻炼身体,晚饭后散步。 Měi tiān zǎoshàng duànliàn shēntǐ, wǎnfàn hòu sàn bù.
- 4 打太极拳,做健美操。 Dǎ tàijíquán, zuò jiànměi cāo.
- 5 打太极拳,做健美操,跳舞。 Dǎ tàijíquán, zuò jiànměi cāo, tiàowǔ.

## Unit 4

#### **Exercise 1**

- a 聚会 jùhuì,
- b 费时间 fèishíjiān,
- c 说不清 shuō bu qīng,
- d 周日 zhōurì

#### **Exercise 2**

a verb,

- direction indicator.
- c direction indicator,
- d verb

#### Exercise 3

- a 件 jiàn,
- b 棵 kē,
- c 个 gè,
- d 根 gēn

#### **Exercise 4**

a 我弟弟爱足球。他什么足球比赛都看。 Wǒ dìdi ài zúqiú. Tā shénme zúqiú bǐsài dōu kàn.

- **b** 你是我最好的朋友,一定要来我的婚礼。 Nǐ shì wǒ zuìhǎode péngyou, yīdìng yào lái wǒde hūnlǐ.
- c 你下个星期六来的时候,能不能带些中国音乐来? Nǐ xià ge xīngqīliù lái de shíhou, néng bù néng dài xiē Zhōngguó yīnyuè lái?
- d 别着急。等我到了你家后咱们再开始包饺子。 Bié zháojí. Děng wǒ dào le nǐ jiā hòu, zánmen zài kāishǐ bāo jiǎozi.

#### Exercise 5

- a 意思 yìsi,
- b 简单 jiǎndān,
- c 不同 bùtóng,

- d 方法 fāngfǎ,
- e 主要 zhǔyào

#### Exercise 6

- a 先,然后,最后 xiān, ránhòu, zuìhòu
- b 先,再 xiān, zài

#### Exercise 7

- a 还是 háishì,
- b 或者 huòzhě,
- c 或者 huòzhě,
- d 还是 háishì

## Exercise 8 (for reference only)

- a 南方人喜欢吃春卷,而北方人喜欢吃饺子。 Nánfāngrén xǐhuān chī chūnjuǎn, ér běifāngrén xǐhuān chī jiǎozi.
- b 昨天晚上的音乐会以中国音乐为主。 Zuótiān wǎnshang de yīnyuèhuì yǐ Zhōngguó yīnyuè wéizhǔ.
- c 筷子,我用得不好。 Kuàizi, wǒ yòng de bù hǎo.

- d 请把这些刀叉洗干净。 Qǐng bǎ zhèxiē dāo chā xǐ gānjìng.
- e 请你七点把我叫醒。 Qǐng nǐ qī dǐan bǎ wǒ jiào xǐng.

Exercise 9 (Please ask your tutor or a native speaker to check your presentation.)

## Listening comprehension

- 1 剩米饭,鸡蛋和葱。 Shèng mǐfàn, jīdàn hé cōng.
- 2 菜油,盐和五香粉。 Cài yóu, yán hé wǔ xiāngfěn.
- 3 第一:把鸡蛋打碎,加点盐一起打。第二:把葱切碎。 Dìyī, bǎ jīdàn dǎ suì, jiā diǎn yán yīqǐ dǎ. Dìèr, bǎ cōng qiē sui.
- 4 先把葱倒进去炒几下,再把打碎的鸡蛋倒 Xiān bǎ cōng dào jìnqu, chǎo jǐ xià, zài bǎ dǎsuì de jīdàn dào 进去,炒一分钟左右,最后把剩饭倒进去。 jìnqu, chǎo yī fēnzhōng zuŏyòu, zuìhòu bǎ shèng fàn dào jìnqu.

## Unit 5

#### Exercise 1

- a 西方人 xīfāngrén,
- b 团圆饭/年夜饭 tuányuán fàn/niányè fàn,
- c 传统 chuántǒng,
- d 按照 àn zhào,
- e 同事 tóngshì

#### Exercise 2

- a 吃团圆饭,看电视,包饺子 chī tuányuán fàn, kàn diànshì, bāo jiǎozi
- 整个晚上不睡觉 zhěnggè wănshàng bú shuìjiào
- c 互相拜年 hù xiāng bài nián

- d 从初二开始 cóng chū èr kāishǐ
- e 十五天/两个星期 shíwǔ tiān/liǎng gè xīngqī

## Exercise 3 (for reference)

- a 这是我第一次在中国过年/过春节。 Zhè shì wǒ dì yī cì zài Zhōngguó guò nián/guò Chūn Jié.
- 大年初一,我们去我们的老师家给他拜年。
   Dà nián chū yī, wŏmen qù wŏmen de lǎoshī jiā gĕi tā bài nián.
- c 我们说好了八点吃全家团圆饭,可是我哥哥九点才到! Wǒmen shuō hǎo le bā diǎn chī quán jiā tuányuán fàn, kěshì wǒ gēge jiǔ diǎn cái dào!
- d 我知道小明是你家的亲戚。你把他叫什么? Wò zhīdào Xiǎo Míng shì nǐ jiā de qīnqī. Nǐ bǎ tā jiào shénme?

#### **Exercise 4**

- a 老大 lǎo dà,
- b 留 liú,
- c 值班 zhí bān,

- d 春卷 chūn juǎn,
- e 以为 yǐwéi

#### Exercise 5

- a 就 jiù, b 就 jiù, c 才 cái,
- d 就 jiù, e 才 cái

- a matches D, b matches E, c matches A,
- d matches B, e matches C

- a 今年你打算在哪儿过年? Jīn nián nǐ dǎsuàn zài nǎr guò nián?
- b 我还以为你不会包饺子。Wǒ hái yǐwéi nǐ bú huì bāo jiǎozi.
- c 别提了!看孩子可累了。 Bié tí le! Kān háizi kě lèi le.
- d 你不用带什么礼物来。 Nǐ bú yòng dài shénme lǐwù lai.
- e 我正要给你打电话。 Wǒ zhèng yào gěi nǐ dǎ diànhuà.

## Reading comprehension questions

- 1 医生 Yīshēng
- 2 在天津 Zài Tiānjīn
- 3 去看王强的父母 Qù kàn Wáng Qiáng de fùmǔ

## Unit 6

#### **Exercise 1**

a 人物 rénwù, b 电影迷 diànyǐng mí, c 作品 zuòpǐn, d 不得不 bù de bù, e 好几遍 hǎo jǐ biàn, f 困难 kùnnán

## Exercise 2 (for reference)

a 他的父母喜欢音乐,哥哥爱好足球,奶奶喜欢养
 Tāde fùmǔ xǐhuān yīnyuè, gēge àihào zúqiú, nǎinai xǐhuān yǎng 花,爷爷爱看电影。
 huā, yéye ài kàn diànyǐng.

- b 他喜欢电影,但更喜欢文学。
   Tā xǐhuān diànyǐng, dàn gèng xǐhuān wénxué.
- c 他读过《红楼梦》,《家》,正在读《骆驼祥子》。 Tā dú guò《Hóng Lóu Mèng》,《Jiā》, zhèngzài dú 《Luòtuó Xiángzi》.
- d 古典长篇小说。 Gǔdiǎn chángpiān xiǎoshuō.

#### **Exercise 3**

a 有些,有些 yǒuxiē, yǒuxiē, b 一些 yīxiē, c 一些 yīxiē, d 有些 yǒuxiē

## Exercise 4 (for reference)

- a 我喜欢中国饺子,但我更喜欢春卷。 Wǒ xǐhuān Zhōngguó jiǎozi, dàn wǒ gèng xǐhuān chūnjuǎn.
- b 自从上个月开始学中文以来,我对中国文学越来越感兴趣。 Zìcóng shàngge yuè kāishǐ xué Zhōngwén yǐlái, wǒ duì Zhōngguó wénxué yuè lái yuè gǎn xìngqu.
- c 昨天晚上我去看我奶奶时,她正在打太极拳。 Zuótiān wǎnshàng wǒ qù kàn wǒ nǎinai shí, tā zhèngzài dǎ tàijíquán.
- d 这部电影里面的人物太多,我记不住他们所有人的名字。 Zhè bù diànyǐng lǐmiàn de rénwù tài duō, wǒ jì bu zhù tāmen suǒyǒu rén de míngzì.
- e 他读的全是老舍的原著。 Tā dú de quán shì Lǎo Shě de yuán zhù.

- a 用不用 yòng bú yòng, b 找 zhǎo, c 首都 shǒudu,
- d 早点儿 zǎo diǎnr, e 强 qiáng

a 的 de, b 的 de, c 得 DE, d 的 de, e 得 DE

#### Exercise 7

- a 只要你知道怎么查字典,你一定能看懂这篇文章。 Zhǐyào nǐ zhīdào zěnme chá zìdiǎn, nǐ yīdìng néng kàn dǒng zhè piān wénzhāng.
- b 说到过年,我正要请你帮我出出主意。
   Shuō dào guò nián, wǒ zhèng yào qǐng nǐ bāng wǒ chūchu zhǔyi.
- c A 我知道你不喜欢她,但她去过中国。 Wǒ zhīdào nǐ bù xǐhuān tā, dàn tā qù guò Zhōngguó.
  - B 到也是。我应该听听她怎么说。 Dàoyěshì. Wǒ yìnggāi tīngting tā zěnme shuō.
- d A 我已经看完了《红楼梦》的英文翻译。 Wǒ yǐjīng kàn wán le《Hóng Lóu Mèng》de yīngwén fānyì.
  - B 那有什么!汤姆几乎马上就看完了这部小说的中文原著。 Nà yǒu shénme! Tāngmǔ jīhū mǎshàng jiù kàn wán le zhè bù xiǎoshuō de Zhōngwén yuán zhù.
- 电影马上就要开始了。
   Diànyǐng mǎshàng jiùyào kāishǐ le.

## Listening comprehension questions

- 1 听说过 tīng shuō guò,
- 2 中文的 Zhōngwén de,
- 3 很好 hěn hǎo,
- 4 今天晚上 jīntiān wǎnshang

## Unit 7

#### Exercise 1

- a 家长 jiāzhǎng,
- b 分心 fēnxīn,
- c 热心 rèxīn,
- d 熟悉 shóuxi, shúxi, e 学期 xuéqī

#### Exercise 2

- 和 那个正在包饺子的人是我的老师。/正在包 Nà gè zhèngzài bāo jiǎozi de rén shì wŏde lǎoshī./Zhèngzài bāo 饺子的那个人是我的老师。 jiǎozi de nà ge rén shì wŏde lǎoshī.
- 敖喜欢那些早睡早起的人。
   Wǒ xǐhuān nàxiē zǎo shuì zǎo qǐ de rén.
- c 我要去看一场具有国际标准的比赛。 Wǒ yào qù kàn yī cháng jùyǒu guójì biāozhǔn de bǐsài.
- d 这是一辆开往云南的火车。 Zhè shì yī liàng kāiwǎng Yúnnán de huǒchē.
- e 城里有很多让人分心的事情。 Chéng lǐ yǒu hěnduō ràng rén fēnxīn de shìqing.

#### Exercise 3

- a 你教什么? Nǐ jiāo shénme?
- b 中国孩子几岁上学? Zhōngguó háizi jǐ suì shàngxué?
- c 图书馆是不是每天开门? Túshūguǎn shì bú shì měitiān kāimén?

- a 我的自行车坏了。好在我今天不用上班。 Wǒde zìxíngchē huài le. Hǎozài wǒ jīntiān bú yòng shàngbān.
- b 这本书太难了,真让我头疼。 Zhè běn shū tài nán le, zhēn ràng wǒ tóuténg.
- c 我爸爸让我今年去我奶奶家和她一起过春节。 Wǒ bàba ràng wǒ jīnnián qù wǒ nǎinai jiā hé tā yīqǐ guò chunjic.

- d 和你们大学的图书馆比起来,我们的小多了 or 小得多。 Hé nǐmen dàxué de túshūguǎn bǐqǐlái, wǒmende xiǎo duō le or xiǎo de duō.
- e 和西餐不同,做中国饭特别费时间。 Hé xī cān bùtóng, zuò Zhōngguó fàn tèbié fèishíjiān.

- a 课程 kèchéng, b 方便 fāngbiàn, c 大部份dàbùfèn,
- d 打工 dǎ gōng (or 赚些钱 zhuàn xiē qián),
- e 卧室 wòshì, f 周末 zhōumò

## Exercise 6 (for reference)

- 英国的大学本科需要学几年?
   Yīngguó de dàxué běnkē xūyào xué jǐ nián?
- b 英国的大学每年放几次假? Yīngguó de dàxué měi nián fàng jǐ cì jià?
- c 英国大学生业余时间常常做什么? Yīngguó dàxué shēng yèyú shíjiān chángcháng zuò shénme?
- d 在英国,硕士课程要学多久? Zài Yīngguó, shuòshì kèchéng yào xué duō jiǔ?

#### Exercise 7

- a 他在中国住了两年,可是他却不会说中文。 Tā zài Zhōngguó zhù le liǎng nián, kěshì tā què bú huì shuō Zhōngwén.
  - He has lived in China for two years, but he can't speak Chinese.
- b 她的奶奶今年七十八岁,而她的爷爷已经八十多岁了。 Tāde nǎinai jīn nián qīshíbā suì, ér tāde yéye yǐjīng bāshí duō suì le.

Her grandma is seventy-eight this year, whilst her grandpa is over eighty.

c 中国的学校每年只放两次假,而英国的 Zhōngguó de xuéxiào měi nián zhǐ fàng liǎng cì jià, ér Yīngguó de 学校每年要放三次长假,三次短假。 xuéxiào měi nián yào fàng sān cì cháng jià, sān cì duǎn jià. Chinese schools have only two vacations each year, whilst schools in Britain have three long holidays and three short holidays each year.

#### Exercise 8

- a 你花了多长时间写这封信? Nǐ huā le duō cháng shíjiān xiě zhè fēng xìn?
- b 说起中国来,他变得十分激动。 Shuōqǐ Zhōngguó lái tā biàn de shífēn jīdòng.
- c 我今晚不想去酒吧。再说,我最喜欢的酒吧今晚不开门。 Wǒ jīnwǎn bù xiǎng qù jiǔbā. Zàishuō, wǒ zuì xǐhuān de jiǔbā jīnwǎn bù kāimén.
- d 在英国,小孩四岁上学,而在中国,小孩六岁才上学。 Zài Yīngguó, xiǎohái sì suì shàng xué, ér zài Zhōngguó, xiǎohái liù suì cái shàng xué.
- e 大卫三个月之内学会了500个汉字。他真厉害。 Dàwèi sān gè yuè zhīnèi xué huì le 500 gè hànzì. Tā zhēn lìhai.

## Reading comprehension questions

- 在一所小学教英文。
   Zài yī suǒ xiǎoxué jiāo Yīngwén.
- 2 太原的生活条件没有北京的好,冬天也比北京冷。 Tàiyuán de shēnghuó tiáojiàn méi yǒu Běijīng de hǎo, dōngtiān yě bǐ Běijīng lěng.
- 3 老师 lǎoshī
- 4 一月中旬 Yīyuè zhōngxún
- 5 在北京和她从前学中文时认识的朋友们一起过年。 Zài Běijīng hé tā cóng qián xué Zhōngwén shí rènshi de péngyǒumen yīqǐ guò nián.

## Unit 8

#### Exercise 1

a 决定 juéding decision 意见 yìjiàn view, opinion 人才市场 réncái shìcháng iob market 就业网站 jiùyè wăngzhàn employment website 烦恼 fánnăo worries 工作面试 gongzuò miànshì iob interview

**Exercise 2** (Please ask your tutor or a Chinese friend to check it for you.)

#### Exercise 3

- a 昨天的聚会是(由)学生会组织的。
   Zuótiān de jùhuì shì yóu xuéshēng huì zǔzhī de.
- b 今晚的年夜饭由奶奶做。
   Jīnwăn de niányè fàn yóu năinai zuò.
- 退烧药由医生开。/退烧药是医生开的。
   Tuìshāo yào yóu yīshēng kāi./Tuìshāo yào shì yīshēng kāi de.
- d 这个建议是王经理提出的。
   Zhè ge jiànyì shì Wáng jīnglǐ tíchū de.

#### Exercise 4

- a 找出了这件事情的真正原因后,我便对他说:'这不是你的错'。 Zhǎochū le zhè jiàn shìqíng de zhēnzhèng yuányīn hòu, wǒ biàn duì tā shuō: 'Zhè bú shì nǐde cuò'.
- 助便我有很多钱,我也不会买这样的东西。
   Jíbiàn wǒ yǒu hěnduō qián, wǒ yě bú huì mǎi zhè yàng de dōngxi.
- c 在农村长大的孩子通常很勤奋。 Zài nóngcūn zhǎngdà de háizi tōngcháng hěn qínfèn.
- d 他根本不知道她会说中文。
   Tā gēnběn bù zhīdào tā huì shuō Zhōngwén.

#### Exercise 5

a 修改 xiūgǎi, b 吹牛 chuīniú, c 加上 jiāshang, d 拿到 nádào, e 申请 shēnqǐng

#### **Exercise 6**

- a Huaxia Library, b librarian,
- c university graduate who is good at English,
- d Li Fang

#### Exercise 7

- a 如果你这个周末有空,我们一起去看电影。 Rúguǒ nǐ zhè ge zhōumò yǒu kōng, wǒmen yīqǐ qù kàn diànyǐng.
- b 如果你能读懂这本书,我就把它送给你。 Rúguǒ nǐ néng dú dǒng zhè běn shū, wǒ jiù bǎ tā sòng gěi nǐ.
- c 如果你不喜欢这个工作,为什么不换个工作? Rúguǒ nǐ bù xǐhuān zhège gōngzuò, wèishénme bù huàn gè gōngzuò?
- d 如果你过份谦虚,老板会认为你没有自信心。 Rúguǒ nǐ guòfèn qiānxū, lǎobǎn huì rènwéi nǐ méi yǒu zìxìnxīn.

## Listening comprehension questions

- 在教育部给领导开车。
   Zài jiàoyù bù gěi lǐngdǎo kāichē.
- 2 从前的工作不太自由,现在的工作比较灵活。 Cóngqián de gōngzuò bú tài zìyóu, xiànzài de gōngzuò bijiào línghuó.
- 3 十个小时左右。 Shí gè xiǎoshí zuǒyòu.

Key to exercises | 231

4 从前的工作不太自由,现在的工作比较灵活。 Cóngqián de gōngzuò bù tài zìyóu, xiànzài de gōngzuò bǐjiào línghuó. 从前的工资低,现在的高。

## Unit 9

#### Exercise 1

- a 几乎 jīhū,
- b 大多数 dàduōshù,
- c 增加 zēngjiā,

- d 后果 hòuguǒ,
- e 解决 jiějué

#### **Exercise 2**

a 她被同学们称为'热心的妈妈'。 Tā bèi tóngxuémen chēng wéi 'rèxīn de māma'.

Cónggián de gōngzī dī, xiànzài de gāo.

- **b** 电话被小弟弟弄坏了。 Diànhuà bèi xiǎo dìdi nònghuài le.
- c 我被她训了一顿。 Wǒ bèi tā xùn le yī dùn.
- d 他的秘方被许多人知道了。 Tāde mìfāng bèi xǔduō rén zhīdào le.

## **Exercise 3**

- a 我们明天一大早要去长城。今天晚上我得早睡。 Wǒmen míngtiān yī dà zǎo yào qù Cháng Chéng. Jīntiān wǎnshang wǒ děi zǎo shuì.
- b 你不用骑车上学。你自己决定。Nǐ bú yòng qíchē shàng xué. Nǐ zìjǐ juédìng.

- c 在我们学校,女学生比男学生多得多。 Zài wǒmen xuéxiào, nǚ xuéshēng bǐ nán xuéshēng duō deduō.
- d 我真不敢相信!饺子全被我哥哥吃完了! Wǒ zhēn bù gǎn xiāngxìn! Jiǎozi quán bèi wǒ gēge chī wán le!

#### Exercise 4

- a 骑车不太方便。 Qíchē bú tài fāngbiàn.
- b 好在北京气候比较干燥。 Hǎozài Běijīng qìhòu bǐjiào gānzào.
- c 我完全同意。 Wǒ wánquán tóngyì.
- d 骑车人的专用车道。 Qíchērén de zhuānyòng chēdào.
- e 我的体重增加了不少。 Wǒde tǐzhòng zēngjiā le bù shǎo.

- a 这个工人让(OR 叫)老板解雇了。/这个工人 Zhè gè gōngrén ràng (OR jiào) lǎobǎn jiěgù le./Zhè gè gōngrén 让(OR 叫)老板给解雇了。 ràng (OR jiào) lǎobǎn gěi jiěgù le.
- b 这顿饭让 (OR 叫) 我做坏了。/这顿饭让 (OR 叫) 我给做坏了。 Zhè dùn fàn ràng (OR jiào) wǒ zuòhuài le./Zhè dùn fàn ràng (OR jiào) wǒ gĕi zuòhuài le.
- c 这条路让 (OR 叫 OR 给) 警察包围了。/这条路 Zhè tiáo lù ràng (OR jiào OR gĕi) jǐngchá bāowéi le./Zhè tiáo lù 让 (OR 叫) 警察给包围了。 ràng (OR jiào) jǐngchá gĕi bāowéi le.
- d 我的钱包让 (OR 叫) 人偷了。/我的钱包让 (OR 叫) 人给偷了。 Wǒde qiánbāo ràng (OR jiào) rén tōu le./Wǒde qiánbāo ràng (OR jiào) rén gĕi tōu le.

#### Key to exercises | 233

#### Exercise 6

- a The car is fixed.
- c This city is polluted.
- e The road to work is jammed again.
- g The traffic jam problem has been solved.

#### **Exercise 7**

a 限制 xiànzhì, b 结果 jiéguǒ, c 提供 tígòng, d 考虑 kǎolǜ

## Reading comprehension question

Check your summary with your tutor or a Chinese person.

## Unit 10

#### **Exercise 1**

- a 更别说 gèng biế shuỗ, b 普及 pǔjí, c 随时 suí shí, d 免费 miǎn fèi,
- e 甚至 shènzhì

#### Exercise 2

- a 信息革命 xìnxī gémìng ii information revolution b 老百姓 lǎo bǎixìng iv ordinary people
- c 电子邮件 diànzǐ yóujiàn i email
- d 名副其实 míng-fù-qí-shí v the name matches the reality; worthy of the name
- e 在网上 zài wǎng shàng iii on the net

#### Exercise 3

- a 这个问题太难了。连我们老师都不知道答案。 Zhè ge wèntí tài nán le. Lián wǒmen lǎoshī dōu bù zhīdào dá'àn.
- b 他不但/不仅会做西餐,而且还会做中餐。 Tā bù dàn/bù jǐn huì zuò xī cān, ér qiě hái huì zuò zhōng cān.
- c 我根本没想到你会来,我太高兴了! Wǒ gēnběn méi xiǎng dào nǐ huì lái, wǒ tài gāoxìng le!
- d 我很少给我妈妈打电话,但我每天给她发一封电子邮件。 Wǒ hěnshǎo gěi wǒ māma dǎ diànhuà, dàn wǒ měitiān gěi tā fā yī fēng diànzǐ yóujiàn.

#### **Exercise 4**

- a Because the college server is being serviced.
- b To the internet bar outside the college.
- c It's an internet bar, and her friend Yusuki thinks it has got a nice environment.

#### Exercise 5

- a 你放心吧 nǐ fàngxīn ba, b 差不多 chàbuduō,
- c 别提了 bié tí le, d 不瞒你说 bù mán nǐ shuō

- a 我试了好几种办法,但怎么也睡不着。 Wǒ shì le hǎo jǐ zhǒng bànfǎ, dàn zěnme yě shuì bù zháo.
- 敖的车出毛病了。我得骑车去上班。
   Wǒde chē chū máo bìng le. Wǒ děi qíchē qù shàng bān.
- c 真的,我喝不了这么多啤酒。 Zhēnde, wǒ hē bù liǎo zhème duō píjiǔ.
- d 我不知道他是骑车还是开车。 Wǒ bù zhīdào tā shì qíchē háishì kāichē.

- a 你最近在学什么? Nǐ zuìjìn zài xué shénme?
  - ii 学怎么用电脑。Xué zěnme yòng diànnǎo.
- b 你的笔记本好用吗? Nǐde bǐjìběn hǎo yòng ma?
  - i 挺好用的。 Tĩng hǎo yòng de.
- c 怎么发电子邮件? Zěnme fā diànzǐ yóujiàn?
  - iv 一时半会儿说不清。你到我家来,我给你 Yī-shí-bàn-huìr shuō bu qīng. Nǐ dào wǒ jiā lái, wǒ gěi nǐ 演示一下,你就明白了。 yǎnshì yīxià, nǐ jiù míngbái le.
- d 昨晚你为什么睡不着觉? Zuówǎn nǐ wéishénme shuì bù zháo jiào?
  - iii 收到了儿子的电子邮件,太激动了! Shōudào le érzi de diànzi yóujiàn, tài jīdòng le!

#### **Exercise 8**

for a couple of nights.

- a 见到了多年不见的好朋友,我激动得说不出话来。 Jiàndào le duō nián bù jiàn de hǎo péngyǒu, wǒ jīdòng de shuō bùchū huà lái.
  - Having met good friends I hadn't seen for so many years, I was so excited that I couldn't find the right words.
- b 拿到了这份工作,我高兴得好几晚没睡好觉。 Ná dào le zhè fèn gōngzuò, wǒ gāoxìn de hǎo jǐ wǎn méi shuì hǎo jiào. I was so pleased about getting this job that I couldn't sleep well

c 她这几天忙得都没有时间吃饭。/她这几天

Tā zhè jǐ tiān máng de dōu méi yǒu shíjiān chīfàn./Tā zhè jǐ tiān 忙得连吃饭的时间都没有。

máng de lián chīfàn de shíjiān dõu méi yǒu.

In the last couple of days, she was so busy that she had no time to eat./In the last couple of days, she was so busy that she didn't even have time to eat.

## Listening comprehension questions

1 c, 2 a

## Unit 11

#### Exercise 1

a 世界 shìjiè,
b 凑合 còuhe,
c 不管 bùguǎn,
d 重视 zhòng shì,
e 和...有关系 hé...yǒu guānxì

- a 结了两次婚/结婚结了两次 jié le liǎng cì hūn/jiéhūn jié le liǎng cì
- b 做一顿意大利饭 zuò yī dùn Yìdàlì fàn
- c 睡了一个好觉 shuì le yī gè hǎo jué
- d 见过一面/见了一次面 jiàn guò yī miàn/jiàn le yī cì miàn

### Exercise 3 (for reference)

- 无论/不管你是老人还是小孩,每个人都必须吃这种药。 Wúlùn/bùguăn nǐ shì lǎo rén háishì xiǎo hái, měi gè rén dōu bìxū chī zhè zhŏng yào.
- b 开车的时候/开车时,(你)不应该用手机。 Kāichē de shíhòu/Kāichē shí, (nǐ) bù yìnggāi yòng shǒujī.
- 我在中国的时候,我的中文比现在好得多。 Wǒ zài Zhōngguó de shíhòu, wǒde Zhōngwén bì xiànzài hǎo deduō.
- 因为这是你给我的礼物,无论贵还是便宜,我都会珍惜的。 Yīnwéi zhè shì nǐ gĕi wŏde lǐwù, wúlùn guì háishì piányí, wŏ dōu huì zhēnxí de.

#### Exercise 4

- a 老王的女儿。 Lǎo Wáng de nǚ'ér.
- b 大年初一。 Dà nián chũ vĩ.
- 因为老王的女儿从初一到初三在医院值班。 Yīnwéi Lǎo Wáng de nǚ'ér cóng chū yī dào chū sān zài yīyuàn zhí bān.

#### Exercise 5

- 真棒! Zhēnbàng!
- b 你转过身往上看。 Nǐ zhuản guò shēn wăng shàng kàn.
- c 如果(你)需要我们帮忙,尽管说。 Rúguǒ (nǐ) xūyào wǒmen bāng máng, jìnguǎn shuō.
- d 先过年再办喜事。 Xian guò nián zài bàn xǐ shì.

你们俩一定要来喝喜酒。 Nǐmen liǎng yīdìng yào lái hē xǐ jiù.

#### Exercise 6

- a 让/叫 ràng/jiào,
- 请 qǐng ('让/叫 ràng/jiào' can be used, but is not very polite),
- e 请 qǐng d 让/叫 ràng/jiào, m wèn,

#### Exercise 7

- a 我把他的名字忘了。 Wǒ bǎ tā de míngzì wàng le.
- b 她把女儿的房间布置好了。 Tā bă nữ'ér de fángjiān bùzhì hảo le.
- 请你把那个双喜剪纸拿过来。 Qǐng nǐ bǎ nà ge shuāng xǐ jiǎnzhǐ ná guò lái.
- d 小王把他的婚礼推迟到九月份。 Xiǎo Wáng bǎ tāde hūnlǐ tuīchí dào jiǔyuèfen.
- e 奶奶让我把礼物打开。 Năinai ràng wǒ bǎ lǐwù dǎkāi.

## Reading comprehension questions

e false c false. d true, a false, b true.

## Unit 12

- c 普通 pǔtōng, 留下 liú xià, a 成立 chénglì,
- e 经验 jǐngyàn d 受欢迎 shòu huānyíng,

## Exercise 2 (for reference)

名副其实 míng-fù-qí-shí, 款式新颖 kuǎnshì xīnyǐng, 白头到老 bái-tóu-dào-lǎo, 包办婚姻 bāobàn hūnyīn, 传宗接代 chuán-zōng-jiē-dài, 名胜古迹 míng-shèng-gǔ-jī, 重男轻女 zhòng-nán-qīng-nǚ

#### **Exercise 3**

- a 在我父母的影响下,我对中国文学越来越感兴趣。
  Zài wǒ fùmǔ de yǐngxiǎng xià, wǒ duì Zhōngguó wénxué yuè lái yuè gǎn xìngqù.
- b 你能用中文给我写信吗? Nǐ néng yòng Zhōngwén gĕi wǒ xiĕ xìn ma?
- c 我们村的变化很大,我们村的小学的变化更大。 Wǒmen cūn de biànhuà hěn dà, wǒmen cūn de xiǎo xué de biànhuà gèng dà.

#### Exercise 4 (for reference)

小芳:

你好!

很高兴收到你的来信。祝贺你结了婚,并祝你们白头到老!你的丈夫叫什么名字?请你给我寄一张你们的结婚照。真高兴你开始学英文了。今后,我们可以互相帮助:你用英文给我写信,我用中文给你写信!

我也要告诉你一个好消息:我有女朋友了!她是中国人,也叫小芳!明年春天我们可能要去中国。到时候,我一定和小芳一起去你们家玩。

我也很想你们全家。请代我向大家问好。

祝好!

大卫

2005, 8, 10

#### Letter in pinyin

Xiǎofāng:

Nǐ hảo!

Hěn gāoxìng shōudào nǐde láixìn. Zhùhè nǐ jié le hūn, bìng zhù nǐmen bái-tóu-dào-lǎo! Nǐde zhàngfū jiào shénme míngzì? Qǐng nǐ gĕi wǒ jì yī zhāng nǐmende jiéhūn zhào. Zhēn gāoxìng nǐ kāishǐ xué Yīngwén le. Jīnhòu, wǒmen kěyǐ hùxiāng bāngzhù: nǐ yòng Yīngwén gĕi wǒ xiĕxìn, wǒ yòng Zhōngwén gĕi nǐ xiĕ xìn.

Wǒ yẽ yào gàosù nǐ yī gè hǎo xiāoxī: wǒ yǒu nǚ péngyou le! Tā shì Zhōngguórén, yẽ jiào Xiǎofāng! Míng nián chūntiān wǒmen kěnéng yào qù Zhōngguó. Dào shíhòu, wǒ yīdìng hé Xiǎofāng yīqǐ qù nǐmen jiā wánr.

Wǒ yẽ hẽn xiảng nǐmen quán jiā. Qǐng dài wǒ xiàng dàjiā wèn hǎo.

Zhù hǎo!

Dàwèi 2005, 8, 10

#### **Exercise 5**

a with iv, b with iii, c with i, d with ii

#### **Exercise 6**

a 件 jiàn, b 顿 dùn, c 辆 liàng, d 家 jiā, e 条 tiáo, f 部 bù, g 份 fèn

## e 条 tiáo, f 部 bù, g 份 fe

#### Exercise 7

a 新闻 xīnwén, b 消息 xiāoxi

- a 我激动得什么话都说不出来。
   Wǒ jīdòng de shénme huà dōu shuō bù chūlái.
- b 要是他能来和我们一起过春节就好了!
   Yàoshì tā néng lái hé wŏmen yīqǐ guò chūnjié jiù hǎo le!
- c 虽然他的四声有问题,他总是和当地人说中文。 Suīrán tāde sìshēng yǒu wèntí, tā zǒngshì hé dāngdìrén shuō Zhōngwén.
- d 如果你不来参加聚会,小林会很失望的。 Rúguǒ nǐ bù lái cānjiā jùhuì, Xiǎo Lín huì hěn shīwàng de.
- e 说真的,我做梦也没想到我们村会有自己的小学。 Shuōzhēnde, wǒ zuòmèng yě méi xiǎngdào wǒmen cūn huì yǒu zìjǐ de xiǎoxué.

## Listening comprehension questions

1 a 2 c 3 c 4 c 5 b

Appendix A: Texts, dialogues, reading comprehension texts and listening comprehension scripts in complex characters

## Unit 1 中文以及中國

## Dialogue 1 學中文

LILI 你會說中文嗎?

TOM 會,不過說得不好。

LILI 你的口音很不錯。

Tom 過獎,過獎。我的四聲總是有問題。

LILI 你太謙虚了。學了幾年中文了?

Tom 整整三年了。

Lili 認識多少個漢字?

TOM 差不多一千個,可是只會寫五百個左右。

LILI 那也很不簡單。我連一句外語也不會說。

## Dialogue 2 我對中國的印象

ZHANG XIN 你不是去中國了嗎? 什麼時候回來的?

JANE 是啊!去了整整一個月。昨天回來的。

ZHANG XIN 你對中國的印象怎麼樣? 有空聊聊嗎?

JANE 當然有空。總的來說,印象很好。

ZHANG XIN 你能不能具體點?

JANE 北京、上海這些大城市比我想像的現代化得多。給我印象

最深的是那些名勝古蹟,比如北京的故宮、西安的碑林

等。再就是中國飯菜 - 品種多樣、味道鮮美!

ZHANG XIN 你還去了其他什麼地方?

JANE 差不多七、八個城市。比如青島、成都等。我還游了

三峽。真是美極了!

ZHANG XIN 你說的都是好的方面,有什麼是你不喜歡的?

JANE 交通太擁擠,特別是北京;還有就是噪音,到處都吵吵

鬧鬧。

ZHANG XIN 我完全同意。

## Listening comprehension script

LINFANG 小燕,聽說你的男朋友開始學中文了。是真的嗎?

XIAOYAN 是啊!已經快三個月了。 LINFANG 怎麼樣?他覺得難不難?

XIAOYAN 總的來說,他覺得很難,不過他很喜歡。

LINFANG 你們認識了這麼久,他為什麼現在才學中文? XIAOYAN 因為我們今年夏天要去北京見我的父母!

LINFANG 難怪!他想給你父母一個好印象。

XIAOYAN 這只是原因之一。他真的想同中國人交流。

## Unit 2 在中國旅行

## Dialogue 1 準備旅行

MARY 你什麼時候有空?我想請你幫我出出主意。

LI LIANG 什麼方面的主意?

MARY 在中國旅游方面的。聽說你玩了不少地方。

Li Liang 沒問題。現在就可以。咱們找個地方坐下來慢慢說。

MARY 太好了!剛好快到吃中飯的時間了。我請你吃中飯,咱們

一邊吃一邊聊。

LI LIANG 你的這個建議棒極了。走吧!

(After they have sat down with their lunch . . . )

LI LIANG 你先說說,你想去哪幾個城市?准備去多久? MARY 我有兩個星期的時間,想去西安,三峽,廣州等。

LI LIANG 我覺得,你最好去完三峽後去雲南,不去廣州。 MARY 為什麼? LI LIANG

一是因為雲南有許多自然風景,二是因為三峽和雲南都在中

國的西南部。廣州你可以下次去桂林的時候再去。

MARY 有道理。去雲南坐火車好還是飛機好?

Li Liang 坐火車好,因為這樣你可以看到沿途美麗的景色。

. . . . . .

## Dialogue 2 上城牆

MARK 對不起,我想參觀城牆。你知道從哪兒上去嗎?

WANG MENG 真不好意思,我也不太清楚。我也是外地人,剛好也想

到城牆上走走。這樣吧,我去打聽一下,然後咱們可以

一起去。

MARK 太好了,多謝。

(a few minutes later . . . )

WANG MENG 打聽清楚了,離這兒不遠的南門有個入口處。我們順著

這條街一直走到底,就可以看見大門了。

MARK 要走多久?

WANG MENG 大約十分鐘。

(after having visited the Wall...)

MARK 多虧了你,我今天玩得高興極了。

WANG MENG 我也是。你的漢語這麼好,而且對中國的文化也有很深

的瞭解,真讓我佩服。

MARK 多謝誇獎。我明天准備去兵馬俑。你去過兵馬俑嗎?

WANG MENG 還沒去過呢。

MARK 咱們一起去,好嗎?

WANG MENG 那太棒了!

## Reading comprehension 一篇日記

我現在正在西安火車站等車去重慶,抽空寫篇日記。我這也人在西安玩得很開心。這是一個古老的城市,原名叫長安、十多個創代曾在這兒建都,所以西安的名勝古蹟很多。今天上午也人了著名的兵馬俑,規模那麼大,真讓人不敢相信。展出的中間也有上

千個,可每個士兵的面部表情都不一樣。這個城市看上去整告 齊齊,一是因為全城的中心是鐘樓,四面有東、南、西、北四條 大街,二是因為主要街道都很直。西安還保留了古城牆,城牆 四個入口處,分別為:東門、南門、西門和北門。游人可以到區 牆上參觀,還可以在上面騎自行車呢!

## Unit 3 健康

#### Dialogue 1 看醫生

Doctor 你好!請坐。 Jane 你好!大夫。

DOCTOR 你哪兒不舒服?

JANE 我頭疼,嗓子也疼。反正全身沒勁。

Doctor 什麼時候開始的?

JANE 兩天前。 Doctor 發燒嗎?

JANE 好像有點兒。

Doctor 給你量一下體溫。

#### (having checked the thermometer)

Doctor 你發燒了。三十八度五。

JANE 我得了什麽病?

Doctor 重感冒。不要緊。我給你開一些退燒藥。再吃幾副中藥。

JANE 熬中藥太麻煩。您給我開一些中成藥吧。

Doctor 沒問題。你一定要按時吃藥。多喝水,多休息。過兩天就

會好的。

JANE 大夫,您能給我開一張病假條嗎?

Doctor 當然可以。我給你開三天。

JANE 謝謝,大夫。

## Dialogue 2 談論身體

XIAO LI 老王,您最近氣色不錯。有什麼秘方?

Lao Wang 什麼秘方都沒有,小李。就是生活很有規律。比如早睡

早起。而且每天慢跑半個小時。

XIAO LI 我應該向您學習。我最近總是頭暈,睡覺不好。

LAO WANG 看醫生了嗎?

XIAO LI 看了,可是沒查出什麼問題。

LAO WANG 你每天幾點睡覺? XIAO LI 大概十二點左右。

LAO WANG 鍛煉身體嗎?

XIAO LI 不鍛煉。

LAO WANG 我覺得你應該改變你的生活習慣。晚上早些睡覺,並且

做些運動。

XIAO LI 您說的對。我從明天就開始。

## Listening comprehension script

在中國,你應該早上去公園看看,那兒特別熱鬧。有打太極拳的,有做健美操的,也有在音樂的伴奏下跳舞的。你如果有興趣的話,也可以跟著一起學。大多數在公園運動的人是退休的老人。就拿我來說吧,今年已經六十八歲了,可我很少感冒生病。你看我的氣色不錯吧。那是因為我每天早上都去公園鍛煉身體。有時候我打太極拳,有時候我跳健美操。如果我孫子和我一起去公園,我們還打打羽毛球。另外,每天吃完晚飯後,我和老伴常常一起出去散步。

## Unit 4 聚會和飲食

## Dialogue 1 聚會

JANE 麗麗,這個週日,我要請幾個朋友來吃飯。你能來嗎?

LILI 吃午飯還是晚飯? JANE 晚飯,七點左右。

LIII 那,我能來。

JANE 太好了。這樣,我們可以包餃子吃。

Lili 包餃子很費時間。你最好叫幾個朋友早些到,幫我們一起包 ··

我五點左右可以到你那兒。

JANE 我需要買些什麼?

LILI 買幾斤豬肉末,一顆大白菜,幾根蔥,還有麵粉。

JANE 需要什麼調料?

Liu 醬油,鹽,香油,五香粉和雞蛋。

JANE **這些我都有**。 Lili 你會調餡嗎?

JANE 不會,你告訴我怎麽調。

Lill 比較複雜,說不清。還是等我到了你家後,咱們再調餡、和麵。

JANE 好吧。周日五點見。 LILI 需要我帶一些什麼去?

JANE 什麼都不要帶。你幫我包餃子就是最好的禮物。

## Dialogue 2 中餐和西餐

TEACHER 你喜歡吃中餐還是西餐?

JOHN '中餐' 是什麼意思? TEACHER 就是 '中國飯'。

JOHN 我十分喜歡中餐。不過早飯,我喜歡吃西式的。

TEACHER 你能不能告訴大家'中餐'和'西餐'有什麼不同的地方?

JOHN 我試試。中餐的主食主要是米飯和麵條,而西餐以土豆和

麵包為主。

TEACHER 很好,其他同學有什麼需要補充嗎?

Anne 我有。中國飯每頓飯有好幾個菜,西餐一般只有一個菜。

JAMES 我想補充一點。做中國菜準備的時間比較長,比如,要把肉

和菜先切成小塊,然後再做。

TEACHER 誰能說說中國菜的做法和西餐有什麼不同?

JOHN 中國菜主要是炒,蒸,燉; 而西餐主要是用烤箱烤或者煮。

TEACHER 大家都說得很好。最後,在吃的方法上,中西餐有什麼

不同?

JAMES

老師,這個問題太簡單了。中國人吃飯用筷子,而西方人

用刀叉。

## Listening comprehension script

WANG Li 麗萍,我特別喜歡吃蛋炒飯。你會做嗎?

LIPING會,非常簡單。WANG LI需要什麼作料?

LIPING 剩米飯,雞蛋和蔥。

WANG LI 調料呢?

LIPING 菜油,鹽和五香粉。

WANG LI 這些我都有。

LIPING 太好了。準備工作只需要做兩件事,第一:把雞蛋打碎,加

點兒鹽一起打。第二: 把蔥切碎。

WANG LI 我記住了。然後呢?

LIPING 倒一些菜油在炒鍋裡,等油熱了後,先把蔥倒進去炒幾下,

再把打碎的雞蛋倒進去,炒一分鐘左右,最後把剩飯倒進去,炒兩三分鐘後,加一點兒鹽和五香粉,稍微再炒幾下,

就可以吃了。

WANG LI 聽上去很容易。今天晚上我就試試。

## Unit 5 過年

#### Text 1 怎麼過年

在中國的傳統節日裡,最重要的就是春節。春節是農曆的新年。很多中國人把它叫'過年',而西方人把它稱為'中國新年'。春節通常是在一月底或者二月初。中國人是怎麼過年的呢?和西方人過聖誕節差不多,這是一個全家團聚的節日。除夕晚上全家人要吃團圓飯,北方人的飯桌上一定有餃子,南方人一定有春卷。全家人一邊吃一邊看電視,一直看到午夜,然後放鞭砲,歡迎新的一年的到來。有些人家按照老習慣'守夜',整晚上不歡覺。第二天一大早,也就是大年初一,鄰居朋友和親戚到各家去拜年,互相祝賀新年。從初二開始走親戚,也就是去親戚拜年,吃飯。比如,去看奶奶,爺爺。也可以跟朋友,同學,同事聚會。在農村,正月十五的元宵節後,春節才算過完。

## Dialogue 1 過年好

LAO LI 老王,過年好!

LAO WANG 老李,過年好!這麼早就來拜年了。你的孩子們都回來

了嗎?

LAO LI 今年我們家可熱鬧了,兩個兒子和他們的媳婦,還有孫女

都回來了。你家呢?

LAO WANG 我家老大今年沒回來,輪到他值班,兩個女兒回來了。

LAO LI 初三你們有空嗎? 到我家去吃餃子吧。

LAO WANG 有空。我正要請你們全家過來呢! 我們也帶幾個菜去。

LAO LI 那太好了! 你夫人的菜是出了名的好吃。

LAO WANG 幾點?

LAO LI 六點怎麼樣?

LAO WANG 行。

## Dialogue 2 看朋友

LIPING 你怎麼才來?我還以為你不來了。

MEILI 真對不起。這幾天我都忙量了。

LIPING 為什麼?你們家有媽媽做飯,又不用你忙。

MEILI 嗨,別提了。我姐姐把他們三歲的女孩帶來了。這兩天,她和

我姐夫出去看朋友,我留在家看外甥女。累死我了!

LIPING 今天你可以休息休息了。你不用做飯,也不用看孩子!

MEILI 今天吃什麼好吃的?

LIPING 春卷,還有別的菜。馬上就可以吃飯。

MEILI 這麼快就做好了。你太偉大了!

#### Reading comprehension

老王的大兒子王強是天津一家醫院的醫生。今年輪到他大年初一值班,所以他不能回北京的父母家。初一早上,他打電話給父母拜了年,然後就去了醫院。一直到晚上七點王強才回家。回家後,他五歲的女兒説:'爸爸,我想去看奶奶,爺爺,給他們拜年。'王強和妻子商量了一下,決定初三去北京住幾天。女兒聽說後,高興極了!

初三他們三個人坐火車到了北京。王強的父母看到大兒子,大兒媳,還有孫女都來了,高興地說'我們還以為今年春節見不到你們了'王強的兩個妹妹也激動地說:'這下,我們家也熱鬧了'!

## Unit 6 興趣和愛好

#### Text 1 中國文學

在我們家,我父母喜歡音樂,我哥哥愛好足球,我奶奶特別喜歡養花,我爺爺是個電影迷。至於我呢,我也喜歡電影,但我更喜

歡文學。自從學中文以來,我對中國文學越來越感興趣。我已經讀過了一些中國文學作品的英文翻譯,比如《紅樓夢》和《家》。《紅樓夢》是一部古典長篇小説,裡面的人物特別多。剛開始讀的時候,總是記不住有些人的名字。《家》是一部現代小説,裡面的人物不多,比較容易讀。這兩部作品都很有意思。最近,我正在讀老舍的名著《駱駝祥子》。 這一次,我讀的是中文的原著!這是我第一次讀原著,困難可真不小。我不得不一邊查字典,一邊看。有時候,一句話要看好幾遍。但是,看懂了後心裡特別高興。

## Dialogue 1 看比賽

DAMING 約翰,你有什麼愛好?

JOHN 體育,特別喜歡球類運動。

DAMING 真的? 我也喜歡球類運動,最喜歡足球。

JOHN 我也是! 我上小學的時候是校隊的。你呢?

DAMING 我踢得不好,但非常喜歡看比賽。說到比賽,我有兩張明天足

球賽的票。你想去看嗎?

JOHN 誰跟誰踢?

DAMING 北京隊跟廣州隊。

JOHN 太好了! 這兩個隊都很強。我當然要去看了。比賽幾點開始,

在什麼地方?

DAMING 明天早上十一點,在北京首都體育館。 JOHN 什麼?在北京!我還以為在天津呢!

DAMING 那有什麼。坐火車一個小時就到北京了。

JOHN 倒也是。好吧,我明天早點兒起床。八點半去找你,行嗎?

DAMING 行。你起得來嗎? 用不用我八點給你打個電話?

JOHN 不用! 只要是看球賽,六點起床也可以!

#### Listening comprehension script

HUAYING 約翰,你看過《駱駝祥子》的電影嗎?

JOHN 沒有。但是我看過這本書的英文翻譯。非常喜歡。

Huaying 你想看這部電影嗎? John 有沒有英文字幕?

HUAYING 可惜沒有。

JOHN 那,我看得懂嗎?

HUAYING 你的中文這麼好,一定看得懂。

JOHN: 謝謝你的誇獎。 Huaying 你同意去看了?

JOHN 同意了。不過,我看不懂的地方,你一定要向我解釋。

HUAYING 那當然了。我現在就去買票。你想看今天晚上的還是明天

晚上的?

JOHN 今天晚上的。

HUAYING 沒問題。一會兒我給你打電話。

## Unit 7 教育

#### Text 1 一封信

燕春:

你好!謝謝你的來信。

新的學期剛剛開始,事情特別多。加上我剛來這里,對一切都不熟悉。好在同事們和家長們都很熱心,給了我很多的幫助。校長讓我當一年級一個班的班主任,並且讓我教一年級所有班的算術課。一年級一共有三個班,每個班有大約四十個學生。

和城里的孩子一樣,這兒的孩子也是六歲上學。不過,和 城里的學校比起來,這兒的條件差多了。讓我高興的是,這兒的 學生十分用功,專一。農村沒有什麼讓他們分心的事,所以他們 可以集中注意力。

一會兒我要帶全班去參觀圖書館,不能多寫了。等我有空時 再給你寫封長信。

祝好!

陳青

## Dialogue 1 中英大學生活

Li Lan 張偉,你在英國學習了三年。能不能給我講講中英大學 生活有什麼不同? ZHANG WEI 中國大學本科一般是四年,而英國大部份學科只需要

三年。英國的碩士課程一般只用一年,而中國卻要學

三年。

LI LAN 這麼說,和英國的學生比起來,我們在學校花的時間

長得多。

ZHANG WEI 沒錯。另外,中國的大學每年有兩個學期,而英國有

三個學期,所以有三次假期。放假的時候,許多學生都

打工,賺些錢後,出去旅游。

Li Lan 現在,中國的不少大學生假期也出去打工了。英國學生業

餘時間常常做什麼?

ZHANG WEI 参加各種俱樂部,比如:辯論俱樂部,戲劇俱樂部等。

週末,學生們常去酒吧聚會。他們喝起酒來,比中國學生

厲害得多!

LI LAN 大學裡可以談戀愛嗎?

ZHANG WEI 當然可以了。這些事情校方從來不管。再說,英國學生都

是一个人一間臥室,談戀愛也比較方便!

## Reading comprehension script 在中國教英文

李老師:

您好!

上次給您寫信時,我還在北京學中文。今年九月,一個中國 朋友介紹我來太原的一所小學教英文。我已經在這兒工作了三個 月了。和北京比起來,太原的生活條件差得多,冬天也冷得多。 不過,這兒的孩子特別用功。每天早上八點上課,下午五點才 下課。大部份學生回家吃中午飯。孩子們把我叫'老師',我不太習 慣。我讓他們叫我名字,可是他們說不行。學生的家長們也非常 熱心,週末常常請我去他們家吃飯。我真的很喜歡我的工作。

我們一月中旬放寒假,到時候我準備去西安旅游,再去北京 和我從前學中文時認識的朋友們一起過年。

聖誕節快到了, 祝您和全家聖誕快樂!

蘇珊

## Unit 8 工作

#### Text 1 找工作

直到八十年代底,中國的大學生不用自己找工作。即便你想自己找工作,也不可能。每個畢業生的工作都是由學校分配的。當然,學校的領導也徵求個人的意見,但是最後的決定是別人為你做的。所以,那個時候根本沒有選擇的自由,也沒有什麼招聘廣告,工作面試。現在情況不一樣了。大學畢業後要自己找工作。這樣一來便出現了招聘廣告,就業網站,人才市場等等。同時也出現了選擇帶來的煩恼。

## Dialogue 1 申請工作

ZHANG LAN 珍妮,今天我在《北京晚報》上看到一份工作,我想

申請。

JANE 是什麽工作?

ZHANG LAN 一家駐京的美國辦事處需要一名經理助理兼翻譯。所有的

申請材料必須用英文。你能幫助我修改一下我的簡歷和

申請信嗎?

JANE 當然可以。如果你帶來了的話,我現在就可以給你看看。

ZHANG LAN 來太棒了。材料都在我的包裡。給你。

(a few minutes later . . . )

JANE 簡歷沒有問題。可以加上你的興趣愛好,比如會彈鋼琴

什麼的。申請信裡應該說明你為什麼認為自己能做好這份

工作。

ZHANG LAN 那,他們會不會覺得我不謙虛,在吹牛?

JANE 要是老闆是美國人,你太謙虚的話,他會認為你沒有

自信心。

ZHANG LAN 你的建議太寶貴了。如果我拿到面試,還要再麻煩你幫助

準備。

JANE 沒問題。祝你好運!

## Listening comprehension script 換工作

JAMES 你開出租車開了多久了?

DRIVER 只有兩年多。

JAMES 從前你是做什麼工作的?

DRIVER 如果告訴你,你可能不相信。我從前在教育部為領導開車。

JAMES 真的?那,為什麼換了這個工作?

DRIVER 原因很多,不過主要是太不自由。我在報紙上看到這個出租車

公司在招聘司機,工作時間靈活,而且工資比我從前的高。我

便申請了。

JAMES 現在的工作和從前的比,是不是忙一些?

DRIVER 是的,不過,我可以自己決定一天工作多少個小時,比較

自由。

JAMES 你一般每天工作多少個小時?

DRIVER 差不多十個小時。

JAMES 這家公司有多少個僱員?

DRIVER 我也不太清楚。大概六十多個司機。

JAMES 是嗎?是個不小的公司。

## Unit 9 交通與環境

#### Text 1 自行車與汽車

上個世紀六十年代,七十年代,中國被稱為'自行車王國'。那個時候幾乎沒有私家車,自行車是大多數人的主要交通工具,自行車比汽車多得多。上班的人要騎車,許多上學的學生也得騎車。有些人家每人都有一輛自行車。現在情況不同了,私家車和出租車越來越多,路面上的汽車也就越來越多。汽車數量增加帶來的兩大後果是:交通堵塞和空氣污染。這是中國城市目前急需解決的兩個嚴重問題,特別是在北京和其他一些大城市。

## Dialogue 1 騎自行車的好處

LIN MEI 麥克,你為什麼不開車上班?

MIKE 原因很多。主要原因是,我住得離咱們辦公室不遠,騎車只

需十五分鐘,可開車的話,這條路常常堵塞。有一次我開車

來上班,結果叫車給堵了一個多小時。

LIN MEI 這倒也是。不過,下雨時騎車不太方便。

MIKE 好在北京氣候比較干燥,不常常下雨。從環境保護的角度來

說,自行車不消耗能源,不污染環境。

LIN MEI 我完全同意。我認為政府應該限制私家車,提倡騎自行車,

並且給騎車人提供安全措施。

MIKE 太對了。比如,騎車人的專用車道。我騎車的另一個原因是

為了鍛煉身體。否則,工作那麼忙,沒有時間鍛煉身體。

LIN MEI 有道理,我也應該考慮騎車上班。最近,我的體重增加了

不少。

#### Reading comprehension

#### 尊敬的編輯:

我的老家在浙江的一個農村。村子邊上有一條小河,我記得河水清清的。小時候,夏天的時候,我和朋友們常在這條小河里游泳。後來我上大學,離開了家鄉。上個月我回老家看奶奶,高興地看到家鄉的许多變化。但是其中有一個變化真讓我難過:這條河被污染了!河水比從前髒得多,而且也臭。我問奶奶這是什麼。她告訴我:村里建起了幾個小化工廠,這些工廠把廢水往河里倒。村里的人們都提意見,要求這些工廠清理這條河,否則就關門。這幾個廠的廠長們都同意了。我希望這些廠長們說到做到。

王紅

## Unit 10 電腦和互聯網

#### Text 1 信息革命

二十年前,大部分中國老百姓家庭連電話都沒有,更別說電腦了。那時候,人們根本沒想到二十年後的今天,在城里幾乎每家都有電話,手機也十分普及。很多人家不但有電腦,而且還安裝了寬帶。人們不僅可以隨時上網查詢需要的信息,發電子郵件,還可以在網上用信用卡購物,甚至在網上同國外的親戚朋友免費聊天。即便家裡不能上網,去網吧也很方便。這真是一場名副其實的信息革命。

#### Dialogue 1 去網吧

YUSUKI 嗨,珍妮!去哪兒?

JANE 別提了。不知是我的電腦出毛病了,還是今天學院的互聯網有

問題。反正我怎麼也上不了網。我去校外的網吧試試。

YUSUKI 別急!你的電腦沒問題,是學院的服務器今天在維修。不瞞

你說,我的電腦也上不了網。我也剛從網吧回來。

JANE 這下我放心了。校外的哪個網吧網速快?

YUSUKI 都差不多,不過,咱們學院大門對面的那家叫'籃天'的環境

比較好。

JANE 謝謝! 我這就去。

## Dialogue 2 電子郵件

HUANG WEI 聽說你買了個筆記本電腦,好用嗎?

REN YUAN 挺好用的。我正在學怎麼用。昨天剛學會了怎麼發電子

郵件。

HUANG WEI 我早就聽說過電子郵件,可就是不知道是什麼。大姐,你

直不簡單。怎麽發電子郵件?

REN YUAN 一時半會兒說不清。下次你到我家來,我給你演示一下。

可神啦! 昨晚,我收到了我兒子從法國發回來的郵件,

激動得半天睡不著覺。

HUANG WEI 好,我過幾天去你家見識見識。

## Listening comprehension script 查電子郵件

MINGFU 約翰,我的電腦壞了。你能不能幫我修一修?

JOHN 我試試吧。我剛好現在有空。

MINGFU 太謝謝你了!

JOHN 明富,我看你的電腦沒有什麼問題。為什麼你說壞了?

MINGFU 因為剛才我想上網,可是上不了。

JOHN 別急!那是因為學校的服務器今天在維修。

MINGFU 原來如此! 那我就放心了。可是我今天必須查我的電子郵件,

那天給我工作面試的公司說今天通知我們。

JOHN 你可以去校外的網吧查。

MINGFU 我從來沒有去過。哪家好? JOHN 都差不多,價錢也差不多。

MINGFU 好吧,我這就去。 JOHN 希望你收到好消息!

MINGFU 謝謝!

#### **Authentic text**

## 上網聊天是壞事嗎?

上網聊天是不是件很壞的事?我這人自製力差,一上網就想聊天,你能幫助我嗎?

心煩女孩

#### 心煩女孩:

你好!上網聊天是網絡時代的一種人際溝通和交往的方式,就像打電話一樣,本身沒好壞之分。但是,如果你上網聊天沒有節制,以至於影響了學習,甚至影響身體健康或像報紙上報道的一樣上了壞人的當,那網上聊天對你來說就是有害的事情了。我想,你寫這封信就說明上網聊天已經給你的生活帶來了麻煩,你希望能對此有一定的控制,這要求你對上網聊天給自己帶來的害處有深深的反省和認識,並下定決心改變現狀。你的決心越大,見效越快。

戒除或者控制上網聊天有兩類辦法:漸進法和厭惡法。如果實行漸進法,你應該逐步減少每天的上網聊天時間。例如,如果你現在每天都要花1小時聊天,那你可以規定下周每天聊天時間不能超過50分鐘,下下周每天聊天不能超過40分鐘等等。逐步減少聊天時間,達到你認為合摘的量。...

選自《中國青年》2002/3,64頁

## Unit 11 婚姻與子女

#### Text 1 昨天和今天的婚姻

中國曾是世界上離婚率最低的國家之一。這也許和傳統的婚姻觀念有關係。從前,很多的婚姻是包辦婚姻,也就是說:父母決定你和誰結婚。不管你愛不愛對方,一旦結了婚,就必須白頭到老。許多夫婦說他們是先結婚再戀愛。還有許多夫婦在沒有愛的婚姻中生活了一輩子。如今,年青人重視愛情,追求幸福,比他們的長輩浪漫得多。他們不願意別人給自己介紹對象,因為那樣太不浪漫。他們寧願不結婚,也不願和自己不愛的人結婚。即使結了婚,如果愛情消逝,他們也不願意湊合著過。所以,離婚率開始逐漸上昇。

#### Text 2 關於子女

傳統的觀念是:多子多福,意思是:孩子越多,福氣越多。生孩子首先是為了傳宗接代,所以就出現了重男輕女的現象:其次是為了老年時有人照顧自己,所以老人總是同子女住在一起。現在的觀念變了:由於獨生子女政策,許多家庭只有一個孩子,所以無論男孩還是女孩,他們都是父母的寶貝。再說,現在的生活條件好了,老人不像從前那麼依靠子女,所以越來越多的老人願意獨立生活。

### Dialogue 1 婚禮

LAO LIU 你們什麼時候給寶貝女兒辦喜事?

LAO WANG 本來準備大年初一辦的,可不巧她從初一到初三在醫院值

班。只好把婚禮推遲到十五。

LAO LIU 這樣也好,先過年再辦喜事。

LAO WANG 到時候你們兩口子一定要來喝喜酒。

LAO LIU 謝謝,一定來。如果需要我們幫忙,儘管說。

Lao Wang 好的。

### Dialogue 2 佈置新房

YING 老頭子,昨天我讓你買一束玫瑰花,你買了嗎?

Lao Wang 糟糕! 我把這件事忘了! 我現在馬上去買。

YING 快去快回。

(a little later . . . )

LAO WANG 花來了! 放在哪兒?

YING 你順手把那個水晶花瓶給我拿過來,我來放。

LAO WANG 行。對了,你妹妹送來的那個雙喜剪紙大字到哪兒去了?

YING 你轉過身往上看。

LAO WANG 嘿,真棒! 這個新房讓你這麼一佈置,更漂亮了!

YING 還是我的老頭子會說話!

## Reading comprehension script 我父母的婚姻

我的爺爺奶奶被大家認為是村裡最開明的人,可是,他們就是不同意父親自己找的對象,一定要讓他娶我的母親。父親和母親結婚前只見過一面,根本不瞭解對方,更別說愛情了。父親說,結婚的那天,他很難過,因為他不能和他愛的姑娘結婚。而母親呢,她的心裡也很緊張,因為她不知道父親會不會喜歡她。幸運的是,他們結婚後相處得很好,慢慢地有了感情。而有很多和我父母情況一樣的人結婚後卻相處得不好,在沒有愛的婚姻中凑合了一輩子,一輩子不幸福。

#### **Authentic text**

## 日子'各過各'

傳統觀念認為,老人應該與 兒女晚輩生活在一起,共享天倫 之樂。然而,如今的老人則 不然,他們一個個要與兒女分開 過,想享享晚年清閒。'寧愿出錢 不願心煩'已經在一些老年人中 形成共識。據近期對一些大、中 城市的調查結果表明,有70%以 上的老人與兒女'各過各'。

現今城市的老人們,經濟上 大都獨立支撐,也有自己安身的 住房。退休後,他們要參加各種 社會活動,有的還根據自己的特 長,受聘於各企業、社團去發揮 余熱。如果他們與晚輩住在一 起,勢必要受一輩子買菜、煮 飯、帶孩子等家務雜活的牽累。

一位與兒子分開過的老人直 率地說, '我們老了,應把保健 身體放在第一位。如果與兒孫 住在一起,表面上看熱鬧得很, 其實這對我們和兒孫都不利。 我們奮鬥大半輩子了,為子女

付出了很多,該休息休息了。 同時,我們與年輕人在思想 認識、生活習慣等諸多方面都存 有分歧,如果長期生活在一起, 容易產生矛盾。因此,還是分開 過好。

選自《青年一代》, 2004/7.4

## Unit 12 改革和變化

#### Text 1 成功的鄉鎮企業

中國的經濟改革帶來的成果之一是鄉鎮企業。昨天,我參觀了一家鄉鎮企業,給我留下了很深的印象。這是一家生產皮鞋的廠家。十年前才成立,當時只有十個人,現在已經有兩百個僱員了。他們生產的鞋子款式新穎,質量好,很受消費者的歡迎。百分之五十的產品出口到世界各地。這個廠成功的經驗是:保證質量,注重款式,重視消費者提的意見,並且定期做市場調研。他們成功的另一條經驗是:無論是經理還是普通工人,大家平等相待,互相尊重。

## Text 2 一封來自中國農村的信

大衛:

你好! 近來學習忙嗎?

好久沒有聯繫。我們家里變化很大,我們村的變化更大。先 說說我們家,我上個月結了婚,丈夫在一家鄉鎮企業當會計。我 從農業銀行貸款辦了個流動圖書館,每天在附近幾個村來回跑, 很受大家的歡迎。在你的影響下,我開始學習英文了!下次,我 會用英文給你寫信的。我哥哥和我爸媽還是忙著種菜,今年又增 加了兩個新品種 - 西藍花和櫻桃西紅柿。村子里好多人家都蓋起 了二層小樓房,裝上了電話,還有幾家買了電腦呢!

你最近有什麼新聞?有空請來信。大家都很想你。

祝好!

## Dialogue 1 小鎮的變化

ZHIYUAN 媽媽,咱們鎮的變化太大了。我都認不出來了。

MAMA 別說你認不出來,就連你哥哥上次回家還差點兒迷了路。你

快三年沒回來了吧?

ZHIYUAN 是啊! 哥哥多久回來一次?

MAMA 他幾乎每半年回來一次。

ZHIYUAN 我做夢也沒想到人們的生活水平提高得這麼快。

MAMA 誰能想到!要是你父親還活着該多好!

ZHIYUAN 是啊! 不過,他會為我們高興的。對了,我和父親最喜歡的

那條小河還在嗎?

MAMA 在,前幾年河水被污染了,最近才清理幹淨。

ZHIYUAN 太好了! 明天我就去游個泳。

MAMA 雖然清理乾淨了,但是河水不像從前那麼清了。你自己去

看看吧。

## Dialogue 2 合資企業

W∪ Y∪ 爸爸,告訴你一個好消息! 遠森藥品有限公司給了我一份

工作。

FATHER 是嗎? 這是一家什麼樣的企業?

Wu Yu 是中美合資企業。

FATHER 真的! 那,你具體做什麽工作?

Wu Yu 銷售部經理。

FATHER 赫! 一個很重要的職務。我的女兒真不簡單!

Wu Yu 別誇我了。說真的,我昨晚高興得一晚上睡不着覺。

FATHER 那,你今天在家好好休息休息。

### Listening comprehension script 開網吧

DAPING 聽說你上個月下崗了?

HUIFENG 是的,不過也許不是一件壞事。我想開一個網吧。

DAPING 你做市場調研了嗎?

HUIFENG 做了,咱們這個區一個網吧都沒有。想上網的人不少,可自

己家有寬帶的人很少。

DAPING 聽上去是一個能賺錢的生意。你有足夠的資金嗎?

Huifeng 我自己有一些存款,還可以從銀行貸一些款。

DAPING 你真不簡單!

HUIFENG 我還沒開始呢,你就誇我了。說真的,我想請你幫個忙。

DAPING 儘管說。

Huifeng 我對電腦不太熟悉。你能不能抽空給我介紹一些常用的

軟件?

DAPING 當然可以。 HUIFENG 你哪天有空?

DAPING 下周三吧。哎呀,不行。下週三我去上海出差。下週末吧。

HUIFENG可以,過幾天我給你打電話約具體的時間。

#### **Authentic text**

## 江西实现全省村村通电话

江西省宜黃縣仙坪村村民 管常福給在廣東南海打工的愛人 撥通了電話:'喂!家里裝電話 了,以後有事記得就打這個 電話。'隨著仙坪村通上電話, 江西省17955個行政村實現了村 村通電話,成為我國中西部地區 第一個實現村村通電話的省份。

到去年底,江西省還有933個 行政村未通電話。這些村多半 屬於'老、山、邊、窮'地區,自 然、交通狀況差,施工難資 也大。為幫助電信企業克服資金 困難,確保工程按時完成,江西 省政府出臺了一系列優惠獎勵

江西省宜黄縣仙坪村村民 措施,...對村村通電話工程 :福給在廣東南海打工的愛人 大開綠燈。

> 村村通電話工程不僅給農民 生活帶來便利,也為農民創造民 實實在在的經濟財富。... 村民 胡典發激動地說: '以前,我們却 是挑著茶油走20公里的小路到山 外去賣,因為沒有事先聯繫好。 老賣不出去,還白跑冤枉路時 不有了電話,我們就可以隨時和 外面聯繫,做買賣方便多了!'

> > 選自《人民日報》2005年9月25日 頭版

# Appendix B: English translation of the authentic texts in Units 10, 11 and 12

## Unit 10

## Is it a bad thing to chat online?

Is it a really bad thing to chat online? I am the kind of person who lacks self-discipline. Whenever I go online, I want to chat. Will you help me please?

A troubled girl

Dear troubled girl:

How do you do!

Online chatting is a type of human communication and interacting in the internet age. It is like making telephone calls, which in itself is neither good nor bad. However, if you exercise no limit over the online chatting (time) to the extent of affecting your school work (or your study), or even affecting your health, or falling prey to bad people as reported in the newspapers, then chatting online would be a harmful thing for you. In my view, the fact that you wrote me this letter itself has indicated that online chatting has already brought trouble to your life, and that you hope to have certain control over the situation. This requires your deep reflection and realisation about the harmfulness brought to yourself, and the determination to change the current situation. The firmer your determination, the sooner it will take effect.

There are two approaches to giving up or controlling online chatting: the gradual approach and the aversion approach. If you carry out the gradual approach, you should progressively reduce the time spent each day online chatting. For example, if at the moment you spend one hour each day on chatting, then you can set the rule that next week the daily chatting time must not exceed 50 minutes, and the week after 40 minutes, etc., etc. The chatting time is gradually reduced until it is down to the duration that you think is right.

## Unit 11

### Leading one's own life

Traditional views hold that elderly people should live together with their children, enjoying the pleasures of family life. However, elderly people nowadays think differently. Many of them want to live separately from their children as they want to enjoy the happiness of a leisurely and relaxed life-style. The saying that 'We would rather contribute financially than be troubled with work' (i.e. to give children money rather than living together and helping them out with the housework) has become common amongst some elderly people. According to the results of recent surveys on large and middle-sized cities, 70 per cent of elderly people live apart from their children.

These days, the majority of elderly people in cities are financially independent, and they also have their own houses for comfortable shelter. After retirement, they want to take part in various social activities. Some, depending on their strengths, are even employed in various companies and communities. If they live with their children, they are bound to be tied down with household chores such as shopping for food, cooking and looking after grandchildren for the rest of their lives.

One elderly person who lives apart from his son's family said frankly: 'We are getting old, and we should give priority to looking after our own health. If we live with our children and grandchildren, it appears exciting on the surface, but in fact it is harmful to both ourselves and our children and grandchildren. We have worked hard for over half of our life and have done a lot for our children. It is time for us to have a rest. At the same time, there are differences between us and the younger generation in terms of ways of thinking, living habits, and many other aspects. If we live together long-term, conflicts are likely to occur. Therefore, it is better to live apart.'

## Unit 12

## All the villages in Jiangxi province have had a telephone connection

Guan Changfu, resident of Xianping village of Yihuang county of Jiangxi province, has made a phone call to his wife who is working in Nanhai in Guangdong province: 'Hello, we've installed a telephone in the house now. Please remember to call us in future if there are things to sort out.' Every one of 17,955 villages in Jiangxi province is connected by telephone. It has become the first province in west central China to realise the possibility of having telephones installed in every village.

By the end of last year, there were still 933 administrative villages that had not been connected by telephone. The majority of these villages belong to 'old, mountainous, remote and poor' areas whose natural and transport conditions were poor. Therefore, the level of difficulty in installation was high. In order to help telecommunication companies overcome financial difficulties and guarantee the completion of the project on time, the provincial government came up with a series of measures for preferential treatment and reward, ... providing help for the telephone installation project in every village.

The telephone being installed in every village has brought convenience to the peasants and also it has created real economic wealth for them. Villager Hu Dianfa said excitedly: 'Before, we all had to walk 20 kilometres on small paths carrying the tea tree oil on a pole, in order to sell it outside the mountain area. Because things were not arranged beforehand, we often couldn't sell it and so made fruitless trips. Now we've got the telephone we can get in touch with people outside the mountain area at any time. Doing business is a lot easier now!'

## Chinese-English glossary

The following entries include words under the following headings: Vocabulary, Additional useful words, Useful words for exercises (and some words used in exercises after Unit 8) and Key words for Reading comprehension and Listening comprehension. The numbers indicate the units in which they appear. The \* means that the word listed occurred in the Authentic text of the numbered unit.

ài	爱	to love	11
àihào	爱好	to like something as	6
		a hobby; hobby	
àiqíng	爱情	love (noun)	11
āi'yā	哎呀	ah; my God	12
àn zhào	按照	according to	5
ānquán	安全	safety; safe	9
ānshēn	安身	sheltering; take shelter	11*
ànshí	按时	on time; at prescribed	2, 3
		intervals; according	
		to time	
ānzhuāng	安装	to install; to connect	10
áo	熬	to simmer	3
băqiēchéng	把切成	to cut into	4
băi	百	hundred	1
bài nián	拜年	to exchange New Year's	5
		greetings; to wish	
		somebody Happy	
		New Year	
bái pǎo yuānwang lù	白跑冤枉路	to make a fruitless trip	12*
báicài	白菜	Chinese leaves	4
băifēnzhī	百分之	per cent	12
bái-tóu-dào-lǎo	白头到老	grow old together	11
		(lit. white hair till old)	
bàn	办	to run; to manage	12
bān	#H	class (as a group)	7
bàn tiān	半天	for a long time	10
		(lit. half a day)	

bàn xĩ shì	办喜事	to get married (lit. sort	11
		out a happy event)	
bān zhǔrèn	班主任	class teacher	7
bāng	帮	to help	2
bàngjíle	棒极了	super	2
bāngzhù	帮助	help	2
bànshì chǔ	办事处	office; agency	8
bāo	包	bag	8
bǎo jiàn	保健	to protect and care	11*
		for one's health	
bāo jiǎozi	包饺子	to make dumplings	4
bāobàn hūnyīn	包办婚姻	arranged marriage	11
bǎobèi	宝贝	treasure; sweetheart	11
bàodào	报道	to report	10*
băoguì	宝贵	precious	8
bǎohù	保护	protection; preservation	9
băoliú	保留	to preserve	2
bāowéi	包围	to besiege	9
bǎozhèng	保证	to guarantee	12
bàozhĭ	报纸	newspaper	8
bèi	被	(passive marker)	9
Bēi Lín	碑林	Forest of Tablets	1
běifängde	北方的	northern	1
bèiténg	背疼	backache	3
běnkē	本科	first degree; BA	7
běnkē shēng	本科生	undergraduate student	7
běnlái	本来	originally	11
běnshēn	本身	itself	10*
biàn	变	to change	11
biàn	便	then, therefore	8
biànhuà	变化	change	9
biānjí	编辑	editor	9
biànlì	便利	convenience	12*
biànlùn	辩论	debate; debating	7
biǎo míng	表明	to show; to demonstrate	11*
biăomiàn shàng	表面上	on surface	11*
bié jí	别急	don't worry	10
bié tí le	别提了	don't mention it!;	5
Charles and the same of the sa		You can well imagine	
biérén	别人	others	8
bĭjiào	比较	rather	4
bĭjîběn	笔记本	notebook; laptop	10

bìngjià tiáo	病假条	sick note	3
Bīngmǎyŏng	兵马俑	Terracotta warriors	2
		and horses	
bìngqiě	并且	and	3
bĭ rú	比如	for example	3
bĭsài	比赛	match (as in sports)	6
bìxū	必须	must	3
bìyè	毕业	to graduate	1
bìyè shēng	毕业生	graduate students	8
bízi bùtōng	鼻子不通	blocked nose	3
bō tōng	拨通	to have connected	12*
		(the call)	
bóshì	博士	doctoral; PhD; Dr	7
bóshì shēng	博士生	PhD student	7
bù	部	(measure word for a	6
		literary work or film)	
bù hǎo yìsi	不好意思	I am sorry; I'm a	2
		bit embarrassed	
bù jiǎndān	不简单	extraordinary (lit. very	1
		not simple)	
bù shūfu	不舒服	unwell; not comfortable	3
bú xiàng	不像	be not like	11
bú yàojín	不要紧	not serious	3
bú yuàn	不愿	not willing to	11*
bù zhī	不知	do not know; not be sure	10
bŭchōng	补充	to add	4
búcuò	不错	quite good	1
bùgăn xiãngxìn	不敢相信	unbelievable	2
bùguǎn	不管	regardless; regardless of	3, 11
búguò	不过	however	1
búlì	不利	harmful; detrimental	11*
bùqiǎo	不巧	unfortunately	11
bùrán	不然	be not so; be not like this	11*
bùtóng	不同	difference; different	4
bùzhì	布置	to decorate	11
cái	オ	only just	1
cài	菜	vegetables	4
cáifù	财富	wealth	12*
cáiliào	材料	materials	8
cài yóu	菜油	cooking oil	4
cānguān	参观	to visit	2
cānjiā	参加	to take part in	11*

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Chinese-	Ena	lich	aloccon	
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căo dì	草地	grass field	1
céng	曾	once; at one time	2
chà	差	not good	10*
chà duō le	差多了	far worse	7
chá yóu	茶油	tea tree oil	12*
chá zìdiăn	查字典	to look it up in	6
		the dictionary	
chàbuduō	差不多	nearly; more or less	1, 10
		the same	
cháchū	查出	to have found out	3
chàdiǎnr	差点儿	nearly	12
chẳng	场	(measure word	10
		for campaigns,	
		matches, etc.)	
cháng jià	长假	long holiday	7
cháng piān	长篇	long; major (e.g. a major	6
		work of fiction)	
cháng qī	长期	long term	11*
cháng yòng	常用	in everyday use	12
Chángān	长安	(place name)	2
		(lit. forever peace)	1000
chăngjiā	厂家	factory; firm	12
chángpǎo	长跑	go jogging; long-	3
		distance run	
chángtúchē	长途车	coach	2
		(lit. long-distance bus)	
chăngzhăng	厂长	factory manager	8
chănpĭn	产品	product	12
chănshēng	产生	to produce; to emerge	11*
chǎo	炒	to stir-fry	4
chăo-chăo-nào-nào	吵吵闹闹	noisy; be noisy	1
cháodài	朝代	dynasty	2
chăoguō	炒锅	wok	4
chāoguò	超过	exceed	10*
cháxún	查询	to check	10
chē	车	car	2
chéng lǐ	城里	in the city	7
chēng wéi	称为	to call something as	5
Chéngdū	成都	(city name)	1
chénggōng	成功	successful; success	12
chéngguŏ	成果	achievement	12
chénglì	成立	to set up; to establish	12
		The same of the sa	

chéng qiáng	城墙	city wall	2
chéngshì	城市	city	9
chéngwéi	成为	to become; turn into	12*
chí	持	to hold; to have	8
Chóngqìng	重庆	(a city in China)	2
chòu	臭	smelly	9
chū	初	the beginning	5
		(of a month, year)	
chū máobìng	出毛病	to break down	10
chū qián	出钱	to contribute financially	11*
chū săn	初三	the third day of the	5
		first month	
chú xĩ	除夕	Chinese New Year's Eve	5
		(lit. to get rid of the past)	
chuàngzào	创造	to create	12*
chuántŏng	传统	tradition; traditional	5
chuán-zŏng-jiē-dài	传宗接代	to continue the family line	11
chūchu	出出	to give advice; to come	2
		up with	
chuīniú	吹牛	to boast; be boastful	8
chūkŏu	出口	to export; export	12
chūlemíng	出了名	famously	5
Chūn Jié	春节	Spring Festival	5
chūn juǎn	春卷	spring roll	5
chūtái	出台	to announce (e.g. policy,	12*
		measures)	
chūxiàn	出现	to appear; to occur	8
chūzū qìchē	出租汽车	taxi	2
cĭ	此	this (formal)	10*
cĭ rén	此人	this person	8
cong	葱	spring onion	4
cóng jiǎodù láishuō	从角度来说	looking from the angle	9
		of ; in terms of	
cóng kāishĭ	从开始	to start from	3
cóngqián	从前	before; a while back	7
còuhe	凑合	to make do	11
cũn cũn	村村	every village	12*
cúnchē chù	存车处	bike park	9
cúnkuăn	存款	savings; deposit	12
cūnmín	村民	villager	12*
cúnyŏu	存有	to have; to exist	11*
cūnzi	村子	village	9

cuòshi	措施	measures	9
71.70.70.71.12	打工	to do part-time work	7
då göng då zhën	打针		3
dàbùfèn	大部分	to have an injection	7
dádào	达到	majority to reach	10*
dàdōu		4.6	11*
dadou dàduõshù	大都	majority	9
	大多数	majority	3
dàgài	大概 ###7	approximately	11*
dài háizi	带孩子	to look after children	12
dài kuắn	贷款	to get a loan	3
dàifu	大夫	doctor (informal)	8
dàilái	带来	to bring about	
dàjiā	大家	everybody	12
dàmén	大门	entrance	10
dàn chắo fàn	蛋炒饭	egg-fried rice	4
dāng	当	to act as; become; be	7
dāngrán	当然	of course	3
dànián chū yī	大年初一	Chinese New Year's Day	5
		(lit. first day of the	
	mi	new year)	
dào	倒	to pour	4
dào năr qù le	到哪儿去了	where has it gone to	11
dào qù nián dĩ	到去年底	up till the end of last year	12*
dào shíhòu	到时候	when the time comes	11
dāochā	刀叉	knife and fork	4
dàochù	到处	everywhere	1
dàolù	道路	road	7
dàoyěshì	倒也是	you are right; you've	6
1.00	Lawrence	got a point	121
dăsuì	打碎	to beat it up	4
dătīng yīxià	打听一下	to find out	2
Dàwèi	大卫	David	12
dàxué	大学	university	7
dé bìng	得病	to get/contract (illness)	3
děng	等	etc.	2
děngděng	等等	etc.	10*
dĭ	底	the end	5
N22	T and	(of a month, year)	(12/12/11
dī	低	low	11
diànnăo	电脑	computer	10
dlànxìn	电信	telecommunications	12*
dlànyĭng	电影	film, picture	1

	电影迷	film fan	6
dlànying mí	电子邮件	email	10
diànzĭ yóujiàn	调查	investigation;	11*
diàochá	柳旦	to investigate	
1.70-1.200	定期	regularly	12
dingqī	地区	area	12*
dìqū	读	to read	6
dú	度	degree	3
dù	~	short	2
duăn	短	short holiday	7
duăn jià	短假	to exercise (body)	3
duànliàn	锻炼	the other person	11
duì făng	对方	to provide help to	12*
duìdà kāi ludēng	对大开绿灯	(lit. to switch on the	
		green light to )	
	- 1 - HT 11/ 4Th	be interested in	6
duì găn xìngqu	对感兴趣	opposite	10
duìmiàn	对面	boyfriend or girlfriend	11
duìxiàng	对象	independently;	11
dúli	独立	independent	*.*
	raum	(measure word for	4
dùn	顿	173	14
	61	a meal)	4
dùn	炖	to stew	3
duō	多	more	12*
duō bàn	多半	majority	1
duō yàng	多样	various kinds	2
duōkuīle	多亏了	thanks to , because	6
	Million of any Harvages	of	11
duō-zǐ-duō-fú	多子多福	the more children, the	
		more blessing	11
dúshēng zĭnữ	独生子女	only child	3
dùziténg	肚子疼	stomach ache	7
ér	而	whereas; but	12
èr céng	二层	two-storey	11
ér xífù	儿媳妇	daughter-in-law	3
ĕrduŏténg	耳朵疼	earache	11*
érnű	儿女	children (lit. son	1.10
		daughter)	2
érqiě	而且	furthermore	10
fā	发	to send	10
Făguó	法国	France	5
fàn zhuō	饭桌	dining table	5

fàng	放	to put	11	
fàng biānpào	放鞭炮	to set off the fireworks		
fàng jià	放假	to have a holiday; to be	7	
		on holiday		
fāng shì	方式	way; method	10*	
fàng xīn	放心	to feel at ease; to	10	
		have no worries		
fāngbiàn	方便	convenient	7	
fāngfǎ	方法	method	4	
fāngmiàn	方面	aspect	1	
fànguǎn	饭馆	restaurant	1	
fánnăo	烦恼	hassle; worries	8	
fănxĭng	反省	to reflect	10*	
fānyì	翻译	translation; translator;	6, 8	
		interpreter		
fănzhèng	反正	anyway; in a word	3	
fāshāo	发烧	to have a temperature	3	
fèi shuĭ	废水	waste water	9	
fēijī	飞机	aeroplane	2	
fèishíjiān	费时间	time-consuming	4	
fèn	<del>(3)</del>	(measure word for	8	
120 - 22	2.3	a copy of newspaper)		
fèn dòu	奋斗	to work hard	11*	
fēn kāi guò	分开过	to lead separate lives	11*	
fěn xīn	分心	with divided attention	7	
fēnbié	分别	respectively	2	
fēnpèi	分配	to assign	8	
fēnqí	分歧	difference	11*	
fŏuzé	否则	otherwise	9	
fù	副	(measure word)	3	
fùchū	付出	to put in a lot of hard	11*	
101	4.1-	work; to pay		
fūfù fòn-	夫妇	married couple	11	
fùjìn	附近	nearby	12	
fùmŭ	父母	parents	1	
fúqì	福气	blessing	11	
fürén	夫人	wife	5	
fúwùqì	服务器	server	10	
fùzá	复杂	complicated; complex	4	
fùzé	负责	be in charge of	8	
gāi duō hǎo	该多好	would be nice	12	
gāibiàn	改变	to change	3	

gàiqĭ	盖起	to build; to erect	12
Office of the second	干净	clean	12
gānjìng gănqíng	感情	affection; emotion; feeling	11
gānzào	干燥	dry	9
gão xué yã	高血压	high blood pressure	3
gè dì	各地	various places	12
gè guò gè	各过各	to live separately	11*
géming	革命	revolution	10
gën	根	(measure word for	4
gen	1000	slim and long things)	
gēn	跟	with; against	6
gēnběn	根本	absolutely	8
gèng	更	even more	6
gèng bié shuō	更别说	let alone; not to mention	10
gēnjù	根据	according to	11*
gèrén	个人	individual	8
gòng xiăng	共享	to enjoy together	11*
gōngchéng	工程	project	12*
göngchéngshī	工程师	engineer	8
gönggong	公公	father-in-law (husband's	11
		father)	
gönggòng qìchē	公共汽车	bus (lit. public bus)	2
gŏnglĭ	公里	kilometre	12*
gōngrén	工人	worker	8
gòngshí	共识	common belief; common	11*
57 E		understanding	0
gŏngzī	工资	salary	8
gòu wù	购物	to purchase goods;	10
		to make purchase	10*
gōutōng	沟通	to communicate	1
Gù Gong	故宫	Forbidden City	
		(Palace Museum)	7
guăn	管	to be in charge;	
		to interfere	12*
Guăn Chángfú	管常福	(personal name)	12*
Guăngdōng	广东	(a province in	12
		southeast China) advertisement	8
guănggào	广告	copywriter (in advertising)	8
guănggào shèjìshī	广告设计师		11
guānniàn	观念	view; concept about; on	11
guānyú	关于	classical	6
gŭdiǎn	古典	Ciassical	

guĩdìng	规定	to set; to formulate	10°
guīlů	规律	routine	3
guīmó	规模	scale	2
gŭlăode	古老的	ancient	2
gūniang	姑娘	girl	11
guò jǐ tiān	过几天	in a couple of days	10
guò jiǎng	过奖	I am flattered	1
guò nián	过年	to celebrate the	5
guo mun	~ -	New Year; to spend	
		the New Year	
quò nián hảo	过年好	Happy New Year	5
guó yǒu qǐyè	国有企业	state-owned enterprise	12
guóji biāozhŭn	国际标准	international standard	7
guójiā	国家	country	11
guówài	国外	abroad	10
gùyuán	雇员	employee	8
gùzhǔ	雇主	employer	8
hāi	晦	(exclamation word); hey	5, 10
hái yǒu jiù shì	还有就是	another thing is	1
hán jià	寒假	winter vacation (only	7
*DOCTRESS C ST		used for school/university	
		holidays)	
hǎo jǐ biàn	好几遍	several times	6
hǎo jǐ ge cài	好几个菜	quite a few dishes	4
hǎo yòng	好用	easy to use	10
hăoxiàng	好像	to seem; to appear;	3
		it seems	
hăozài	好在	just as well; it is a	7
		good job	
hè	赫	hey	12
hẽ qĩ jiủ lái	喝起酒来	when it comes to drinking	7
hē xǐ jiǔ	喝喜酒	to attend the wedding	11
		banquet (lit. drink	
		happy wine)	
hé yŏu guānxì	和有关系	to have something to do	11
		with; to be related to	
hé bĭ qĭlái	和比起来	compared with; in	7
	PEN	comparison with	
hēi	嘿	gosh!	11
hēiyún	黑云	black cloud	3
hémiàn	和面	to make the dough	4
héshì	合适	appropriate	10*

Hóng Lóu Mèng	红楼梦	A Dream of Red	6
Hong Loa mong	1.00m2.00.0eess	Mansions (novel)	
hòuguŏ	后果	consequence	9
hòulái	后来	later	9
Hú Diǎnfā	胡典发	(personal name)	12*
huā	花	to spend	7
huàféi chẳng	化肥厂	chemical fertiliser factory	9
huài rén	坏人	bad people	10*
huài shì	坏事	a bad thing	10*
huánjìng	环境	environment;	9
Hadrijing	0.378	environmental	
huāping	花瓶	vase	11
huàzhǎn	画展	art exhibition	2
huì shuōhuà	会说话	to know how to	11
nui snuonaa		'sweet talk' people	
huìhuà	绘画	painting	2
hùliánwăng	互联网	internet	10
hūnlĭ	婚礼	wedding	3
hūnyīn	婚姻	marriage	11
huŏchē	火车	train	2
huózhe	活着	be alive	12
huòzhě	或者	or	4
hùxiāng	互相	each other	5
jî bu zhù	记不住	cannot remember	6
jí xū	急需	urgently need	9
lià	嫁	to marry (a man)	11
jiā	家	(measure word for	5
j.u		an organisation)	
liā lī	家里	in the family; at home	12
jiā xiāng	家乡	home town	9
jiādiǎnr	加点儿	to add a little	4
jiān	兼	simultaneously (hold two	8
J		or more jobs at the	
		same time)	
jiàn xiào	见效	to take effect; be effective	10*
jiǎndān	简单	simple	4
jiǎngshī	讲师	lecturer	7
Jiāngxī	江西	(a province in	12*
		southwest China)	55
jiǎngxuéjīn	奖学金	scholarship	12
jiàngyóu	酱油	soya sauce	4
jiànjìn fă	渐进法	the gradual approach	10*
juniju. iu			

jiǎnlì	简历	curriculum vitae	8
jiànměi cão	健美操	keep-fit exercises	3
	1775-75112)	(lit. healthy beauty	
		exercise)	
jiàngĭ	建起	to build	9
jiǎnshǎo	减少	to reduce	10*
jiànshi	见识	to widen one's	10
		knowledge; to broaden	
		one's experience	
jiànyì	建议	suggestion	2
jiǎnzhĭ	剪纸	paper-cut	11
jiāo	教	to teach	7
jiāo	交	to hand in	2
jiāoliú	交流	to communicate	1
jiàoshì	教室	classroom	7
jiàoshī	教师	teacher	7
jiàoshòu	教授	professor	7
jiāotōng	交通	traffic	1
jiāotōng dŭsè	交通堵塞	traffic jam	9
jiāotōng gōngjù	交通工具	means of transport	9
jiāotōng jĭng	交通警	traffic police	9
jiāowāng	交往	to interact	10*
jiàoyù	教育	education	7
jiàoyù bù	教育部	Ministry of Education	8
jiàqī	假期	vacation; holiday	7
jiàqián	价钱	price	10
jiārén	家人	family members; family	6
jiāshàng	加上	besides; on top of this;	7, 8
	(32,490)	to add	
jiātíng	家庭	family	10
jiāwù záhuó	家务杂活	household chore	11*
jiāzhǎng	家长	parents	7
jíbiàn	即便	even if	8
jìde	记得	(still) remember	9
jīdòng	激动	excited; excitedly	5
jiē	街	avenue	2
jiè chú	戒除	to give up	10*
jiēdào	街道	street	2
jiěgù	解雇	to fire; dismiss	9
jiéguŏ	结果	result	11*
jiějué	解决	to resolve	9
jiérì	节日	festival	5

HY-LY	解释	explanation; to explain	6
jiěshì	节制	control; be moderate in	10*
jiézhì	几乎	nearly	9
jīhū Karabá	警察	police; policeman	9
jingchá	经济改革	economic reform	12
jīngjì găigé	经济上	financially	11*
jingji shàng	经理助理	assistant manager	8
jīnglī zhùlī	景色	scenery	2
jîngsè	精通	be good at; be	8
jīngtōng	119.44	an expert on	
jīnguǎn shuō	尽管说	to feel free to let us	11
Jinguan shuo		know/speak out	
llnavàn	经验	experience; good	12
jīngyàn		practice; tip	
line!	近期	recently	11*
jinqī jinzhāng	紧张	tense	11
jiŭbā	酒吧	bar	2
jiùyè	就业	employment	8
jíxìng	急性	acute	3
jízhōng	集中	to focus	7
jizhù	记住	to remember	4
jù lù	句	sentence	1
iù	据	according to	11*
juéde	觉得	to feel, to think of	1
juéding	决定	decision	8
jùhuì	聚会	to get together;	4
junion		get-together; party	
jūlėbù	俱乐部	club	7
jùtĭ	具体	exactly; in detail	12
jùtĭdiǎn(r)	具体点	a bit detailed	1
jùyǒu	具有	to have	7
kāi wăng	开往	to head for	7
kāi xué	开学	to start the term	7
kāichē	开车	to drive	8
kāimíng	开明	open; liberal	11
kāishĭ	开始	to start	1
kălă ŏukēi	卡拉OK	karaoke	7
kān	看	to look after	5
kǎolǜ	考虑	to consider	9
kǎoshì	考试	examination	7
kăoxiāng	烤箱	oven	4
kě	可	very; really	5

kē	颗	(measure word for	4
		plants and vegetables)	
kě shén la	可神啦!	it's amazing	10
kèchéng	课程	course; programme	7
kèfú	克服	to overcome	12
kěshì	可是	but	1
késòu	咳嗽	to cough	3
kètīng	客厅	sitting room	7
kěxī	可惜	shame; pity	6
kōngqì wūrǎn	空气污染	air pollution	9
kòngzhì	控制	to control	10*
kŏuyīn	口音	accent	1
kuàijì	会计	accountant	12
kuàizi	筷子	chopsticks	4
kuājiǎng	夸奖	praise, compliment	2
kuān	宽	wide	2
kuāndài	宽带	broadband	10
kuănshì xīnyĭng	款式新颖	original in style	12
kùnnán	困难	difficulty	6
lādùzi	拉肚子	diarrhoea	3
láihuí pǎo	来回跑	to go around	12
Lán Tiăn	蓝天	Blue Sky	10
làngmàn	浪漫	romantic	11
lánqiú	篮球	basketball	3
lánwěiyán	阑尾炎	appendicitis	3
lǎo	老	always	12*
lǎo bǎixìng	老百姓	ordinary people (lit. old	10
		hundred surnames)	
Lǎo Shě	老舍	(name of a famous author)	6
lǎo tóuzi	老头子	old man (affectionate	11
		term used by one's wife)	
shān, biān, qióng	山、边、穷	mountainous,	12*
		remote, poor	
lăobàn	老伴	spouse (used among	3
		elderly people)	
lǎobǎn	老板	boss	8
lǎo dà	老大	the eldest child	5
lăo jiā	老家	home town	9
lăonián shí	老年时	in one's old age; when	11
		getting old	
lǎoshī	老师	teacher	7
lì rú	例如	for example	10*

₩bùyuǎn	离不远	to be not far from	2
llán yě	连也	even	1
liàn'ài	恋爱	to fall in love; courtship	11
	<b>a</b>	amount; quantity	10*
liàng	两口子	married couple	11
lláng kŏuzi llángtĭwēn	量体温	to take the temperature	3
llánxì	联系	be in touch; to contact	12
lianxi liánxì hảo	联系好	to get things arranged	12*
1 11 11 11 11 11 11 11 11 11 11 11 11 1	了解	understanding;	2
Ilăojiě	1 101	to understand	
Udaliaa	EVO EVO	to chat	1
Iláoliao	聊天	to chat	2
lláotián	列车员	assistant on a train	8
llèchēyuán	厉害	serious; aggressive;	3, 7
Nhai	1/14	fierce; impressive	
líhūn lǜ	离婚率	divorce rate	11
likāi	离开	to leave	9
	领导	leader; management	8
lingdǎo	灵活	flexible	8
línghuó	另外	besides	2
lingwài	邻居	neighbour	5
línjū liú	留	to be left behind	5
1.000 mg/s	流动	mobile	12
liúdòng liùshí niándài	六十年代	60s (as in 1960s)	9
	留下	to leave (behind)	12
liúxià liúxué shēng	留学生	overseas student	7
lóufáng	楼房	building	12
lùlùde	绿绿的	green	1
lùmiàn shàng	路面上	on the road	9
Luòtuó Xiángzi	骆驼祥子	Camel Xiangzi	6
Luotuo Xialigzi	34 35 11 3	(a famous novel)	
Iŭyóu	旅游	to travel	7
máfán	麻烦	trouble; troublesome;	3, 8
maian		to trouble	
Màikè	麦克	Mike	9
máodùn	矛盾	conflict	11*
măshàng	马上	immediately	5
méicuò	没错	correct; right	7
měifàshī	美发师	hairdresser	8
méiguīhuā	玫瑰花	rose	11
méijin	没劲	no energy	3
měili	美丽	beautiful	2
mem	25,1112		

mí le lù	迷了路	got lost	12
miànbão	面包	bread	4
miànbù biǎoqíng	面部表情	facial expression	2
miănfèi	免费	free of charge	10
miànfěn	面粉	flour	4
miànshì	面试	interview	8
mĭfàn	米饭	(cooked) rice	4
mì fāng	秘方	secret recipe	3
míng zhù	名著	famous work	6
míng-fù-qí-shí	名副其实	the name matches	10
		the reality; worthy	
		of the name	
míng-shèng-gǔ-jī	名胜古迹	places of historical	1
		interest	
mótuöchē	摩托车	motorbike	9
mùlù	目录	catalogue	8
mùqián	目前	at the moment; currently	9
nà ge shíhòu	那个时候	at that time	9
ná guòlái	拿过来	to bring over	11
nà yǒu shénme	那有什么	that's not a problem;	6
		that is no big deal;	
		so what?	
ná láishuō	拿来说	to take as example	3
nádào	拿到	to have got	8
nánguài	难怪	no wonder	1
nánguò	难过	sad	11
Nánhǎi	南海	(a city in Guangdong	12*
		province)	
néngyuán	能源	energy	9
nĭ nàr	你那儿	your place	4
nián xīn	年薪	annual salary	8
nián yè fàn	年夜饭	Chinese New Year's	5
		Eve meal	
niánlíng	年龄	age	10
niánqīng rén	年青人	young people	11
níngyuàn	宁愿	would rather	11*
níngyuàn yě	宁愿也	would rather than	11
nòng huài	弄坏	to break; to damage	9
nóng lì	农历	lunar calendar	5
nóngcūn	农村	countryside	1
nóngyè	农业	agriculture	12
nữ xù	女婿	son-in-law	11

3.14	佩服	to admire, admiration	2
pèifu	皮鞋	leather shoes	12
pí xié	<b>反</b> 牲 篇	Min and the contract of the co	2
piān 	100	(measure word)	12
píngděng xiāngdài	平等相待	to treat everyone equally	3
pīngpāngqiú	乒乓球	table-tennis	1
pĭnzhŏng	品种	goods; variety	1
pópo	婆婆	mother-in-law	11
Total See Assets		(husband's mother)	
pŭjí	普及	popular	10
pŭtōng	普通	ordinary	12
qĭ de lái	起得来	to be able to get up	6
qĭ yè	企业	enterprise; firm;	12
		company	
qiánbāo	钱包	wallet; purse	9
qiáng	强	strong; capable	6
qiānxū	谦虚	be modest	1
qiàqià xiāngfǎn	恰恰相反	be just the opposite	2
qìchē	汽车	vehicle; car	9
qíchērén	骑车人	cyclist	9
qícì	其次	secondly	11
qìgōng	气功	Chi Kung	3
qìhòu	气候	climate	9
qīng	清	clear	12
Qīngdǎo	青岛	(city name)	1
qīnglĭ	清理	to clear up	9
qĭng-wù-xī-yān	请勿吸烟	No smoking	9
qīnqi	亲戚	relative	5
qìsè	气色	complexion, colour	3
qíshí	其实	in fact	11*
giú lèi	球类	ball related	6
giú sài	球赛	(foot)ball match	6
giúzhí xìn	求职信	job-seeking letter	8
qĭyèjiā	企业家	entrepreneur	12
qīzi	妻子	wife	5
gŭ	娶	to marry (a women)	11
qū	×	district	12
quán jiā	全家	whole family	5
quán shěng	全省	entire province	12*
quánshēn	全身	the whole body	3
què	却	surprisingly, but	7
quèbǎo	确保	to guarantee	12*
rán'ér	然而	however	11*
	ALL IV		5040

shěng fèn

shèng mǐfàn

省份

剩米饭

province

left-over rice

12

5

11

3

12

8 8 10\*

3 10 11\*

10

11\*

12

12\* 9 11 7 12\*

4

12\* 12\* 10\* 8

7 12

10

11\*

11\*

10

6

11

11

首先

束

shǒuxiān

shù

firstly; first of all

bunch

5

				1		
ránhòu	然后	then	2	shēngchǎn	生产	to produce; production
rèn bu chūlái	认不出来	cannot recognise	12	Shèngdànjié	圣诞节	Christmas
rènao	热闹	lively; bustling with noise	3	shēnghuó	生活	life; living; to live
		and excitement		shēnghuó tiáojiàn	生活条件	living condition
réncái shìcháng	人才市场	job market	8	shēnghuó xíguàn	生活习惯	daily routine
		(lit. talents market)		100000000000000000000000000000000000000		(lit. living habit)
rénjì	人际	human	10*	shēngyì	生意	business
rénkŏu	人口	population	11	shēnqǐng	申请	to apply for; application
rénmen	人们	people	10	shēnqing rén	申请人	applicant
rènshi	认识	to recognise; to come to	1, 10*	shënshën de	深深的	deep; in depth
		understand		shēntĭ	身体	body
rènwéi	认为	to think; to consider	8	shènzhì	甚至	even
rénwù	人物	character	6	shètuán	社团	community
rénxíng héngdào	人行横道	pedestrian crossing	9	shì háishì	是还是	is it or ?;
rèxīn	热心	warm; friendly	7			whether or
rìjî	日记	diary	2	shìbì	势必	must; be bound to
rìzi	日子	life	11*	shìcháng jīngjì	市场经济	market economy
róngyì	容易	easy	4	shīgōng	施工	construction
ròu	肉	meat	4	shìjì	世纪	century
ruănjiàn	软件	software	10	shìjiè	世界	world
rúguð dehuà	如果的话	if	8	shìqing	事情	thing; matter
rújīn	如今	nowadays	11	shí-shí-zài-zài	实实在在	concrete; real
rùkǒuchù	入口处	entrance	2	shìshi	试试	to give it a try
Sān Xiá	三峡	The Three Gorges	1	shíxiàn	实现	to realise
sànbù	散步	to stroll	3	shìxiān	事先	in advance
săngzi	嗓子	throat	3	shíxíng	实行	to carry out
shàng kè	上课	to go to class	7	shīyè	失业	unemployment; be
shàng qiāngè	上千个	over a thousand	2			unemployed
shàng wăng	上网	to go on the net; to	10	shòu guò jiàoyù de rén	受过教育的人	educated person/people
500	9.30	connect to the net		shòu huānyíng	受欢迎	be popular (lit. receive
shàng xué	上学	to go to school; to	7			welcome)
	***	start schooling		shŏu jī	手机	mobile phone
shàng dàng	上当	to be tricked by	10*	shòu pìn yǔ	受聘与	to be employed with
shàngqu	上去	to go up	2	shŏu yè	守夜	to stay awake for the
shàngshēng	上升	to go up; to increase	11			whole night
shāowéi	稍微	a little	4	shòu qiãnlèi	受 牵累	be tied down with
shèhuì huódòng	社会活动	social activity	11*	shōudào	收到	to receive; to get;
shéi néng xiǎngdào	谁能想到	who would have thought	12			to have received
shën	深	deep	12	shŏudū	首都	capital
shēng	生	to give birth to	11	shóuxi; shúxi	熟悉	be familiar with
chẳng tàn	ch 1/1		4 10 11	D 22 22	-14- 41-	Carther Cart of all

12\*

4

shŭ jià	暑假	summer vacation	2, 7
California		(only used for	2, 1
		school/university holidays)	
shuāng xǐ	双喜	double happiness	11
shuì bù zháo jiào	睡不着觉	cannot go to sleep	10
shuĭjīng	水晶	crystal	11
shuìlănjiào	睡懒觉	to lie in	7
shūjí	书籍	books	8
shùliàng	数量	amount; quantity	9
shùnshǒu	顺手	on passing	. 11
shùnzhe	顺着	along	2
shuō bu gīng	说不清	cannot be explained	4
		easily	
shuō dào	说到	talking about	6
shuō zhēn de	说真的	to be honest; honestly	12
shuō-dào-zuò-dào	说到做到	to do as promised	9
shuōhuàrén	说话人	the speaker	3
shuōming	说明	to explain; to demonstrate	8, 10*
shuòshì	硕士	master's: MA	7
shŭyú	属于	to belong to	12*
sījī	司机	driver	8
sījiā chē	私家车	private cars	9
sì shěng	四声	four tones	1
sīxiǎng rènshí	思想认识	thinking and	11*
		understanding	**
sīyŏu qĭyè	私有企业	private enterprise	12
sòng	送	to give something	11
·		as present	
suàn	算	to count as	5
suànshù	算术	arithmetic	7
suí shí	随时	at any time	10
suí zháo	随着	as	12*
suīrán dànshì	虽然但是	although but	12
sũnnǚ	孙女	grand-daughter	5
sūnzi	孙子	grandson	3
suŏyĭ	所以	therefore; so	11
tàijíquán	太极拳	Tai-chi	3
Tàiyuán	太原	(city name)	7
tán gāngqín	弹钢琴	to play the piano	8
tán liàn'ài	谈恋爱	to court (lit. to talk	7
		about love)	66
tèbié	特别	especially, extremely	1

tècháng	特长	strength; strong point	11*
tī	踢	to kick	6
tí gòng	提供	to provide	9
tí yìjiàn	提意见	to voice one's view	9
u yijian	20.00	(always negative)	
Tiānjīn	天津	(a city near Beijing)	5
tiānjus tiāniún zhī lè	天伦之乐	the pleasure of family life	11*
tiáo	条	(measure word for	2
liao	***	winding and slender	
		objects such as street,	
		river)	
tião	挑	to carry with a pole	12*
tiáojiàn	条件	condition	7
tiáoliào	调料	seasoning; condiment	4
tiàowŭ	跳舞	to dance	3
tiàoxiàn	调馅	to make the filling	4
tíchāng	提倡	to promote; to advocate	9
tígão	提高	to raise	12
tíngchē chăng	停车场	car park	9
tĭnglì	听力	listening ability	1
tīngshàngqu	听上去	it sounds	12
tĭyù	体育	sport	6
tǐyù guǎn	体育馆	stadium	6
tĭzhòng	体重	weight	9
tong diànhuà	通电话	to have a telephone	12*
		installed	-
töngcháng	通常	usually	5 11*
tóng shí	同时	at the same time; besides	
tóngshì	同事	colleague	5
tóngxué	同学	student (when a teacher	4
		addresses a class and	
		means 'any one of you')	8
tōngxùn dìzhĭ	通讯地址	postal address	1
tóngyì	同意	to agree; to approve	10
tŏngzhī	通知	to notify	3
tóuténg	头疼	headache	3
tóuyűn	头晕	to feel dizzy	3
		(lit. head dizzy)	5
tuánjù	团聚	to get together	5
tuányuán fàn	团圆饭	family reunion meal	4
tŭdòu	土豆	potato	11
tuïchí dào	推迟到	to postpone to	

tuījiàn xìn	推荐信	letter of reference	8
tuìshão yào	退烧药	temperature relief	3
		medicine	
tuïxiāoyuán	推销员	sales-person	8
tuìxiū	退休	retired	3
túshū guǎnlǐyuán	图书管理员	librarian	8
túshūguăn	图书馆	library	7
wàidìrén	外地人	stranger, outsider	2
wàishēngnǚ	外甥女	niece	5
wài yǔ	外语	foreign language	1
wán	玩	to tour	2
wăn bào	晚报	evening news	8
wăn bèi	晚辈	a generation below	11*
		(i.e. children)	
wăn nián	晚年	old age	11*
wánchéng	完成	to complete	12*
wăng bă	网吧	internet bar	7
wăng shàng	网上	on the net	10
wăng shàng kàn	往上看	to look upward	11
wăng sù	网速	internet speed	10
wăng dào	往倒	to pour into	9
wángguó	王国	kingdom	9
wăngluò shídài	网络时代	internet era	10*
wăngqiú	网球	tennis	3
wăngzhàn	网站	internet site	8
wánquán	完全	completely	1
wèi	未	have not yet	12*
wěidà	伟大	great	5
wèidào	味道	flavour	1
wèikǒu bù hǎo	胃口不好	no appetite	3
wéile	为了	for; in order to	9
wéixiū	维修	to be serviced; to service	10
wénhuà chéngdù	文化程度	level of education;	7
		educational qualification	
wénping	文凭	qualification; certificate	8
wénxué	文学	literature	6
wòshì	室個	bedroom	7
wúlùn háishì	无论还是	regardless whether or	
wŭ xiāng fěn	五香粉	five Chinese spices	4
wŭyè	午夜	midnight	5
xī cān	西餐	Western cuisine;	4
		Western food	

- 13	西式	Western style	4
xī shì	下课	to finish class	7
xià kè	下定决心	to have firm determination	10*
xiàding juéxīn	下岗	be laid off	8
xiàgăng	仙坪村	Xianping village	12*
xiān píng cũn	现代化	modernised	1
xlàndàihuà	显得	to appear	7
xiănde	相处	to get along; to get on	11
xiāng chǔ	想到	to think of; think about	10
xiǎng dào	<b>地</b> 到 乡镇	village and town	12
xiāng zhèn	夕城 向学习	to learn from	3
xiàng xuéxí	何チク 乡村	countryside	2
xiāngcūn		to imagine	1
xiǎngxiàng	想像	to enjoy the happiness of	11*
xiăngxiăng qīngxián	享享清闲	leisurely and relaxed life	
	ar inh	sesame oil	4
xiāngyóu	香油	tasty, delicious	1
xiānměi	鲜美	No entry	9
xián-rén-miăn-jìn	闲人免进	phenomenon	11
xiànxiàng	现象	to restrict	9
xiànzhì	限制	current situation	10*
xiànzhuàng	现状	school/college team	6
xiào duì	校队	school authority	7
xiào fāng	校方	small river	9
xiǎo hé	小河	when I was small	9
xiǎo shíhòu	小时候	outside the college	10
xiào wài	校外	primary school	7
xiǎo xué	小学	consumer	12
xiāofèizhě	消费者	to consume, to use up	9
xiāohào	消耗	small pieces	4
xiǎo kuài	小块		11
xiāoshì	消逝	to disappear; to disintegrate	
		sales department	12
xiāoshòu bù	销售部	novel	6
xiǎoshuō	小说	news (as in 'good news')	10
xiāoxi	消息	headmaster	7
xiàozhăng	校长		1
xiàtiān	夏天	summer	10
xiàzăi	下载	to download	1
xiě	写	to write	5
xīfāngrén	西方人	Westerner	5
xífù	媳妇	wife	7
xíguàn	习惯	habit	

vībánash)	<b>T</b> /7++		002
xīhóngshì	西红柿	tomato	12
xìjù	戏剧	drama	7
xīlánhuā	西蓝花	broccoli	12
xīn fán	心烦	troubled	10*
xīn fáng	新房	bridal chamber	11
- "		(lit. new room)	
xīn nián	新年	New Year	5
xīn pinzhŏng	新品种	new produce	12
xīnán bù	西南部	southwest part	2
xíngzhèng cũn	行政村	administrative village	12*
xíngchéng	形成	to form; to take shape	11*
xìngfú	幸福	happiness	11
xìngyùn de shì	幸运的是	fortunately	11
xīnláng	新郎	bridegroom (lit. new man)	11
xīnniáng	新娘	bride (lit. new woman)	11
xīnwén	新闻	news	12
xìnxī	信息	information	10
xìnyòng kă	信用卡	credit card	10
xiūgăi	修改	to polish; to amend	8
xiūxi	休息	to rest	3
xiūyixiū	修一修	to fix it	10
xīwàng	希望	to hope; to wish	9
xuănzé	选择	choice	8
xué huì	学会	have learnt to	10
xuékē	学科	subject; major	7
xuéqī	学期	term	7
xuéwèi	学位	degree	7
xuéyuàn	学院	college	10
xùn	भा	to tell off	9
yán	盐	salt	4
yăng huā	养花	to grow flowers	6
yánjiù shēng	研究生	postgraduate student	7
yănshì	演示	to demonstrate	10
yántú	沿途	on its way; throughout	2
		the journey	
yànwù fă	厌恶法	aversion approach	10*
yánzhòng	严重	serious	9
yàopĭn	药品	medicine; pharmaceutical	12
yāoqiú	要求	to demand; to require	9, 10*
yàoshì	要是	if	8
yáténg	牙疼	toothache	3
yějiù	也就	therefore	9

yèyú	业余	spare (time)	7
yī bèizi	一辈子	the whole life	11
yī niánjí	一年级	year one	7
yī xìliè	一系列	a series	12*
yī jiù	一就	as soon as then	10*
yĭ wéizhŭ	以为主	be mainly; to mainly	4
		consist of	
yībān	一般	normally	4
yībiān yībiān	一边一边	(to be doing something)	2
		while (doing something else)	
yīdàn jiù	一旦就	oncethen	11
yīding	一定	definitely	10*
Yíhuáng Xiàn	宜黄县	Yihuang county	12*
yìjiàn	意见	view; opinion	8
yīkào	依靠	to rely on	11
yīncĭ	因此	therefore	11*
yìng pìn	应聘	to apply for a vacancy	8
yìnggãi	应该	should	3
yìngjiàn	硬件	hardware	10
yīngtáo	樱桃	cherry	12
yĭngxiǎng	影响	influence	12
yĭnshí	饮食	food; cuisine	4
yīnwéi	因为	because	1
yìnxiàng	印象	impression	1
yīnyuè	音乐	music	6
yīshēng	医生	doctor	5
yī-shí-bàn-huìr	一时半会儿	within a short time;	10
		a little while	
yìsi	意思	meaning	4
yĭwéi	以为	thought	5
yīwùsuŏ	医务所	clinic; health centre	3
yīyuàn	医院	hospital	5
yĭzhìyú	以至于	even; go as far as	10*
yòng bú yòng	用不用?	Is it necessary ?	6
yònggōng	用功	hardworking	3
yōngjĭ	拥挤	crowded, be crowded	1
yóu	游	to travel	1
yóu	由	by	8
yŏu shíhou	有时候	sometimes	6
yŏu wénhuà de rén	有文化的人	educated person/people	7
yŏu dàolĭ	有道理	you have a point there;	2
		it makes sense	

yòu'ér jiàoshī	幼儿教师	nursery teacher	8
yŏuhài	有害	harmful; detrimental	10
yõuhuì jiănglì	优惠奖励	preferential and with	12
		rewards	
yóurén	游人	tourist	2
yŏu wèntí	有问题	to have problems	1
yŏuxiàn gōngsī	有限公司	limited company	12
yŏuxiē	有些	some	6
yóuyŏng	游泳	swim; swimming	3
yóuyú	由于	due to; because of	11
Yuăn Sēn	远森	Far Forest (proper name)	12
yuán zhù	原著	original work	6
yuán-lái-rú-cĭ	原来如此	So that's how it is!	10
yuánmíng	原名	original name	2
yuánxião jié	元宵节	Lantern Festival	5
yuànyì	愿意	to be willing	11
yuányīn	原因	reason	1
yùbào	预报	forecast	12
yuē	约	to arrange	12
yuè lái yuè	越来越	more and more	6
Yuēhàn	约翰	John	6
yŭmáoqiú	羽毛球	badminton (lit. feather	3
		ball)	
yūn	晕	dizzy	5
yùndòng	运动	exercise; sport	3
Yúnnán	云南	(a province in China)	2
zài shàng	在上	in terms of ; regarding	4
zài xià	在下	under	12
zàide bànzòu xià	在的伴奏下	to be accompanied by	3
		(musical instrument)	
zàijiùshì	再就是	another thing is	1
zàishuō	再说	besides	7
zāng	脏	dirty	9
zǎo diǎnr	早点儿	a bit earlier	6
zǎo jiù	早就	for a long time	10
zàoyīn	噪音	noise, undesired sound	1
zé	则	on the other hand	11*
zēngjiā	增加	increase; to increase	9
zěnme yě	怎么也	no matter how	10
zhàn	站	stop	2
zhănchū	展出	to be on display	2
zhăng bèi	长辈	older generations	11

zhàng rén	丈人	father-in-law	11
		(wife's father)	
zhàngmǔ niáng	丈母娘	mother-in-law	11
		(wife's mother)	
zhǎo	找	to collect; to get	6
		(a person)	
zhǎo gōngzuò	找工作	to look for jobs	8
zhàogù	照顾	to look after	11
zhāopìn	招聘	to invite applications	8
		for a job	
zhè jiù	这就	this minute	10
zhè yàng ba	这样吧	I'll tell you what; let's	2, 5
		do it this way	
zhè yàng yī lái	这样一来	this way; by doing so	8
Zhèjiāng	浙江	(a province in China)	9
zhèn	镇	small town	12
zhen bàng	真棒	wonderful	11
zhēng	蒸	to steam	4
zhèng yuè	正月	first month of lunar	5
70%		calendar	
zhěngbiān	整编	sorting-out; cataloguing	8
zhèngcè	政策	policy	11
zhèngfǔ	政府	government	9
zhĕngqiú	征求	to ask for; to consult	8
zhèngyào	正要	just about to; just	5
5		going to	
zhèngzài	正在	(continuous indicator)	6
zhěngzhěng	整整	exactly	1
zhěng-zhěng-qí-qí	整整齐齐	orderly	2
Zhēnní	珍妮	Jane	8
zhèxià	这下	this way; now	5
zhí	直	straight	2
zhĭ	只	only	1
zhí bān	值班	be on duty	5
zhī fēn	之分	difference	10*
zhĭ hǎo	只好	to have to	11
zhĭ yào	只要	as long as	6
zhī yī	之一	one of	1
zhì yú	至于	as for	6
zhīchēng	支撑	to support	11*
zhídào	直到	until	8
zhìliàng	质量	quality	1

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zhuàngkuàng

zhuànqián

zhuānyī

zhúbù

状况

赚钱

专一

逐步

condition

money)

gradual

profitable (lit. earn

single-minded;

concentrating

12\*

12

7

10\*

zhǔfàn	煮饭	cooking	11*
zhùfáng	住房	house; accommodation	11*
zhùhè	祝贺	to congratulate	5
zhuīqiú	追求	to seek after	11
zhújiàn	逐渐	gradually	11
zhùming	著名	well known; famous	2
zhŭnbèi	准备	to be planning	2
zhūròu mò	猪肉末	pork mince	4
zhŭshí	主食	staple food	4
zhŭyào	主要	mainly; main; major	4. 9
zhŭyi	主意	advice; idea	2
zhùyìlì	注意力	attention	7
zhùzhòng	注重	to pay attention to	12
zìcóng yĭlái	自从以来	since	6
zījīn	资金	capital; money	12
zìmù	字幕	subtitle	6
zĭnů	子女	children (lit. son	11
		daughter)	
zìrán	自然	natural	2
zìxìnxīn	自信心	confidence	8
zìyóu	自由	freedom	8
zìzhì lì	自制力	power of self-discipline	10*
zŏngde láishuō	总的来说	generally speaking	1
zŏngshì	总是	always	1
zǒu dào dǐ	走到底	to walk to the very end	2
zŏu qīnqi	走亲戚	to visit family and	5
		relatives	
zūnjing	尊敬	respected; respectful	9
zūnzhòng	尊重	to respect	12
zuò măimài	做买卖	to do business	12*
zuòfă	做法	method of cooking	4
zuòliào	作料	ingredient	4
zuòmèng	做梦	to dream	12
zuòpĭn	作品	a work (as in literature	6
		or art)	
zuòyè	作业	homework, assignment	2
zuòzhě	作者	author; writer	6
zúqiú	足球	football	3
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而 (ér) 4

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